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Academic Affairs Committee Minutes

Faculty Senate

1-19-2017

January 2017 Academic Affairs Minutes

University of Nebraska at Kearney Academic Affairs Committee

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**Faculty Senate Academic Affairs Committee
Minutes from Meeting
Thursday, January 19, 2017
FNDH 2147**

Present: Debbie Bridges (CBT), Joel Cardenas (Academic Affairs), Valerie Cisler (CFAH), Ralph Hanson (CFAH), Kay Hodge (CBT), Rachelle Krueger (Library), Dan May (Faculty Senate), Grace Mims (COE), Kim Schipporeit (Registrar), Kurt Siedschlaw (CNSS), Jacob Stallbaumer (Student Senator), Kenya Taylor (Admin), Camie West (COE)

Absent: Anna Hain (NSS)

Guest: Sam Rapien (FAH)

Dr. Debbie Bridges called the meeting to order at 3:32 (although she could have been on time as she was just sitting there discussing cows and sheep [yet the conversation was udderly compelling, so waiting wasn't that hard]).

Mims moved/West seconded approval of items #18-#51. Chair Bridges asked if there were any comments. Registrar Schipporeit commented that, as per request from the subcommittee meeting on Wednesday, January 11, she had contacted Teacher Education (TE) about the program alteration, and she had heard nothing from TE regarding her questions. Therefore, Siedschlaw offered a friendly amendment to table #22 until next month. Additionally, Cisler would like some clarification on the signatures that are referred to in the section that says "see attachment." There was no attachment.

Cisler also asked for clarification regarding hours on #25. Registrar Schipporeit responded that the 24 hours was correct.

Chair Bridges reminded the committee that #28 is simply a course approval. Since Recreation has no Portal course, Academic Affairs is the starting point for them in that process. Once the course is approved by Academic Affairs and Faculty Senate, the course then will make an appearance at the General Studies Committee for its approval (and we all know what fun that is).

Additionally, the chair pointed out that #33 is a laboratory added to an existing class.

The motion changed to approval of 18-21 and 23-51 with #22 tabled until Academic Affairs gets feedback from Teacher Education. **Motion carried unanimously.**

Discussion regarding the Credit/No Credit Policy followed. This policy was sent to the Academic Affairs Committees of the four colleges for comment. There was no consensus among the four colleges, so the Academic Affairs Committee members discussed, "What makes sense for UNK?" Many, many, many views were offered, sometimes at length, and Chair Bridges and Registrar Schipporeit are going to consider

all of those comments and act on the comments with a revision of the policy to be presented at the next meeting on the third Thursday of February at 3:30 (if Bridges can start on time).

The meeting was adjourned at 4:10. Note: Even when we start late, we finish on time.

Respectfully submitted

Kay Hodge, Secretary

2016-2017 ACADEMIC AFFAIRS SUBCOMMITTEE MEETING

Academic Affairs Subcommittee 1/11/2017

Academic Affairs Full Committee 1/19/2017

NUMBER, REQUEST, LEVEL, SPECIFIC REQUEST, DEGREE/COURSE, PROGRAM/COURSE, TITLE, DEPT, COL, REASON

#18, Alter, Program, BS, Business Administration Comprehensive – Finance Emphasis, ACCT/FIN, CBT, The requested changes will be better indicators of course sequencing, as well as giving students a deeper understanding of the material than they would in other courses.

#19, Alter, Program, BAEd, Business, Marketing, and Information Technology 6-12 Teaching Field Endorsement, ECON, CBT, The changes are driven by Rule 24, Business , Marketing, & Information Technology Education section, of the Nebraska State Standards.

#20, Alter, Program, BS, Sport Management Comprehensive, KSS, COE, The change to PE 404 to PE 407 will accurately reflect the graduate level “P” course of PE 807.

#21, Alter, Program, BS, Sport Management, KSS, COE, Change the required math course in General Studies to add MATH 106 or MATH 102

#22, Alter, Program, BS and BA, Teacher Education, TE, COE, The program is being altered to meet the new *Council for the Accreditation of Educator Preparation* requirements.

#23, Alter, Program, BS, Psychobiology, PSY, NSS, We want to include PSY 440- Health Psychology as an option under Section B- Psychobiology Comprehensive Psychology Requirements. Within the second list of classes (PSY 312, 430, 465, and 470), PSY 440 is an appropriate option for this program.

#24, Alter, Program, BS, Psychology Comprehensive, PSY, NSS, The Psychology department seeks to differentiate their Psychology Comprehensive program by increasing the emphasis on psychology as a science. We will limit the electives to those classes which we believe support our mission. As a result, we want to remove any PHIL courses as an option under Section D- Psychology Electives.

#25, Create, Endorsement, Supplemental Endorsement in Information Technology, CSIT, NSS, This endorsement is a supplemental endorsement and is designed to be added to an existing teaching certificate. Students must complete one Teaching Subject Endorsement or one Field Endorsement in addition to this Supplemental Endorsement. Persons with this endorsement may teach information technology courses in pre-kindergarten through grade 12.

#26, Create, Course, ACCT 253, Introduction to QuickBooks, ACCT/FIN, CBT, The UNK Accounting Program Advisor Board has asked us to teach our students to use QuickBooks. It is an accounting program used by small companies and their CPA firms. A one-hour class should do that effectively. It will not be a required class nor will it serve as an elective in our programs. It will, however, give students some practical knowledge and skills that will get them off to a good start in their professions.

#27, Create, Course, FIN 425, Financial Statement Analysis, ACCT/FIN, CBT, After a review of the finance curriculum, the finance faculty concluded that offering a course in financial statement analysis was the best change we could make to improve the program and to serve finance students. While we have several classes in accounting and classes in finance that use that information, we do not have a class that takes students deeply into analyzing that information.

#28, Create, Course, REC 188, In Pursuit of Adventure, PE, COE, Changing Recreation, Parks, and Tourism program.

#29, Create, Course, REC 321, Campus Recreation Management, PE, COE, Changing Recreation, Parks, and Tourism program.

#30, Create, Course, TE 333, Reading in the Content Area in Middle Level Classrooms, TE, COE, The course is created to align with new Middle-Level State requirements for Rule 24.

#31, Create, Course, BIOL 213, Introduction to Fish and Wildlife Management, BIOL, NSS, New course to be added to the Wildlife emphasis.

#32, Create, Course, HSCI 475, Internship in Health Sciences, HSCI, NSS, This internship is being created to provide an opportunity to gain valuable on-the-job experience that will enhance the student's understanding of the healthcare system.

#33, Create, Course, PSY 415L, Group Dynamics Laboratory, PSY, NSS, The creation of this lab is to increase the number of departmental lab course offerings.

#34, Create, Course, PSY 440L, Health Psychology Laboratory, PSY, NSS, Adding as another laboratory to fulfill major requirements.

#35, Alter, Course, Prerequisite, ACCT 250, Principles of Accounting I, ACCT, CBT, The Finance program would be benefited by having students start accounting in the second semester of their freshman year. After examining that possibility, we decided to make the class available in the freshman year to all students and are asking to have the Sophomore standing prerequisite deleted; Old Value: General Studies Math requirement and sophomore standing, New Value: General Studies Math requirement.

#36, Alter, Course, Title, Course Information, BSED 470, Career Education Methods, ECON, CBT, Change in course title, Old Value: Vocational Business Methods, New Value: Career Education Methods; Change in course description, Old Value: Course is designed to prepare students to teach business education in grades 7-12 and middle school grades. The course covers instructional strategies, methods, and procedures for teaching business education content at the secondary and middle school levels. Students gain knowledge of available resources, development of teaching materials, lesson plans and unit plans, utilization of technology in the teaching of business education classes, and identification and selection of appropriate assessment techniques. Fall, New Value: Course is designed to prepare students to teach business and career education in grades 7-12 and middle school grades. The course covers instructional strategies, methods, and procedures for teaching business and career education content at the secondary and middle school levels. Students gain knowledge of available resources, development of teaching materials, lesson plans and unit plans, utilization of technology in the teaching of business and career education classes, and identification and selection of appropriate assessment techniques.

#37, Alter, Course, Number, FIN 408, Corporate Finance, ACCT/FIN, CBT, Change in course number, Old Value: FIN 408, New Value: FIN 309.

#38, Alter, Course, Number, Course Information, PE 404, Compliance and Governance in Sport, PE, COE, Change in course number, Old Value: PE 404, New Value: PE 407; Change in course description, Old Value: This course is designed to give sports administration students an understanding and background in compliance and its relationship to amateurism, gender equity, fair competition, and the legislative process within the sport governance structure. This course will provide an understanding of the principles, applications and techniques of formulating policy, rules interpretations, and enforcement, New Value: With the growing recognition and the critical roles of sport governing bodies, there is a significant need for properly trained sport administrators who wish to occupy leadership positions within the broad organizational setting of sport. This COMPLIANCE AND GOVERNANCE IN SPORT course is designed to provide current or future sport administrators with theoretical and practical knowledge in governance principle and organizational theory, structure, policy, function, and issue involving a wide spectrum of sport organizations today. The evolution of power and political activity engulfing sport organizations is also examined as well as concepts on leadership and management related to the sport administrative

contexts. Furthermore, current policy areas facing different types of governing bodies are exposed to broaden the student's perspective on organizational leaders in the profession.

#39, Alter, Course, Prerequisite, Credit Hour, PE 419, Pathology of Sport Injury, PE, COE, Change in prerequisite, Old Value: PE 310 or BIOL 225 and BIOL 225, and PE 360, New Value: PE 310 or BIO 225 and 226; Change in credit hour, Old Value: 2 credit hours, New Value: 1 credit hour.

#40, Alter, Course, Title, PE 430, Organization and Administration in Recreation, Sport and Events, PE, COE, Change in course title, Old Value: Organization and Administration in Recreation, Sport and Tourism, New Value: Organization and Administration in Recreation, Sport and Events.

#41, Alter, Course, Title, REC 215, Introduction to Outdoor Recreation, PE, COE, Change course title, Old Value: Camp Leadership, Outdoor Recreation, and Environmental Education, New Value: Introduction to Outdoor Recreation.

#42, Alter, Course, Title, REC 354, Programming in Sport, Recreation, and Events, PE, COE, Change in course title, Old Value: Programming in Sport, Recreation and Tourism, New Value: Programming in Sport, Recreation and Events.

#43, Alter, Course, Title, REC 356, Special Topics, PE, COE, Change in course title, Old Value: Selected Topics in Travel and Tourism, New Value: Special Topics.

#44, Alter, Course, Title, REC 375, Leadership in Recreation, Sport and Events, PE, COE, Change in course title, Old Value: Leadership in Recreation, Sport and Tourism, New Value: Leadership in Recreation, Sport and Events.

#45, Alter, Course, Title, REC 422, Facilities in Recreation, Events and Sport, PE, COE, Change in course title, Old Value: Facilities in Recreation, Tourism and Sport, New Value: Facilities in Recreation, Events and Sport.

#46, Alter, Course, Title, REC 454, Community Assessment and Planning, PE, COE, Change in course title, Old Value: Evaluation Techniques in Rec and Park, New Value: Community Assessment and Planning.

#47, Alter, Course, Prerequisite, Title, BIOL 421, Seminar in Biology, BIOL, NSS, Change prerequisite, Old Value: permission of instructor must be obtained for enrollment and at least 16 hours of biology including grade level of "C" or better in BIOL 375, New Value: BIOL 231; Change in course title, Old Value: Senior Seminar in Biology, New Value, Seminar in Biology.

#48, Inactivate, Course, REC 155, Dimensions of Tourism, PE, COE, Changing Recreation, Parks, and Tourism program.

#49, Inactivate, Course, REC 251, Computer Applications in Health, Physical Education, Recreation & Leisure Studies, PE, COE, Changing Recreation, Parks, and Tourism program.

#50, Inactivate, Course, REC 355, Travel Behavior, PE, COE, Changing Recreation, Parks, and Tourism program.

#51, Inactivate, Course, REC 455, Tourism Planning and Development, PE, COE, Changing Recreation, Parks, and Tourism program.