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Academic Affairs Committee Minutes

Faculty Senate

9-19-2019

September 2019 Academic Affairs Minutes

University of Nebraska at Kearney Academic Affairs Committee

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Faculty Senate Academic Affairs Committee

Minutes from Meeting

Thursday, September 19, 2019

WRNH 2147

Present: Debbie Bridges (CBT), Derek Boeckner (FS), Lindsay Brownfield (LIB), Joel Cardenas (AA), Mark Ellis (AA), Brooke Envick (CBT), Ralph Hanson (CAS), Kate Heelan (COE), Kim Schipporeit (REG), Julie Shaffer (CAS)

Absent: Jasmine Beringer (SS), Jack Clark (SS), Bailey Koch (COE)

Chair Bridges called the meeting to order at 3:34.

Hanson/Boeckner moved to approve the agenda. Motion passed.

Schipporeit walked the committee through items #1-#7 with added clarification on item #2.

Bridges called the question. Motion unanimously passed.

Discussion moved to the content of and open access to the Academic Affairs Archives on the UNK website. The committee believes all minutes from the meetings should be accessible and remain on the website for purposes of transparency and shared governance. Boeckner stated he would talk to Faculty Senate about the issue as well.

Schipporeit/Hanson moved that the meeting adjourn. Meeting adjourned at 3:45.

Respectfully submitted,
Brooke Envick, Scribe

Approved via email (September 23, 2019)

2019-2020 ACADEMIC AFFAIRS SUBCOMMITTEE MEETING

Academic Affairs Subcommittee 9/11/2019 Academic
Affairs Full Committee 9/19/2019

NUMBER, REQUEST, LEVEL, SPECIFIC REQUEST, DEGREE/COURSE, PROGRAM/COURSE, TITLE, DEPT, COL, REASON

#1, Create, Course, HIST 299, The Historian's Craft, HIST, CASC, New course for all History programs. Will be used as the department's experiential learning component.

#2, Create, Department, Human Services, COE, The Family Studies Department in the College of Business and Technology (CBT) alongside the Department of Counseling and School Psychology in College of Education (COE) request a merger into one physical Department, named Human Services, to be housed in the UNK College of Education (COE). The disciplines housed in the proposed Human Services Department support and complement each other to the benefit of students and faculty.

Undergraduate programs in the Family Studies Department align with programs for CSP majors, with both encompassing content that involves parenting, marriage & family, aging, early childhood, and adolescents, to name a few. Currently, if undergraduate students approach the CSP Department requesting recommendations for an undergraduate major they are encouraged to explore Family Studies. This has directly benefitted Family Studies enrollment. This merger provides for enrollment advantages to be mutual. Since CSP is a graduate only program, Family Studies will act as a more powerful feeder program into CSP graduate classes with the merger of the two Departments. This merger may also lead to the opportunity for the Human Services Department to offer more online undergraduate and graduate certificates. The attached CSP FAMS Merger Proposal document provides merger leadership support, combined operations, merged identity & department name, recruitment and retention, and process for the programs and Departments to be combined to function more collaboratively as one collective group.

#3, Create, Course, MATH 445, Actuarial Science Seminar, MATH, CASC, We are working toward appending an Actuarial Science emphasis to our comprehensive major. This class will be a key class in this program. We don't expect this class or this emphasis to attract a large enrollment. But we do have a few students who are interested in Actuarial Science, and we think that we can help them by offering this class and this (yet to be) proposed emphasis. Finally, we can have a faculty member who teaches a five hour calculus class teach the one-hour version of this course--nothing is really free, but offering the one-hour version of this class is something that we can do without canceling other sections or appending faculty or adjuncts.

#4, Alter, Course, Prerequisites, PHYS 276, General Physics II (Calculus), PHYS, CASC, In order to be successful in the Physics major, students must have a minimal level of understanding of essential concepts covered in the first courses; Change prerequisites, Old Value: PHYS 275 and PHYS 275L; New Value: Grade of C or above in PHYS 275 and PHYS 275L.

#5, Alter, Course, Prerequisites, PHYS 346, Modern Physics I, PHYS, CASC, In order to be successful in the Physics major, students must have a minimal level of understanding of essential concepts covered in the first courses; Change prerequisites, Old Value: PHYS 276 and PHYS 276L; New Value: Grade of C or above in both PHYS 276 and PHYS 276L.

#6, Create, Course, SOWK 467, Social Work with Latino Populations, SOWK, CASC, This course is needed to help fulfill the need for competent human services professionals to provide services to Latino individuals and families.

#7, Create, Course, SOWK 490, Special Topics in Social Work, SOWK, CASC, This course will allow the Social Work program to develop and offer courses addressing important emerging issues and/or specific populations in need of services. Some examples might be: (1) military individuals and families, (2) immigrants and refugees.