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Academic Affairs Committee Minutes

Faculty Senate

10-18-2018

October 2018 Academic Affairs Minutes

University of Nebraska at Kearney Academic Affairs Committee

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**Faculty Senate Academic Affairs
Committee Meeting Minutes
October 18, 2018, 3:30 p.m.**

Present: Debbie Bridges (CBT), Brooke Envick (CBT), Lindsay Brownfield (LIBR), Derek Boeckner (FS), Ralph Hanson (CAS), Bailey Koch (COE), Julie Shaffer (CAS), Joel Cardenas (Academic Affairs), Kim Schipporeit (Registrar), Leslie Braun (Student Senate), Trevor Daubert (Student Senate)

Absent: Kate Heelan (COE), Mark Ellis (ADM)

Chair Bridges called the meeting to order at 3:34 p.m.

1. Bridges informed the committee that a representative from FS Executive Committee should be in attendance to convene the meeting, give the committee its charge, and to oversee election of chair and secretary. With no representative from the FS Executive Committee in attendance, Bridges requested that Boeckner (FS) delegate the responsibility of providing the official charge of the FSAA Committee to Bridges; Boeckner did so and Bridges then provided the charge to the committee members present.
2. The committee's first order of business was to elect a Chair and a Scribe. Hanson / Boeckner motioned to elect Bridges as Chair. Motion passed. Hanson / Bridges motioned to elect Envick as Scribe. Motion passed.
3. Hanson / Koch moved approval of agenda items #11 - #19. Discussion ensued. Members inquired about processes used by the Committee. Schipporeit described the process for inclusion of courses and programs for consideration and vote; Cardenas provided instructions on how to access information; and Bridges described the process for tracking changes and clarified the different roles of the full committee and subcommittee. Hanson called the question. Motion passed.
4. Shaffer / Koch moved to adjourn the meeting. Meeting adjourned at 3: 50

p.m. The next meeting of the full committee will be at 3:30 p.m. on Thursday,

November 15th. Respectfully Submitted:
Brooke Envick, Scribe

Approved via email (October 22, 2018)

2018-2019 ACADEMIC AFFAIRS SUBCOMMITTEE MEETING

Academic Affairs Subcommittee 10/10/2018

Academic Affairs Full Committee 10/18/2018

NUMBER, REQUEST, LEVEL, SPECIFIC REQUEST, DEGREE/COURSE, PROGRAM/COURSE,
TITLE, DEPT, COL, REASON

#11, Alter, Course, Prerequisites, ACCT 465, Governmental/Non-Profit Accounting, ACCT, CBT, The department chair is routinely issuing permits to students that do not have ACCT 351. These students perform well in the class. The instructor asked, and the department agreed, that ACCT 351 be removed as a prerequisite; Change in prerequisite; Old Value: ACCT 350 and ACCT 351; New Value: ACCT 350.

#12, Alter, Program, Business Administration Comprehensive Bachelor of Science Finance Emphasis, BSAD, CBT, [add MGT 133] to give students in the Finance Emphasis an option for a more business focused upper level math class.

#13, Alter, Program, Business Administration Comprehensive Management Emphasis, Bachelor of Science, BSAD, CBT, The Management Department would like to add MGT 133 (Business Calculus and Linear Programming) as an advanced business-focused math option for students in the Management Emphasis.

#14, Inactivate, Program, Economics, Bachelor of Arts, ECON, CBT, Low enrollment numbers and shrinking resources.

#15, Alter, Course, Title, Description, LNSK 103, Foundations for Learning, LNSK, COE, Course name and description modified to fit curriculum changes and better match language on the revised syllabus; Change in course title; Old Value: University Foundations; New Value: Foundations for Learning; Change in description; Old Value: This semester-long, transition class is strongly recommended for first year and transfer students. Course topics include clarifying educational and personal goals, developing self-awareness, exploring majors and careers, getting involved in campus life, approaching new challenges, understanding university resources, studying at a college level, reading and test taking tips, writing and speaking strategies, managing time effectively, critical thinking, and financial literacy. Credits earned in this graded course may be counted as electives toward graduation; New Value: This academic skills seminar is strongly recommended for first year and transfer students. Course topics include an interdisciplinary focus on reading, writing, and communicating at a college level. The course encourages students to build transferable critical thinking skills, set educational and career goals, and develop time management and financial competences. Students will learn to utilize university resources to achieve both academic and personal growth. Credits earned in this graded course may be counted as electives toward graduation.

#16, Alter, Course, Prerequisites, MGT 314, Operations and Supply Management, MGT, CBT, The Department of Management and the Department of Accounting and Finance have submitted proposals to allow students the option of taking MATH 120, MATH 123, or MGT 133 (Management) and MATH 123 or MGT 133 (ACCT/FIN) for their upper-level math requirement. The change in prerequisites for MGT 314 reflects those updates; Change in prerequisites; Old Value: MGT 233 or equivalent and either MATH 120 or MATH 123 Students with a Supply Chain Management Emphasis or Marketing Emphasis or MIS Emphasis must complete MGT 233 or equivalent and either MATH 120 or MATH 123 or MIS 190; New Value: MGT 233 or equivalent and either MATH 120 or MATH 123 or MGT 133. Students with a Supply Chain Management Emphasis or Marketing Emphasis or MIS Emphasis must complete MGT 233 or equivalent and either MATH 120 or MATH 123 or MGT 133 or MIS 190.

#17, Alter, Minor, Special Education, TE, COE, Updating of courses to meet current trends/needs of Special Education.

#18, Alter, Course, Prerequisites, TESE 462, Assessment and IEP Development, TE, COE, Content of the course necessitates candidates have prerequisite information that can be obtained through a variety of freshman/sophomore level Special Education courses for success in TESE 462; Change in prerequisites; Old Value: None; New Value: Junior standing or above.

#19, Alter, Course, Prerequisites, TESE 479, Teaching Social Skills to Students with Autism Spectrum Disorder, TE, COE, Members of the Special Education program have decided that the content of the course does not necessitate requiring admission to TE. Also, moving the course outside of admittance to the program will enable others candidates from other majors to be able to take this course; Change in prerequisites; Old Value: Admission to Teacher Education Program; New Value; None.