1969

Scorpion VI

The Scorpion Staff

Follow this and additional works at: https://openspaces.unk.edu/scorpion

Recommended Citation
https://openspaces.unk.edu/scorpion/4

This Book is brought to you for free and open access by the Underground Newspapers at OpenSPACES@UNK: Scholarship, Preservation, and Creative Endeavors. It has been accepted for inclusion in The Scorpion by an authorized administrator of OpenSPACES@UNK: Scholarship, Preservation, and Creative Endeavors. For more information, please contact weissell@unk.edu.
PRESENTING: GUESS WHAT

HERE IT IS

SEE AND HEAR

MODERN ATROCITIES IN FULL COLOR

FILMED ON LOCATION AT KEARNEY STATE COLLEGE

PRESENTING

ARCHIVES
CALVIN T. RYAN LIBRARY
KEARNEY, STATE COLLEGE
KEARNEY, NEBRASKA

A CAST OF THOUSANDS

TA DA! SCORPION NO. VI
Dear Scorpion,

I am one of the four girls who were suspended from KSC. I recently read an article entitled "Welcome to Hell" in your article. That makes a slight difference. Only one battle was open and it was not being consumed at the time of the illegal search and seizure. The reason, as best as I can make out, that we are not sent down town was because the evidence was obtained illegally. The SA on our floor used a master key to open the door, and searched the room without the permission of the occupant, who was out of the dorm at the time. She did not have a search warrant. I as much her, so know. The reason I did not insist on her having a search warrant was because I knew if she went ahead and found the juice, it couldn't be used against us.) 3) All the blame for the illegality cannot be put on the SA. Tom Thompson knew that we were in at all times. She sanctioned the search without the search warrant. 4) We appealed our case to the Student Standards Committee here at Stetson University and were told in so many words that we would be suspended because our "peers" (Dorm Court and Student Senate) had recommended suspension.

I have one question. On Student Standards there are five adults and three students. I think you can see what the final vote was--five to three. Why? Also on the Student Senate Court the vote was tied for a long time apparently our peers are not absolutely certain that our punishment is just. Not one of these "peers" is a freshman as all four of the others were.

That is all I have to say, except that my suspension has not affected my education unduly. I now receive ten credits first semester, four of which will not transfer to the college which has accepted for the fall quarter of 1969. I wish the Scorpion much luck in its endeavors. You have a bright future ahead of you--that of opening all the closed minds on the pathetically backward campus of KSC.

Best wishes,
Shirley McKenzie

B. Evidence to be used in Institutional Hearing:
1. Obtain a search warrant from the county or county authorities.
2. Member of campus security conducts search with house director assisting.
3. Take care to advise student of his rights.
4. If in the opinion of the resident hall president, the occupant at the
Kearney State student don't think that just because the Omaha public school system is the largest, it is also the most progressive than any other system in Nebraska. Progressive is one word that cannot be used to describe Omaha schools.

On Friday, March 28, I visited the administrative offices (a complex that could be converted into an elaborate dungeon with minimum effort) of the Omaha schools. There, the group of seven of which I was part, received the standard lecture from a crew-cut young man with a nice smile. He wasn't quite sure where we were from and he couldn't remember my Shada's name.
see our principal. Shortlv, he
saw his cue and addressed us with
salutation. "Well, it's my
student teachers from a pr
right in." None of the group moved
in a second until one of us correct
him, telling him we were from
aney. He went on into his office
d chalked in a friendly manner
out such things as how the princip
played basketball with three of
one of our group, how the princip
-gave Dr. Shada his first teaching
b in Os会给, and how one of our
up units in for a rough time student
aching because she had a sociology
or and had assigned to a school
at a high sociology course. She
ll end up teaching Modern Problems,
lass not particularly related to
iology, but more so than Algebra.
After our short, friendly conver-
tion the principal attempted to
roduce each of us to our cooperat
-teachers. He was, under nod
-ar scheduling it is always difficu-
t to track down six teachers, even
th a schedule at your fingertips. Out
enty-five minutes later, I
alone with the principal in his
ice. Everybody else had been
ed off with cooperating teachers
ught me.

The principal announced imme-
tately that this was not unintention-
. He wanted to speak to me about,
and behave, my hair and moustache.
uch more sincere manner, he in-
ved that the hair and mustache
't go before I student teach. I
formed him that I was already
re of this. He then gave me a
and lecture about how he and
or educators were fighting a battle to keep students from growing
hair and looking terrible. "It
't make you look any better,
mur should anybody or it. I told him that I was
ning on a shave and haircut
he offered me a choice again.
ave a haircut, or a don't
ent teacher. (Even some
lar teachers can wear moustaches)
also asked me if I had any strong
ings about this, and how I felt about
ating student appearance regarding hair.
owered by having my very strong
ings and that I didn't feel it was in
interest of education to dictate to
ents how they should look. This
ikingly liberal attitude was pleasing the
principal. He warned me that I
ounter problems in the field of
ation if I continued to expuse such
iefs. I told him I had encountered
y already, and a few more wouldn't

These happenings, all within a three
period, rather surprised me on the
lic education system, at least in Omaha.
the. As rather indicative of the ru-
tagion has fallen into. They give
me the right to the after-school. "The American
ellic system, even. Even the
social order, T.V., newspaper to
the public, because and instead,

The J.N.C. PROMOTION
Recently in New York City, I am told,
a mother was walking her five-year-old son
through Central Park and on one of the park
renches was a young man with gently-curling
our length hair, a beard and moustache. He
ad a benevolent, illuminated expression
on his face and he was relaxing in the sun
while handing our yellow jonquils to the
perss by. Before the horrified mother c
could hustle her child by the man, he gave
the boy a jonquil, smiled, and said what was
спект to speaking. The child was whisked away.
down the sidewalk. The little boy stared
ck away at the young man, who had a striking
semblance to a figure he had frequently
 countered in his Sunday School papers and
arious religious pictures. Before he
could say anything, his mother shouted
"There, you want to be a bow against these
filthy, lezy, beatniks," and grabbed the
ower from his hand. Evidently his
question was answered.

This type of distasteful association
need not be perpetuated. My solution to
this: the image of Jesus Christ ought to be
updated. Instead of portraying his as an
american, foreign-type, even hippie-type
ith all the unwholesome connotations
olved, Norman Rockwell would be
ommissioned to paint an imaginary portrait
 of—what Jesus Christ would look like
y. Naturally, it is true that the portrayal will
ot be a bow against the filthy, lezy,
shaven, short-haired men in a grey-flannel
uit, and a conservative tie. This
otrait will then be christened the "New
esus Christ" (or the J.N.C.)

This new image can then be promoted
ry putting it on church calendars, Sunday-
ool programs, church bulletins, and
numerable "Xin" glossy color photographs
f the original painting. One might even
ider a J.N.C. Week. An appeal can be
ade to the youth through J.N.C. buttons, cardboar
up figures, and J.N.C. pop-
sters.

I'm sure my suggestion has been in the
arts and minds of many of our clergy, at
least vaguely, but I'm proud to be the
first to put the idea into a concrete
orkable proposal. In answer to those who
ight feel that the consequence, nicole-
class, businessmen image is somehow
appropriate, I want to suggest that this
image conveys the essence of contemporary
churishianity.

Norma V. Peard
TO ACHIEVE CHANGE

There is one policy at K.S.C. it can and should be abolished at e, and its removal will not harm soul.

The policy is the one that wires the students to attend each ss session or suffer a drop in de for the classes missed. Of course, some instructors have modified s policy allowing two or three ss cuts, but the basic policy of attendance for all classes is campus e.

A simple memorandum from the appropriate administrative official(s) each instructor including justification of the removal of this icy is all that is needen, and this should be taken immediately. Personally, I think students cheating themselves when they cut ass, but I believe that they have right since it is they who are ing for each class hour. There re exists punishment for cutting many classes, and that is a real reduction in the students they when exam time rolls around he is unable to answer questions ing with material covered in the ses that were cut. And if a tent can do satisfactory work out coming to class, then it is rent that the class does not add ingredient which he needs in order eleve benefit from the class od.

The Scorpion would like to how you students feel about this ty, as well as other points of reference between the Administration students, and to find out, there be representitives contacting asking you that you sign a tion for the purpose abolishing policy. If enough interest be obtained the petition will be sent to President Hassel, and a list will be made that he take in to resolve these points of reference:

1. Removal of all classance requirements.
2. Removal of any college marine action where civil nitutes already have jurisdiction.
3. Incorporate the pass-fail ing system for basic course work.
4. Removal of restrictions of staying in girls dorms during week.
5. Visiting hours for girls in dormitories and boys in girls 
   traries from 1pm to 6pm on days and Sundays every weekend.
6. Around-the-clock phone in all dorms.
7. Hard surfacing of all college ies.
8. Removal of all dress regulatio ns.

TO KILL OR NOT TO KILL

"This is America," I'm told, "if you love, your country you'll kill for it."

Someplace I read, "Thou shalt not kill," one of the Ten Commandments.

If I follow that Commandment of God's how can I claim to love my country? And yet if I follow my country's orders, can I claim to love God? Truly?

Where is the simple "Yes" or "No" I used yesterday?

Everything is so complex and growing, where is the right choice, anyway?

Someewhere-lost forever was a child who had a vision, where I - as the Hero - killed the Bad Guy. In that time - in that innocent mind killing was alright, as long as the right person died. As I slowly matured - a secluded voice cried: "Killing is the act of animals who can't solve problems otherwise." More my mind young, as once, I'd enlist and kill, for God, Mom, and Apple Pie. But somewhere on the bridge of time, my mind de-railed. I must follow the word of God, forgiving me - General Hershey.

I cannot shoot, or bomb, or rape - thank God, I'm not that Free.

Doug Livingston

AS A MATTER OF FACT?

In a recent speech, President Hassel declared that there were no misfits among the students of Kearney State College, which was obviously displayed by the fine array of students in the audience. That is a very presumptions statement to say the least. On that assumption I wonder how President Hassel justifies maintaining a Student Standards Committee, whose sole purposes appears to be suspending students from school. Shouldn't we be more concerned with molding the extreme products of this society onto responsible men and women who will meet tomorrow's challenge.

I think that it would be even more presumptuous to say there are no misfits among members of the administration.

Anonymous
RUMOR HAS IT: President Hassel judges the faculty on the basis of their degree--their degree of submissiveness to administrative dogma.

RUMOR HAS IT: President Hassel sends the Scorpion to President's Commission on College Disorders invited by President Nixon.

RUMOR HAS IT: The faculty volleyball team was disqualified last Tuesday night for cheating.

RUMOR HAS IT: President Hassel drinks beer, but hides it in a brown paper bag in the back of his refrigerator.

RUMOR HAS IT: President Hassel sends the message to the faculty lounge.

RUMOR HAS IT: Professor Langford is secretary to the student union's jocks and makes any three selections.

RUMOR HAS IT: English teacher Vernon Planseck is really a footnotes in disguise.

TOMORROW SONG

Stone faces pass me by;
Gazed eyes want to cry;
Quivering lips look for a way--
They're trying to say... There will be no tomorrow;

For momentary pleasure,
All hopes' been sacrificed.
Our road has been a bumpy one;

Crashing story faces,
Blurry eyes envelope us all.
We are our graves--tombstone epitaphs
With one message to impart... There will be no tomorrow;

James McCarty

FOR SALE


RUMOR HAS IT: The reason they divided
Kearney State into five different colleges was to make it more difficult to take over.

RUMOR HAS IT: Mrs. Brink's New Brink is uneconomical.

RUMOR DOESN'T HAVE IT (It's true): President Hassel doesn't see any need for dead week because he doesn't think finals are that important. This is a good indication of the communication deficiency that exists between the administration and the faculty.

RUMOR HAS IT: That this institution is a college.

RUMOR HAS IT: Professor Langford is a member of S.D.S.

RUMOR HAS IT: Out of state students are infiltrators.

RUMOR HAS IT: President Hassel is from out of state.

RUMOR HAS IT: Classes will be held next week.

The Scorpion would like to apologize to all who took the RUMOR HAS IT column concerning Calvin Nelson, math instructor here at KSC, in our last edition incorrectly. It was a jest, and most took it as such.
A RIGHT TO CHALLENGE

As people become more numerous and relationships between people become more intricate various institutions are constructed by the people to facilitate the functions of everyday life.

We use the capitalistic business system to facilitate trade. We have federal conditions to regulate trade. We have police to protect the citizens. We have armies for national defense. We have college administrations to provide the means and manner of education. There are many other such institutions and organisations that are set up by the people to give order to the process of living together.

Unfortunately, there exists a tendency in the people that create these institutions to accept them unquestioned after their formation and after they have been successful for some time. People desire security and are often afraid to risk changing an established institution for the change represents uncertainty and insecurity.

But as we progress (hopefully we are processing) the abilities of these established institutions to meet the necessities of the present time often diminish greatly because those people change as do their needs. The entire situation that brought these institutions into being could change over time, and these institutions must also change to effectively meet the changing needs.

For change to occur, questions must be asked; challenges must be made; replies must be given and evaluated; and action must be taken appropriate for the needed change.

No institution is immune to a challenge from its constituents concerning its very reason for existence or its manner of operation. If any institution should attain a sacred plateau of immunity in the minds of its constituents, then the very people who created it become slaves to it. As slaves, an become masters of the institution's ends which is the reverse of the desired and critical situation. This condition must not be allowed to perpetuate itself.

I believe that our college educational system is threatening to make slaves of the students instead of working for the interest of the students which should be its function.

I have assumed the position of a dictator, dictating, among other things courses of study, studies needed for graduation, class attendance or a reduction of grades, hours for grades, and grading on an archaic A, B, C system. Short, the college has taken it upon itself to make the decisions that directly affect students for the students.

To be a student at Kearney State College, if you need access to an ability to take and carry out directives of the administration. No ability to think on one's own is required (or desired). After four years of running through the mill, you will appear as if the members of the assembly line all bright and shiny like a robot should be, ready to be cut out in a world as well organized and mechanistic as the college once you just left.

Students must be given the experiences in decision-making processes that will have an effect on them during their college learning experience. Anyone can be a robot. I think students would like to be people, people able to adapt to changing situations, people capable of realizing their full potentials, people able to contribute to the advancement and be motivated to reach justice.

Concern over the needs of KSC, you are not being given the tools to accomplish these goals by the present administration. You are not living your own lives; you are puppets jumping to the tune that the administration is playing. It is very likely that you shall remain puppets for the rest of your lives. We have been accustomed to jump at another's command with no end unless you throw off this yoke and refuse to submit to further unreasonable dictates of the administration. Change is constant. Change is inevitable. Think of what you want to do with your lives. What are your goals? Think how you analyze yourself and KSC. Do you see a need for change here? I do. Are you willing to devote some time and energy to achieve this change?

You may be the time for evaluation. If you should reach the conclusion that KSC must change to meet your needs and allow you to fulfill your goals, then tomorrow shall be the time of action.

James McCarthy

THE FRUITS OF NEGLECT

It seems that there is quite a bit of discontent on the campus of Kearney State college, and the administration is asking the question, Why? The reason for the growing discontent is clear, but the solution for it is not.

The things that are wrong with Kearney State College have been here for many years; they have not appeared overnight in the mind of the discontented. The Administration has not acted to correct these ills, or if they have moved any, it has been only tentative, as is the case with the new key system. They ask why there is discontent, but they know the answer as well as do the discontented. It is simply that they have neglected to make the necessary changes. They have not acted to correct the visible faults of Kearney State College. Not only the students, but also the college and the administrators suffer, and there must be remedied these problems. The college suffers because fewer students will enroll and the students suffer because they are not receiving the quality education that they are paying for and that they deserve.

We students must find remedies for these situations. It seems that it must be the students because the administration seem to be too interested in preserving and strengthening their power, and not working in the interest of we students. There have been many solutions proposed in our administration. Some have been workable by experimentation. I do not think, however, that disruption of the college is a method by which we seek to attain our goals; do I think that we can align to the administration and strengthen the faculty and hope to receive the things that we so desperately need.

The administration has seen the seeds of neglect, and they are reaping the fruits of discontent.

Don Woodle