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Academic Affairs Committee Minutes

Faculty Senate

2-21-2019

February 2019 Academic Affairs Minutes

University of Nebraska at Kearney Academic Affairs Committee

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Faculty Senate Academic Affairs Committee Minutes from Meeting

Thursday, February 21, 2019

WRNH 2147

Present: Debbie Bridges (CBT), Derek Broeckner (FS), Lindsay Brownfield (LIB), Joel Cardenas (AA), Brooke Envick (CBT), Ralph Hanson (CAS), Kate Heelan (COE), Bailey Koch (COE), Kim Schipporeit (REG)

Absent: Jasmine Beringer (SS), Jack Clark (SS), Mark Ellis (AA), Julie Shaffer (CAS)

Guests: Angela Hollman, Ross Taylor

Chair Bridges called the meeting to order at 3:32. Bridges/Hanson moved to approve the agenda. Motion passed.

At the suggestion of Bridges, the committee began with a discussion of items #127, #124, and #121, as these items were the interest of guests Hollman and Taylor. The discussion began with the course requirements for item #127, Information Networking and Telecommunications. Bridges suggested that MGT 133 and MGT 233 be removed and replaced with STAT 241 in the BS Science-related course requirements category. Concerns over MGT 133 centered on students' ability to transfer the course outside of UNK; concerns over MGT 233 centered on compliance with current CBT:BD policy on which courses can be listed in the BS Science-related course requirements. The same issues were central to the discussion of items #124 and #121. After further discussion, Hollman and Taylor were both in favor the suggestion to remove "MGT 133 and MGT 233" and add "STAT 241" from the list of courses in the B.S. Science-related course requirements in order to move the programs forward at this time.

Hanson/Brownfield moved to approve items #114 - #131 with the noted adjustments made to items #121, #124, and #127. Motion passed. The discussion moved to the General Studies Proposal.

Hanson discussed the outline he is preparing that summarizes the input from the College-level feedback sessions regarding the GS Proposal. Committee members stated that input was gathered from their colleagues through email blasts, meetings, and listening sessions. Bridges ensured that committee members felt comfortable that their respective colleges received adequate representation and the opportunity to provide feedback. Hanson stated he would have a draft to the committee members before the March sub-committee meeting. Bridges charged the committee with reviewing the draft and making specific corrections and suggestions prior to the next meeting.

Bridges called the question. Motion unanimously passed.

Koch/Brownfield moved that the meeting adjourn. Meeting adjourned at 4:35.

Respectfully submitted,
Brooke Envick, Scribe

Approved via email (February 22, 2019)

2018-2019 ACADEMIC AFFAIRS SUBCOMMITTEE MEETING

Academic Affairs Subcommittee 2/13/2019 Academic
Affairs Full Committee 2/21/2019

NUMBER, REQUEST, LEVEL, SPECIFIC REQUEST, DEGREE/COURSE, PROGRAM/COURSE, TITLE, DEPT,
COL, REASON

#114, Alter, Program, Pre-Radiologic Technology, HSCI, CNSS, Changes are being proposed to the Pre-Radiologic Technology Program to provide a timely update to the curriculum that will ensure consistency in the quality and the delivery of the clinical education required by this program across all of our clinical affiliations. Specifically, the alterations to this program include an increase in the number of credits taken at UNK and the addition of a health sciences internship that will be comprised of the clinical education hours completed during the professional training. Program Directors at each clinical affiliate will become adjunct faculty and will be the instructors of the internship credits (HSCI 475).

#115, Alter, Program, Pre-Respiratory Therapy, HSCI, CNSS, Changes are being proposed to the Pre-Respiratory Therapy Program to provide a timely update to the curriculum that will ensure consistency in the quality and the delivery of the clinical education required by this program across all of our clinical affiliations. Specifically, the alterations to this program include an increase in the number of credits taken at UNK and the addition of a health sciences internship that will be comprised of the clinical education hours completed during the professional training. Program Directors at each clinical affiliate will become adjunct faculty and will be the instructors of the internship credits (HSCI 475).

#116, Alter, Program, Cyber Security Operations Comprehensive, B.S., CYBR, CBT, Move to Cyber Systems. Adjusted the course requirements, because as we merged programs we eliminated some courses and added some new courses. We also adjusted the course requirements to more completely meet NSA requirements.

#117, Alter, Program, Applied Computer Science, B.S., CYBR, CBT, Move to Cyber Systems in CBT.

#118, Alter, Course, Title, Credit Hours, Prerequisites, Course Description, ART 456, Portfolio, ART, CFAH, The Department needs to up Art 456 because we (department) are proposing to use this course in both the BA Studio (3credits & as the capstone for this program); the BFA Studio (2credits) and the BFA VCD (2credits) Programs. This portfolio course is the preparatory course for capstone courses Art 496 and Art 499 in both BFA degree programs. Also, simplify the course name in order to accommodate all 3 Art degree programs; Change in course title; Old Value: Design Portfolio; New Value: Portfolio; Change in credit hours; Old Value: 2; New Value: 1-3; Change in prerequisites; Old Value: None; New Value: Department consent required; Change in course description; Old Value: An advanced design course which focuses on the development and creation of a student portfolio as a result of completing the VCD Program. Topics involve the refinement or creation of the portfolio itself, cover letter, resume and proposals for the senior project.

The course will utilize the student's knowledge and skills from previous coursework in order to create a professional presence that emphasizes acquired design skills and strengths; New Value: An advanced art and design course that focuses on the development and creation of a student portfolio in order to complete the BA Studio degree, or the BFA degree programs. Topics involve the refinement or creation of the portfolio itself, cover letter, resume and proposals for the senior project. The course will utilize the student's knowledge and skills from previous coursework in order to create a professional presence that emphasizes acquired design skills and strengths.

#119, Alter, Certificate, Professional Sales, MKMIS, CBT, Adding MKT 450 Pharmaceutical Marketing and SCM 304 Negotiation Strategies, Fundamentals, & Tactics as elective courses to allow students more choices for tailoring the certificate program to meet their needs/interests. MKT 450 will serve students interested in Pharmaceutical Sales while SCM 304 is being added since many sales positions involve negotiating price and/or terms of sale.

#120, Alter, Minor, Computer Science, CYBR, CBT, Change to be in the Cyber Systems Department.

#121, Alter, Program, Computer Science Comprehensive, B.S., CYBR, CBT, Move to the CBT college, Cyber Systems Department. Allow options for the first programming course.

#122, Alter, Course, Prerequisites, ENG 485, Narrative Strategies, ENG, CFAH, Students need only one of our beginning Creative Writing courses in order to take ENG 485. Current pre-reqs are preventing enrollment; Change in prerequisites; Old Value: ENG 320 or ENG 415 or ENG 419; New Value: ENG 211 or ENG 214 or ENG 215 or ENG 217.

#123, Alter, Supplemental Endorsement, Information Technology, CYBR, CBT, Move to Cyber Systems Department.

#124, Alter, Program, Information Technology, B.S., CYBR, CBT, Move to Cyber Systems. Adjust courses based on new ACM IT standards.

#125, Alter, Minor, Information Technology, CYBR, CBT, Move to the Cyber Systems Department. Update beginning course options.

#126, Alter, Minor, Information Networking and Telecommunications, CYBR, CBT, Move to the Cyber Systems Department. Add the Linux course.

#127, Alter, Program, Information Networking and Telecommunications Comprehensive, B.S., CYBR, CBT, The move into the Cyber Systems department has prompted changes and efficiencies between course content across all Cyber Systems majors. This prompted different course combinations within the INT program and thus, expansion of student options in the BS-related science section to support student exploration in a wider variety of Cyber Systems options. The proposed BS Science-related course requirements are: MATH 103 Plane Trigonometry3 or MATH 123 Applied Calculus I or MGT 133 Business Calculus and Linear Programming or MGT 233 Business Statistics.

#128, Discontinue, Course, MIS 380, Web Software/Network Architecture, MKMIS, CBT, Merging with other programs into the Cyber Systems Department, will make use of other courses to meet these requirements.

#129, Activate, Course, Title, Prerequisites, Course Description, SOWK 474, Social Work in Rural Settings, SOWK, CNSS, This course has been dormant for several years and we wish to make it available again due to increased demand for Social Work electives for a growing online program. The course title and description are also being updated, along with the prerequisite courses, which have been assigned new course numbers since the course was previously offered (SOWK 400 and SOWK 410 were previously numbered 242 and 335); Change in course title; Old Value: Rural Social Work; New Value: Social Work in Rural Settings; Change in prerequisites; Old Value: SOWK 172 and SOWK 242 and SOWK 335; New Value: SOWK 172 and SOWK 400 and SOWK 410; Change in course description; Old Value: The course focuses on the development of generic, rural social work practice skills. These skills are emphasized to effectively deal with the problems of poverty, ill-health, housing, isolation, mental health, and aging; New Value: This course examines the distinctive nature of rural generalist practice, where practitioners are often faced with multiple and changing roles and responsibilities. This class will broaden the student's knowledge base by examining relevant history, technical expertise, and current trends and issues facing rural people and rural service providers within both national and local contexts.

#130, Alter, Minor, Supply Chain Management, MKMIS, CBT, Cleaning up the SCM Minor Elective course list by deleting courses that are either not being taught regularly or that have been deemed to no longer be appropriate (MIS421 Business Process Redesign and ERP Systems, MKT336 Services Marketing, MKT433 Marketing Channels Management, MKT434 Business to Business Marketing, MGT314 Operations and Supply Management, MGT415 Quality Management Concepts & Practice, MGT425 Operations Research, GEOG315 Geographic Info Systems, and ITEC453 Purchasing for Wholesale Distribution) and adding several elective courses (SCM456 Supply Chain Management Senior Seminar, MKT450 Pharmaceutical Marketing, MKT430 International Marketing, MKT437 Sales Management) that have been deemed to be more appropriate.

#131, Create, Course, THEA 405, Theatre Design Software, MUS, CFAH, This course has been taught twice as a Special Topics because of the popularity and necessity of this material. It is an important course that needs to be offered to theatre students as an elective.