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Academic Affairs Committee Minutes

Faculty Senate

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4-20-2017

## April 2017 Academic Affairs Minutes

University of Nebraska at Kearney Academic Affairs Committee

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**Faculty Senate Academic Affairs Committee  
Minutes from Meeting  
Thursday, April 20, 2017  
FNDH 2147**

**Present:** Vijendra Boken (CNSS), Debbie Bridges (CBT), Joel Cardenas (Academic Affairs), Ralph Hanson (CFAH), Kay Hodge (CBT), Rochelle Krueger (Library), Dan May (Faculty Senate), Kim Schipporeit (Registrar), Kenya Taylor (Admin), Camie West (COE)

**Guests:** Sherri Harms (CNSS), Tim Obermier (CBT), Angela Hollman (CBT), Tim Reece (CNSS)

Chair Bridges called the meeting to order at 3:31 because Ralph Hanson had to leave early. She told the committee to "Gird your loins and be ready to do battle." (I would have to say she has lost it.)

Ralph Hanson/Cami West made a motion to approve the agenda. Registrar Schipporeit reminded the Committee that #109 had been removed from the agenda by originator of the item. The motion then became to approve the amended agenda. Passed.

Chair Bridges recommended that we take the items on the agenda in the order of the guests who were present to speak for their submission.

Item #101- Alter, Program, BS, Information Networking and Telecommunication Comprehensive (ITEC, CBT). Tim Obermier and Angela Hollman were at the meeting to answer questions about this submission. It was pointed out that this major is over the maximum number of hours for a comprehensive major. The guests pointed out that they have reduced the program by six hours and continue to work on streamlining the program. Chair Bridges opined that she would like to see the major be more inclusive of other academic areas.

Physics brought forward the following items:

- #125 - Create, Course, PHYS 123, Freshman Physics Seminar (PHYS, NSS);
- #126 - Alter, Course, Prerequisites, PHYS 205, General Physics I, (PHYS, NSS);
- #106 - Alter, Program, BS, Astronomy, (PHYS, NSS)
- #107 - Alter, Program, BS AstroPhysics Comprehensive, (PHYS, NSS)
- #111 - Alter, Program, BS, Physics, (PHYS, NSS)
- #112 - Alter, Program, BA, Physics Comprehensive, (PHYS, NSS)
- #113 - Alter, Program, BS, Physics Comprehensive, (PHYS, NSS)

Tim Reece attended the meeting to answer questions regarding these changes in Physics. #125 is a Freshman Physics Seminar designed to help prepare Physics majors for the program. This is also for Pre-Engineering students. All other changes are related to this course creation except #126 which is a course requirement to better prepare physics students in math.

#110 - Alter, Program, BS, Information Technology, (CSIT, NSS). Sherri Harms attended the meeting to represent this change. There were no questions for Harms. Discussion

meandered at this point for a while regarding new curricula BUT our ever vigilant Chair brought the discussion back to issues on the agenda.

Ralph Hanson/Cami West made a motion to approve items on the agenda for which there were guests present. This included items #101, 106, 107, 110, 111, 112, 113, 125, and 126. Motion carried unanimously.

Dan May/Rochelle Krueger made a motion to approve the remaining agenda items. Motion carried unanimously.

Cami West/Dan May moved to approve the UNK Faculty Senate Academic Affairs Committee operations document. This simply discusses the operational guidelines for the committee. Motion carried unanimously.

Kim Schipporeit/Rochelle Krueger moved to adjourn at 4:00. Motion carried.

Respectfully submitted

Kay A. Hodge  
Approved via email April 24, 2017

## 2016-2017 ACADEMIC AFFAIRS SUBCOMMITTEE MEETING

Academic Affairs Subcommittee 4/12/2017  
Academic Affairs Full Committee 4/20/2017

NUMBER, REQUEST, LEVEL, SPECIFIC REQUEST, DEGREE/COURSE, PROGRAM/COURSE,  
TITLE, DEPT, COL, REASON

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#99, Alter, Requirement, Foreign Language Requirement, BA, FAH, Because of emerging technologies for teaching foreign languages, the Modern Languages faculty believes it is appropriate to reduce the number of credit hours for French/ German/ Spanish 100 and 101 (beginning courses) from 5 credit hours to 3 credit hours. Students will spend three hours per week in class, and during at least two of their six out-of-class study hours per week students will be required to engage with foreign language resources such as Youtube, interactive CDs, and resource websites associated with their language textbook. This shift in credit hours for beginning courses is the trend in the profession; most of UNK's designated peer institutions have made the change away from 5 hours in their beginning language classes. A few years ago, the department taught a 100 course in this way as a pilot and no reduction in student learning was reflected in assessment data. It is anticipated that students will continue to be adequately prepared for further language study after taking 3 credit hour beginning courses.

#100, Alter, Certificate, Early Childhood Family Advocate, FSID, CBT, The ECFA certificate program is being altered by replacing one course, FSID 351, Marriage and Family Relationships (3credits) with another existing course, FSID 476, Child and Family Home Visitation (3 credits). The replacement of FSID 351 with FSID 476 will provide ECFA certificate students access to a course, FSID 476, providing information on home visitation skills important to work with young children and their families.

#101, Alter, Program, BS, Information Networking and Telecommunication Comprehensive, ITEC, CBT, The Industrial Technology Internship credit hour reduction from 12 credit hours to 6 credit hours gave INT an opportunity to make changes to the major. The proposed changes have been made with input from the departments involved in the support tracks as well as industry and alumni input through our INT Advisory Council (INTAC). The INT faculty feel that the proposed changes better prepare students to enter the IT networking & systems field.

#102, Alter, Program, BSED/BAED, Middle Level Education, TE, COE, The program is being altered to meet the new Nebraska Department of Education Rule 24 requirements for Middle Level endorsements.

#103, Alter, Program, BFA, Visual Communication and Design, ART, FAH, The VCD faculty are wanting to add another course option besides the required ART 202 Drawing II course in the VCD program core. We want to offer ART 235A or ART 235B Printmaking I as an "either/or" to the ART 202 Drawing II.

#104, Create, Minor, Film Studies, ENG, FAH, There is significant interest among students in the study of film. Of UNK's ten peer institutions, five offer both a major and a minor in film studies, and three offer a minor in film studies. The proposed minor would meet students' interests by allowing them to explore cinematic arts both from the perspective of film analysis and of film production. This would be an interdisciplinary minor housed in the English Department for administrative purposes, and overseen by and interdepartmental committee of faculty appointed by the dean of Fine Arts & Humanities.

#105, Alter, Program, BA, Theatre, THEA, FAH, This program is being altered for three main reasons: 1) to better align student coursework with needed professional knowledge and skills that will prepare students for graduate school and/or employment in the profession, 2) to improve our ability to advise theatre majors toward completion of the program in four years, and 3) to effectively plan and schedule student enrollment in upper level courses. The current program is too flexible, in that it allows students to graduate with no emphasis at all, leading to a lack of critical skills and knowledge available only in upper-level coursework. This new program of study serves the dual purpose of requiring students to take the

courses needed for their post-graduate success, while allowing the faculty to predict upper level course enrollments several semesters in advance.

#106, Alter, Program, BS, Astronomy, PHYS, NSS, The department is responding to items cited in our most recent APR: mathematics preparation of physics students as well as retention of physics students. Mathematics is the language used in general physics (PHYS 275) and forms the foundation for physics and engineering students. The department proposed to shift PHYS 275 to spring only and requiring entering physics students to take PHYS 123 (new class: Freshman Physics Seminar). This allows the student to have a one semester head start on math preparation. Those that are calculus ready should take MATH 115. Those that are unprepared should take a pre-calculus class. The engineering programs has as similar class to PHYS 123 (ENGR 101) and will be cross-listed and taught at the same time. Shifting the sequence and inserting PHYS 123 compresses the later semesters of the programs and adds hours. The department has edited all of our programs to account for this change.

#107, Alter, Program, BS AstroPhysics Comprehensive, PHYS, NSS, The department is responding to items cited in our most recent APR: mathematics preparation of physics students as well as retention of physics students. Mathematics is the language used in general physics (PHYS 275) and forms the foundation for physics and engineering students. The department proposed to shift PHYS 275 to spring only and requiring entering physics students to take PHYS 123 (new class: Freshman Physics Seminar). This allows the student to have a one semester head start on math preparation. Those that are calculus ready should take MATH 115. Those that are unprepared should take a pre-calculus class. The engineering programs has as similar class to PHYS 123 (ENGR 101) and will be cross-listed and taught at the same time. Shifting the sequence and inserting PHYS 123 compresses the later semesters of the programs and adds hours. The department has edited all of our programs to account for this change.

#108, Alter, Program, BS, Biology Comprehensive Wildlife Emphasis, BIOL, NSS, The Wildlife Comprehensive major traditionally included classes that allowed students to achieve certification from the Wildlife Society after completion. Very few UNK alumni have applied for certification, and those that did indicated it was not required for their jobs. Certification requirements are specific and completely fill the student's program of study, thus they restrict the modern-day wildlife students to specialize and take courses in their area of interest in wildlife biology, as the potential careers are much broader today than in the past. Additionally, this program did not require Geographical Informational Systems (GIS), which is now required for almost all wildlife biologists (and now included in our major). To allow for more flexibility in the program, we would like to change the major so that students have the ability to select courses that more closely match their career goals. Our revised program requires all the coursework needed so our students still meet the requirements to be competitive for all federal wildlife biologist positions. The major has also been reduced to 62 hours with more unrestricted electives.

#109, Alter, Minor, Information Technology, CSIT, NSS, The ACM/IEEE Curricular standards are being updated in 2017. They were last updated in 2008. Our IT program needs to stay current with the new standards.

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#114, Create, Program, BA, Women's, Gender and Ethnic Studies, WSTD, NSS, The Women's, Gender & Ethnic Studies major contributes significantly to UNK's Four Core Values and NU's corresponding Four Cornerstones.

#115, Create, Program, BS, Women's, Gender and Ethnic Studies, WSTD, NSS, Women's, Gender and Ethnic Studies, WSTD, NSS, The Women's, Gender & Ethnic Studies major contributes significantly to UNK's Four Core Values and NU's corresponding Four Cornerstones.

#116, Alter, Course, Prerequisites, ECON 398, Farm and Ranch Management, ECON, CBT, Currently, a considerable amount of time is spent teaching intermediate microeconomics concepts used in farm decision-making. These concepts are taught in ECON 320 Intermediate Microeconomics, which is now an Agribusiness program requirement; hence the microeconomics section of ECON 398 is being dropped to allow for other relevant farm and ranch topics to be covered. Since ECON 271 is a prerequisite for ECON 320, and ECON 320 is being made a prerequisite for ECON 398, the ECON 271 prerequisite is redundant. Also, the MIS 182/computer proficiency prerequisite is being dropped as students will acquire spreadsheet skills in BSAD 100 and ECON 320 before they enroll in ECON 398, Change in prerequisites, Old Value: ECON 271 and ACCT 250 and either passing score on Business Computer Proficiency Examination or completion of MIS 182, New Value: ECON 320 and ACCT 250.

#117, Alter, Course, Prerequisites, MGT 233, Business Statistics, MGT, CBT, BSAD 100 and ITEC 130 have strong Excel spreadsheet components. Requiring students to develop these skills will benefit them in courses like MGT 233 and force students to develop these skills early in their academic careers, Change in prerequisites, Old Value: MATH 102 (if necessary) or MATH 120 or MATH 123, New Value: MATH 102 (if necessary) or MATH 120 or MATH 123 and for CBT majors/minors only - BSAD 100 or ITEC 130

#118, Alter, Course, Prerequisites, MGT 314, Operations and Supply Management, MGT, CBT, Analysis shows that many CBT students delay taking their upper-level math requirement until later in their academic programs. We'd like to see students take their upper-level math courses earlier in their program in order to have successful preparation for quantitative business courses like Operations and Supply Management (MGT 314), Change in prerequisites, Old Value: MGT 233 or equivalent, New Value: MGT 233 or equivalent AND either MATH 120 or 123 This would be the standard prerequisite. However, for

students with a Supply Chain Management, Marketing, or MIS Emphasis, the prerequisite would be: MGT 233 or equivalent AND either MATH 120 or 123 or MIS 190

#119, Alter, Course, Prerequisites, Course Information, MIS 302, Principles of Management Information Systems, MIS, CBT, Removing "passing score on Business Computer Proficiency Examination or MIS 182" as requested by Associate Dean, Change in prerequisites, Old Value: passing score in Business Computer Proficiency Examination, New Value: None, Change in course information: Can course be taken for multiple credits: Old Value: Yes (3.00), New Value: No.

#120, Create, Course, ENG 220, Introduction to Film Studies, ENG, FAH, As an introduction to film analysis, ENG 220 will provide students with a working knowledge of film vocabulary (e.g., the distinction between a "long take" and a "long shot"). However, as opposed to the "film appreciation" model, ENG 220 develops these analytic tools in the context of film history and film theory. Thus the course should involve films and essays that have proved central to subsequent ways of thinking about the cinema. Having completed this course, a student should have a sense of both film history's general outline and some of film theory's most important issues. However, the main purpose of this class is to develop more engaged analysis of a given film's style and structure, and how to write about that elegantly. Students will read examples of well-written analyses of single films.

#121, Alter, Course, Title, ENG 373, Film Genre, ENG, FAH, Proposed course title change from Film as Literature to Film Genre is required in order to adequately reflect how the course is actually designed and taught, Change in course title, Old Value: Film as Literature, New Value: Film Genre.

#122, Alter, Course, Prerequisites, Course Information, BIOL 311, Bioethics, BIOL, NSS, The pre-Nursing Students need this course for their requirements for Nursing school. They need to take it in their Sophomore year. Currently, we have had to permit the students in to the course because they don't meet the prereqs. We are changing the prereq from Prereq: junior or senior standing OR 24 hours of college biology/chemistry to sophomore standing or higher OR 8 hours of biology/chemistry or permission of instructor, Change in prerequisites, Old Value: junior standing or 24 hours of college biology/chemistry, New Value: sophomore standing or higher or 8 hours of college biology/chemistry/ or permission of instructor, Change in course description, Old Value: This course will explore the process of ethical decision making with regard to recent advances in science and medicine. Environmental ethics and issues will also be included, New Value: This course will explore the process of ethical decision making in regard to recent advances in the Biological Sciences and Medicine. The goal of the class is to acquaint you with Bioethical issues and enable you to make decisions and perform actions in an ethical manner in the fields of Biological Sciences and Medicine. Offered every Fall, Change in course offering, Old Value: All, New Value: Fall Only

#123, Alter, Course, Prerequisites, Course Information, BIOL 471, Methods in Secondary Science Teaching, BIOL, NSS, We are changing the course type to lecture only, as this class does not have nor does it need a lab. In addition, we are changing the prereq to Admission to Teacher Ed instead of classes to be in line with what is consistent in other departments, Change in prerequisites, Old Value: (BIOL103GS or BIOL105GS) and PHYS201GS, AND admission to Teacher Education, New Value: Prereq: permission of instructor or admission to Teacher Education OLD: (BIOL103GS or BIOL105GS) and PHYS201GS, AND admission to Teacher Education

#124, Discontinue, Course, BIOL 2092, BIOL, NSS, This class has not been offered in years and we do not foresee offering it any time soon.

#125, Create, Course, PHYS 123, Freshman Physics Seminar, PHYS, NSS, Shifting order of PHYS 275/276 by one semester. Need intro class for freshman to bridge mathematics and problem solving skills.

#126, Alter, Course, Prerequisites, PHYS 205, General Physics I, PHYS, NSS, Change in prerequisite/co-requisite to afford better mathematics preparation, Change in prerequisites, Old Value: Prereq: MATH 102GS\* or MATH 103 OR MATH115 or above OR Math ACT of 20 or better Coreq: PHYS 205L, New

Value: Prereq: MATH 102GS\* with a "B+" or better, OR MATH 103 with a "B+" or better, OR MATH115, OR Math ACT of 22 or better Coreq: PHYS 205L

#127, Alter, Course, Prerequisites, Course Information, PSY 470, Neuropsychology, PSY, NSS, Since Evan Hill has started teaching PSY 470, he teaches the class assuming students are already familiar with PSY 313. He doesn't want to have to repeat information from PSY 313 to get students up to speed so that he can then continue with PSY 470, Change in prerequisites, Old Value: permission of instructor, New Value: PSY 313, Change in course description, Old Value: The relationship between human brain function and behavior is investigated. Special emphasis is placed on the behavioral effects of brain injury and methods of neuropsychological assessment. Prior completion of PSY 313\* is recommended. Spring only odd years, New Value: The relationship between human brain function and behavior is investigated. Special emphasis is placed on the behavioral effects of brain injury and methods of neuropsychological assessment, Change in course description, Old Value: An examination of current developments in curricula, methods and materials. Should be completed prior to student teaching. Laboratory time arranged. Fee required. Offered Fall only, New Value: An examination of current developments in curricula, methods, and materials. Should be completed prior to student teaching Pre-req: Admission to Teacher Education.