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Academic Affairs Committee Minutes

Faculty Senate

10-15-2015

October 2015 Academic Affairs Minutes

University of Nebraska at Kearney Academic Affairs Committee

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**Faculty Senate Academic Affairs Committee
Minutes from Meeting
Thursday, October 15, 2015
Academic Affairs Conference Room, Founders Hall**

Present: Debbie Bridges (CBT); Linda Lilienthal (COE, TE); Grace Mims (CSP, COE); George Lawson (FAH); Janice Fronczak (FAH); Xavier Chavez (Faculty Senate); Ken Trantham (NSS); Joel Cardenas (Academic Affairs)

Absent: Kay Hodge (CBT); Carla Kegley-Owen (NSS); Rochelle Krueger (Library); Kim Schipporeit (Registrar); Kenya Taylor (Academic Affairs)

Guests: Daryl Kelley (Faculty Senate President)

Lawson (Chair) Called to order at 3:38 p.m.

1. Daryl Kelley (president FS) spoke to the committee, conveying many thanks for doing good work and appreciation for entertaining reading material.
2. Election of officers for 2015-16 academic year.
 - a) Chair: Daryl Kelley (president FS) called for the election of a chair for the Academic Affairs Committee and requested nominations from the floor. Trantham/Chavez nominated "him" to be chair¹. Motion carried by unanimous vote.
 - b) Scribe (Secretary): Daryl Kelley (president FS) called for the election of a scribe for the Academic Affairs Committee and requested nominations from the floor. Mims/ Lilienthal nominated "her" to be scribe². Motion carried by unanimous vote.
3. Lawson noted that all of the agenda items (#26 - #38) were discussed at the sub-committee meeting (where discussion took a Shakespearean tangent brought about much ado about nothing); Fronczak concurred. Lawson requested a motion to consider items #26 - #38.

Bridges / Trantham moved approval of agenda items #26 - #38. Limited discussion and quiet reflection ensued. Lawson called the question. Motion carried.

Motion to adjourn delayed by question of "where did it come from?" Getting back on track, Trantham/Lilienthal motioned to adjourn (again) and motion to adjourn approved at 3:48 p.m.

Next subcommittee will be November 11 and full-committee meeting will be November 19, 2015.

Respectfully submitted,

Debbie Bridges

Minutes approved via e-mail (October 16, 2015)

¹ "him" also known as George Lawson.

² "her" also known as Debbie Bridges.

2015-2016 ACADEMIC AFFAIRS SUBCOMMITTEE MEETING

Academic Affairs Subcommittee 10/07/2015
Academic Affairs Full Committee 10/15/2015

NUMBER, REQUEST, LEVEL, SPECIFIC REQUEST, DEGREE/COURSE, PROGRAM/COURSE,
TITLE, DEPT, COL, REASON

#26, Alter, Course, Number, Title, and Credit Hours, PE 229, Introduction to Health Promotions, PE, COE, Change course number to 329 to make the class upper level. Change in course objectives, change course title: Old title: Wellness Interventions. New Title: Introduction to Health Promotions, Credit hours: 3.

#27, Alter, Course, Number, PE 250, Athletic Injury Assessment I: LE, PE, COE, Change course number: Old Value: PE 250, New Value: PE 405, Moving to upper division course due to accreditation standard changes. Change course description information/ Course objectives.

#28, Alter, Course, Number, PE 251, Athletic Injury Assessment II: LE, PE, COE, Change course number: Old value: PE 251, New Value: PE 406, Moving to upper division course due to accreditation standard changes.

#29, Create, Course, PE 419, Create new course, Pathology of Sport Injury, PE, COE, Course description: Provide and develop fundamental knowledge related to clinical pathology in sports. Primary emphasis will be placed upon orthopedic aspects of injury and/or pathology related to each tissue structure such as bone, ligament, tendon, muscle, and nerve. Various properties of tissue structures and tissue response will be analyzed.

#30, Alter, Course, Pre-requisites, Course Information, PE 461, Physiology of Exercise, PE, COE, Change pre-requisites, Old Value: PE 310 or BIOL 215 or BIOL 226, New Value: C or Better in PE 310 or BIOL 215 or BIOL 226 and by permission only. This change will help align the degree course rotation to keep students on track for graduation.

#31, Alter, Course, Pre-requisites, Course Information, PE 468, Public Health Aspects of Physical Activity, PE, COE, Change pre-requisites, Old Value: PE 229 and grade of C or better in PE 461, New Value: C or better in PE 329 and PE 467 or permission of the instructor. This change will help align the degree course rotation to keep students on track for graduation.

#32, Alter, Course, Pre-requisites, PE 473, Special Topics in Exercise Nutrition, PE, COE, Old pre-requisites: Grade of C or higher in FSID 110 and PE 461. New pre-requisites: FSID 110, Grade of C or higher in PE 461 or permission of instructor. This change will help better align the courses in rotation to meet the four year graduation requirement. Rotation is an important element in graduation rates.

#33, Alter, Course, Pre-requisites, PE 475, Research Methods in Exercise Science, PE, COE, Old pre-requisites: C or Better PE 461*, STAT 241*, New pre-requisite: STAT 241 and a C or better in PE 467. This change will better align the courses in rotation to keep students on a 4 year track to graduation.

#34, Create, Course, REC 302, Create new course, Volunteer Practicum Exercise Science, Recreation, Travel, and Tourism, COE, The general purpose of the practicum is: a. An exploratory part-time, on-site experience for the purpose of broadening understanding and putting theory into practice. b. To acquire knowledge specific to the field of exercise science fitness and wellness from professionals in the field. c. increase personal growth and development with on-the-job experiences. d. To acquire and develop basic skills with interpersonal relationships. e. To learn how to apply, integrate and evaluate your knowledge as you explore career possibilities.

#35, Alter, Course, Pre-requisites, REC 477, Internship, PE, COE, Old pre-requisites: Permission of the program coordinator Students should have completed the following requirements: Recreation/ Mgt and Natural Resource Mgt. majors: Junior Standing, REC 150, REC 300, REC 354, PE 430. Recreation/Travel Tourism majors: Junior Standing, REC 155, REC 300, REC 354, PE 430 Sports Management Majors: Junior Standing, PE 280, PE 403, PE 425, PE 430, REC 300, REC 422, Athletic Training Majors: PE 174 A-D and Level 3 standing Exercise Science Majors: Junior Standing, PE 467*. New pre-requisites: Permission of the program coordinator Students should have completed the following requirements: Recreation/ Mgt and Natural Resource Mgt. majors: Junior Standing, REC 150, REC 300, REC 354, PE 430. Recreation/Travel Tourism majors: Junior Standing, REC 155, REC 300, REC 354, PE 430 Sports Management Majors: Junior Standing, PE 280, PE 403, PE 425, PE 430, REC 300, REC 422, Athletic Training Majors: PE 174 A-D and Level 3 standing Exercise Science Majors: C or better in PE 467. This change is to better align the courses in a rotation to keep students on a 4 year track to graduation in Exercise Science.

#36, Alter, Laboratory, Grading System, TE 335L, Field Experience: Inclusive Methods K-3, TE, COE, Change of grading schema to Credit/No Credit, in the best interest of the students.

#37, Alter, Course, Pre-requisites, TE 336, Methods for Preschool and Kindergarten Classrooms, TE, COE, Changing pre-requisites, Old Value: TE 341, and TESE 333, or TE 327 and TE 328. New Value: TE 341 and TESE 333, or TE 327 or TE 329.

#38, Alter, Laboratory, Grading System, TESE 334L, Field Experience: Assessment and Intervention, TE, COE, Changing grading system to Credit/No Credit, in the best interest of the students.