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January 2020 Academic Affairs Minutes

University of Nebraska at Kearney Academic Affairs Committee

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**Faculty Senate Academic Affairs Committee
Minutes from Meeting
Thursday, January 23, 2020
WRNH 2147**

Present: Debbie Bridges (CBT), Bailey Koch (COE), Derek Boeckner (FS), Joel Cardenas (AA), Mark Ellis (AA), Ralph Hanson (CAS), Lisa Neal (REG), Trevor Daubert (Student Senate), Lindsay Brownfield (LIB), Kate Heelan (COE)

Absent: Julie Shaffer (CAS), Steven Hall (CBT), Truman Lauck (Student Senate)

Guest: Jonathan Dettman (MODL), Krista Forrest (Psychology)

Bridges called the meeting to order at 3:34.

Guests were introduced.

Hanson (Boeckner) moved approval of the agenda. Motion carried.

Discussion moved to items discussed during FSAA Subcommittee meeting. Bridges noted that Departments requested to upload corrected syllabi have done so, the concern regarding potential duplication issues with agenda item #60 (Industrial/Organizational Psychology) has been resolved, and the prerequisite issue with agenda item #45 has been rectified (the Department will retain STAT 241 as a prerequisite for MKT 435).

Hanson (Koch) moved approval of agenda items #11, #21, and #33 - #82. Motion carried.

Bridges asked the Committee to review the Experiential Learning Proposal Discussion prior to the February meeting. The proposal will be on the February agenda and being familiar with the proposal will facilitate the discussion. (Documents "ProposaltoFSAA.docx" and "EL_Course_Application_Form" sent via email January 23, 2020).

Brownfield (Hanson) moved to adjourn. Motion carried.

Respectfully submitted,
Bailey Koch, Scribe

Approved via email (January 27, 2020)

2019-2020 ACADEMIC AFFAIRS SUBCOMMITTEE MEETING

Academic Affairs Subcommittee 1/15/2020
Academic Affairs Full Committee 1/23/2020

NUMBER, REQUEST, LEVEL, SPECIFIC REQUEST, DEGREE/COURSE, PROGRAM/COURSE,
TITLE, DEPT, COL, REASON

Tabled items from November's meeting:

#11, Create, Certificate, Spanish for the Helping Professions, MODL, CASC, Proposed Certificate in Spanish for the Helping Professions.

#21, Alter, Program, Exercise Science Comprehensive, B.S., PE, COE, REC 302 is volunteer practicum for exercise science which allows the department to track students taking volunteer practicum rather than all students taking one section REC 300. In addition, we have created a new course PE 414 which focuses on implementing strength programs to allow students the foundation necessary before taking PE 422 Essentials of Strength and Conditioning. These two courses will help students prepare for certification.

#33, Create, Minor, Agribusiness, MASCM, CBT, Agribusiness faculty members believe that there is a need for this new Minor to serve both students and prospective employers.

#34, Alter, Course, Prerequisite, AGBS 335, Agricultural Marketing, MASCM, CBT, The Agribusiness faculty members discovered that AGBS335 is missing the desired ECON271 prerequisite. We are proposing to add that prerequisite now; Change in prerequisite: Old Value: None; New Value: ECON 271.

#35, Alter, Course, Prerequisite, AGBS 398, Farm and Ranch Management, MASCM, CBT, The inclusion of ECON 320 as a prerequisite for AGBS 398 was a mistake; Change in prerequisite: Old Value: ECON 320 and ACCT 250; New Value ECON 271 and ACCT 250.

#36, Alter, Course, Prerequisite, Course Description, BIOL 401, Principles of Immunology, BIOL, CASC, We are change the prerequisites of the course to better reflect what is needed to be successful. The professor teaching the course is new and has changed the course material to be better reflective of the topic and the change in prereqs is necessary; Change in prerequisite: Old Value: BIOL 211 or BIOL 400 and either BIOL 309 or CHEM 351 and CHEM 351L or permission of instructor; New Value: BIOL 309 OR CHEM 351 and CHEM 351L OR instructor's permission; Change in course description: Old Value: Topics to be covered include: 1) the structural and functional aspects of the immune system, 2) disorders of the immune system, 3) structure and function of antibody molecules, 4) immunobiology of tissue transplants, 5) basic aspects of cancer and cancer therapy that relate to immunology, 6) allergies, and 7) antigen-antibody interaction. Laboratory required. BIOL 360 strongly recommended; New Value: In this course, we will cover basic and advanced principles of immunology. Topics to be covered include: 1. structural and functional aspects of the immune system, 2. structure and function of antigen receptors (TCR and BCR) and antibody molecules, 3. antigen-antibody interaction, 4. antigen recognition and response, 5. development of T and B cells, 6. disorders of the immune system including allergies and hypersensitivities, immunodeficiencies, tolerance, and autoimmunity, 7. immunobiology of tissue transplants, and 8. basic aspects of cancer and cancer therapy that relate to immunology. Laboratory required.

#37, Alter, Course, Course Type, Credit Hours, Course Description, BIOL 440, Infectious Diseases, BIOL, CASC, We are removing the lab because we feel this component is not necessary. The credit hours have been reduced to 3 to reflect this change; Change in course type: Old Value: Lecture, Laboratory; New Value: Lecture; Change in credit hours: Old Value 4; New Value: 3; Change in course description: Old

Value: This course focuses on the medical aspects of microbiology. The course will cover viruses, bacteria, fungi, and parasitic protists. We will study the mechanisms of infection, disease progression, and immune response. Three hours of laboratory will be required each week; New Value: This course focuses on the medical aspects of microbiology. The course will cover viruses, bacteria, fungi, and parasitic protists. We will study the mechanisms of infection, disease progression, and immune response.

#38, Alter, Course, Grading Type, Course Description, BIOL 475, Internship in Biology, BIOL, CASC, We believe that the students should receive a letter grade for this course. Our graduate level internship has letter grades and we want to be consistent; Change in grading type: Old Value: Credit/No Credit; New Value: Traditional Grades; Change in course description: Old Value: Students should have completed coursework related to the internship experience. This course involves practical experience and emphasizes the professional development of the individual student; New Value: Internship is taken as part of the professional semester, and it emphasizes the professional development of the individual. Students may apply to participate in an internship to receive credit in their degree seeking programs. To sign up for internships, the internship must have clearly defined learning objectives, have an agreed upon number of contact hours which will coincide with the credit hours, and a letter of support from the internship supervisor. Students will be required to keep a weekly journal of their activities and will submit a written assignment at the end of the semester.

#39, Alter, Course, Credit Hours, CDIS 406, Adult Communication Disorders, CDIS, COE, CDIS 406 will increase by one credit hour to accommodate additional materials and align with other undergraduate programs and national trends in the field of Communication Disorders; Change in credit hours: Old Value: 2; New Value: 3.

#40, Create, Course, CDIS 435, Neurological Foundations of Speech and Language, CDIS, COE, Neurological foundations is offered at the undergraduate level at our sister institutions (UNL, UNO) for 3 credits. The addition of this course as a required course in the program will allow students to transfer more easily between programs, have a smoother transition into graduate programs, and follow national trend for offering this course at the undergraduate level.

#41, Alter, Program, Exercise Science, B.S., PE, COE, Exercise Science BS program changes include removing Physics as a required course. Most of our students are pre-professional and will take the NS course that fits their desired program.

#42, Alter, Course, Course Prefix, FIN 160, Personal Money Management, AFE, CBT, **The course**, Personal Money Management, is now housed in the Accounting, Finance & Economics department; Change in course prefix: Old Value: FAMS; New Value: FIN.

#43, Alter, Program, Title, Family Science, B.S., FAMS, CBT, Family Science is the scientific study of families. We are changing the program name to reflect the current focus of the program at UNK and also to be consistent with similar programs across the country.

#44, Alter, Course, Prerequisites, MGT 314, Operations and Supply Management, MGT, CBT, MATH 115 is also an acceptable upper-level math requirement for MGT 314; Change in prerequisites: Old Value: MGT 233 or equivalent and either MATH 120 or MATH 123 or MGT 133. Students with a Supply Chain Management Emphasis or Marketing Emphasis or MIS Emphasis must complete MGT 233 or equivalent and either MATH 120 or MATH 123 or MGT 133 or MIS 190; New Value: MGT 233 or equivalent and either MATH 115 or MATH 120 or MATH 123 or MGT 133. Students with a Supply Chain Management Emphasis or Marketing Emphasis or MIS Emphasis must complete MGT 233 or equivalent and either MATH 115 or MATH 120 or MATH 123 or MGT 133 or MIS 190

#45, Alter, Course, Course Description, Prerequisites, MKT 435, Marketing Research, MKMIS, CBT, The College of Business and Technology recently supported a change to the Business Division Core Curriculum through a two-thirds majority vote of faculty. The change involves adding Business Analytics as a core course within the core. This change was justified based upon AACSB accreditation Standard 9 Curriculum Content for: General Skill Areas, General Business Knowledge Areas, and Technology Agility;

low student scores in quantitative business analysis on the Major Field Test; and, industry trends representing increased importance of business intelligence and analytics; Change in course description: Old Value: Structuring research procedures to aid managerial decision making. Emphasis is on development and completion of a marketing research project; New Value: This experiential learning course applies basic statistical tools (ex. MGT 233) to structured research procedures for data processing and analysis, data visualization, and inferential statistics to develop predictive modeling and prescriptive marketing strategies for clients; Change in prerequisite: Old Value: MKT 300 and MGT 233 or STAT 241; New Value: MKT 300 and MGT 233.

#46, Create, Course, PE 355, Food Preparation for Optimal Health, PE, COE, Creating new nutrition course that is a pre-requisite for students pursuing a dietetics masters degree and providing course option for nutrition minors.

#47, Create, Course, PE 385, Advanced Nutrition, PE, COE, Nutrition courses are moving from FAMS to PE. The description and objectives for Advanced Nutrition are changing, so we are creating a new course in the PE department for the Nutrition Minor.

#48, Create, Course, PE 414, Implementation of a Strength Program, PE, COE, There is the need to separate content in PE 422 to two sections. PE 414 will be Implementation of programs which is more appropriate for PE and Coaching minor students and PE 422 will be designing strength programs for AT and Exercise Science Students.

#49, Alter, Course, Course Type, Credit Hours, Course Description, PSY 250, Behavioral Statistics, PSY, CASC, This change reflects a revision in how the content will be covered. Previous course and lab materials will be integrated into the lecture; Change in course type: Old Value: Lecture, Laboratory; New Value: Lecture; Change in credit hours: Old Value: 4; New Value: 3; Change in course description: Old Value: The methodology used in scientific research is described along with the special problems that psychologists face in the interpretation of research results. Prior completion of college algebra is recommended. One laboratory each week; New Value: The methodology used in scientific research is described along with the special problems that psychologists face in the interpretation of research results. Prior completion of college algebra is recommended.

#50, Alter, Course, Title, Course Type, Credit Hours, Course Description, Prerequisites, PSY 270, Research Methods I, PSY, CASC, To separate the lecture from the lab so that more time can be focused on different research designs in the first semester and what was originally the lab (conducting a semester long project from proposal to dissemination) can be in a separate class the following semester after concepts have been covered; Change in course title: Old Value: Experimental Psychology; New Value: Research Methods I; Change in course type: Old Value: Lecture, Laboratory; New Value: Lecture; Change in credit hours: Old Value 4; New Value 3; Change in course description: Old Value: Advanced methods in data collection are presented. Research designs and their appropriateness for specific areas of study are reviewed. One laboratory each week; New Value: Data collection methods and research designs including their appropriateness for specific areas of study are presented; Change in prerequisites: Old Value: PSY 250; New Value: 203.

#51, Create, Course, PSY 271, Research Methods II, PSY, CASC, To increase the credit hours for the course material to better reflect the workload associated with applying material from PSY 270 Research Methods I, developing more advanced research designs when appropriate and writing an APA style research paper.

#52, Inactivate, Course, PSY 310L, Learning and Conditioning Laboratory, PSY, CASC, This change reflects a revision in how the content will be covered. Previous course and lab materials will be integrated into the lecture.

#53, Inactivate, Course, PSY 312L, Sensation and Perception Laboratory, PSY, CASC, This change reflects a revision in how the content will be covered. Previous course and lab materials will be integrated into the lecture.

#54, Inactivate, Course, PSY 313L, Physiological Psychology Laboratory, PSY, CASC, This change reflects a revision in how the content will be covered. Previous course and lab materials will be integrated into the lecture.

#55, Inactivate, Course, PSY 318L, Experimental Social Psychology Laboratory, PSY, CASC, This change reflects a revision in how the content will be covered. Previous course and lab materials will be integrated into the lecture.

#56, Inactivate, Course, PSY 407L, Psychopathology Laboratory, PSY, CASC, This change reflects a revision in how the content will be covered. Previous course and lab materials will be integrated into the lecture.

#57, Inactivate, Course, PSY 410, Industrial Psychology, PSY, CASC, We are combining PSY 410 and PSY 411 into one class, PSY 412.

#58, Inactivate, Course, PSY 411, Organizational Psychology, PSY, CASC, We are combining PSY 410 and PSY 411 for a course in Industrial/Organizational Psychology.

#59, Inactivate, Course, PSY 411L, Organizational Psychology Laboratory, PSY, CASC, This change reflects a revision in how the content will be covered. Previous course and lab materials will be integrated into the lecture.

#60, Create, Course, PSY 412, Industrial/Organizational Psychology, PSY, CASC, Combining the content currently covered in PSY 410 and PSY 411. These courses will go dormant.

#61, Inactivate, Course, PSY 415L, Group Dynamics Laboratory, PSY, CASC, We are replacing 1 hour labs with a 3 hour senior experience called PSY 475 Psychological Inquiry.

#62, Inactivate, Course, PSY 416, Eastern Psychology, PSY, CASC, Faculty member has retired and we do not plan on offering it any time soon.

#63, Inactivate, Course, PSY 417, Humanistic Psychology, PSY, CASC, The faculty member who taught this course has retired and we do not plan on offering again in the future.

#64, Inactivate, Course, PSY 430L, Memory and Cognition Laboratory, PSY, CASC, We are replacing 1 hour labs with a 3 hour Senior Course.

#65, Inactivate, Course, PSY 440L, Health Psychology Laboratory, PSY, CASC, We are replacing 1 hour labs with a 3 hour senior course, PSY 495 Psychological Inquiry.

#66, Alter, Course, Title, Course Description, PSY 450, Psychological Testing, PSY, CASC, Changing the name of the course to better appeal to students; Change in title: Old Value: Psychometrics; New Value: Psychological Testing; Change in course description: Old Value: Basic measurement concepts, the selection, administration, and interpretation of standardized tests are reviewed. Prior completion of PSY 270 is recommended; New Value: This course is designed to teach you about psychological testing. Throughout the semester, you will learn about the basic theory and considerations underlying construction of instruments measuring psychological characteristics. PSY 270 recommended.

#67, Inactivate, Course, PSY 450L, Psychometrics Laboratory, PSY, CASC, We are replacing 1 hour labs with a 3 hour senior course, PSY 495 Psychological Inquiry.

#68, Inactivate, Course, PSY 453L, Developmental Psychology Laboratory, PSY, CASC, We are replacing 1 hour labs with a 3 hour senior course, PSY 495 Psychological Inquiry.

#69, Inactivate, Course, PSY 477L, Psychology Laboratory, PSY, CASC, We are replacing 1 hour labs with a 3 hour senior course, PSY 495 Psychological Inquiry.

#70, Create, Course, PSY 495, Psychological Inquiry, PSY, CASC, We are replacing 1 hour labs with specific upper level classes with a 3 hour senior experience.

#71, Create, Course, REC 303, Volunteer Practicum in Sports Management, PE, COE, In order to keep track of which students are taking which practicum, we are naming them based on major/minor.

#72, Create, Course, REC 304, Volunteer Practicum in Athletic Training Foundations, PE, COE, To provide the students with more hands-on opportunities in the AT minor.

#73, Inactivate, Course, TEMO 404, Montessori Elementary I Core Applications I, TE, COE, This course is not needed since Montessori Elem 1 students are not permitted to take courses at the undergraduate level.

#74, Inactivate, Course, TEMO 406, Montessori Elementary I Physical Science/Biology, TE, COE, This course is not needed since Montessori Elem 1 students are not permitted to take courses at the undergraduate level.

#75, Inactivate, Course, TEMO 407, Montessori Elementary I History/Geography, TE, COE, This course is not needed since Montessori Elem 1 students are not permitted to take courses at the undergraduate level.

#76, Inactivate, Course, TEMO 408, Montessori Elementary I Core Applications II, TE, COE, This course is not needed since Montessori Elem 1 students are not permitted to take courses at the undergraduate level.

#77, Inactivate, Course, TEMO 409, Montessori Elementary I Language and Grammar, TE, COE, This course is not needed since Montessori Elem 1 students are not permitted to take courses at the undergraduate level.

#78, Inactivate, Course, TEMO 410, Montessori Elementary I Mathematics/Geometry, TE, COE, This course is not needed since Montessori Elem 1 students are not permitted to take courses at the undergraduate level.

#79, Alter, Course, Prerequisite/Corequisite, TEMO 411, Montessori Early Childhood Practical Life, TE, COE, Changing the prerequisite of TEMO 403 to a corequisite; Change in prerequisite: Old Value: TEMO 403; New Value: None; Change the corequisite: Old Value: None; New Value: TEMO 403.

#80, Alter, Course, Title, Credit Hours, Grading Type, TEMO 416, Montessori Practicum 1: Early Childhood, TE, COE, Change the credits from 3 credits to 2 credits. Also rename from Montessori Practicum: Early Childhood to Montessori Practicum 1: Early Childhood. We will be adding a new course Montessori Practicum 2: Early Childhood for 1 credit to keep the total credits the same; Change in course title: Old Value: Montessori Practicum: Early Childhood; New Value: Montessori Practicum 1: Early Childhood; Change in credit hours: Old Value: 3; New Value 1; Change in grading type: Old Value: Credit/No Credit; New Value: Traditional Grades.

#81, Inactivate, Course, TEMO 417, Montessori Practicum: Elementary I, TE, COE, This course is not needed since Montessori Elem 1 students are not permitted to take courses at the undergraduate level.

#82, Create, Course, TEMO 418, Montessori Practicum 2: Early Childhood, TE, COE, Practicum must be one year long - and therefore needs two courses, but cannot change the overall number of credits for the program. TEMO416 was changed from 3 credits to 1 credit and TEMO418 will be 2 credits. The syllabus attached will be a continuation of TEMO416. After reviewing the assignments for both semesters, the Spring semester has a heavier load and will be 2 credits.

