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Academic Affairs Committee Minutes

Faculty Senate

3-17-2016

March 2016 Academic Affairs Minutes

University of Nebraska at Kearney Academic Affairs Committee

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**Faculty Senate Academic Affairs Committee
Minutes from Meeting
Thursday, March 17, 2016
Fireside Lounge, NSU**

Present: Debbie Bridges (CBT); Kay Hodge (CBT); Linda Lilienthal (COE, TE); George Lawson (FAH); Janice Fronczak (FAH); Xavier Chavez (Faculty Senate); Rochelle Krueger (Library); Ken Trantham (NSS); Joel Cardenas (Academic Affairs); Kim Schipporeit (Registrar)

Absent: Grace Mims (CSP, COE); Carla Kegley-Owen (NSS); Kenya Taylor (Academic Affairs)

Guests: None

Lawson (Chair) Called to order at 4:40 p.m.

1. Lawson noted that all of the agenda items (#141 - #155) were discussed extensively at the sub-committee meeting and requested a motion to consider items #141 - #155.

Bridges / Hodge moved approval of agenda item #141 - #155. Subdued, yet informative discussion ensued. Lawson called the question. Motion carried.

2. Membership of the Academic Affairs Committee. Lawson informed the Committee that he was not contacted prior to Faculty Senate sending out the March 4th email regarding Committee membership. Evidently, a mix-up with the fall 2015 election combined with a lack of communication of the election results has resulted in individuals who were not elected serving and those who were elected not serving (see Table):

| Members serving who were not reelected | Members not serving but should have |
|--|-------------------------------------|
| George Lawson | Ralph Hanson |
| Janice Fronczak | Victoria Goro-Rapoport |
| Carla Kegley-Owen | Kurt Siedschlaw |

Faculty Senate’s remedy is to have the Committee remain unchanged through the end of the 2016 spring semester and have the 3 individuals (Hanson, Goro-Rapoport, and Siedschlaw) who should have been on the Committee begin serving in fall 2016 to finish out the 2015/16 – 2016/17 AY term.

Discussion of the situation ensued and possible alternative solutions (including electing Trantham as president of Narnia [all he needs is the wardrobe]). It was noted that the individuals on the ballot in fall 2015 would have served a full 2-year term (2015/16 – 2016/17 AY) and that cutting the term short is not fair to those who agreed to be on the ballot and serve on the Committee – especially since the underlying cause is out of their control. The consensus of the Committee was to disagree with the Senate’s proposed remedy.

Bridges / Hodge moved that Faculty Senate redo the election for the Committee members whose terms were to expire in fall 2015 in a manner consistent with the FS constitution. Discussion continued and the Committee clarified that “the individuals on the ballot would be elected for a full two-year term and would be a separate ballot item from the normal elections scheduled for Fall 2016.” Bridges called the question. Motion carried 8 yea, 0 nay, 1 abstention (Lawson).

Kruger / Schipporeit moved to adjourn. Motion approved at 5:18 p.m.

Next subcommittee will be April 13 and full-committee meeting will be April 21, 2016.

Respectfully submitted,

Debbie Bridges

Minutes approved via e-mail (March 18, 2016).

2015-2016 ACADEMIC AFFAIRS SUBCOMMITTEE MEETING

Academic Affairs Subcommittee 3/9/2016

Academic Affairs Full Committee 3/17/2016

NUMBER, REQUEST, LEVEL, SPECIFIC REQUEST, DEGREE/COURSE, PROGRAM/COURSE,
TITLE, DEPT, COL, REASON

#141, Alter, Program, BA, International Studies, INTS, FAH, We would like to add several courses to the program that we missed or did not previously exist but are appropriate for the major. Also we have changed INTS 100 to INTS 200 to better reflect the course content and difficulty and need to add it to the program along with INTS 475—Internship in International Studies. Finally, the Modern Languages Department recently changes its program, requiring us to delete a few courses and add other.

#142, Alter, Minor, International Studies, INTS, FAH, We would like to add several courses to the program that we missed or did not previously exist but are appropriate for the major. Also we have changed INTS 100 to INTS 200 to better reflect the course content and difficulty and need to add it to the program along with INTS 475—Internship in International Studies. Finally, the Modern Languages Department recently changes its program, requiring us to delete a few courses and add other.

#143, Create, Course, ACCT 240, Accounting for Nonbusiness Majors, Accounting/Finance, CBT, Industrial Distribution faculty asked us to design an accounting class that would be more relevant to their students than the Accounting Principles I class that they now take. Principles one has material in it that is focused on decision making by investors and executives. Much of the information that would be useful to mid-level and lower level managers is contained in Accounting Principles II. The class we are proposing would contain the essentials of financial accounting as is taught in Accounting Principles I, but would omit much of what is important to investors and upper level executives. It will also contain additional concepts important to mid-level managers.

#144, Alter, Course, Prerequisite, ITEC 451, Manufacturing/Distribution Relationships, ITEC, CBT, The change for this course is the addition of ITEC 475 as a prerequisite. The Industrial Distribution faculty decided this additional prerequisite was necessary for students to more fully grasp the content of ITEC 451. The Internship provides students with needed industry experience that is foundational for the class, Change in prerequisite, Old Value: ITEC 251, New Value: ITEC 251 and ITEC 475.

#145, Alter, Course, Prerequisite, ITEC 490, Industrial Distribution Seminar, ITEC, CBT, The addition of ITEC 475 as a prerequisite for ITEC 490 is a change. The faculty of the Industrial Distribution program decided the addition of this prerequisite is necessary for students as they enter into ITEC 490, as the Internship experience from ITEC 475 enables the student to benefit at a higher level from ITEC 490, Change in prerequisite, Old Value: None, New Value: ITEC 475.

#146, Create, Course, MGT 405, Creativity and Innovation, MGT, CBT, This course is being created in order to update the Entrepreneurship Minor and as an elective option for students in the Management Emphasis.

#147, Inactivate, Course, MLSC 101L, Leadership Laboratory I, MLSC, CBT, The lab for this class will be absorbed into the lecture class.

#148, Inactivate, Course, MLSC 102L, Leadership Laboratory II, MLSC, CBT, The lab for this class will be absorbed into the lecture class.

#149, Inactivate, Course, MLSC 201L, Leadership Laboratory III, MLSC, CBT, The lab for this class will be absorbed into the lecture class.

#150, Inactivate, Course, MLSC 202L, Leadership Laboratory IV, MLSC, CBT, The lab for this class will be absorbed into the lecture class.

#151, Alter, Course, Credit Hours, Prerequisites, PE 350, Therapeutic Modalities in Athletic Training, PE, COE, We absorbed the lab activities that we did in a separate lab time into the regular class sessions. The primary reason that we are capable of doing this now is that we are in our own facility that houses all of the therapeutic modalities. Prior we always had to use equipment in the athletic training room. Now all of that is in our lab classroom, which is where we conduct all activities (lecture and practical) for the class. Now, the instructor can be having the class do the activities while discussing theory. Our set-up now really does allow us to go right onto the equipment while talking about theory. Prior we had to find separate times to do both. We no longer have to do that. Additionally, the instructor has taken time to conduct simple introductory labs that are not really necessary but has conducted them because of the time allowed for the addition of the lab time, Change in credit hours, Old Value: 4, New Value: 3, Change in prerequisites, Old Value: PE 174A, PE 250*, PE 264, New Value: PE 174A, PE 405*.

#152, Alter, Course, Title, Prerequisites, Course Description, JMC 343, Video at Antelope, COMM, FAH, The course name is being changed to bring it in line with the naming convention used for other Antelope classes. The prereq changes are to bring in line with other changes to the department's curriculum. JMC 250 - Video Production Foundations is now required of all Journalism majors, so it is the best choice as a prereq for other video classes, Course title change, Old Value: TV Workshop, New Value: Video at Antelope, Change in prerequisite, Old Value: JMC 215 or JMC 250 or JMC 265, New Value: JMC 250, Change in course description, Old Value: Students will write, produce, and perform and serve as production crew for a variety of television programming-- including news, sports, entertaining and other forms--to be aired on KFTW-TV, the campus cable television channel, New Value: Students will write, produce, perform and serve as production crew for a variety of video programming including news, sports, and entertainment. This programming will be hosted on the Antelope website. Whenever possible, video content will be paired with a story from the print edition of the Antelope.

#153, Alter, Course, Prerequisites, Course Description, CHEM 160, General Chemistry, CHEM, NSS, The last time that the pre-requisites were analyzed was over 10 years ago. The department conducted an analysis of the CHEM 160 course grade versus the incoming math ACT scores which revealed that greater than 50% of students were not passing (C or better) with ACT math scores below 22. Additionally, the math department uses an ACT math score of 22 as entry level to Math 103 which is the equivalent of completing Math 102. A score of 20 corresponds to the entry level into Math 102, not its completion, Change in prerequisite, Old Value: MATH 102* or Math ACT score of 20 or better or permission of instructor, New Value: MATH 102* or Math ACT score of 22 or better or permission of instructor, Change in course description, Old Value: The first semester of a comprehensive year course in chemistry that includes the principles and theories of modern chemistry. This course is designed for students who need a sound introduction to the discipline of chemistry, and it is the prerequisite for advanced chemistry courses. A student should have high school chemistry and/or two years of high school algebra before enrolling in this course. If this is not the case, take CHEM 145 and MATH 101 or MATH 102 to prepare for chemistry at this level. Three lectures each week. Credit for this course may be obtained by examination, New Value: The first semester of a comprehensive year course in chemistry that includes the principles and theories of modern chemistry. This course is designed for students who need a sound introduction to the discipline of chemistry, and it is the prerequisite for advanced chemistry courses. A student should have high school chemistry and/or two years of high school algebra before enrolling in this course. If this is not the case, take CHEM 145 and/or MATH 102 to prepare for chemistry at this level. Three lectures each week. Credit for this course may be obtained by examination.

#154, Alter, Course, Prerequisites, CSIT 458, Computer Security, CSIT, NSS, Modify prereq for the proposed Cybersecurity Major, Change in prerequisite, Old Value: CSIT 448 or Instructor permission, New Value: CSIT 150 OR CSIT 448 OR ITEC 345 OR Instructor permission

#155, Create, Course, PSY 440, Health Psychology, PSY, NSS, We have added a Health Psychology position and the Health Psych class will be a regular offering. It also may fit for a proposed Health Science major.