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Academic Affairs Committee Minutes

Faculty Senate

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11-16-2017

## November 2017 Academic Affairs Minutes

University of Nebraska at Kearney Academic Affairs Committee

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Faculty Senate Academic Affairs Committee  
Minutes from Meeting  
**Thursday, November 16, 2017**

**FNDH 2147**

**Present:** Debbie Bridges (CBT), Joel Cardenas (Academic Publications), Ralph Hanson (CFAH), Kay Hodge (CBT), Rochelle Krueger (Library), Dan May (Faculty Senate, FAH), Hector Palencia (CNSS), Kim Schipporeit (Registrar), Camie West (COE), Andrew White (CFAH),

**Absent:** Vijendra Boken (CNSS), Kate Heelan (COE)

The meeting was called to order by Senator Dan May at 3:34 p.m. Senator May read the charge to the committee and then held elections for chair and secretary of the committee. Debbie Bridges was nominated for the position of chair and Kay Hodge for the secretary position. Hearing no other nominations, May/Krueger moved that nominations cease and a unanimous ballot be cast for Bridges and Hodge. Motion carried.

Schipporeit/Krueger moved to approve #17- 43. Issues brought forward:

\*\*#34 and #35 (JMC 110 and JMC 112). May questioned why the courses existed as the same thing is offered in Art. Hanson also pointed out that these are just a course description change, not new courses.

\*\*#25 - #31. White expressed concern that the Economics Department will be eliminated. The committee expressed concern over disbanding Economics.

\*\*#17. Schipporeit explained that this was a brand new minor. It will help students who plan to go on for a Master's degree.

\*\*#22 - #23. These are new courses from the history department which will be sent to General Studies Council for approval for general studies courses.

\*\*#42 - #43. These two alter the subject code for Family Studies to FAMS and Interior and Product Design to IPD.

Motion passed.

The meeting adjourned at 3:55 with Registrar Schipporeit wishing the committee a Happy Thanksgiving, Merry Christmas, Happy New Year, and a Happy Hanukkah. With that greeting, we adjourned until 2018.

Minutes approved via email November 20, 2017

2017-2018 ACADEMIC AFFAIRS SUBCOMMITTEE MEETING

Academic Affairs Subcommittee 11/8/2017

Academic Affairs Full Committee 11/16/2017

NUMBER, REQUEST, LEVEL, SPECIFIC REQUEST, DEGREE/COURSE, PROGRAM/COURSE, TITLE, DEPT, COL, REASON

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#17, Create, Minor, Athletic Training Foundations, KSS, COE, The accrediting body for athletic training education programs (CAATE) is moving the entry level for the degree to the Masters level. In order to provide foundational knowledge of the profession of athletic training for students who desire to enroll in the proposed graduate athletic training education program, the university needs to provide an avenue for students to acquire pre-requisite content. This program can accompany undergraduate majors who are applying for &/or who are admitted to the Masters in Athletic Training program.

#18, Alter, Minor, Health Care Management, MGT, CBT, This course is relevant for the Health Care Management Minor.

#19, Alter, Minor, Philosophy, PHIL, CFAH, PHIL 260: Philosophy of Culture is being removed from the curriculum for majors, since it does not fit in the history of Philosophy sequence (200 level courses). Therefore, it will not be available as an elective for minors.

#20, Alter, Program, Molecular Biology Comprehensive, B.S., BIOL, CNSS, We have changed the seminar offerings for students to better reflect the two major fields of biology, field and molecular. For this reason, Molecular Biology students have to take Molecular Seminar and not Field Seminar. This option has been eliminated. In addition, the Research Methods II is now required of all Molecular Biology Majors.

#21, Alter, Program, Philosophy, B.A., PHIL, CFAH, Philosophy 260 (Philosophy of Culture) is currently one of five electives in the philosophical history sequence (our 200 level courses), of which majors must take at least two. However, the course does not focus on any specific historical period in the history of philosophy. It is also a general elective for minors, and an elective within the Humanities distribution category of General Studies. So we would like to drop the course from the major/minor curriculum.

#22, Create, Course, HIST 110, History of Science & Medicine, HIST, CNSS, The History Department is designing new General Studies courses to better serve students in the 21st century. The department designed our current GS courses in the 1970s and they have never been reorganized / rethought to meet the needs of a new generation of students with 21st century career goals. The History of Science

& Medicine will offer a GS History course from a historical approach that is both global and interdisciplinary.

#23, Create, Course, HIST 112, History of Religions in the World, HIST, CNSS, The History Department is designing new General Studies courses to better serve students in the 21st century. The department designed our current GS courses in the 1970s and they have never been reorganized / rethought to meet the needs of a new generation of students with 21st century career goals. The History of Religions in the World will offer a GS History course from a historical approach that is both global and interdisciplinary in nature.

#24, Create, Course, JMC 402, CMS- WordPress, JMC, CFAH, Students studying in the multimedia areas need to keep current and demonstrate an understanding of not only creating / designing web content using a CMS, but also have a clear understanding of the backend. Currently WordPress accounts for just over 30% of all websites.

#25, Alter, Course, Subject, Course Code, AGBS 110, Introduction to Agribusiness, AGBS, CBT, The Economics department will be eliminated in Fall 2018. This change is to help differentiate the traditional Agribusiness courses from the Economics courses; Change in course subject code, Old Value:

Economics, New Value: Agribusiness; Change in course code, Old Value: ECON 110, New Value: AGBS 110.

#26, Alter, Course, Subject, Course Code, AGBS 315, Agribusiness Management, AGBS, CBT, The Economics department will be eliminated in Fall 2018. This change is to help differentiate the traditional Agribusiness courses from the Economics courses; Change in course subject code, Old Value: Economics, New Value: Agribusiness; Change in course code, Old Value: ECON 315, New Value: AGBS 315.

#27, Alter, Course, Subject, Course Code, AGBS 335, Agricultural Marketing, AGBS, CBT, The Economics department will be eliminated in Fall 2018. This change is to help differentiate the traditional Agribusiness courses from the Economics courses; Change in course subject code, Old Value: Economics, New Value: Agribusiness; Change in course code, Old Value: ECON 335, New Value: AGBS 335.

#28, Alter, Course, Subject, Course Code, AGBS 350, Economics of the Agricultural Sector, AGBS, CBT, The Economics department will be eliminated in Fall 2018. This change is to help differentiate the traditional Agribusiness courses from the Economics courses; Change in course subject code, Old Value: Economics, New Value: Agribusiness; Change in course code, Old Value: ECON 350, New Value: AGBS 350.

#29, Alter, Course, Subject, Course Code, AGBS 398, Farm and Ranch Management, AGBS, CBT, The Economics department will be eliminated in Fall 2018. This change is to help differentiate the traditional Agribusiness courses from the Economics courses; Change in course subject code, Old Value: Economics, New Value: Agribusiness; Change in course code, Old Value: ECON 398, New Value: AGBS 398.

#30, Alter, Course, Subject, Course Code, AGBS 415, Agricultural Price Analysis, AGBS, CBT, The Economics department will be eliminated in Fall 2018. This change is to help differentiate the traditional Agribusiness courses from the Economics courses; Change in course subject code, Old Value: Economics, New Value: Agribusiness; Change in course code, Old Value: ECON 415, New Value: AGBS 415.

#31, Alter, Course, Subject, Course Code, AGBS 435, Agricultural Finance, AGBS, CBT, The Economics department will be eliminated in Fall 2018. This change is to help differentiate the traditional Agribusiness courses from the Economics courses; Change in course subject code, Old Value: Economics, New Value: Agribusiness; Change in course code, Old Value: ECON 435, New Value: AGBS 435.

#32, Alter, Course, Title, Course Description, BIOL 421, Seminar in Field Studies, BIOL, CNSS, We are changing the title of this course to Seminar in Field Studies to better reflect the content of the course, Change in course title, Old Value: Seminar in Biology, New Value: Seminar in Field Studies; Change in course description, Old Value: An in-depth discussion of current topics in biology. Guest speakers, faculty and students will give presentations weekly. Some presentations will consist of the students reading an assigned paper followed by an oral presentation of its contents. Student participants are expected to read all journal articles presented, whether they are presenting or not. Two hours credit required for a major or endorsement. Fee required, New value: An in-depth discussion of current topics in field biology.

Presentations will be given weekly by guest speakers, faculty and students. Seminar is designed to help students analyze, understand and present current research within the field of Science, enhance critical thinking through question and answer sessions, and develop the skill set, both verbal and written, needed to present research and/or data in future careers.

#33, Alter, Course, Type, ITEC 250, Construction Surveying, ITEC, CBT, Course utilizes a hands on experiential learning process outside using surveying equipment following classroom learning. There is not sufficient time in a Tuesday/Thursday class period to accomplish the field learning adequately.

Therefore, an extended time is necessary for the needed field application, Change in course type, Old Value: Lecture, New Value: Lecture, Laboratory.

#34, Alter, Course, Course Description, JMC 110, Topics, JMC, CFAH, This more accurately reflects the diversity of software packages available and does not allow the catalogue description to become dated. - The syllabus attached is from when the class was taught focusing on Power Point. The syllabus will change depending on which software package is being taught; Change in course description, Old Value: The course is intended to introduce students to the use of Apple Macintosh computers and popular software packages such as InDesign, Photoshop, PowerPoint and portfolio. The content of the course will be announced each time the course is offered, New Value: This course is intended to introduce students to the use of popular software packages used by industry. The content of the course will be announced each time the course is offered.

#35, Alter, Course, Course Description, JMC 112, Communication Software, This change is necessary because it more accurately reflects what is being taught in the course. Additionally, it does not limit the course to as much specific software, which can become dated quickly; Change in course description,

Old Value: The course is intended to introduce students to the use of Apple Macintosh computers, peripherals, and popular communication software such as Adobe InDesign, Photoshop and Acrobat.

Student will be introduced to Blackboard's content collection and ePortfolio components, New Value: The course is intended to introduce students to the use of Apple Macintosh computers, peripherals, and popular communication software used by the industry. Students will be introduced to basic design principles.

#36, Alter, Course, Prerequisites, JMC 265, Video Production, JMC, CFAH, Currently JMC 250 is a prerequisite to the course. We need to add "or permission of instructor" to the prerequisite language. We are finding some students who are advanced enough to succeed in JMC 265 without 250. While this does not often happen, we would like the instructor of the course to have the ability to evaluate their skills and make this decision when appropriate; Change in prerequisites, Old Value: JMC 250, New Value: JMC 250 or permission of instructor.

#37, Alter, Course, Course Number, Course Description, JMC 401, Web Site Design II, JMC, CFAH,

We would like to change the course number from JMC 301 to JMC 401. This more accurately reflects the level of the course material. We also request a catalogue course description change; Change in course number, Old Value: JMC 301, New Value: JMC 401; Change in course description, Old Value: This course, a continuation of JMC 300, explores current technologies available for web site development such as cascading style sheets, JavaScript, java applets, Ajax, XHTML and XML. Multimedia formats for audio and video files are covered. Information in relation to CGIs, forms, and content management systems are introduced. In addition, social implications, accessibility, and legal responsibilities are investigated, New Value: This course, a continuation of JMC 300, explores current technologies available for web site development such as current languages, cascading style sheets, JavaScript, and responsiveness to devices. Multimedia formats for audio and video files are covered. Information is provided in relation to forms and interactivity. In addition, social implications, accessibility, and legal responsibilities are investigated.

#38, Alter, Course, Course Description, JMC 498, Multimedia Directed Study, JMC, CFAH, This change more accurately reflects who has been directing student projects. The department has adequate faculty with expertise to direct student projects; Change in course description, Old Value: Students will work in teams in this course and will produce original multimedia productions in consultation with and directed by members of the Art and Art History, Computer Science and Information Technology, and Communication Departments. This is a capstone course for Multimedia majors and minors and should be taken during the student's senior year, New Value: Students will work in teams in this course and will produce original multimedia productions in consultation with and directed by members of the Communication Department. This is a capstone course for Multimedia majors and minors and should be taken during the student's senior year.

#39, Alter, Course, Course Description, MIS 282, Business Intelligence using Databases, MIS, CBT, Course description changes are being made to more accurately reflect the course content; Change in course description, Old Value: This course provides an overview of leading technologies that are

employed to deliver business intelligence to an enterprise. Emphasis is placed on incorporating computer-aided decision tools, such as Crystal Reports interfacing ERP databases, into the problem solving process. The importance of proper data structures and the conversion of data into information and the transformation of information into knowledge to improve business performance is stressed. An introduction into how data is created, stored, and used for management decision-making is provided.

Several software packages are explored in depth and students are challenged to apply the right application in a correct manner to solve a wide variety of business problems, New Value: Data Analytics uses real-time processing of sentiment, buzz, social networks, context and/or other data of interest to improve performance and impact. This course gives an overview of how business intelligence leverages data analytics to enable more informed decisions and to influence others. Students learn how to develop, explore, and answer their own questions using analytical processes to examine big datasets.

#40, Alter, Course, Title, Prerequisites, Co-requisites, PE 405, Athletic Injury Assessment I: Lower Extremities, PE, COE, Needed to change prerequisites to be in line with new Master's program and proposed minor; Change to course title, Old Value: Athletic Injury Assessment I: LE, New Value: Athletic Injury Assessment I: Lower Extremities; Change to course prerequisites, Old Value: Acceptance into the ATEP and completion of PE 264, New Value: None; Change in course co-requisites, Old Value: PE 174A and PE 360, New Value, PE 310, or BIOL 226, or PE 360.

#41, Alter, Course, Title, Prerequisites, PE 406, Athletic Injury Assessment II: Upper Extremities, PE, COE; Change prerequisites to be in line with New Master's program and proposed Minor; Change in course title, Old Value: Athletic Injury Assessment II: UE, New Value: Athletic Injury Assessment II: Upper Extremities; Change in course prerequisites, Old Value: PE 174A and PE 405, New Value: PE 405.

#42, Alter, Course, Subject, Course Code, FAMS, Due to restructure of the department, various FSID courses will become Family Studies (FAMS) courses; Change to course and subject code, Old Value: FSID, New Value: FAMS.

- See Appendix A for list of courses

#43, Alter, Course, Subject, Course Code, IPD, Due to restructure of the department, various FSID courses will become Interior and Product Design (IPD) courses; Change to course and subject code, Old Value: FSID, New Value: IPD.

- See Appendix B for list of courses

**Appendix A. FSID Courses to have a new FAMS (Family Studies) prefix – Agenda item #42 Undergraduate:**

FSID 110 – Introduction to Nutrition

FSID 150 – Lifespan Development and the Family

FSID 151 – Human Sexual Behavior

FSID 160 – Personal Money Management

FSID 188 – GS Portal Intimate

Relationships FSID 250 – Infant  
Development

FSID 251 – The Developing Child 0-8

FSID 253 – Child and Adolescent Development

FSID 280 – Field Experience: Diversity in the Profession

FSID 302 – Parent Education

FSID 340 – Family Life Education

FSID 351 – Marriage and Family Relationships

FSID 354 – Practicum in Child Development (Dormant)

FSID 362 – Families and Social Policy

FSID 380 – Advanced Nutrition

FSID 395 – Individual Studies

FSID 402 – Research and Analysis in Family Studies

FSID 404 – Family Studies Ethical and Professional Practice

FSID 406 – Family Resource Management

FSID 430 – Grantwriting and Fundraising for Human Service Programs

FSID 450 – The Aging Adult

FSID 465 – Advanced Study of Sexual Behaviors

FSID 475 – Internship

FSID 476 – Child & Family Home Visitation

FSID 481 – Cross-Cultural Family

Patterns FSID 486 – Families in Crisis

FSID 490 – Special Problems

FSID 492 – Advanced Developmental Theories

FSID 495 – Special Problems in Nutrition

**Graduate:**

FSID 802P – Selected Readings in Human Relationships

FSID 806 – Families and the Economy

FSID 830P – Grantwriting and Fundraising for Human Service Programs

FSID 850P – The Aging Adult

FSID 865P – Advanced Study of Sexual Behaviors

FSID 881P – Cross Cultural Family Patterns

FSID 886P – Families in Crisis



FSID 890P – Special Problems in FSID

FSID 891 – Special Problems in Family Studies

FSID 892P – Advanced Developmental Theory

**Appendix B. FSID Courses to have a new IPD (Interior and Product Design) prefix – Agenda Item #43**

**Undergraduate:**

FSID 108 – Space for Family Living (Dormant) FSID

109 – Introduction to Design

FSID 120 – Foundation Studio I

FSID 122 – Architectural Drafting and Design (Dormant)

FSID 125 – Design Drawing

FSID 200 – Textiles (Dormant)

FSID 206 – Foundation Studio II

FSID 207 – History of Design I

FSID 208 – Interior Design Graphics (Dormant)

FSID 209 – History of Design II

FSID 210 – Design Studio I

FSID 260 – Foundation Technology for Design

FSID 265 – Design Technology I

FSID 275 – Interior Staging & Trends

FSID 305 – Residential Kitchen and Bath Design

FSID 306 – Lighting in Interior and Product  
Design

FSID 307 – Furniture, Finishes, Materials and Components of Interior Architecture

FSID 308 – Comparative Studies in Housing and Families

FSID 309 – Interior Design Studio I: Programming, Space Planning and Predesign of Interiors  
(Dormant)

FSID 310 – Design Studio II

FSID 312 – Housing Interiors for Special Needs Populations

FSID 313 – Renovation and Restoration of Interiors

FSID 316 – Interior Design Studio II: Interior Design of Small Projects (Dormant)

FSID 318 – Design Studio III

FSID 320 – Design Technology II

FSID 325 – Design Technology Applications

FSID 401 – Interior Design Studio III: Nature and Design of Residential Interiors (Dormant)

FSID 403 – Design Studio IV

FSID 405 – Design Research Methods FSID

407 – Design Senior Project

FSID 440 – Experiential Design Projects FSID

446 – Professional Practice for Design

FSID 801P – New Dev & Trends in Textiles (Dormant)