1969

Scorpion I

The Scorpion Staff

Follow this and additional works at: https://openspaces.unk.edu/scorpion

Recommended Citation
https://openspaces.unk.edu/scorpion/9

This Book is brought to you for free and open access by the Underground Newspapers at OpenSPACES@UNK: Scholarship, Preservation, and Creative Endeavors. It has been accepted for inclusion in The Scorpion by an authorized administrator of OpenSPACES@UNK: Scholarship, Preservation, and Creative Endeavors. For more information, please contact weissell@unk.edu.
The sole purpose of this bulletin is to bring to the students the real truths about our institution no matter how radical or conservative they may be. We feel that the school newspaper, although they do their best, is unable to give the students anything but announcements of ball queens, insurance sales, and whatever the administration allows them to say.

We feel the major purpose of a newspaper is to print the truth and the facts. The Antelope has been unable to do this so -SCORPION- will. We know that any of the Antelope student staff would very much like to write what they feel but the administration seems to have final word on what is printed.

We know that some of our articles may be more than the administration can swallow so we expect a great deal of backlash about our articles and welcome any opposing points of view, and we are sure that there will be plenty, especially from those who are contented with the present student status on campus.
STUDENT BLUES

Welcome to K.S.C., School of higher learning and independent thought??
I really have to laugh when I hear this. A school of higher learning, I wonder, and of independent thought, poppycock! Not that we don't want to be but we aren't allowed to be and we're too scared to try to be. Those who have tried to be leaders in talking about student liberties have found themselves fighting alone.

Let's forget the word apathy. I'm talking about guts; who has them and who doesn't.

Where were we when a few certain individuals were trying to secure our student day so in school matters? Or in all sincerity around hope, wouldn't get them out so scared to help why? Why were we hesistant to help? Was it because we didn't care? No! We do care. But lets face it. You know as well as I that the administration and a number of teachers are against student liberties. They have pigeonholed every movement to secure student liberties on campus. The administration seems to have the unique quality of quite snuffing any individual or group of individuals who give the slightest inkling of fighting for student liberties.

One of the biggest disappointments students have with profs and the administration in general is the

How many profs have you according to the number of skips you have and whether or not you have a beard? Too many I'm afraid!

There is too much emphasis placed on whether or not you come to class regularly and your chin growth and not enough placed on what we are learning. As in too many cases in this institution we have those who teach word for word from the text and expect you to sit for the entire class period and learn nothing. I have a seven year old brother who can do that. Where are the teachers who put meaning and learning into their lectures. If we're fortunate enough to get one of them the administration sometimes lets them go because he doesn't allow the trend of the school administration. He lets us be independent thinkers and actually teaches us something of importance. I'm not saying all our teachers don't care. I believe we have some excellent teachers in each department, but they are few.

What about grades? Aren't you tired of being graded according to whether or not you have more than three skips and/or a beard? Aren't you tired of being told your wrong because you have a different idea. Fight for what you want and what you believe is right. If
LET THE TRUTH BE KNOWN!

Kearney State students- stop being victimized. Last Friday night you were treated to a free dance at the student union. Entertaining was Kearney High School's own "Sunny Funny Co." Of course college students with a certain degree of taste instead attended the dance at the Firemen's Barn, featuring a nationally known recording group, the Rumbles.

This year, for the first time, a five dollar fee was extracted from each student to be spent on student affairs, specifically affairs like student union dances, among others. This was done to save the students money, and in itself is a wonderful idea. But it is not a wonderful idea when it spends our money on second rate attraction. The Sunny Funny Co. are not particularly popular on campus. This is not the fault of the group- this is the fault of KSC's student population- a group of people who cannot understand the tasteful progressive rock the Sunny Funny Co. ably performs. But enough of the students' poor tastes.

... what remains is that students are being victimized. Not only
booking job. The truth is that SUAC had planned a musical extravaganza for the evening of January 10. The originally planned dance consisted of four hours of continuous music. The original agenda was Omaha's creative "Fay Morgan Experiment", Yank Productions' new sensation "The Collector's Item", and KSC's underground folk duo, "The Wynde". The proposed lineup would be a credit to any campus. But SUAC supposedly cancelled this fantastic program, in favor of the "Sunny Funny Co." dance. Why, you ask? Because SUAC supposedly couldn't afford the approximate $750. This leads one to wonder how SUAC is spending its share of the Student Activity fee. We know about $1,000 to $1,200 has been spent to bring "The Outsiders", a dying group whose original members (not the ones that were here) had one big hit and two lesser records. But there is still money (of ours) to be spent.

Something must be done. Even if it involves charging a small entrance fee to union dances. Fifty cents a person wouldn't hurt anybody and this could bring real entertainment to KSC. But only if you, the student, says and does something. The first thing to do is complain to SUAC. Complain to Jan Nelson and other officers of SUAC. Complain to Dave Rader (remember-he was the one who rudely insulted five great musicians, the Detroit Wheels-a perfect example of KSC's bad taste. But remember, if KSC is to have REAL entertainment, you must do something.

by truth

SPEAK YOUR PIECE

The following is a personal opinion and should be taken as such. Everyone is entitled to an opinion of his or her own and this is just that.

It seems that this is what is lacking on the campus of this institution. We have no free to do our own thinking and times we do we are insulted, taunted and to top it all off, we are looked down upon because we have a mind of our own. There is one aspect on this campus that is totally and virtually disgusting and disheartening. I am talking of the faculty-student relationship. It seems as if this should be reversed and the prime emphasis should be the faculty. We have been brainwashed the last few years or whatever into thinking that we are here to serve the faculty, instead of the faculty serving us. We as students pay a good deal of money to get an education and should do this in our own way. This does not mean...
To guard against threats of any kind over our heads. The way practically every faculty member feels is that we should be serving them or owe them something. They are here to serve us, they are paid to serve us. We seem to think that they are the almighty, that we dare not look cross-eyed at them for fear that they might flunk us. They have us so “damned” scared that we barely disagree with them or have a difference of opinion. How many times in any of our classes do we hear a fellow student say “Mr. Jones, I totally disagree with your opinion and that is what I think of the matter.” Rarely do we hear this, and rarely will we ever in the future unless something is done.

I am not provoking any type of disorder or rebellion, all I am saying is that it rests with each one of us. If we have any backbone and respect for our own opinions and freedom of mind and choice to speak up when we disagree and to make our opinions known, we will do just that. Many nations have fallen under this same predicament, listening and accepting, without any thought as to what is right and wrong or stating difference of opinion. I think it is about time that we change all of this and begin to act like free men and women with free and imaginative minds, and to speak up when we feel we should, for if we don’t and keep listening and accepting we will evolve into a nation of puppets and “Yes” men in which the only victor is tyranny, for believe me it can happen, it is happening right under our very own eyes, and you are a part of it. Aren’t you very proud? What an ugly contribution to a free society like ours.

by deeply concerned

A GALLUP FOR VICTORY

In filling the "Gap", I will say yes; we do have a so called generation gap, a communication gap or even possibilities of the intellectual gap! In a recent Gallup poll conducted December 6-8, 1968, it was indicated that us Super-humans who are involved in so many Super-events are heading for Super trouble. Of the 1,501 adults over 30 surveyed, great American freedom of thought and higher learning ranked low as compared to Great Britain and Canada. A mere 33 per cent were in favor of the college students having a greater say concerning the academic side of college. Twelve percent were apathetic enough not to get involved.
Great Britain who also has its ups and downs academically favored 35 per cent in the Gallup affiliated survey, and 19 per cent of the
students were blind to the facts (probably London fog). Now Canada, tah-
 tah-tah-tah, our secreted friend says 47 per cent of the students should
be concerned, 40 per cent be wall flowers and 13 per cent French.

J.K., lets face it PACIFIERS, IN DUE time our sheltered farmers
will trod upon this campus of paradise and stand tall like that cottonwood
in the back yard. We may be just people, we may also be simple people,
however, we are not just simple minded people.

Let's mount that Oie Plug horse and Gallup to Victory. Remember!
We need recognition as thinking individuals. Will you help to get it?

by an interested individual
The silent subservience of student government at KSC has been lost. Student responsibility, based on the assumption that students are to be considered as potentially mature socially as they are intellectually, has been supplanted by the heightened administrative concern for cooperation and not for confrontation, a body that had hitherto been a threatening, subordinating, student body president. The decade has lost its battle for student power; it is obvious now that "brain-nosin" the Administration accomplishes the same as rebellion—no more, no less, nothing.

Administration paternalism stands undaunted, the victor as usual. The students still haunted by the specter of Nebraska education do not even know that a battle was being waged. They would not care if they did know. The faculty, equally numb, stands idly by, secure in their niches as they heed it over the students and bow to slavishly to the Administration. The battle is lost; the silence is deafening; and the darkness at hand.

So why the silence? The Administration has conquered virtually nothing. nor the, not yet change their own. Let them dream their dreams of Nebraska plantations and Columbia ghettos, let them tremble before the vision of international SDS and organized anarchy, let them conjure up their devil's and vanquish them with vigor! The students are unaware, and the faculty are not; Care. Let the Administration play war with themselves.

Why the silence? The victims are in the future. Living debt of the '70s, I cry for the broken hearts and broken homes of the '70s. I do not mean the sleepy numb children of the '60s who play cards and allow their colors to change. I mourn the awakened students of tomorrow. I will speak the strangle of their budding chance, and stand for the freedom to grow up. I weep for the frightened administrators of tomorrow who will wonder at rebellion and enforce their paternalism with clubs and guns.

Why the silence? Where are the purposes? The dream today will sprout into nightmares tomorrow. Current suppression of student government today will breed civil war between sensitive students and tough-minded administrators tomorrow. Can they allow the KSC police to strangle an abusive party-biddable today and the president for calling in the national guard to suppress a student strike tomorrow. Awakening students will thrash and turn towards their own paternalism, and the Administration will panic, calling in various violators in the firm of armed police. the will patent. All hands must be let in, and all support of the Establishment that presently clouds the horizon of bold visions.

Paternalism: Patronizing trouble, paternalism purports policies which can only be overthrown as outworn with violence which cannot. Patrol for violence which requires still more violence—and the Administration, then, hands in the glow of self-fulfilled prophecy.

The can't happen here! Certainly not in Nebraska, the most well-equipped and blind obedience to Administration placates; and Nebraska politics. Student rebellion and campus civil-war subterfuge by outside police intervention cannot happen at 100 Years State College. Yet, if it is happening everywhere else. But the reply is that Nebraska will learn from outside experience, and it will happen here.

This is precisely the point. It will happen here because the present Administration is making it one to pass. The Administration at KSC is making the same mistakes in the same way that other administrators of academic power have made. The Administration at KSC has.
the same complacent blindness which afflicted the predecessors of those beleaguered authorities of the exploding campuses. The ingredients for "Requiem of the '70's" are being gathered together and mixed in the '60's.

What Administration mistakes? What ingredients? Where are the things going wrong? Sabaud observers of the '70's will be probing the ashes of our 1960's Monument of Folly to explain the bashed heads, the lost reputations, the grief and the rage.

What Administration mistakes? Paternalism is the word which sums it up the best. Paternalism represses nascent expressions of student ambition. Students want to handle their own money, they want to determine the substance and bounds of their social life, they want to take responsibility for self-government. The paternalistic Administration, like the over-protective parent, suppresses these ambitions, and drives the energetic talented student into rebellion. Paternalism represses nascent expression of student creativity. Students want meaningful courses and spare time to study and experience the world around them. Breaking the bonds of sterile routine with mild shop-la accompany any live student efforts to be creative, and paternalism drives this human energy into dangerously rebellious channels. Paternalism encourages learning through experience in the best tradition of modern education philosophy, but it deprives students of the independence necessary for real experience. Paternalism drives the bright energetic student outside the system and under ground to gain the independence necessary for experience and creativity. When the inevitable clash comes, the Administration justifies the violence, which ranges from expulsion to physical injury, with its Christian-like moralism Bibliically based on Romans 12. Rejection and bruises hurt, but hypocrisy infuriates, and serious plotting begins among the friends of the humiliated and the most resiliently stung of the beaten.

The ingredients of rebellion now present? Given Kearney State's explosive growth, Kearney town's complacent small-minded cozy conservatism, and the present Administration's panicly rigid suppression of the slightest student urge for independence, the riots of the '70's are just waiting to happen. Given the brutal suppression of the student body president's student proposal for controlling student money coinciding with KSCO Days, it is lucky that the ready-made grievance and the ready-made peel-off did not connect. Given the Bronco Days' tom-catting and the omnipresence of heavy armed police, it is lucky that violence did not flare up. Given the complacent satisfaction among Administration personnel that omnipresent police prevented violence and avoided the combustion of grievance and tom-catting—when the exact opposite is true, it is hard to see that such luck will continue. Next time such a confluence of events takes place, more police will be needed to prevent violence. And by the '70's there will not be enough policemen in Nebraska to sit on Kearney State College. He who possesses by the gun and truncheon will perish by the gun and truncheon.

The crowning irony is that KSCO will arrive at this chaos by the "low road" only. Chaos symbolized by Berkeley, Columbia, and the Sorbonne represents the finest academic achievement as well as the grimmest physical violence. To some extent, socially valuable research and scholarship contribute to and result from the ferment now plaguing these noble centers of academic learning. Other administrators could have averted the worst violence, as relatively wise administrators have done at other great universities, like even University of Nebraska. Is KSCO to arrive at "the top" without even the socially valuable research and scholarship. Is the "low road"
mindless student rebellion the only way that KSC will topple the administration paternalism? What a crushing thought! This is why the

The solution, the prevention? Simple. Give the students responsibility. Responsibility means power and jurisdiction. Let student government really govern. If there are mistakes, let the students pass judgment and make amendons. If there is success, let the students reap the rewards and distribute the honors. The goal is so clear.

The process? Let the mistakes be in the area of excessive leniency instead of excessive caution. Nebraskans are so authoritarian oriented toward obedience, to authoritarianism that permissiveness here is probably the best way to attain equilibrium. Of course, there are progressive steps being taken within the present context. But time is running out. The tragedy of 1988 is that it is not seen yet as a tragedy. The first step in the process must be to the reverse direction.

If this dinge counteracts the regressive trends and prevents the impending tragedy, then the "Requiem of the '70's" will be unique. It will forecast that which it celebrates. May God will it be that way.