

University of Nebraska at Kearney

OpenSPACES@UNK: Scholarship, Preservation, and Creative Endeavors

Academic Affairs Committee Minutes

Faculty Senate

11-15-2018

November 2018 Academic Affairs Minutes

University of Nebraska at Kearney Academic Affairs Committee

Follow this and additional works at: <https://openspaces.unk.edu/acaffairs>

**Faculty Senate Academic Affairs
Committee Meeting Minutes**

November 15, 2018, 3:30 p.m.

Present: Debbie Bridges (CBT), Brooke Envick (CBT), Lindsay Brownfield (LIBR), Derek Boeckner (FS), Julie Shaffer (CAS), Joel Cardenas (Academic Affairs), Kim Schipporeit (Registrar), Mark Ellis (ADM), Jack Clark (Student Senate)

Absent: Kate Heelan (COE), Ralph Hanson (CAS), Bailey Koch (COE), Jasmine Beringer (Student

Senate) Chair Bridges called the meeting to order at 3:30 p.m.

1. Shaffer / Boeckner moved approval of agenda items #20 - #26 and the updated language for UNK Policy on Certificate Programs.
 - a. Schipporeit explained certificate programs, the process for developing them, and the requirement for such programs to be registered with the university accrediting body, Higher Learning Commission of NCA.
 - b. Schipporeit also stated that the course changes in items #20-#26 were routine, the changes stayed within the total number of hours required, and that any cross-listings would go through graduate council.
 - c. Discussion of agenda items #20 - #26

ensued. Bridges called the question.

Motion carried.

2. Shaffer / Brownfield moved to adjourn the meeting. Motion carried (by members leaving the room). Meeting adjourned at 3: 36 p.m.

The next meeting of the full committee will be at 3:30 p.m. on Thursday, January 17, 2019.

Respectfully Submitted:

Brooke Envick, Scribe

Approved via email (November 20, 2018)

2018-2019 ACADEMIC AFFAIRS SUBCOMMITTEE MEETING

Academic Affairs Subcommittee 11/7/2018
Academic Affairs Full Committee 11/15/2018

NUMBER, REQUEST, LEVEL, SPECIFIC REQUEST, DEGREE/COURSE, PROGRAM/COURSE,
TITLE, DEPT, COL, REASON

Update to UNK Policy on Certificate Programs

In addition, each certificate program which includes the creation of new courses (totaling 50% or more of the program) must be registered with the university accrediting body (North Central Association of Colleges and Schools Higher Learning Commission or NCA). Certificate programs may not be delivered until all approval processes are in place.

Original text:

I. **Process for Development of Credit Certificate Programs**

As with degree programs, all new certificate programs, as well as changes to existing programs, must be approved by the appropriate department(s), college academic policy committee, Dean, Faculty Senate Academic Affairs Committee and/or the Graduate Council and Senior Vice Chancellor for Academic and Student Affairs prior to public announcement of the program. Approval by the Board of Regents and the Coordinating Commission for Postsecondary Education is required. In addition, each certificate program must be registered with the university accrediting body (North Central Association of Colleges and Schools). Certificate programs may not be delivered until all approval processes are in place.

#20, Alter, Course, Title, CHEM 101, Chemistry & Current Events, CHEM, CNSS, Students do not realize what "Liberal Arts" refers to; therefore we are changing the title to closer reflect the course content and to help the students more closely understand what the course will entail. No other content is changing; Change in course title; Old Value: Liberal Arts Chemistry; New Value: Chemistry & Current Events.

#21, Alter, Course, Title, Course Number, Course Description, GEOG 417, GIScience Principles and Concepts, GEOG, CNSS, Switching to 315 to a 400/800 format (GEOG 417/817); Change in course title; Old Value: Geographic Information Systems Principles and Concepts; New Value: GIScience Principles and Concepts; Change in course number; Old Value: 315; New Value 417; Change in course description; Old Value: This is an introductory course in GIS emphasizing the concepts, basic theory, spatial problem solving, and principles of GIS using both raster and vector data models in a PC environment. It is intended as a foundational course for those who are seeking to: major/minor in spatial analysis or work in the field of GIS. Students should have basic computer skills; New Value: This is an introductory course in GIScience emphasizing the concepts, basic theory, spatial problem solving, and principles of GIScience using both raster and vector data models. It is intended as a foundational course for those who are seeking to major/minor in spatial analysis or work in the field of GIScience. Students should possess basic computer skills.

#22, Alter, Course, Title, Course Number, Course Description, GEOG 418, Working with GIScience and Spatial Analysis, GEOG, CNSS, Switching to 315 to a 400/800 format (GEOG 418/818); Change in course title; Old Value: GIS - Working with GIS and Spatial Analysis; New Value: Working with GIScience and Spatial Analysis; Change in course number; Old Value: 316; New Value 418; Change in course description; Old Value: This is an introductory course in GIS emphasizing a practical understanding of essential GIS and spatial analysis functionality and how they are applied to real-world problem solving across a variety of disciplines. Students will develop a working knowledge of leading GIS software and the associated GIS methods to enable them to apply basic spatial analysis skills to their respective area of study. Students should have basic computer skills; New Value: This is an introductory course in

GIScience emphasizing a practical understanding of essential GIScience and spatial analysis functionality and how they are applied to real-world problem solving across a variety of disciplines. Students will develop a working knowledge of leading GIScience software and the associated GIScience methods to enable them to apply basic spatial analysis skills to their respective area of study. Students should have basic computer skills.

#23; Alter, Course, Course Number, Course Title, GEOG 419, Remote Sensing of the Environment, GEOG, CNSS, Switching Geography 317 to a 400/800 arrangement (GEOG 419-819); Change course number; Old Value 317; New Value: 419; Change in course title; Old Value Remote Sensing of Environment; New Value: Remote Sensing of the Environment.

#24, Alter, Program, Modern Languages, Bachelor of Arts, MODL, CFAH, Add Spanish Translation and Interpretation Emphasis.

#25, Alter, Minor, Multimedia Minor, JMC, CFAH, To add more flexibility for the students to reflect the changing nature of the multimedia job market.

#26, Alter, Program, Psychology Comprehensive, Bachelor of Science, PSY, CNSS, The new program reorganizes the menu options for Section B- Psychology Requirements and it also reorganizes the options for the Section C- Psychology Labs.
om.