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Academic Affairs Committee Minutes

Faculty Senate

2-15-2018

February 2018 Academic Affairs Minutes

University of Nebraska at Kearney Academic Affairs Committee

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Faculty Senate Academic Affairs Committee Minutes from Meeting
Thursday, February 15, 2018
FNDH 2147

Present: Vijay Boken (CNSS), Debbie Bridges (CBT), Joel Cardenas (Academic Affairs), Ralph Hanson (CFAH), Rochelle Krueger (LIBR), Daniel May (FS), Kim Schipporeit (Registrar), Andrew White (CFAH)

Absent: Kate Heelan (COE), Kay Hodge (CBT), Hector Palencia (CNSS), Kenya Taylor (ADM), Cami West (COE),

Guests: Barton Willis (MATH), Amy Nebesiak (MATH), Ted Rupnow (MATH), and Ed Scantling (Enrollment Management)

Chair Bridges called the meeting to order at 3:26 with a rousing serenade (something to do with ducks, crying and rye whiskey).

White/May moved to approve the agenda (items #51, #65, and #77 - #93 and Dual Enrollment Policy). The motion passed.

Bridges requested consideration of the items tabled at last month's meeting.

Willis, Nebesiak and Rupnow attended the meeting and spoke to the MATH 6-12 Subject Teaching Endorsement (item #51). They discussed how they consulted the standards, looked at other colleges, etc., and further explained their proposal and the reasoning behind it.

Hanson informed the Committee that the issues regarding CSIT 440 (item #65) were resolved.

Bridges requested the Committee take up the Dual Enrollment Policy proposal (in deference to guest Ed Scantling).

Bridges reminded the Committee that the initial proposal, submitted by Dr. Scantling, was sent to the College Ed Policy / Academic Affairs committees for input and that feedback has been incorporated into the document being considered (see Appendix A).

Dr. Scantling provided an overview of the Dual Enrollment process and outlined the rationale for the proposed changes in policy.

Dr. Scantling addressed the Committee's concerns regarding sophomores enrolling in the courses and explained the rationale behind adding sophomores came from looking at other institutions. The responsibility for choosing participating students rests with the high school. ACTs aren't taken until the junior year, so we do not have those numbers to rely on. A few sophomores have participated at UNK, but the numbers are very small.

Dr. Scantling also explained that students participating in Dual Enrollment courses are no longer included in headcount or credit hour production numbers.

Dr. Scantling also explained that UNK will be sending an academic advisor to KHS to help advise students. UNK is trying to switch more to early entry. The cost is the same but it wouldn't help with high school credits. The department chairs, Admissions, and the Registrar's office have met with dual enrollment teachers and high school administrators. The high schools appreciate our work and we do not want to lose those students to CCC or UNO. Discussion ensued.

Bridges asked Dr. Scantling if the wording of the proposal was acceptable or if there were changes he wanted made. Dr. Scantling indicated the Committee's wording was acceptable.

May / Boken moved to approve the Dual Enrollment Policy as revised. Motion carried.

Bridges (finally) called the question. Motion to approve agenda items #51, #65, and #77 - #93 carried.

May/White moved that the meeting adjourn and everyone approved with their feet (in other words, motion carried). Meeting adjourned at 4:38.

Respectfully submitted

Rochelle Krueger (for the absent Kay Hodge),
with help from others who shall remain nameless (and blameless)

Minutes approved via email February 20, 2018

2017-2018 ACADEMIC AFFAIRS SUBCOMMITTEE MEETING

Academic Affairs Subcommittee 2/07/2018 Academic
Affairs Full Committee 2/15/2018

NUMBER, REQUEST, LEVEL, SPECIFIC REQUEST, DEGREE/COURSE, PROGRAM/COURSE, TITLE,
DEPT, COL, REASON

Tabled Items from Previous Meeting:

#51 Alter, Program, Mathematics 6-12 Teaching Field Endorsement, B.S.Ed., MATH, CNSS, 1. Expunge the CSIT 130, 111, or 112 requirement. When ENG 101 returns to GS, our program will exceed 120 credit hours. Deleting the CSIT requirement allows us to comply with the 120 credit hour requirement. Our Rule 24 Matrix will need to be updated, but deleting the CSIT requirement does not violate our Rule 24 Matrix.

2. Allow for either PHYS 275 or PHYS 205. The shift of PHYS 275 to a spring from a fall class causes scheduling problems for our majors. Additionally, the intended audience for PHYS 275 are students who intend to study additional physics. The catalog description for PHYS 205 indicates that PHYS 205 is more appropriate for our majors. Again, this change will require updating our Rule 24 matrix, but allowing the choice between these two classes is allowed by our Rule 24 matrix. Previous changes that were pending final approval, but (1) were entered into CAP and (2) were being held up due to the problem that appending both MATH 430 and ENG 101 made our program exceed 120 credit hours: 3. Change name from Mathematics 7-12 Teaching Field Endorsement, Bachelor of Science in Education to Mathematics 6-12 Teaching Field Endorsement, Bachelor of Science in Education. This change reflects a change by the State Board of Education that changes our endorsement from 7-12 to 6-12. 4. Append MATH 430 (Middle School Mathematics) to the required classes. The change from 7-12 to 6-12 created a need to include more coursework for the middle grades.

#65 Alter, Course, Title, Course Description, CSIT 440, Interactive Web Application Development, CSIT, CNSS, Update course for current technologies and methodologies; Change in course title; Old Value: Client-side Web Application Development; New Value: Interactive Web Application Development; Change in course description; Old Value: This course covers the wide range of state-of-the-art computer technologies for client-side web application development. Students will learn how to write both static web pages and dynamic web pages. This is a programming-intensive course; New Value: This course covers the wide range of state-of-the-art computer technologies for interactive web application development. Students will learn how to write both static web pages and dynamic web pages. This is a programming-intensive course.

#77, Alter, Minor, Entrepreneurship, MGT, CBT, The Management Department would like to offer this Minor as an online option for students in the degree completion program. Currently, most of the required courses and a significant number of elective courses are available online. The only course missing is ACCT 413 or ACCT 312. The Management Department has met with the Accounting Department and they have agreed to develop and offer ACCT 312 as an online option starting in the 2018/19 AY.

#78, Create, Minor, Industrial Distribution, ITEC, CBT, The Industrial Distribution Advisory Council unanimously encouraged and endorsed the implementation of a minor for the program. Students majoring in business, marketing, or other majors would have the option to choose this minor, and Advisory Council corporate partners saw this as extremely beneficial. Hiring of our students would now not be dependent solely on a degree in Industrial Distribution, but industry partners would now also hire students with an ID Minor. We believe this will open more opportunity to grow the ID program and thereby better partner with industry needs for more graduates able to enter the market.

#79, Create, Minor, Global Peace and Security, PSCI, CNSS, The Political Science Department is proposing a new minor, Global Peace and Security Studies. Although the Department has offered a variety of courses in the field of international relations, it does not have a minor focusing on international

relations. Recognizing the imperative need to address the issues of peace and security in a highly globalized world, it is important to create a minor that effectively prepares the students in these fields.

#80, Alter, Minor, Information Technology, CSIT, CNSS, Update the program to allow CSIT 112 as a prereq and add CSIT 458 Security as a requirement. This is in line with the new IT ACM standards.

#81, Alter, Course, Prerequisites, ITEC 271, Industrial Products & Applications I, ITEC, CBT, The math requirement for ITEC 271 can be met with a GS math course in conjunction with the math review that is taught in ITEC 114, which is a pre-requisite for ITEC 271; Change prerequisites; Old Value, ITEC 114 and MATH 102; New Value: ITEC 114 and Completion of General Studies Foundational Core Math class.

#82, Discontinue, Course, MLSC 403, Military Leadership and Management, MLSC, CBT, This curriculum is based off the GOLD Program at UNK, which hasn't existed since 2008. We are now a ROTC Program therefore this course doesn't apply.

#83, Discontinue, Course, MLSC 404, Military Officership, MLSC, CBT, This curriculum is based off the GOLD Program at UNK, which hasn't existed since 2008. We are now a ROTC Program therefore this course doesn't apply.

#84, Discontinue, Course, MLSC 405, Officer Candidate School- Phase 3, MLSC, CBT, This curriculum is based off the GOLD Program at UNK, which hasn't existed since 2008. We are now a ROTC Program therefore this course doesn't apply.

#85, Alter, Course, Credits, Credit Hours Allowed, Prerequisites, DANC 132, Modern Dance II, DANC, CFAH, The workload is similar to DANC 331, Modern Dance III which is 2 credits. This change will bring us into alignment with our peer institutions; Change in credits; Old Value: 1; New Value: 2; Change in credit hours allowed; Old Value: 3; New Value: 4; Change in total completions; Old Value: 3; New Value: 2; Change in prerequisites; Old Value: DANC 131 or instructor permission; New Value: DANC 131 or DANC 141 or DANC 148

#86, Alter, Course, Credit Hours Allowed, Prerequisites, DANC 344, Dance Improvisation and Basic Composition, DANC, CFAH, The course is different each semester. This will give students more opportunities to complete choreography and group projects; Change in credit hours allowed; Old Value: Can this course be taken for credit multiple times? No; New Value Yes; Total completions: Old Value: 0; New Value: 2; Total credits allowed: Old Value: 0; New Value 6; Change in prerequisites; Old Value: Department consent required; New Value: DANC 131 or DANC 141 or DANC 148 or instructor permission

#87, Alter, Course, Prerequisites, BIOL 105, Biology I, BIOL, CNSS, We are omitting the prerequisite "a minimum score of 20 on the ACT or equivalent". The Department has decided this is unnecessary; Change prerequisites, Old Value: Three years of high school science including biology and chemistry and a minimum score of 20 on the ACT or equivalent or a college science course or departmental permission; New Value: Three years of high school science including biology and chemistry or a college science course or departmental permission.

#88, Alter, Course, Prerequisites, BIOL 106, Biology II, BIOL, CNSS, We are omitting the prerequisite "a minimum score of 20 on the ACT or equivalent". The Department has decided this is unnecessary; Change prerequisites, Old Value: Three years of high school science including biology and chemistry and a minimum score of 20 on the ACT or equivalent or a college science course or departmental permission; New Value: Three years of high school science including biology and chemistry or a college science course or departmental permission.

#89, Alter, Course, Prerequisites, BIOL 215, Human Physiology, BIOL, CNSS, We are omitting the prerequisite "a minimum score of 20 on the ACT or equivalent". The Department has decided this is unnecessary; Change prerequisites, Old Value: Three years of high school science including biology and chemistry and a minimum score of 20 on the ACT or equivalent or a college science course or

departmental permission; New Value: Three years of high school science including biology and chemistry or a college science course or departmental permission.

#90, Create, Course, PSCI 269, The Institutions and Processes of the United Nations, PSCI, CNSS, This new course will serve as a core requirement for the new minor of Global Peace and Security Studies and it expands our course offerings in political science. The United Nations is a critically important actor within the international system. Virtually every issue (e.g. human rights, genocide, nuclear weapons proliferation) is shaped in some way by the involvement of the United Nations. Thus, knowledge about the structure and processes of the United Nations is fundamental to understanding global peace and security.

#91, Create, Course, PSCI 320, Politics and Law of International Human Rights, PSCI, CNSS, This course represents an important component to the new minor in Global Peace and Security Studies and it expands our course offerings in political science. Human rights are central to any discussion about peace and security within the international system. Indeed, the origins and consequences of conflict are often linked to the broader issue of human rights, and resolving conflict typically requires dealing with and addressing the broader issue of human rights.

#92, Create, Course, PSCI 348, Military Politics and Civil-Military Relations, PSCI, CNSS, The new course represents an important component to the new minor of Global Peace and Security Studies and it expands our course offerings in political science. The role of the armed forces has long been understood as fundamental to national security and to establishing order within nation-states. A course focused upon the political role of the military internationally fits perfectly into mission of this minor which is focused upon exploring the various issues, theories and debates around global security and peacekeeping.

#93, Create, Course, PSCI 434, U.S. Foreign Policy in the Middle East, PSCI, CNSS, This course represents an important component to the new minor in Global Peace and Security Studies and it expands our course offerings in political science. Historically, U.S. relations with the Middle East have centered on the broader issues of peace and security. And, as we see today in places such Syria, Iraq, Libya and elsewhere, this remains true. Thus, knowledge of the historical relationship between the United States and the Middle East is fundamental to understanding global and security.