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Academic Affairs Committee Minutes

Faculty Senate

11-21-2019

November 2019 Academic Affairs Minutes

University of Nebraska at Kearney Academic Affairs Committee

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Faculty Senate Academic Affairs Committee**Minutes from Meeting****Thursday, November 21, 2019****WRNH 2147**

Present: Debbie Bridges (CBT), Bailey Koch (COE), Derek Boeckner (FS), Joel Cardenas (AA), Ralph Hanson (CAS), Erin Pearson (REG), Lindsay Brownfield (LIB), Kate Heelan (COE), Julie Shaffer (CAS), Steven Hall (CBT), Mark Ellis (AA)

Absent: Trevor Daubert (Student Senate), Truman Lauck (Student Senate)

Guests: Jessica Bishop (REG), Jonathan Dettman (MODL), Ben Malczyk (SOWK)

Bridges called the meeting to order at 3:32 pm.

Bridges gave a reminder that we need a fast turnaround for minute approval because of Thanksgiving break.

Hanson/Hall moved to approve the agenda. Motion carried.

Bridges welcomed Jonathan Dettman (MODL) and Ben Malczyk (SOWK) and informed the Committee that they were attending in support of agenda item #11. Bridges reminded the Committee of UNK's Criteria for Certificate programs and the issues raised at the Sub-Committee meeting; Pearson provided additional explanation regarding certificate hours of existing certificate programs and Bishop discussed ideas for alternate options for the certificate. Discussion ensued from guests and FSAA committee members. Motion by Heelan/Shaffer to table agenda items #11 and #21 while clarification through other UNK entities is sought. Motion carried.

Discussion regarding remaining agenda items (#12 - #20 and #22 - #32) ensued. Heelan/Shaffer moved approval. Motion carried.

Koch/Pearson moved that the meeting adjourn. Meeting adjourned at 4:19 pm.

Respectfully submitted,
Bailey Koch, Scribe

Approved via email (November 25, 2019)

2019-2020 ACADEMIC AFFAIRS SUBCOMMITTEE MEETING

Academic Affairs Subcommittee 11/13/2019
Academic Affairs Full Committee 11/21/2019

NUMBER, REQUEST, LEVEL, SPECIFIC REQUEST, DEGREE/COURSE, PROGRAM/COURSE,
TITLE, DEPT, COL, REASON

#11, Create, Certificate, Spanish for the Helping Professions, MODL, CASC, Proposed Certificate in Spanish for the Helping Professions.

#12, Alter, Program, Biology 7-12 Teaching Subject Endorsement, B.S.Ed., BIOL, CASC, Fixing due to change to our change in seminar and research series.

#13, Alter, Program, Biology Comprehensive, B.S., BIOL, CASC, Fixing due to change to our change in seminar and research series.

#14, Alter, Course, Title, Course Description, BIOL 421, Seminar in Biology, BIOL, CASC, We are changing the title of this course to Seminar in Biology. Currently, we offer two undergraduate seminars and there is not enough enrollment in each to justify two separate courses. In addition, we are removing the graduate, 821P, section from this course. The Graduate Dean has notified us that we need to have separate seminar classes for graduates and undergraduates, hence the removal of the P section; Change in course title, Old Value: Seminar in Field Studies; New Value: Seminar in Biology; Change in course description, Old Value: An in-depth discussion of current topics in field biology. Presentations will be given weekly by guest speakers, faculty and students. Seminar is designed to help students analyze, understand and present current research within the field of Science, enhance critical thinking through question and answer sessions, and develop the skill set, both verbal and written, needed to present research and/or data in future careers; New Value: This course is an in-depth discussion of current topics in biology. Students will give presentations about a peer-reviewed primary literature article. Other activities include class discussions on how to structure parts of an oral presentation, as well as other assignments aimed at increasing the ability of the student to communicate biological topics in written and oral formats. Students are expected to read all journal articles presented and/or discussed and participate in class discussions.

#15, Create, Course, BIOL 431A, Research Methods IIA, BIOL, CASC, We are separating our current Research Methods II course into two separate sections. The first will focus on experimental design and data collection, which is this course. The other will focus on finishing data collection, writing a manuscript, and giving an oral & poster presentation.

#16, Create, Course, BIOL 431 B, Research Methods IIB, BIOL CASC, We are separating our current Research Methods II course into two separate sections. The first 431A will focus on experimental design and data collection. This course 431B will focus on finishing data collection, writing a manuscript, and giving an oral & poster presentation.

#17, Alter, Program, Biology, B.S., BIOL, CASC, Fixing due to change to our change in seminar and research series.

#18, Alter, Minor, Communication Disorders, CDIS, COE, CDIS 406 Adult Communication Disorders is moving from 2 to 3 credit hours; therefore the number of elective credits will need to change from 10 to 9.

#19, Alter, Course, Prerequisites, Course Description, CHEM 160, General Chemistry, CHEM, CASC, Updating pre-requisites to clarify Math requirements, Change in prerequisites, Old Value: MATH 102 or Math ACT score of 22 or above or permission of instructor; New Value: MATH 102 or Math 103 or Math 115 or Math ACT score of 22 or above or permission of instructor; Change in course description, Old Value: The first semester of a comprehensive year course in chemistry that includes the principles and theories of modern chemistry. This course is designed for students who need a sound introduction to the discipline of chemistry, and it is the prerequisite for advanced chemistry courses. A student should have high school chemistry and/or two years of high school algebra before enrolling in this course. If this is not the case, take CHEM 145 and/or MATH 102 to prepare for chemistry at this level. Three lectures each week. Credit for this course may be obtained by examination; New Value: The first semester of a comprehensive year course in chemistry that includes the principles and theories of modern chemistry. This course is designed for students who need a sound introduction to the discipline of chemistry, and it is the prerequisite for advanced chemistry courses. A student should have high school chemistry and/or two years of high school algebra before enrolling in this course. If this is not the case, take CHEM 145 and MATH 102 to prepare for chemistry at this level. Three lectures each week. Credit for this course may be obtained by examination.

#20, Alter, Program, Pre-Chiropractic, HSCI, CASC, These three programs are being separated in distinct and individual pre-professional programs so that requirements and other information can be more accurately portrayed and to make the website cleaner for students. Please remove Pre-Osteopathy and Pre-Podiatry from this program and those will be created as new and separate programs.

#21, Alter, Program, Exercise Science Comprehensive, B.S., PE, COE, REC 302 is volunteer practicum for exercise science which allows the department to track students taking volunteer practicum rather than all students taking one section REC 300. In addition, we have created a new course PE 414 which focuses on implementing strength programs to allow students the foundation necessary before taking PE 422 Essentials of Strength and Conditioning. These two courses will help students prepare for certification.

#22, Create, Course, HIST 111, Nebraska in the World, HIST, CASC, This course is proposed by a new faculty member with expertise in Nebraska and transnational history.

#23, Alter, Minor, History, HIST, CASC, Program change request by department.

#24, Alter, Program, Health Sciences, B.S., HSCI, CASC, The "grade of C" or above requirement is being removed. The grade requirements for the program will match the institutional requirements. An internship and other appropriate courses are being added to the electives to allow for a broader experience for students.

#25, Alter, Program, Applied Health Sciences, B.S., HSCI, CASC, An Option 3 is being proposed as an alteration to the Bachelor of Science in Applied Health Sciences. This degree has been designed as a means of degree completion for students that attend UNK to complete prerequisite coursework and are accepted early into a health science professional school or clinical training program. The new Option 3 would allow students to do the reverse and complete an Associate's Degree in a specific health science program and then transfer to UNK to complete their Bachelor's Degree in Applied Health

Sciences. Essentially, this is a 2+2 option for students from community colleges that provides a seamless and student-friendly option for degree completion.

#26, Alter, Program, Molecular Biology, Comprehensive, B.S., BIOL, CASC, Fixing due to change to our change in seminar and research series.

#27, Create, Program, Pre-Osteopathic Medicine, HSCI, CASC, The Pre-Osteopathy program was previously combined with Pre-Chiropractic and Pre-Podiatry in one program. The three programs are being separated so that accurate information and requirements may be listed for each profession and to avoid confusion for students.

#28, Alter, Course, Course Subject, Course Number, PE 108, Introduction to Nutrition, PE, COE, There is a request to move the FAMS department to COE. Specifically the nutrition minor has been absorbed by the KSS department. Therefore we need to move the courses from FAMS to PE, Change course subject, Old Value: FAMS; New Value: PE; Change course number, Old Value: 110; New Value: 108.

#29, Alter, Course, Course Subject, PE 495, Special Problems in Nutrition, PE, COE, There is a request to move the FAMS department to COE. The nutrition minor will be moved to KSS. Therefore; we are modifying the department name from FAMS 495 to PE 495, Change in course subject, Old Value: FAMS; New Value: PE.

#30, Create, Course, PHYS 203, General Physics for Allied Health, PHYS, CASC, Students in pre-radiography and pre-radiologic technology programs have traditionally taken PHYS 205/205L, but the topics needed for their field of study are actually spread over PHYS 205/205L and PHYS 206/206L. This course will provide a more comprehensive focus on the topics these students need to be successful in their professional school experience. We submitted this last spring without the GS component but, with revisions, were too late to get it on the books for spring 2020.

#31, Create, Program, Pre-Podiatry, HSCI, CASC, The Pre-Podiatry program was previously combined with Pre-Chiropractic and Pre-Osteopathy in one program. The three programs are being separated so that accurate information and requirements may be listed for each profession and to avoid confusion for students.

#32, Alter, Minor, Women's and Gender Studies, WSTD, CASC, The WG&E Advisory Board approved the following changes to update the list of electives for the Women's & Gender Studies minor.