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Academic Affairs Committee Minutes

Faculty Senate

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2-18-2016

## February 2016 Academic Affairs Minutes

University of Nebraska at Kearney Academic Affairs Committee

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**Faculty Senate Academic Affairs Committee  
Minutes from Meeting  
Thursday, February 18, 2016  
Academic Affairs Conference Room, Founders Hall**

**Present:** Debbie Bridges (CBT); Kay Hodge (CBT); Grace Mims (CSP, COE); Linda Lilienthal (COE, TE); George Lawson (FAH); Janice Fronczak (FAH); Xavier Chavez (Faculty Senate); Rochelle Krueger (Library); Carla Kegley-Owen (NSS); Ken Trantham (NSS); Joel Cardenas (Academic Affairs); Kim Schipporeit (Registrar)

**Absent:** Kenya Taylor (Academic Affairs)

**Guests:** Jeff Nordhues (FSID); Sylvia Asay (FSID); Dana Vaux (FSID); Toni Hill (FSID); Jinny Turman (HIST)

Lawson (Chair) Called to order at 3:35 p.m.

1. Lawson noted that all of the agenda items (#120 - #140) were discussed extensively at the sub-committee meeting and requested a motion to consider items #120 - #140.

Bridges / Hodge moved approval of agenda item #120 and items #122 - #140. Subdued, yet informative discussion ensued. Lawson called the question. Motion carried (as predicted by the all-seeing eyes from the Psychics and Astrology program).

Krueger / Kegley-Owen moved that agenda item #121 be approved. Discussion focused on the number of hours in the program and what might be done to bring the total number of hours in line with UNK policies. Lawson called the question. Motion failed.

Schipporeit / Hodge moved to adjourn. Motion approved at 4:50 p.m.

Next subcommittee will be March 9 and full-committee meeting will be March 17, 2016.

Respectfully submitted,

Debbie Bridges

Minutes approved via e-mail (February 22, 2016).

## 2015-2016 ACADEMIC AFFAIRS SUBCOMMITTEE MEETING

Academic Affairs Subcommittee 2/10/2016

Academic Affairs Full Committee 2/18/2016

NUMBER, REQUEST, LEVEL, SPECIFIC REQUEST, DEGREE/COURSE, PROGRAM/COURSE,  
TITLE, DEPT, COL, REASON

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#120, Alter, Program, B.S., Early Childhood and Family Advocacy Comprehensive, FSID, CBT, The Early Childhood and Family Advocacy (ECFA) program is being altered to permit more General Studies options for students in the Humanities and Natural Sciences areas. Changes are being made to ECFA to align with Teacher Education changes to field experience from TE 345 course to TE 343L and TE 344L courses and the reduction in credit hours for TE 346. The ENG 425, Children's Literature course is being removed because it is not offered online as required for this online degree completion program. And, the TE 498, Independent Study course is being replaced with FSID 475 to align with the CBT experiential learning, Internship requirement.

#121, Alter, Program, B.S., Interior Design Comprehensive, FSID, CBT, The Interior Design program at UNK proposes to change the name of the program and make changes to courses within the program to better align with the current focus of the program and the future direction as recommended by the accrediting body, Council for Interior Design Accreditation (CIDA).

#122, Create, Program, Minor, Illustration, ART, FAH, We wish to add this minor to our course offerings, available to all majors, both in and outside the art and art history program.

#123, Alter, Department, Department Name, Physics and Physical Science, PHYS, NSS, The change reflects the current convention in the field, as well as representing the recent program additions in astronomy. This change will not impact naming of classes; i.e. PHYS 100 will still be PHYS100 and so forth, Old Value: Department of Physics and Physical Science, New Value: Department of Physics and Astronomy.

#124, Create, Program, Minor, Public History, HIST, NSS, The proposed Public History minor will be the only program of its kind in the state of Nebraska. There are no other programs in the northern Great Plains region that offer Public History minors, although there are graduate programs in Public and/or Digital History/Humanities. For this reason, the department expects to train Public History minors to serve museums and historic sites in Nebraska and the Great Plains or prepare them for graduate school in Museum Studies, Digital History/Humanities, Historic Preservation, or Public History programs.

#125, Alter, Program, Program Emphasis, B.S., Sociology, Globalization and Diversity, NSS, The department does not have the resources to adequately teach all the globalization courses needed for the emphasis. Therefore, we are discontinuing the emphasis.

#126, Alter, Course, Prerequisites, FORL 308, Seminar in Translation I, MODL, FAH, Due to discontinuation of French and German translation programs, the prerequisite needs to be changed, Old Value: a 300-level course in French, German, or Spanish OR equivalent, New Value: a 300/400-level course in Spanish (except 302 or 388) OR instructor's consent.

#127, Alter, Course, Prerequisites, FORL 309, Seminar in Translation II, MODL, FAH, Due to discontinuation of French and German translation programs, the prerequisite needs to be changed, Old Value: a 300-level course in French, German, or Spanish literature, New Value: FORL 308 or instructor's consent.

#128, Alter, Course, Prerequisites, Course Offering, FORL 409, Interpretation I, MODL, FAH, Currently, students must complete the translation sequence (FORL 308, 309) before taking the interpretation sequence (FORL 409, 410). Changing the prerequisite will allow students to take the interpretation and translation sequences concurrently, thus strengthening their skills by doing work simultaneously in both fields, Prerequisite change, Old Value: Advanced conversation course in French, German, or Spanish, New Value: a 300/400-level course in Spanish (except 302 or 388) or one of FORL 308, 309, 410, Change in course offering, Old Value: Spring Only, New Value: Fall Only.

#129, Alter, Course, Prerequisites, Course Description, FORL 410, Interpretation II, MODL, FAH, The two interpretation courses (FORL 409 and 410) have slightly different focuses, and 410 is not a continuation of 409. The new prerequisite would allow student to take either of the courses first, Prerequisite change, Old Value: FORL 409 OR permission of the instructor, New Value: 300/400-level course in Spanish (except 302 or 388) or one of FORL 308, 309, 409, Course description change, Old Value: A continuation of FORL 409, Interpretation I, with more advanced practice in consecutive interpreting and working in both directions, New Value: A companion course to FORL 409, Interpretation I, with more practice in consecutive interpreting and working in both directions.

#130, Inactivate, Course, GERM 102, German for Travelers, MODL, FAH, Course has not been offered for many years and is not anticipated to be offered again.

#131, Inactivate, Course, GERM 103, German for Business, MODL, FAH, Course has not been offered for many years and is not anticipated to be offered again.

#132, Inactivate, Course, GERM 203, Commercial German, MODL, FAH, Course has not been offered for many years and is not anticipated to be offered again.

#133, Inactivate, Course, GERM 339, Modern German Literature, MODL, FAH, Course has not been offered for many years and is not anticipated to be offered again.

#134, Inactivate, Course, GERM 357, Seminar on Women in German Literature, MODL, FAH, Course has not been offered for many years and is not anticipated to be offered again.

#135, Inactivate, Course, GERM 400, German Drama, MODL, FAH, Course has not been offered for many years and is not anticipated to be offered again.

#136, Inactivate, Course, GERM 401, Contemporary German Drama, MODL, FAH, Course has not been offered for many years and is not anticipated to be offered again.

#137, Inactivate, Course, GERM 403, German Novel, MODL, FAH, Course has not been offered for many years and is not anticipated to be offered again.

#138, Inactivate, Course, GERM 425, Modern German Poetry, MODL, FAH, Course has not been offered for many years and is not anticipated to be offered again.

#139, Inactivate, Course, GERM 450, Goethe and His Times, MODL, FAH, Course has not been offered for many years and is not anticipated to be offered again.

#140, Alter, Course, Course Number, INTS 100, Introduction to International Studies, INTS, FAH, The change from 100 to 200 better reflects the rigor of the course content and expectations, Course number change, Old Value: 100, New Value: 200.