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Academic Affairs Committee Minutes

Faculty Senate

10-17-2019

October 2019 Academic Affairs Minutes

University of Nebraska at Kearney Academic Affairs Committee

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**Faculty Senate Academic Affairs
Committee Minutes from Meeting
Thursday, October 17, 2019
WRNH 2147**

Present: Debbie Bridges (CBT), Bailey Koch (COE), Derek Boeckner (FS), Joel Cardenas (AA), Ralph Hanson (CAS), Erin Pearson (REG), Trevor Daubert (Student Senate)

Absent: Truman Lauck (SS), Mark Ellis (AA), Lindsay Brownfield (LIB), Kate Heelan (COE), Julie Shaffer (CAS), Steven Hall (CBT)

Guest: Martonia Gaskill (FS), Katherine Kime (MATH) Bridges

called the meeting to order at 3:34.

Martonia Gaskill, FS President Elect & Member, Faculty Senate Executive Committee, presented the charge to the FSAA committee and requested the Committee to look over the Faculty Senate Constitution and Bylaws for inconsistencies / needed corrections and report them to FS in time for the December 5, 2019 meeting.

Martonia Gaskill oversaw election of Chair and Secretary. Hanson nominated Bridges as Chair. Koch seconded. Bridges accepted nomination with condition that someone else scribe. Hanson nominated Koch as Secretary. Boeckner seconded. Motions carried. Bridges is Chair. Koch is Secretary.

Bridges requested motion to take agenda items individually and consider item #10 first. Hanson / Boeckner moved approval of item #10. Katherine Kime (MATH) informed the Committee that the department supports eliminating CYBR 103 from Actuarial Science Emphasis. This would bring credit hours down to 19. Motion carried.

Hanson/Boeckner moved approval of item #8. Sub-Committee had requested additional information and suggested tabling the proposal until additional details regarding the study abroad component could be determined; Pearson updated the Committee on the Department's response and willingness to delay action on the proposal. Motion amended to table item #8. Motion amended to table. Motion carried.

Boeckner/Hanson moved to approve item #9. Discussion regarding the rationale for changing LNSK 103 course name back to University Foundations. The initial proposal to change the course name to "Foundations for Learning" was supposed to be withdrawn prior to completing the approval process due to personnel changes. Additionally, "University Foundations" is the title used for this type of course at most institutions making it both easily recognizable and transferable. Motion carried.

Bridges asked the Committee to review Faculty Senate Constitution & Bylaws for the November meeting.

Bridges/Daubert moved that the meeting adjourn. Meeting adjourned at 3:45.

Respectfully submitted Bailey

Koch, Secretary

Minutes approved via email October 18, 2019

2019-2020 ACADEMIC AFFAIRS SUBCOMMITTEE MEETING

Academic Affairs Subcommittee 10/09/2019 Academic
Affairs Full Committee 10/17/2019

NUMBER, REQUEST, LEVEL, SPECIFIC REQUEST, DEGREE/COURSE, PROGRAM/COURSE, TITLE, DEPT,
COL, REASON

#8, Alter, Minor, German, MODL, CASC, Using the existing Japanese minor as a model, the German minor is being adapted to account for our inability to offer upper-division classes in German.

#9, Alter, Course, Title, LNSK 103, LNSK, COE, Course name is returning to the previous course name; Change course title, Old Value: Foundations for Learning; New Value: University Foundations.

#10, Alter, Program, Mathematics Comprehensive, B.S., MATH, CASC, We are proposing to append an Actuarial Science emphasis to our comprehensive major. In another proposal, we appended a new course (MATH 445) to this emphasis. Primarily the classes in this emphasis are from other departments. We don't expect large enrollments in this emphasis, but we do get some students who would like to pursue Actuarial Science and this program gives them guidance. To select the courses in this emphasis, we consulted with the Actuarial Science department at UNL, and we got the input of a graduate who been highly successful in Actuarial Science. Additionally, we are uncertain about the yearly demand for MATH 420--this class will likely be offered only every other year. To help our majors graduate on time and to give them some additional flexibility, we are changing the requirement of MATH 420 to allow any three credit 300+ MATH or STAT class