

University of Nebraska at Kearney

OpenSPACES@UNK: Scholarship, Preservation, and Creative Endeavors

Mountain Plains Business Conference

Oct 14th, 1:00 PM - 2:15 PM

Incivility in the Accounting Classroom: Have Educator Views Changed in the Last Decade?

Pat Seaton

University of Northern Colorado

Bruce Elder

University of Nebraska at Kearney, elderb@unk.edu

Matt Bjornsen

University of Nebraska at Kearney, bjornsenmm@unk.edu

Sarah Borchers

University of Nebraska at Kearney, borcherssj@unk.edu

Follow this and additional works at: <https://openspaces.unk.edu/mpbc>



Part of the [Accounting Commons](#)

Seaton, Pat; Elder, Bruce; Bjornsen, Matt; and Borchers, Sarah, "Incivility in the Accounting Classroom: Have Educator Views Changed in the Last Decade?" (2022). *Mountain Plains Business Conference*. 2. <https://openspaces.unk.edu/mpbc/2022/accounting/2>

This Abstract is brought to you for free and open access by OpenSPACES@UNK: Scholarship, Preservation, and Creative Endeavors. It has been accepted for inclusion in Mountain Plains Business Conference by an authorized administrator of OpenSPACES@UNK: Scholarship, Preservation, and Creative Endeavors. For more information, please contact weissell@unk.edu.

Incivility in the Accounting Classroom: Have Educator Views Changed in the Last Decade?

Dr. Lloyd “Pat” Seaton, University of Northern Colorado

Dr. Bruce Elder, University of Nebraska at Kearney

Dr. Matt Bjornsen, University of Nebraska at Kearney

Dr. Sarah Borchers, University of Nebraska at Kearney (Presenter)

Presenter Contact Information:

Sarah Borchers, DBA, CPA
University of Nebraska at Kearney
308-865-8108
borcherssj@unk.edu

Submission Type: Abstract

Track: Accounting

Incivility in the Accounting Classroom: Have Educator Views Changed in the Last Decade?

ABSTRACT

This paper is a revisit of a 2010 paper titled “Incivility in the Accounting Classroom” where faculty were surveyed on their perceptions of incivility centered around student actions in the classroom. The information provided will be used to discern the importance and incidence of incivility in accounting education. Results will be compared to those of the 2010 survey to obtain comparative data and discern trends and emerging concerns. The survey was tweaked to modernize it and bring in questions relating to both online learning and teaching during the COVID-19 pandemic. Participants were selected from the American Accounting Association directory of accounting faculty. The survey has been sent out and we had 540 responses. This paper is in the early stages of development, and we are looking for to gather feedback and brainstorm ideas.