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Academic Affairs Committee Minutes

Faculty Senate

1-18-2018

January 2018 Academic Affairs Minutes

University of Nebraska at Kearney Academic Affairs Committee

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Faculty Senate Academic Affairs Committee Minutes from Meeting
Thursday, January 18, 2018
FNDH 2147

Present: Vijay Boken (CNSS), Debbie Bridges (CBT), Joel Cardenas (Academic Affairs), Ralph Hanson (CFAH), Kate Heelan (COE), Kay Hodge (CBT), Rochelle Krueger (LIBR), Daniel May (FS), Kenya Taylor (ADM), Cami West (COE), Andrew White (CFAH)

Absent: Hector Palencia (CNSS), Kim Schipporeit (Registrar)

Guests: Nanette Hogg (CFAH) and Sherri Harms (CSIT)

Chair Bridges called the meeting to order at 3:31—one minute late.

Andrew White/Ralph Hanson moved to approve the agenda. The motion passed. Rochelle Krueger/Ralph Hanson moved approval of items 44-76. Discussion ensued.

Nanette Hogg attended the meeting to point out that item #65, CSIT440 was a duplicate of JMC 300. Sherri Harms pointed out that was not intentional are the part of CSIT. Rochelle Krueger/Ralph Hanson made a friendly amendment to the initial motion which was to approve Items 44-64 and 66-76.

The motion passed and the committee will send Item #65 back to the department to coordinate with JMC and make appropriate changes.

Dr. Harms also had an issue with #51 in that she objected to removing CSIT 130, 111 or 112 requirements for the Mathematics 6-12 Teaching Field Endorsement. Because of her background and the work that she currently does with middle schools and high schools, she urged the Math department to reconsider that choice.

Vijay Boken/Andrew White moved to remove item #51 from consideration and send it back to the Math department for reconsideration. In a split vote, the motion carried.

The original motion, with Items #65 and #51 removed and sent back to the respective departments, passed.

The committee then went on to discuss the proposed revision to the Dural Enrollment Policy and comments received from the College Ed Policy / Academic Affairs committees.

Some of the committee members thought that these courses were limited to General Studies only and thought that was where such courses belonged. Offerings outside of General Studies do exist and are active.

Another issue was: Are the rules being followed? At first this credit was for advanced seniors and now some sophomores are included. Who is monitoring these classes? The opinion that something needs to be in place to control Dual Enrollment was voiced.

The committee felt that the Colleges' feedback / comments should be incorporated into the policy prior to sharing it with Dr. Scantling; Kim Schipporeit and Debbie Bridges will work on drafting the document. Bridges reminded the Committee that their assistance will be required to finish the process in a timely manner.

Dan May/Ralph Hanson moved that the meeting adjourn. Meeting adjourned at 4:11. Respectfully submitted

Kay A. Hodge,

with help from Rochelle Krueger

(and Old Man Winter who gave us a snow day to consider these words)

Minutes approved via email January 24, 2018

2017-2018 ACADEMIC AFFAIRS SUBCOMMITTEE MEETING

Academic Affairs Subcommittee 1/10/2018 Academic Affairs Full Committee 1/18/2018

NUMBER, REQUEST, LEVEL, SPECIFIC REQUEST, DEGREE/COURSE, PROGRAM/COURSE, TITLE, DEPT, COL, REASON

At the October 2017 Faculty meeting, the Math department supported replacing (see<http://catalog.unk.edu/undergraduate/departments-programs/mathematics-statistics/>)

Students will not be allowed to register and earn credit for any 100 level mathematics course after having successfully completed (C or better) another mathematics or statistics course for which the said 100 level course is a prerequisite.

with

Students will not be allowed to earn credit for either MATH 90 or MATH 101 after earning credit for any General Studies mathematics class. Students will not be allowed to earn credit for MATH 102, or MATH 123 after earning credit for MATH 115. Students will not be allowed to earn credit for MATH 102 after earning credit for MATH 123. Students will not be allowed to earn credit for both STAT 235 and STAT 241.

#44 Alter, Program, Business Administration Comprehensive B.S. Finance Emphasis, ACCT, CBT, We want to focus more on topics that will be more practical to our graduates.

#45 Alter, Minor, Finance, FIN, CBT, We have new classes and have discontinued one on the elective list.

#46 Alter, Program, Early Childhood Inclusive Teaching Field Endorsement, B.A.Ed., TE, COE, Catalog change to meet 120-hour after the addition of ENG 101

#47 Alter, Program, Language Arts 7-12 Teaching Field Endorsement, B.A.Ed., ENG, CFAH, Catalog change.

#48 Alter, Program, Biology B.S., BIOL, CNSS, There has been some confusion as to whether a student can take one hour of BIOL 431 and one hour of BIOL 421 or BIOL 482 and have it count towards their program of study. We want to clarify that the only way that BIOL 431 will count towards the completion of the program of study is if the student passes a minimum of two credit hours for this course.

Therefore, we have added the statement "It is MANDATORY for Majors electing the option of BIOL 431 to take a minimum of 2 credit hours for completion of their program of study."

#49 Alter, Program, Biology Comprehensive B.S., BIOL, CNSS, There has been some confusion as to whether a student can take one hour of BIOL 431 and one hour of BIOL 421 or BIOL 482 and have it count towards their program of study. We want to clarify that the only way that BIOL 431 will count towards the completion of the program of study is if the student passes a minimum of two credit hours for this course. Therefore, we have added the statement "It is MANDATORY for Majors electing the option of BIOL 431 to take a minimum of 2 credit hours for completion of their program of study."

#50 Alter, Endorsement, Supplemental Endorsement in Information Technology, CSIT, CNSS, CSIT 350 course and MIS 302 course are equivalent. Allow students to take either of these courses.

#51 Alter, Program, Mathematics 6-12 Teaching Field Endorsement, B.S.Ed., MATH, CNSS, 1. Expunge the CSIT 130, 111, or 112 requirement. When ENG 101 returns to GS, our program will exceed 120 credit hours. Deleting the CSIT requirement allows us to comply with the 120 credit hour requirement. Our Rule 24 Matrix will need to be updated, but deleting the CSIT requirement does not violate our Rule 24 Matrix.

2. Allow for either PHYS 275 or PHYS 205. The shift of PHYS 275 to a spring from a fall class causes scheduling problems for our majors. Additionally, the intended audience for PHYS 275 are students who intend to study additional physics. The catalog description for PHYS 205 indicates that PHYS 205 is more appropriate for our majors. Again, this change will required updating our Rule 24 matrix, but allowing the choice between these to classes is allowed by our Rule 24 matrix. Previous changes that were pending final approval, but (1) were entered into CAP and (2) were being held up due to the problem that appending both MATH 430 and ENG 101 made our program exceed 120 credit hours: 3. Change name from Mathematics 7-12 Teaching Field Endorsement, Bachelor of Science in Education to Mathematics 6- 12 Teaching Field Endorsement, Bachelor of Science in Education. This change reflects a change by the State Board of Education that changes our endorsement from 7-12 to 6-12. 4. Append MATH 430 (Middle School Mathematics) to the required classes. The change from 7-12 to 6-12 created a need to include more coursework for the middle grades.

#52 Alter, Program, Engineering Foundations 2+2 (for UNL), PHYS, CNSS, This program has changed since the hiring of Engineering faculty members in the department. Course offerings now better mimic the first two years of courses in the College of Engineering at UNL.

#53 Alter, Program, Physics 7-12 Teaching Subject Endorsement, B.S.Ed., PHYS, CNSS, The department created the PHYS 123 course to help all of our majors do well in PHYS 275.

#54 Alter, Course, Prerequisites, FIN 308, Principles of Finance, FIN, CBT, We placed the prerequisite to improve course sequencing in the Business Administration core. We didn't realize that it would add a course to our Finance Minor. After discussion with other business chairs, it was agreed that the Math prerequisite was not needed in FIN 308.

#55 Alter, Course, Prerequisites, FIN 425, Financial Statement Analysis, FIN, CBT, Finance faculty believe it would be better to take the course in the junior year and without the FIN 309 prerequisite. This was the thought from the beginning and the chair entered the prerequisite in error; Change in prerequisites; Old Value: FIN 309; New Value: FIN 308

#56 Create, Course, IPD 399, Individual Studies in Interior and Product Design, IPD, CBT, Interior and Product Design are separating from the Department. IPD will be joining the Industrial Technology Department in the fall 2018. Classes with both names need to be separated and a new class created for each program.

#57 Create, Course, IPD 475, Internship, IPD, CBT, Interior and Product Design is separating from the Department. IPD will be joining the Industrial Technology Department in the fall 2018. Classes with both names need to be separated and a new class created for each program.

#58 Create, Course, IPD 490, Special Problems in Interior and Product Design, IPD, CBT, Interior and Product Design is separating from the Department. IPD will be joining the Industrial Technology Department in the fall 2018. Classes with both names need to be separated and a new class created for each program.

#59 Activate, Course, Course Description, THEA 307, Voice and Diction for the Stage, THEA, CFAH, Department wants to offer this class again; Change in course description; Old Value: Raising awareness of spoken English and its basic sound elements through an understanding of the International Phonetic Alphabet (IPA). Preparing for clear, articulate, and well-supported vocal freedom, both on and off stage, through identification of vocal habits. Character voices, dialects, pitch, vocal variety, and ear training may be covered; New Value: Students will develop the skills necessary to be easily heard and understood in any given performance situation by learning the International Phonetic Alphabet and being able to apply it to complete their training in Standard American English or Career Speech. In addition, they will learn new skills to create healthy, fully resonant voices and vocal flexibility through vocal exercises. Vocal variety and dialect work will also be covered.

#60 Alter, Course, Credits, Credit Hours Allowed, Prerequisites, DANC 142, Ballet II, DANC, CFAH, The workload is similar to DANC 343, Ballet III which is 2 credits. This change will bring us into alignment with our peer institutions Change in credits; Old Value: 1; New Value: 2; Change in credit hours allowed; Old Value: 3; New Value: 4; Change in total completions; Old Value: 3; New Value: 2; Change in prerequisites; Old Value: DANC 141 or instructor permission; New Value: DANC 131 or DANC 141 or DANC 148

#61 Discontinue, Course, PHIL 260, Philosophy of Culture, PHIL, CFAH, This course does not fit in with the history sequence for philosophy majors or minors, so it is being discontinued.

#62 Alter, Course, Prerequisites, BIOL 231, Research Methods I, BIOL, CNSS,

We are omitting the prerequisite of "Students must have earned a grade of "C" or better in both BIOL 105 and BIOL 106". The department has decided this is unnecessary for success in this course; Old Value: Students must have earned a grade of "C" or better in both BIOL 105 and BIOL 106; New Value: BIOL 105 and BIOL 106.

#63 Alter, Course, Prerequisites, BIOL 431, Research Methods II, BIOL, CNSS, We are omitting the prerequisite of "students must have earned a grade of "C" or better in BIOL 231". The department feels this is unnecessary; Old Value: Permission of instructor must be obtained for enrollment, students must have earned a grade of "C" or better in BIOL 231 and students must have a faculty member willing to mentor them on the research project; New Value: BIOL 231 and permission of instructor. Students must have a faculty member willing to mentor them on the research project.

#64 Alter, Course, Prerequisite, CSIT 425, Database Systems, CSIT, CNSS, Allow students to take CSIT 112 or CSIT 130 or CSIT 434 as a prerequisite; Old Value: CSIT 130 or CSIT 434; New Value: CSIT 112 or CSIT 130 or CSIT 434.

#65 Alter, Course, Title, Course Description, CSIT 440, Interactive Web Application Development, CSIT, CNSS, Update course for current technologies and methodologies; Change in course title; Old Value: Client-side Web Application Development; New Value: Interactive Web Application Development; Change in course description; Old Value: This course covers the wide range of state-of-the-art computer technologies for client-side web application development. Students will learn how to write both static web pages and dynamic web pages. This is a programming-intensive course; New Value: This course covers the wide range of state-of-the-art computer technologies for interactive web application development.

Students will learn how to write both static web pages and dynamic web pages. This is a programming-intensive course.

#66 Create, Course, HIST 388, Rest in Peace: Death and Cemetery Culture, This will be History's first Capstone. Will add a team-taught capstone option to general studies. This course is also going through approval process as a PSYCH course.

#67 Alter, Course, Course Description, MATH 230, Math for Elementary Teachers I, MATH, CNSS,

1. Clarify (not change) course content; Change in course description; Old Value: Numeration, sets, relations, bases, and a detailed development of the number system from an elementary school point of view; New Value: In this course, preservice teachers develop knowledge of mathematics important for the effective teaching of PK-6 students. The mathematical topics investigated in the course include problem solving, the number system, alternate base systems, operations with whole numbers and integers, introductory number theory concepts, and data analysis. In all of these topics, preservice teachers learn to develop appropriate mathematical explanations, understand student reasoning about mathematics, and communicate mathematical reasoning.

#68 Alter, Course, Title, Prerequisite, Course Description, MATH 470, Methods in Middle and High School Mathematics Teaching, MATH, CNSS, 1. Clarify catalog description.

2. Change course title to better reflect course content and intended audience.

3. Change course prerequisite to better reflect course content requirement; Change in course title; Old Value: Teaching of Secondary Mathematics; Change in course prerequisite; Old Value: Admission to

Teacher Education or permission of instructor; New Value: MATH 430 and admission to Teacher Education; Change in course description; Old Value: Recent trends in the content of the mathematics curriculum and of procedures for the improvement of teaching mathematics in the high school; New Value: In this course, preservice teachers develop research-based knowledge and instructional practices that facilitate mathematics learning for grades 6 – 12 students. The topics investigated in the course include mathematics instructional methodology, research literature, diversity and equity, mathematics standards and curricula, assessment, and the development of effective mathematics lesson plans and curricular units. In addition, preservice teachers examine the importance of continuously improving one's teaching of mathematics through teacher reflection, instructional leadership, and professional development.

#69 Alter, Course, Co-requisites, ENGR 101, Introduction to Engineering, PHYS, CNSS, This course is to be cross-listed with PHYS 123 and possibly team taught by Physics and Engineering faculty

members. Therefore, it should have the same co-requisites as PHYS 123. Ultimately, the goal of these two courses is to better prepare our majors to excel in PHYS 275. Therefore, students that take this course need to at least be on track to meet the co-requisites for PHYS 275 in the following semester. By making the co-requisites slightly less restrictive, we are following the recommendation of the department APR committee from the spring of 2017; Change in co-requisites; Old Value: MATH 115; New Value: MATH 103 or MATH 115 or MATH 202

#70 Alter, Course, Co-requisites, PHYS 123, Freshmen Physics Seminar, PHYS, CNSS, This course is to be cross-listed with ENGR 101 and possibly team taught by Physics and Engineering faculty

members. Therefore, it should have the same corequisites as ENGR 101. Ultimately, the goal of these two courses is to better prepare our majors to excel in PHYS 275. Therefore, students that take this course need to at least be on track to meet the corequisites for PHYS 275 in the following semester. By making the co-requisites slightly less restrictive, we are following the recommendation of the department APR committee from the spring of 2017; Change in course co-requisites; Old Value: MATH 115; New Value: MATH 103 or MATH 115 or MATH 202

#71 Alter, Course, Title, Course Description, PSCI 212, Introduction to Public Administration, PSCI, CNSS, Change title of course to reflect more accurately the purpose it serves in the Public Administration curriculum; Change in course title; Old Value; Politics of the Federal Executive Branch; New Value: Introduction to Public Administration; Change in course description; Old Value: An examination of the politics in the executive branch of the U.S. government. Includes analysis of the controversies involved in organizing, staffing, and making public policy in executive branch agencies. Explores how executive branch agencies operate and interact within the broader political system (composed of Congress, the presidency, the courts, interest groups, political parties, and the news media). Assumes basic knowledge of American politics and government; New Value: An introduction to the core functions of public administration in the United States. Includes analysis of the controversies involved in organizing, staffing, and making public policy in executive branch agencies. Explores how executive branch agencies operate and interact within the broader political system (composed of Congress, the presidency, the courts, interest groups, political parties, and the news media). Assumes basic knowledge of American politics and government.

#72 Create, Course, PSCI 333, The Politics and Policy of Health Care, PSCI, CNSS, Expand Political Science course offering in a critically-important policy area, support health sciences programs

#73 Create, Course, PSCI 355, Public Budgeting, PSCI, CNSS, Expand curriculum/elective course offerings in Political Science and Public Administration degree programs

#74 Create, Course, PSCI 356, Public Personnel Administration, PSCI, CNSS, Expand curriculum/elective course offerings in Political Science and Public Administration degree programs

#75 Create, Course, PSCI 357, Public Management, PSCI, CNSS, Expand curriculum/elective course offerings in Political Science and Public Administration degree programs

#76 Create, Course, PSCI 367, Human Security and Global Peacekeeping, PSCI, CNSS, The new course is one of the important components for the proposed minor, Global Peace and Security Studies and it expands our course offerings in political science. This proposed course explores the issues of human security and global peacekeeping, and students will obtain knowledge and analytical skills that are relevant in these fields. Since the Political Science Department does not currently offer a class specifically focusing on these topics, it is necessary to create a new course solely devoted to these matters.