Scorpion IX

The Scorpion Staff

Follow this and additional works at: https://openspaces.unk.edu/scorpion

Recommended Citation
https://openspaces.unk.edu/scorpion/1
KSC people,
1969-70
is your year.

this is your voice

SCORPION

#9
POLICY OF THE SCORPION

Last year The Scorpion was criticized severely as being nothing but a hedge-podge of anything and everything that came out every two weeks—which was exactly what it was. The Scorpion’s main function as an effective medium through which the students may voice their opinions and thoughts. The administration, in reality, is the only effective student voice here at K.S.C.: however, this year our staff has decided to bring a central theme into each issue and instead of coming out every two weeks with a half-way decent paper we are going to spend some time on it and wait for the time of best possible relevance and impact. This way we hope that our readers will know that something is up when they hear a Scorpion is out.

We will still print all articles sent to us that we have the money to print unless they are totally obscene, but we reserve the right to hold articles for an issue that better concerns them. We also print poetry, short stories and cartoons, and we encourage everyone to send these also.

One other thing that is somewhat new this year is our decision not to print any names whatsoever. Our reason for this is: we want our articles judged for what they say, not who said it. Secondly, we hope to protect our writers from such things as being “censored” into not writing for us anymore by teachers, administrators and other students, and being threatened and pushed around for what their articles said. Both sadly happened last year.

OUR PURPOSE

The purpose of The Scorpion is to instigate student interaction and communication among themselves, and with the faculty and the administration, with the idea of including not only minds but hearts and spirits into the educational experience.

READ THIS:

We are the students at Kearney State College. Does that excite you? Does it make you want to read a book, or does it inspire you to go out and pass a football around? Whatever your interests here might be (if any) you have been "granted" the privilege to pursue then by being accepted into this "shallowed" institution. However, due to a recent trend, only students with athletic interests will one day walk this campus, and any intellectual environment that possibly exists here will vanish.

Because of a ruling last March, no new out of state students are to be admitted in the enrollment at Kearney State College. Generally, K.S.C. students already lack conception of a macrocosm, and will continue here to lack exposure to things other than shoulder-pads, power take-offs, and beer-keggers. Some of you will think that’s swell. But some of you, I hope, will understand that this is an administrative insult to your intelligence.

Last summer a former student was denied re-admittance to Kearney State College because he had left the state to attend the University of Minnesota for a year. He had been tentatively re-admitted before the March ruling in a letter from the registrar informing him that a re-admittance was assumed as soon as his transcripts from the University of Minnesota were available to the Kearney State College registrar. He was with transcripts in hand later denied admittance on the superficial grounds that he was subject to the March ruling. He appealed his case first to Dr. Saer and Dean Stuthoff, and finally to the president of the Democratic institution. All three were perhaps hypocritically sympathetic, but indicated their hands were tied because of the infamous March ruling. The truth is that though this student was a Kearney State College student, his return was "red-tagged" intentionally because of the image his long hair and whisiers created. He was told consistently by Saer, Stuthoff, and Hassel that refusal of his re-admittance was "for his own good."

The paradox in this story is that there were other applicants who were similarly vulnerable to the March ruling who are now students at this institution for higher learning. They were made exceptions to the rule because their physical endowments created a desire for their acceptance in the athletic department here. Hence, the administration yielded to the dominant pressure of the "jock".

This story of a former K.S.C. student who returned to intellectual pursuit at the University of Minnesota is not the only case or even the first rejection from this institution. He is one of several who met the "hassel...
of admission here. There's one black student from Omaha who was denied be-
cause admissions were suddenly closed
June 23, though I understand more admi-
sions were accepted after this day.

The Scorpion is not prejudiced against athletes, just against the policies of state ins-

ercutions that higher learning which de-


courages discrimination against students who are ath-


etic. What do you think? Write to Scorpion!
HOW DO YOU STAND AT K.S.C.?

Just Barely

Here is information not included in the catalogs or handbooks; the side you don't hear at freshman orientation.

A Few Historical Facts

Students this year can finally look at last year and be somewhat encouraged. For one thing, it seems there are a few people on campus that care about and face the reality of campus life. Last year 1,990 voted in student elections, compared to 980 the year before. Student Senate has been in existence only four years and it is encouraging to have issues and candidates to vote on. The election gave us a student body president who will fight in our behalf. A newspaper, besides the Antelope, was founded and became widely read. That is about the extent of our encouraging statistics. It's downhill from here on.

Presently on campus it is considered plain lucky to know a person that has seen the President of Kearney State College. This is just a token of the relationship between the students and the administration, that is until someone makes a move. And I'm afraid that this move is up to the students. We have what is politically known as an extremely reactionary administration. In other words, all they are mainly concerned about is "holding the fort". To counter-balance this state of mind an initiator faction is needed to improve the fort while they "hold it down".

This leaves the faculty or the students to take this role. It will have to be the students because the faculty is behind the students in organizing—they are just in the process of forming a faculty senate.

Wouldn't you know, K.S.C. students just happen to be low men on the totem pole as far as importance is concerned. Administrators are constantly looking after their own necks, whether it needs to be looked after or not. They either are afraid of losing their jobs or are afraid they will endanger getting a bad record and hurt planned chances of advancement.

They are very reluctant to make any kind of decision on their own, but fight like hell when it comes to giving that decision to someone else. (They might lose out on that advancement and have to spend their whole career at K.S.C.) But to play the creator role students must have decision power.

I mentioned students are low man on the totem pole. Here's a tid-bit that will explain where the Scorpion gets these opinions. Last year, when Pete Gamache, originator and former editor of the Scorpion, first put out the paper, he and few others had a talk with the president. Right away the president asked our names and majors. The next day our former editor was called into the department heads' office and was met by, "Now Pete, I don't want you to think the president or anybody had anything to do with this but-." You can guess the rest. Pulling strings is the method of the administrators—I guess you could say it's their bag.

Some people may remember the Gallagher incident. For those that never heard the story due to the lack of bragging on the administration's part, I'll review it. Joe, a K.S.C. senior was student teaching English in Omaha last spring, and decided that the system, and people in it could stand some criticism. He wrote an article, sent copies to us and to the people concerned (for honesty's sake) and asked us to print it. We did and a week later Joe was dismissed from Omaha, with less than three weeks left to student teaching. Up until then he had been doing satisfactorily and the absence rate in his class dropped to nil.

The administration had the power to give Joe his degree anyway which seemed to us a pretty good idea seeing as how his constitutional rights of free speech was offended. That fact made little difference though because instead of standing up for Joe, our patriotic administration chicken-out and concurred with Omaha's decision. Joe was told he would have to pay the expenses of another semester of college to make up for the lost hours, lose a fall teaching position, and become eligible for the draft-all for exercising his freedom of speech.

What happened after that is important to remember. A peaceful demonstration in support of Joe was threatened and the "Men from the Administration" suddenly decided to give Joe a chance to teach student during the summer so he could get a fail teacher's position—if the demonstration was called off. It grudgingly was.

These incidents are just two of several that happened last year. They and the rest of the article were meant to illustrate two points.

#1 K.S.C. needs a creator or initiator faction for the purpose of progress or it will fall farther behind the needs of the students faster than it is now.

#2 The administration is either unwilling or too frightened to allow this to happen and does not exclude unethical practices to achieve this.

Be talking to you.
Someone asked me how I liked KSC after my first two weeks. Actually, I couldn't be happier.

Of course, I have to remember to allow an extra hour in the morning, for showers. You see, the hot water for our dorm is piped in from Conrad Hall, so it takes 30 minutes to heat up.

After I shower, I have to remember not to eat breakfast at the Nebraskan, because my stomach isn't quite ready for that kind of food. When I do eat, I'm always sure to lie down afterwards to allow my body to concentrate on digestion. Of course, that's not Slater's fault.

Other than those minor faults, living on campus is fun. The people on my floor are holding a year-long bug-recognition contest. My room holds the record for silverfish.

All in all, dorm life is a challenge to one's adaptability to foreign environment. What makes it all worth while is the knowledge that the administration is undoubtedly working on these problems this very moment. The fact they've already got our money has nothing to do with the reason they don't seem to try!
DEPARTMENT OF THE ARMY
COMPANY E, 2nd BATTALION, 8th CAVALRY
1st CAVALRY DIVISION (AIFMOBILE)
APO SAN FRANCISCO, CALIFORNIA 96490

Mr. & Mrs. (name of parents)
1001 Forks Road (address)
Rochester, Ohio, 98765

Dear Mr. & Mrs. (name)
I extend my most profound sympathy to you on the recent loss of your son, (name), who died in the service of his country on (date). On the morning of (date) (name) was a member of a search and clear operation for the company in the vicinity of (area) when he was mortally wounded at approximately 7:30 A.M. by enemy small arms fire. It may afford you some comfort to know that death came quickly, and he was not subject to any unnecessary suffering.

News of your son's death came as a shock to all who knew him, and his loss will be felt keenly in this organization. I sincerely hope the knowledge that (name) was an exemplary soldier and died while serving his country will comfort you in this great hour of sorrow.

(name's) enthusiasm and devotion to duty marked him as an outstanding soldier, and, as such, he commanded the respect of his superiors as well as that of his subordinates. He displayed the finest example of soldierly bearing, discipline and conduct. I am proud to have served with him.

(name) received the ministrations of his church. A memorial service was conducted by Chaplain Jones, the chaplain of our unit, at 9:00 A.M. on the (date) at LZ Betty.

Your son's personal property and such have been gathered up and will be sent to you soon. For myself and for the officers and men of this company, please accept this letter as a symbol of our sympathies.

Respectfully,

(name of commanding officer)

This is an actual reproduction of the standardized typewritten form letter sent to the parents of the deceased Viet Nam veteran. The name of the victim, date and place of his murder are the only variations. SUCH HYPOCRISY!!!

FORWARD: (RETouched FROM KSC QUARTERLY BULLETIN TO REVEAL THE REAL MEANING)

This publication is the official Kearney State College runaround book. It is intended to confuse and/or brainwash you. Included is administrative dogma that if adhere to will make you a well-oiled robot. Rules and regulations that you must obey are described. Guidelines for your college brainwashing are extended. And finally, the policies, standards, and regulations that are a necessary part of any well-run concentration camp are outlined.

It is the obligation of the inmate of any prison to appraise himself of the standards by which he must exist and adjust his behavior to fit the mold. A good inmate also assumes an "Idon't care" attitude which transcends mere compliance with minimum standards and recognizes the need for being a good puppet. Likewise, as a member of this academic force, you must become aware of the pitfalls that await individualism. You must manacle yourself and decide to be a true nonentity to meet the demands of a meaningless existence. You must evaluate the bullshit that is fed to you daily and decide whether to eat it with salt or with pepper, or at all.

Rumor has it: No smoking is allowed in the halls of the administration building to control the problem of "butts." NICE TRY!!!

Rumor has it: Dr. Grace is still with us.

Rumor has it: R.O.T.C. is an SDS front organization.

NOTE: SCORPION IS UNDER NEW LACK OF MANAGE- MENT THIS YEAR.
Dear President Hassel:

Helping Kearney State College grow must undoubtedly be one of your major goals, if not the major goal. We, of the Scorpion staff, would also like to see K.S.C. grow into an effectively functioning means for inspiring and allowing the growth of the mind, body, and spirit of its students, faculty, and administration.

But, President Hassel, we have one great fear: that such growth will be greatly hampered if there is not more communication—and better communication—between the three segments of our college community.

Last year you made a promise to two of our members that you would personally conduct more open discussions of all activities of the administration with the students and faculty because there can be no activity that does not affect us; we are the major reason for your existence. Perhaps we were too vague then in our request for more communication. Let us now offer a more concrete proposal.

At two week intervals you and any number of your fellow administrators could meet with a specially designated committee for the purpose of your dissemination of information concerning the activities of your office within that two week period plus any relevant supporting information, past or future, a question and answer session between you and your fellow administrators and the members of this committee for the purpose of clarifying your activities and goals.

This committee could be constructed as follows: two elected representatives from each dormitory, one elected representative from each fraternity, and two elected Student Senate representatives.

The committee would function as follows: After each meeting with you, at which time each representative would acquire the necessary information, the individual representatives would return to their respective groups and make a report on the subjects that you had previously covered. Off-campus students would have a chance to participate by being able to choose the dormitory discussion they wish to sit in on.

You, could add an additional personal touch by rotating your appearances at various dormitories or fraternities each week. This would allow you to eventually reach every student on campus in a face-to-face relationship, and it would reassure many students of your actual existence.

Please give this proposal serious thought, President Hassel, and maybe we can all see K.S.C. grow as an institution of higher learning.

THOUGHTS OF INCOMING FRESHMEN

Anticipating freedom, freshmen women found that S.A.S. dorms rules effectively repudiated parental authority. Residents also discovered that strict floor student advisors can make life a bit precarious.

There are several rules that are trying the patience of the average freshman. Including: 1) hours. They are arbitrary and usually restrictive under most circumstances. Hours may teach promptness, but they do not force girls to be responsible for their individual welfare. It seems that a system for girls with parental permission would appease most girls 2) After a coed is safe in her dorm she must wait in her room for the S.A. to check her in—an exasperating wait of an hour at times 3) To encourage physical fitness, all doors, except the main entrance are locked after 7:00 p.m. 4) quiet hours do not seem to be strictly enforced on most floors. It is fortunate, that S.A.'s leave the level of noise to the discretion of residents.

THE ILLUSIVE PARENT

The incoming freshman found K.S.C. offered a great deal of warmth toward them from their advisors when registering. They found orientation lacking and confusing. "The hand book proved no help in unraveling the mess for it is just as confusing to one with no background. The only item that was explained in depth was the P.O.T.C. program. The results of the course were evident to all new student the first week. It was shown in the bewildering overload of drop and add, co-payment, and simple things like mailing the Nebraskan. Some students will find later that they don't need, rules that could have been substituted by another that would better fit their ability.

These problems could be corrected by more and better informed advisors. A longer more uniform, and detailed orientation. Open doors to talk to advisors before the start of the school year. In essence, by the administrations realizing that the institution was created for the students.

S. PALLING LEAP

Dear President Hassel:

Helping Kearney State College grow must undoubtedly be one of your major goals, if not the major goal. We, of the Scorpion staff, would also like to see K.S.C. grow into an effectively functioning means for inspiring and allowing the growth of the mind, body, and spirit of its students, faculty, and administration.

But, President Hassel, we have one great fear: that such growth will be greatly hampered if there is not more communication—and better communication—between the three segments of our college community.

Last year you made a promise to two of our members that you would personally conduct more open discussions of all activities of the administration with the students and faculty because there can be no activity that does not affect us; we are the major reason for your existence. Perhaps we were too vague then in our request for more communication. Let us now offer a more concrete proposal.

At two week intervals you and any number of your fellow administrators could meet with a specially designated committee for the purpose of your dissemination of information concerning the activities of your office within that two week period plus any relevant supporting information, past or future, a question and answer session between you and your fellow administrators and the members of this committee for the purpose of clarifying your activities and goals.

This committee could be constructed as follows: two elected representatives from each dormitory, one elected representative from each fraternity, and two elected Student Senate representatives.

The committee would function as follows: After each meeting with you, at which time each representative would acquire the necessary information, the individual representatives would return to their respective groups and make a report on the subjects that you had previously covered. Off-campus students would have a chance to participate by being able to choose the dormitory discussion they wish to sit in on.

You, could add an additional personal touch by rotating your appearances at various dormitories or fraternities each week. This would allow you to eventually reach every student on campus in a face-to-face relationship, and it would reassure many students of your actual existence.

Please give this proposal serious thought, President Hassel, and maybe we can all see K.S.C. grow as an institution of higher learning.

THOUGHTS OF INCOMING FRESHMEN

Anticipating freedom, freshmen women found that S.A.S. dorms rules effectively repudiated parental authority. Residents also discovered that strict floor student advisors can make life a bit precarious.

There are several rules that are trying the patience of the average freshman. Including: 1) hours. They are arbitrary and usually restrictive under most circumstances. Hours may teach promptness, but they do not force girls to be responsible for their individual welfare. It seems that a system for girls with parental permission would appease most girls 2) After a coed is safe in her dorm she must wait in her room for the S.A. to check her in—an exasperating wait of an hour at times 3) To encourage physical fitness, all doors, except the main entrance are locked after 7:00 p.m. 4) quiet hours do not seem to be strictly enforced on most floors. It is fortunate, that S.A.'s leave the level of noise to the discretion of residents.

THE ILLUSIVE PARENT

The incoming freshman found K.S.C. offered a great deal of warmth toward them from their advisors when registering. They found orientation lacking and confusing. "The hand book proved no help in unraveling the mess for it is just as confusing to one with no background. The only item that was explained in depth was the P.O.T.C. program. The results of the course were evident to all new student the first week. It was shown in the bewildering overload of drop and add, co-payment, and simple things like mailing the Nebraskan. Some students will find later that they don't need, rules that could have been substituted by another that would better fit their ability.

These problems could be corrected by more and better informed advisors. A longer more uniform, and detailed orientation. Open doors to talk to advisors before the start of the school year. In essence, by the administrations realizing that the institution was created for the students.

S. PALLING LEAP