

University of Nebraska at Kearney

## OpenSPACES@UNK: Scholarship, Preservation, and Creative Endeavors

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Faculty Senate Packets

Faculty Senate

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4-2-2020

### April 2020 Faculty Senate Packet

University of Nebraska at Kearney Faculty Senate

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7PM – 2 April 2020  
Antelope Room, Nebraskan Student Union (via Zoom Teleconference)

Faculty Senate Website:  
[http://www.unk.edu/committees/faculty\\_senate/index.php](http://www.unk.edu/committees/faculty_senate/index.php)

- I. Call to order
- II. Roll Call
- III. Approval of Agenda
- IV. Action on Faculty Senate Minutes: **5 March 2020**
- V. Special Presentations
  - A. Chancellor Kristensen: Communication and Connections
- VI. Reports of Faculty Senate Standing Committees
  - A. Oversight Committee
  - B. Executive Committee: **27 February 2020, 12 March 2020**
  - C. President's Report: **2 April 2020**
  - D. Academic Affairs: **19 March 2020**
  - E. Academic Freedom and Tenure Committee:
  - F. Academic Information and Technology Committee:
  - G. Artists and Lecturers Committee:
  - H. Athletic Committee:
  - I. E-campus Committee:
  - J. Faculty Welfare Committee:
  - K. Grievance Committee:
  - L. Library Committee:
  - M. Professional Conduct Committee:

N. Student Affairs Committee:

VII. Reports of Senate Representatives to Non-Senate Committees

A. Assessment Committee:

B. Women, Gender and Ethnic Studies Advisory Committee:

C. International Studies Advisory Council:

D. Parking:

E. Safety Committee:

F. World Affairs Conference Committee:

VIII. Reports from Academic Councils

A. Graduate Council:

B. General Studies Council: **5 March 2020**

C. Council on Undergraduate Education:

D. Student Success Council:

E. Equity, Access, and Diversity Committee

IX. New Business

A. Faculty Senate President's End of the Year Report

B. Resolution

X. Unfinished/Old Business

A. Committee charges:

- Super-committee: clean-up/streamline procedures for processing complaints
- Faculty Welfare charge: recommendations for Bullying Prevention policy, procedures, and professional development

XI. General Faculty Comments

A. This period is allotted for faculty members to bring matters of importance before the Senate. Speakers are asked to limit their remarks to five minutes or less. Senate meetings are open to all members of the academic community. All faculty members are specifically invited to attend Faculty Senate meetings.

XII. Adjournment

# Faculty Senate Minutes 2020.03.05

- Meeting called to order 7:02
- Motion and second to approve agenda (MSA)
- Motion to approved the minutes (MSA)
- Special presentation by Kelly Bartling
  - Strategic enrollment/recruitment plan
- Standing Committees
  - No comments
- Non-Senate Committees
  - Exec Committee
  - General Studies Council
    - Finished lopers items
    - Sent to faculty on Monday
    - In the discipline (no outside)
- New Business
  - Bullying prevention
  - Student Affairs
    - Finals week policy
      - What does no-substantive material mean during dead-week?
        - Who decides what
      - Motion to approve the finals week polity (MSA)
  - Faculty Welfare
    - Motion to approve the recommendations of the faculty welfare committee (MSA)
  - Campus Recreation equipment
  - Update on the Fountain
    - By graduation
- Motion to adjourn (MSA)

# Administration - Exec Committee Meeting

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Meeting Minutes – February 27– 3:30-5:00 p.m. - Warner Conference Room

## **FS Exec Committee**

Present: Dawn Mollenkopf, Matt Miller, Ford Clark, Martonia Gaskill

Absent: Greg Brown, Claude Louishomme

## **Chancellors Cabinet**

Present: SVC Bicak, VCF Watts, VC SEM Bartling, Dean Hinga, John Falconer

Absent: Chancellor Kristensen

### **Meeting Minutes/Reports**

- Kelly Bartling: Updates on the SEM strategic plan
  - Influencer recruiter teams
  - Dream team, using key people to recruit (alumni, faculty, etc.)
  - Continue 1<sup>st</sup> Gen Initiative
  - Tracking enrollment numbers
  - Need for additional resources -Needs versus Wants
  - Big Question: Taking risks -- What will be the result of investment?
- Updates on Items sent to standing committees:
  - Faculty welfare: maternity leave policy clarification/recommendations ready – Find ways to communicate policy
  - Student Affairs is updating the Faculty Handbook to include finals week policy
    - Final Week policy request by Student Government Leaders
      1. Three Exams in one day—offer flexibility to students
      2. Dead Week: 16<sup>th</sup> Week --No substantive new materials
      3. Finals Week:17<sup>th</sup> Every Class Must Meet – flexibility – Be aware of HLC violations when rules are not followed
  - Faculty Welfare is looking into bullying prevention procedures as something UNK should consider.
    - Issues: Not Reinforceable
    - The difference between bullying and harassment/hostile environment and where the the legal line is crossed
- Event Invitations:
  - Faculty -Staff Luncheon is March 4<sup>th</sup>, from 11:30 a.m. to 1:00 p.m. at the Alumni House. Carmen Brewer is organizing with Faculty Senate support.
  - Faculty Staff Club is Friday, March 6<sup>th</sup>, from 4:00-6:00 p.m. at the Alumni House. Faculty Senate is partnering with Enrollment Management and Student Affairs.

- “I LOVE NU” Day: Central Admin has arranged the bus. Leadership Kearney members likely to attend wearing blue.
- General Studies Progress/Update  
GS Council is working diligently on fundamental changes (overhaul) as opposed to structural changes (moving courses around) in the GS program as charged. There will be an opportunity for faculty vote on the new proposed program. The ultimate goal is for the new GS program to be ready for adoption in the fall 2020.
  - Four Part Charge includes:
    1. 30-31 hours program
    2. 1<sup>st</sup> Year Experience different from year 2, 3 and 4
    3. Career Component
    4. Streamline transferring credits process from Community College
- Rank & Tenure Process: Points to Consider
  - New leadership in place (deans)
  - Promotion and Tenure Guidelines was revised between 2011-2014 across departments and deans, faculty senate and UNKEA

There have been considerable changes in recent years (college mergers, departmental mergers/reorganizations, new leadership at the chair and dean levels, new rank and tenure guidelines). Processes are unfolding and recognizing that units and processes now have challenges and opportunities. Need to see how this year unfolds and go from there.

**Big Idea Item:** What is the latest in President Carter’s Transitioning Committee progress and what information do we have on the potential sub-committees?

The President Transitional Committee was broken into five groups. A mission statement is being drafted, but not yet finalized.

# Administration - Exec Committee Meeting

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Meeting Minutes – March 12 – 3:30 pm - Warner Conference Room

## **FS Exec Committee**

Present: Dawn Mollenkopf, Matt Miller, Ford Clark, Martonia Gaskill, Greg Brown

Absent: Claude Louishomme

## **Chancellors Cabinet**

Present: Chancellor Kristensen, SVC Bicak, VCF Watts, VC SEM Bartling, Dean Hinga, Sr. Advisor John Falconer

**President Mollenkopf** began the meeting with remarks about **VC Bartling's** presentation at the last FS senate meeting which went well with no major issues or questions. Faculty had minimal discussion on General Studies and seemed responsive to **Greg Brown's** short report; Faculty Senate voted to approve the recommendations of the Faculty Welfare committee on the maternity leave policy and Student Affairs committee recommendations to include finals week information as requested by **Nicole Kent** and **Katie Schultis**. Both Nicole and Katie were present at the meeting and were pleased to see their request honored.

Plans for April 2<sup>nd</sup> is to hold FS meeting via zoom. Chancellor Kristensen will be the guest speaker.

President Mollenkopf thanked those who were able to show up for the Faculty/Staff and Faculty/Staff Club Luncheons, and those who were able to make it to the I LOVE NU Advocacy Day in Lincoln.

**Chancellor Kristensen** began his report by stressing the importance of the close relationship between faculty and students at UNK. He went on to alert about a State of Emergency for the state of Nebraska to be issued by the governor shortly. COVID-19 is a different kind of treat. The chancellor believes that about 800,000 people will contract the virus in some shape or form. Some will not even know they have it.

UNL was the last of the Big 10 universities to go remote learning. Universities are going "remote" instead of "online" because it all happened real fast and not everyone is ready to build or move their classes online. Remote means flexible, making it up as you go. UNMC will go remote after spring break. UNO will extend spring break two weeks and will go remote after that. UNK will hold classes the week after spring break and will go remote starting the following week. A travel statement will be released. President Carter will also release a statement.

**Chancellor Kristensen** updated on restrictions for state and international travel. Students studying abroad will be brought home while this is still possible and they will be in quarantine. Summer study abroad is suspended and students are being encouraged to do it in the fall. Housing will be open and students will have a place on campus in case of illness or on quarantine. We will do our best to accommodate our students including international students who can't go home. Spike in Nebraska is predicted to happen around the third week in April.

The current situation could impact enrollment in fall.

UNK is a good position to move forward with remote learning and will suspend face-to-face classes beginning March 30 due to immediate concerns about the spread of the novel coronavirus. Courses will move to virtual, online or alternative instruction beginning the first day of classes following spring break. Remote instruction will continue through the end of the spring semester, May 8. Classes will be held on campus next week (March 16-20) as scheduled to allow faculty and students to prepare to finish the semester using online technology.

No final decisions have been made about spring commencement and the president installation.

**SA John Falconer** advice for faculty is to expect chaos, but urged faculty to be flexible and do their best to keep pushing towards the goal to finish their courses and complete the academic semester.

**DSA Hinga** is in communication with parents to inform them about options available at this point. He remains positive about faculty and students working together to finish out the semester.

**VC Bartling** thinks the biggest questions right now are about events such as the spring concert, athletic and public events. Many campus events such as recruitment are being canceled. The campus events calendar remains the central source of information for people to use to check for cancelations and updates.

**Chancellor** Kristensen mentioned **President Carter** will be on UNK Campus on Monday (March 16) for half day for a tour of the campus facilities. He wants an update from **VC Bartling** on enrollment management and from **VC Watts** on the plans for the millennium development. He will also meet the student government leaders.

Update on Digital learning and services. **SVC Bicak** mentioned great opportunities ahead for digital learning and faculty will be engaged in the conversations when time comes.

STEM Building Timeline Update. **VC Watts** said the plan is for furniture to arrive in June. Faculty is likely to move into the building in August. Ribbon cutting is planning for the week before the school starts.

**Martonia Gaskill** asked cabinet members for suggestions or items they would like to see included in the Faculty Senate action plan for the next academic year. **Chancellor Kristensen** and **SVC Bicak** noted the request.

**SVC Bicak** mentioned that in the past several weeks the deans have displayed a great sense of community and connectedness in figuring out what is the best thing to do for faculty and students in light of the recent COVID-19 developments.

The meeting adjourned at 5:15 pm





## President's Report for April 2nd, 2020

### Executive Committee Meeting:

- March 4th: The Executive Committee met to:
  - Review plans for the March 5<sup>th</sup> Faculty Senate meeting
  - Outline discussion items for March 12<sup>th</sup> with the Cabinet
    - Primary concerns—COVID 19 updates
    - Updates on President's Transitioning Committee and/or plan of action
    - What are the plans to determine the future direction for eCampus and how will faculty be involved in contributing ideas for this direction?
  - Reviewed end of year planning

### Faculty Senate Executive Committee & Chancellor's Cabinet Meeting:

- February 27: see attached minutes
- March 12: see attached minutes

March 16<sup>th</sup>: email notice to senators and standing committees on virtual meetings

### Faculty Senate President End of Year Report

- 1. Keep UNK in the Forefront
  - We engaged in listening sessions, hired President Carter and were the first senate to showcase our campus.
  - We supported I love NU Day by attending or sending our students
- 2. Keep UNK Growing
  - We served on recruitment and retention committees and provided feedback on the SEM plan.
  - We weighed in on experiential learning.
  - We supported 1<sup>st</sup> Gen staff, students, and faculty
- 3. Keep UNK Vibrant
  - We approved documents to hire highly qualified, diverse faculty.
  - We deliberated and informed General Studies.
- 4. Keep UNK Connected
  - We supported the Staff Senate and represented shared issues.
  - We approved a revised student conduct code.
  - We supported a finals week policy.

**Faculty Senate Academic Affairs Committee  
Minutes from Meeting  
Thursday, March 19, 2020  
Meeting held via Zoom / WRNH 2147**

**Present:** Debbie Bridges (CBT), Bailey Koch (COE), Derek Boeckner (FS), Joel Cardenas (AA), Ralph Hanson (CAS), Lisa Neal (REG), Steven Hall (CBT), Kate Heelan (COE), Lindsay Brownfield (LIB),

**Absent:** Julie Shaffer (CAS), Mark Ellis (AA), Truman Lauck (Student Senate), Trevor Daubert (Student Senate)

**Guest:** Beth Hinga (AA)

\*\*\*\*\*

Bridges called the meeting to order at 3:35 pm.

Bridges welcomed Committee members and, recognizing that the meeting was being held using Zoom, requested everyone's patience. Bridges also requested that individuals identify themselves when making / seconding motions to ensure accuracy in the minutes.

Hanson (Boeckner) moved approval of the agenda. Motion carried.

Bridges informed the Committee that the Bachelor of Music (BM) degrees would now be considered Professional degree programs. Department made the request and provided information / support from the National Association of Schools of Music (NASM), their accrediting body, for designating BM as a professional degree. As a professional degree, it will be exempt from the 36-hour/62-hour degree program requirement (which is consistent with other professional degree programs at UNK).

Discussion moved to the "Experiential Learning at UNK" proposal, submitted by Dr. Beth Hinga on behalf of the Assessment Committee, to add a new graduation requirement to all undergraduate degrees at UNK. Bridges informed the Committee that feedback she had received from CBT was generally positive; Hanson noted that faculty he spoke with viewed the proposal favorably citing that it was consistent with best practices. The catalog entry reads (also published in meeting agenda):

*All students graduating with a baccalaureate degree from UNK are required to complete an approved Experiential Learning course within their program of study. Such courses are noted with an EL designation.*

Hanson (Brownfield) moved approval of the catalog language for the EL graduation requirement. Motion carried.

Discussion moved to items discussed during FSAA Subcommittee meeting. Bridges noted that the agenda items were fairly routine and no issues / concerns were raised at the Sub-committee meeting.

Hanson (Koch) moved approval of agenda items #94 through #109. Motion carried.

Bridges reminded the Committee that a quick turn-around on the minutes would be appreciated as Faculty Senate will be meeting right after spring break. Bridges thanked everyone and wished them a healthy and safe spring break.

Brownfield (Hanson) moved to adjourn at 3:45 pm.

Respectfully submitted,  
Debbie Bridges, Temporary Scribe

Approved via email (March 20, 2020)

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## 2019-2020 ACADEMIC AFFAIRS SUBCOMMITTEE MEETING

Academic Affairs Subcommittee 3/13/2020  
Academic Affairs Full Committee 3/19/2020

NUMBER, REQUEST, LEVEL, SPECIFIC REQUEST, DEGREE/COURSE, PROGRAM/COURSE, TITLE, DEPT, COL, REASON

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Proposed Experiential Learning (EL) graduation requirement; catalog language to read:

*All students graduating with a baccalaureate degree from UNK are required to complete an approved Experiential Learning course within their program of study. Such courses are noted with an EL designation.*

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#94, Create, Certificate, Montessori Early Childhood Undergraduate Teaching Certificate, TE, COE, Many students already have a degree and the Montessori coursework is an additional certification. A formal certificate is additional documentation.

#95, Create, Pre-Professional Program, Pre-Dietetics, HSCI, CASC, Health Sciences is creating a pre-professional program, in collaboration with Exercise Science faculty in the Department of Kinesiology & Sport Sciences, for students that are interested in becoming a registered dietitian. We have previously worked with these students in an unofficial capacity. There have been recent changes in graduate education in dietetics that have resulted in Master's level programs that lend themselves to a pre-professional program at the undergraduate level. Therefore, the timing is right to develop a Pre-Dietetics program and add it to our offerings. This program was developed in conjunction with the Master's Degree programs now being offered at UNL and UNMC. Adding an official pre-professional program to the catalog and the recruitment materials in Health Sciences will allow us to better market the program and the availability of this career track to potential students. It will also provide the Exercise Science faculty additional support and tools to use when working with these students.

#96, Alter, Supplemental Endorsement, Interscholastic Coaching (7-12), PE, COE, PE 414 is more appropriate than PE 422 for the students.

#97, Alter, Minor, Coaching, PE, COE, PE 414 is more appropriate than PE 422 for the students.

#98, Create, Department, Counseling, School Psychology and Family Science, CSP, COE, The Family Studies Department in the College of Business and Technology (CBT) alongside the Department of Counseling and School Psychology in College of Education (COE) request a merger into one physical Department, named Counseling, School Psychology and Family Science, to be housed in the UNK College of Education (COE). The disciplines housed in the proposed Human Services Department support and complement each other to the benefit of students and faculty. Undergraduate programs in the Family Studies Department align with programs for CSP majors, with both encompassing content that involves parenting, marriage & family, aging, early childhood, and adolescents, to name a few. Currently, if undergraduate students approach the CSP Department requesting recommendations for an undergraduate major they are encouraged to explore Family Studies. This has directly benefited Family Studies enrollment. This merger provides for enrollment advantages to be mutual. Since CSP is a graduate only program, Family Studies will act as a more powerful feeder program into CSP graduate classes with the merger of the two Departments. This merger may also lead to the opportunity for the Counseling, School Psychology and Family Science Department to offer more online undergraduate and graduate certificates. The attached CSP FAMS Merger Proposal document provides merger leadership support, combined operations, merged identity & department name, recruitment and retention, and process for the programs and Departments to be combined to function more collaboratively as one collective group.

#99, Alter, Program, Health and Physical Education PK-12 Teaching Field Endorsement, B.A.Ed., PE, COE, PE 414 replaces PE 422 as it is a more appropriate course.

#100, Alter, Course, Type, PE 110, Basic Sports Activities, PE, COE, To fit within the new workload document, we simply changed the course from MOD to LEC as it is more appropriate, Change in course type, Old Value: Module; New Value: Lecture.

#101, Alter, Course, Prerequisites, PE 226, Elementary School Health Teaching, PE, COE, Removal of PE 160 as prerequisite as course is no longer offered, Change in prerequisite, Old Value: PE 160 or PE 150; New Value: PE 150.

#102, Inactivate, Course, PE 422L, Essentials of Strength and Conditioning Lab, PE, COE, We have changed how we are teaching this course and do not need a separate lab enrollment.

#103, Alter, Course, Prerequisites, PE 428, Middle School and High School Physical Education Methods, PE, COE, Change in prerequisites, Change in prerequisite, Old Value: PE 220; New Value: PE 200.

#104, Alter, Course, Prerequisites, PE 450, Curriculum and Assessment for Physical Education, PE, COE, We want to change the pre-requisite from PE 100 or PE 221 to “admitted to the Teacher Education program, TE 306, TE 318 or TE 319”, Change in prerequisites, Old Value: PE 100 or PE 221; New Value: Admitted to the Teacher Education program and TE 306 or TE 318 or TE 319.

#105, Inactivate, Course, PE 463, Health Safety Elem School, PE, COE, This course is no longer offered.

#106, Alter, Course, Prerequisites, PE 464, School Health Methods, PE, COE, Remove PE 160 as a prerequisite as that course is no longer offered, Change prerequisites, Old Value: PE 160 or PE 150; New Value PE 150.

#107, Alter, Course, Prerequisites, PE 471, Field Experience in Health & Physical Education, PE, COE, Change prerequisites of the course to meet program needs, Change in prerequisites, Old Value: PE 420 or PE 441 or PE 464; New Value: Admitted to the Teacher Education program and PE 200 or PE 428 or PE 441 or PE 464 or TE 306 or TE 318

#108, Alter, Program, Physical Education 7-12 Teaching Subject Endorsement, B.A.Ed., PE, COE, Due to staff shortages and inability to place students in specific placements each semester, PE 471 B, Field Experience in Middle & Secondary Physical Education will be replaced with a course already in existence, PE 471, Field Experience in Physical Education.

#109, Alter, Course, Prerequisites, PHYS 420, Advanced Physics Laboratory, PHYS, CASC, PHYS 323 is no longer taught, Change in prerequisite, Old Value: PHYS 410 and PHYS 323; New Value: PHYS 410.

**General Studies Council Minutes**  
**March 5, 2020 – 3:30 p.m.**  
**Warner Hall, Warner Conference Room**  
**\*\*\* Approved via email \*\*\***

**Present:** Julie Agard, Sylvia Asay, Jessie Bialas, Joan Blauwkamp, Debbie Bridges, Greg Brown, Jeremy Dillon, Mark Ellis, Aaron Estes, Tim Farrell, Michelle Fleig-Palmer, Beth Hinga, Lisa Neal, Sri Seshadri, Doug Tillman, Rebecca Umland, Jeff Wells, Ron Wirtz

**Absent:** Joel Cardenas, Scott Darveau

**Guests:** Kenzie Cuba, Brette Ensz

**I. Call to Order:**

Bridges called the meeting to order. Bridges introduced and welcomed, Jessica Bialas, to the Council.

**1. Approve Agenda:**

Fleig-Palmer/Seshadri moved to approve the agenda. Motion carried.

**2. Minutes from the February 6, 2020 meeting were approved via email.**

**II. Old Business (Open Items):**

**1. Course Proposals (Review for Final Approval):**

**III. New Business:**

**1. Course Proposals (New): Nothing submitted:**

Moratorium on new course proposals continued for 2019-20 AY (approved at 9/5/19 GSC meeting). If a department feels a new course is needed then justification will need to be provided as to why it needs to be included in the current General Studies Program.

**2. Review/Revision of General Studies Program**

**a) Program proposal**

Ellis addressed the Council and informed them that Dr. Bicak has a number of “executive orders”

- AA/AS at time of transfer will fulfill GS
  - ENGL 101 will satisfy LOPER 2
  - Colleges may identify up to 7 hours of college requirements beyond the 30-31 hour GS program (wants to be sure there is a cap)
  - “IN the discipline” versus “OF a discipline”
  - Wellness will not satisfy LOPER 9, will remain LOPER 11
  - At the end of the meeting today there will be a proposal to go out to campus
- Effort to move discussions along and get proposal ready for distribution

Bridges reminded the Council that LOPER 2 – 5 had been taken up at earlier meetings so today’s starting point is LOPER 6.

LOPER 6. Motion approve as written (Blauwkamp/Brown). Motion carries (12 Yes/ 0 No).

LOPER 7. Motion to approve “assessed as” as written (Blauwkamp/Seshadri). Motion carries (12 Yes/ 0 No).

LOPER 8.

Motion to change (b) by striking “scientific method” and replacing it “appropriate scientific methodology” (Dillon/Wirtz). Motion carries (12 Yes/ 0 No).

Motion to change (c) by striking “science” and replacing it with “scientific principles” (Dillon/Blauwkamp). Motion carries (12 Yes/ 0 No).

Motion to approve a-d with b, c as amended (Blauwkamp/Seshadri). Motion carries (12 Yes/ 0 No).

Bridges: There are several 3 hour science courses that exist on campus and as transfer classes. In order for them to count as GS courses they will need to be bumped up to 4 hours or reduce lecture and add a lab. Dillon stated that students benefit from both - taking a lab or not taking a lab. Seshadri suggested changing the wording from “must” to “may”. Umland agreed with Seshadri stating that it would give students flexibility.

Motion to change “must” to “may” contain a lab (Wirtz/Seshadri). Motion carries (9 Yes/ 3 No).

LOPER 9 and LOPER 10:

Motion made to change “evaluate” to “articulate” in item (d) for both LOPER 9 and LOPER 10 (Blauwkamp/Wirtz). Motion carries (12 Yes/ 0 No).

LOPER 9: Motion to change language in LOPER 9 to better mirror HLC language (Brown/Fleig-Palmer). Proposed language:

“LOPER 9\*\*\*: Civic competency and Engagement. (Civic competency encompasses civic knowledge; analytic skills; and participatory and involvement skills. Civic engagement encompasses motivations, attitudes, and efficacy; democratic norms and values; and participation and activities) ~~ethics, engaged citizenship, stewardship, or public service~~)

Assessed as:

- a. Can identify ~~issues of public or community concern~~ and problems or challenges posed by lack of civic ~~incompetency~~ and Engagement
- b. Can gather and evaluate ~~sufficient and reliable information about issues of public concern and have the knowledge and skills to make reasonable judgements and decisions about them~~ ~~information important to competent civic action~~
- c. Can evaluate practices and decisions for their civic consequences
- d. Can evaluate the significance of civic competency and engagement for themselves or for society
- e. ~~Can explain the importance of community service and civic engagement to address issues of public or community concern~~

Discussion: Seshadri suggested striking out letter D and combine letters D and E. Change E to “Can articulate the importance of community service and civic engagement to address issues of public or community concern.”

Motion made to approve changes made to letters A, B, and C in LOPER 9 and strike out letter D and change letter E to “Can articulate the importance of community service and civic engagement to address issues of public or community concern” (Brown/Fleig-Palmer). Motion carries (11 Yes/ 1 No).

LOPER 10. Motion to approve “assessed as” as written (Blauwkamp/Brown). Motion carries (11 Yes/ 1 No).

Umland submitted proposal to include WI course requirement in GS for discussion. Umland noted that when WI rule was in place several years ago, students were required to have at least 12 hours of writing. With the new proposed GS

program we are now down to 3 hours. Bridges inquired where the WI requirement would fit within the program. Wells suggested adding a WI course in LOPER 9 or LOPER 10. Dr. Ellis suggested making another course WI in a different LOPER section. Council agrees it is bad that we are eliminating so much writing, but there is no extra room in GS for this. Council encouraged Umland to submit a proposal to Faculty Senate Academic Affairs for a WI requirement as a graduation requirement.

Bridges requested discussion return to program proposal.

#### LOPER 11.

Brown asked if LOPER 11 would be a 2 or 3 credit hour requirement and suggested having 2 credit hours be broad and 1 credit hour be more specific.

Motion made for LOPER 11 to be 2-3 credit hours and approve letters B, C, and E as written, strike out letter D, and change letter A to "Can articulate the importance of the eight domains of wellness (emotional, spiritual, intellectual, physical, environmental, financial, occupational, and social wellness) (Brown/Farrell). Motion carries (7 Yes/3 No/ 1 Abstention).

#### LOPER 1.

Motion to change title of LOPER 1 to freshman seminar (from First Year Seminar) and to accept "assessed as" as written (Blauwkamp/Fleig-Palmer). Motion fails (4 Yes/ 7 No).

Estes: Role to be played by Enrollment Management and Student Affairs in First Year Seminar. Proposed incorporating two learning outcomes: (1) Can identify appropriate academic strategies to use in their courses and learning experiences; and (2) Can initiate a process toward the attainment of personal and professional goals and articulate potential pathways to employability

Motion to change LOPER 1 title to Freshman Seminar (Brown/Wirtz). Motion fails (0 Yes/ 11 No).

Motion to change letters B and D in LOPER 1 to the suggestion made by Estes and approve letters A, C, and E as written (Brown/Farrell). Motion fails (5 Yes / 5 No).

Motion to include "to include information important to academic and professional success" in letter A and approve B – E as written (Blauwkamp/Wirtz). Motion carries (9 Yes / 2 No).

#### b) Next steps

Fleig-Palmer asked about what the next steps in the process would be. Bridges informed the Council that the proposal would go out for campus review for a period of 2 weeks (to be consistent with current practices), the Council would probably need to hold information forums, and then ultimately will go out for a campus vote. Bridges noted that given the progress made today, the goal is to have the Council's consent to disseminate the proposal to campus on Monday. Bridges encouraged the Council to check their emails and take steps so the process can move forward.

#### 3. Assessment and GS Program: (not addressed due to time constraints)

- a) Initial results from fall 2019 Written Communication and Oral Communication course assessment
- b) Update on syllabi collection / review spring 2020

#### 4. GSC Governance Document (College merger and updating GSC Governance Document) (not addressed due to time constraints)

#### IV. Other:

Meeting adjourned at 5:20 p.m.