

University of Nebraska at Kearney

OpenSPACES@UNK: Scholarship, Preservation, and Creative Endeavors

Faculty Senate Packets

Faculty Senate

12-3-2020

December 2020 Faculty Senate Packet

University of Nebraska at Kearney Faculty Senate

Follow this and additional works at: <https://openspaces.unk.edu/facsenpacs>

Recommended Citation

University of Nebraska at Kearney Faculty Senate, "December 2020 Faculty Senate Packet" (2020). *Faculty Senate Packets*. 32.

<https://openspaces.unk.edu/facsenpacs/32>

This Article is brought to you for free and open access by the Faculty Senate at OpenSPACES@UNK: Scholarship, Preservation, and Creative Endeavors. It has been accepted for inclusion in Faculty Senate Packets by an authorized administrator of OpenSPACES@UNK: Scholarship, Preservation, and Creative Endeavors. For more information, please contact weissell@unk.edu.



7:00 PM – December 3, 2020

Zoom

Faculty Senate Website:

http://www.unk.edu/committees/faculty_senate/index.php

- I. Call to order
- II. Roll Call
- III. Approval of Agenda
- IV. Action on Faculty Senate Minutes: **05November2020**
- V. Special Presentations
 - A. VC Kelly Bartling:
 - i. Fall 2021 recruitment overview
 - 1. Scholarships and Financial Aid
 - 2. Undergrad Recruiting particularly out of state
 - 3. Discovery Hall
 - 4. DREAM Team
 - 5. Diversity initiatives
 - B. AVP Andrea Childress
 - i. Update on technology developments happening at UNK
 - C. GS Director Dr. Greg Brown
 - i. Discuss GS and Field questions
 - 1. Please bring questions or use the shared Google Doc to submit your questions
 - D. Bobbi Ludwig
 - i. Initiatives happening at the Library
- VI. Reports of Faculty Senate Standing Committees
 - A. Oversight Committee:
 - B. Executive Committee:**11November2020**
 - C. President's Report:**16November2020**
 - D. Academic Affairs:**19November2020**
 - E. Academic Freedom and Tenure Committee:
 - F. Academic Information and Technology Committee:
 - G. Artists and Lecturers Committee:
 - H. Athletic Committee:
 - I. E-campus Committee:
 - J. Faculty Welfare Committee:**20November2020**
 - K. Grievance Committee:
 - L. Library Committee:
 - M. Professional Conduct:
 - N. Student Affairs:**17November2020**
- VII. Reports of Senate Representatives to Non-Senate Committees
 - A. Assessment Committee:
 - B. Women, Gender and Ethnic Studies Advisory Committee:
 - C. International Studies Advisory Council:

- D. Parking:
- E. Safety Committee:
- F. World Affairs Conference Committee:
- VIII. Reports from Academic Councils
 - A. Graduate Council: **12November2020**
 - B. General Studies Council: **05November2020**
 - C. Council on Undergraduate Education:
 - D. Student Success Council:
 - E. Equity, Access, and Diversity Committee
- IX. Unfinished/Old Business
 - A. Faculty Senate vote on the UNL BoR Bylaws Changes
 - B. Anti-Bullying Policy Progress Update – Mollenkopf
- X. New Business
- XI. General Faculty Comments
 - A. Any Comments on the COVID-19 Survey Report?
<https://unk.box.com/s/qqa9pf4bra3ptu6l4p2grvwsohlzuki>
- XII. Adjournment:



7:00PM– November 5, 2020
Antelope Room, Nebraskan Student
Union

Faculty Senate Website:

http://www.unk.edu/committees/faculty_senate/index.php

- I. Call to order
- II. Roll Call
 - A. Present: Dawn Mollenkopf, Alejandro Cahis, Ngan Chau, Jeff Kritzer, Marissa Davala, Pat Hoehner, Michelle McKelvey, Bryce Abbey, Seth Long, Kurt Borchard, Megan Strain, Derek Boeckner, Ben Malczyk, Sap Rapien, Jon Dettman, Jeremy Dillon, Timbre Wulf, Jeremy Armstrong, Nicholas Hobbs, Mike Moxley, Chris Steinke, Claude Louishomme, Laurinda Weisse, Martonia Gaskill, Julie Shaffer, Ross Taylor
 - B. Absent: Daniel Chaffin, Ford Clark
- III. Approval of Agenda
 - A. Motion: Louishomme, Second Strain
- IV. Action on Faculty Senate Minutes: **01October2020**
 - A. Motion: Louishomme, Second Hobbs
- V. Special Presentations
 - A. SVCAA Charles Bicak: Academic Initiatives at UNK in the Time of COVID
 - i. Communities in Western Nebraska have been shrinking and enrollment has unfortunately followed.
 - ii. Retention Rate in the 80% is extremely good, rivals best of private institutions
 - iii. 6-yr graduation rate ~58% 4-yr 36% very good in comparison to peer institutions
 - iv. ACT score average 22.5
 - v. 321 international students which is down about 40% this year.
 - vi. Latinx students 12.5% student enrollment. Eventually, aim to be fully fledged HSI @25%
 - vii. Year 4 of CO/KS advantage has helped increase enrollment from these states, mostly from CO
 - viii. This will change next year with same tuition rates for all students, eventually move to a block tuition is being examined.
 - ix. Challenges due to COVID with delivering a good education balance
 - analysis and synthesis
 - Learning and information as complete and incomplete as a body of knowledge
 - Subjective and objective knowledge
 - Value free and value laden
 - x. J-term 26 courses ~400 students
 - Also exploring other term length changes
 - xi. All disciplines are important and this campus demonstrates strengths in all of them
 - Unfortunately, budget constraints are requiring faculty cuts and rebalances
 - Not across the board cuts, but some data that will be looked at in the decision-making process are: student credit hour production, student faculty ratio, centrality to the mission, graduation numbers, disciplines with

- demand for graduates
- xii. New Programs and initiatives
 - Already have joint programs with 2 of the UNMC colleges. Aim to extend our relation to the other 4 colleges from UNMC
 - College Park reinvigoration project, eventually hope to be able to complete a 4 year degree in GI.
 - Facilities – Discovery Hall is a remarkable undertaking with combining business and science
- xiii. Questions:
 - Cohorts of online classes with international students
 - Dean Burkink has been working on some of this, but has no particulars
 - Rule about living on campus changing because of College Park GI
 - No changes have been determined, but discussion is on-going
 - Faculty Advisory Committee
 - Year long process
 - timeline on this
 - Committed to paying for at least a year- not ‘let go in April not back in August’
 - Don’t want to do things ahead of time necessary, but what happens is vague, and deadlines shouldn’t be forced.
 - Don’t want to get ahead of Lincoln and Omaha
 - Dettman asked to clarify
 - Independent, but still decisions are linked
 - College park technology equipped comparably to our campus?
 - Working on updating technology now.

B. VCBF Jon Watts: UNK Budget Update

- i. See slides
- ii. Budget hasn’t changed much since FS Retreat at beginning of the year
- iii. Revenue was projected, but COVID changed a few things
- iv. Forecasts for future budgets are great, how can we ask for more? Difficult task.
- v. Difference between 2% and 3% budget increase is about \$900k/year
- vi. Built in 4.4% decline in budget, but we were only down about 2.83%, Graduate was flat, international down, otherwise would have been up.
- vii. With tuition fixed, need other ways to grow revenue
- viii. Course fees okay, but other student fees will be difficult to pass
- ix. Increase in costs of healthcare to employees (~5%)
- x. Unfortunately had to dip into carry forward funds from departments
- xi. Enrollment is the big push
- xii. President Carter has great ideas, but many have large revenue impact
- xiii. on-campus living budgets are tight and changes to requirements could have big impacts
- xiv. New Nebraskan has to work
 - What if it doesn’t?
 - Big benefits to athletics
 - Promising areas of the country to recruit from
 - Numbers needed to succeed seem well within reach
 - Hope to have 3-5 years to succeed
 - If it fails, it would be catastrophic to the university though.
 - Budget isn’t doom and gloom, but there are some balancing issues especially with priority expenditure that come from Pres. Carter.
 - Why the need for Faculty Advisory Committee/Strategic cuts
 - Cabinet level conversation, not sure where else to cut

- Need to at least have the conversation
- Initial thoughts were \$2m, but there isn't really a target number and there might not be any confirmed cuts, just need to have discussion.
- Need to be very selective in spending
- Graduate revenues
 - With graduate revenues such a big proportion of the budget, will there be more focus on recruiting to graduate education
 - Some conversations about graduate recruitment are happening, but initiatives in that direction aren't on the near horizon, good things to ask Kelly Bartling
- Importance of getting students to campus,
 - Will there be substantive consequences for admissions/recruitment/marketing failing to meet goals
 - \$4.2m put into these efforts, if it fails, we will have consequences
- Some campuses nearby have taken out operating loans just to pay faculty
 - We're in a good spot relatively
- New investment in Greek housing

VI. Reports of Faculty Senate Standing Committees

- A. Oversight Committee:
 - i. Oversight Committee Nomination
 - Put forth Ross Taylor as nominee for Past President on the Executive Committee
 - No other nominations brought forward
 - Motion carried unanimously
- B. Executive Committee:**28October2020**
- C. President's Report:
- D. Academic Affairs:**22October2020**
- E. Academic Freedom and Tenure Committee:**07October2020**
 - i. Where do lecturers fit in? Using board of regents language there doesn't seem to be a place for them. The issue needs to be discussed further in committee.
- F. Academic Information and Technology Committee: **28July2020; 14October2020**
 - i. Help desk is only temporarily remote, post-COVID they are going to be back to in person support (located in Warner Hall)
- G. Artists and Lecturers Committee:**26October2020**
- H. Athletic Committee:
- I. E-campus Committee:
- J. Faculty Welfare Committee:**16October2020**
- K. Grievance Committee:
- L. Library Committee:**14October2020**
- M. Professional Conduct:
- N. Student Affairs:

VII. Reports of Senate Representatives to Non-Senate Committees

- A. Assessment Committee:
- B. Women, Gender and Ethnic Studies Advisory Committee:
- C. International Studies Advisory Council: **24September2020; 22October2020;**

- D. Parking:
- E. Safety Committee:
- F. World Affairs Conference Committee:

VIII. Reports from Academic Councils

- A. Graduate Council: **08October2020**
- B. General Studies Council: **01October2020**
 - i. Inviting them to FS meeting soon, to address issues raised by Sen. Donofrio
 - ii. Greg Brown invited FS to have a liaison member at the GS Council meetings non-voting (3:30-5 first Thursday of the month)
- C. Council on Undergraduate Education:
- D. Student Success Council:
- E. Equity, Access, and Diversity Committee

IX. Unfinished/Old Business

- A. UNL Bylaws Change Proposal is back for a second round of approval.
 - i. Sending to AFT and Professional Conduct to examine
 - ii. Requested a summary of changes from UNL

X. New Business

XI. General Faculty Comments

- A. Reminder about the Finals/Dead Week policy. Student government request that faculty adhere to this policy to protect students time during the last few weeks of the semester.
 - i. Bicap will send out a reminder to faculty to follow the policy
 - ii. There is language for students to have relief from having too many exams on the same day.
- B. Is random COVID testing still being done on campus?
 - i. Will ask John Falconer

XII. Adjournment:

- A. Motion Strain, Second Louishomme



Faculty Senate President Report

Faculty Senate Executive Committee Meeting

Agenda – Tuesday, November 11th, 2020 – 1:00pm. [Join Zoom Meeting](#)

Faculty Senate Executive Committee

Martonia Gaskill, President

Jon Dettman, President Elect

Derek Boeckner, Secretary (note taker)

Ford Clark, Representative

Dawn Mollenkopf, Parliamentarian

Ross Taylor, Past President

Convene: 1:00PM

Roll Call: All present

Discussion Items:

- The Chancellor Faculty Advisory Committee & Faculty Reduction
 - Dawn is our FS Exec Comm rep., Ross might also be on the committee
 - Expecting to convene shortly
- UNK Faculty & Staff COVID-19 Survey: Share Results with Staff and Faculty Senates
 - Martonia is writing the 1st draft of the report. Will share with faculty to finalize the draft (FS and UNKEA Exec Committees)
 - Try to fit it in next FS meeting, but agenda is filling up
 - Would be interesting to see how responses would change vs new outbreaks in the community
 - Committee on Covid Response had been removed a couple weeks ago
 - More transparency needed in responses to new changes in cases and threat to the community
- UNL Bylaws Change Proposal Latest Version
 - Idea is to make sure academic freedom is not being infringed when faculty is being dismissed
 - Within the current society/culture more requirements for/protections against dismissal are welcome
 - This issue at first glance looks like it was mostly clean up and likely has no issues that were not addressed in the last iteration
 - PCC, AFT and UNKEA are reviewing document
- FS Standing Committees & Roster for 2020-2021: Need Roster Updated on Web site
 - Need roster on the FS webpage ASAP, couple details to finalize such as include students' reps

- Agenda items for the November 16th meeting with the Cabinet
 - Faculty Advisory Committee Update
 - Covid Update
 - Need more information about tests, positivity rates, thresholds for phases, more explicit plans,
 - Numbers Tested (split between students, faculty, and staff), “Active Case” definition, positivity rate (split), numbers tested positive (split). If only testing 2 days a week, this all needs to be distributed weekly. If testing is more frequent, more frequent distribution is needed.
 - Update on Survey
 - Graduation plans
 - Communication to/between students about quarantine could be clearer, students know not to get tested on campus because of the mandatory quarantine even if the test comes back negative.
 - Do the numbers released weekly reflect Two Rivers knowledge of on-campus numbers? I.e., do students, faculty, staff who get tested off campus, show up in the numbers we are given each week?
 - University Village
 - Update with progress
 - Revenue/Costs?
 - What is the UNK role in the project? Financially?
 - Is this being included in our new marketing strategy?
 - E-campus
 - Teaching Innovation Award for online teaching being considered
- Other items? Please bring items you wish to discuss
 - GS
 - Produce a list of questions to ask Greg at next FS meeting
 - Concern over which courses will/can be approved in certain LOPER categories
 - If these are important courses, faculty should be highly qualified to teach them
 - *President’s Five-Year Plan: UNK Initiatives*

Adjourn 2:54PM

UNK Administration & FS Executive Committee Meeting Agenda

Monday, November 16th, 2020 – 1:15 p.m.

Zoom: <https://unk.zoom.us/j/7797586033>

ID: 779 758 6033

Members, UNK Administration

Chancellor, Doug Kristensen
 SVCAA Charles Bicak
 VCBF Jon Watts
 VCEMM Kelly Bartling
 Dean Gilbert Hinga

Members, FS Exec Committee

Martonia Gaskill, President
 Jon Dettman, President Elect
 Ross Taylor, Past President
 Derek Boeckner, Secretary
 Ford Clark, FS Representative

I. Informational Items

A. Upcoming Presentations to the Faculty Senate

President Gaskill reminded the cabinet of upcoming presentations.

B. Fall 2020 COVID-19 survey

President Gaskill will share survey results with the cabinet.

II. Discussion Items

A. Faculty Advisory Committee

Kristensen: Invitations sent to committee members. Wed. Nov. 18 expected to name committee. Charge will be developed and shared after Thanksgiving.

B. UNL BoR Bylaws proposal, latest version

Gaskill: AFT, UNKEA are reviewing the latest proposal to strengthen academic freedom guarantees.

Kristensen: Will the Board of Regents approve this?

Gaskill: we don't know for sure. Last year it never made it to the Board of Regents.

C. New Provost

Kristensen: Gould will remain Chancellor at UNMC; UNO will have a new Chancellor. Gould has a major hospital project ongoing. Pres. Carter would like to diversify/separate academic leadership; he doesn't see the need for a centralized provost. Campus SVCAAs will perform that role; Gould will promote rural health. Provost's role is somewhat undefined at the moment. Gould will be our commencement speaker at UNK.

F. UNK and COVID -19 Cases

Faculty want info re: the following.

- Positivity rates, thresholds for phases, more explicit plans when thresholds are reached
- Numbers Tested (split between students, faculty, and staff)
- "Active Case" definition,
- Positivity rate (split), numbers tested positive (split).
- If only testing 2 days a week, maybe distribute weekly. If testing is more frequent, more frequent distribution

Kristensen: campus has done a wonderful job of social distancing, teaching remotely, being flexible. Most of our cases are coming from off campus. Each instructor will determine what to do after Thanksgiving. Community is red hot; campus is doing pretty good. Fatigue factor is high. We will probably depopulate campus a bit, removing non-essential personnel. Shutting down entirely would cost a lot of money in refunds.

Falconer: estimates positivity rate at 5%. Too many variables to say when or whether campus should roll back to Phase 1 or go online only. No meaningful difference between Phase 1 and 2; it wouldn't help to roll back. We will test around 80 students this week; we switched to volunteer testing due to students wanting to be tested prior to returning home for holidays. Faculty and staff weren't showing up for random tests. Active cases = positive test still in isolation protocol. Log must be kept and turned in prior to being cleared to get off active list. We also get data from elsewhere (where?). Data goes from state, to 2 Rivers, to UNK. This is for on campus testing. We may get self-reported cases tested elsewhere. Clinical diagnoses from health center.

Taylor: Is there a perverse incentive produced by protocols requiring students having to quarantine even though the person who potentially exposed them tested negative?

Falconer: no one is quarantined pending results or as a consequence of a contact testing negative.

Taylor: there's evidence that it's not working that way.

Kristensen: Athletics is tested most frequently and are usually a good gauge of what's happening. I'd prefer them to be over cautious than under cautious.

Falconer: athletes have different set of rules because they can't always perform with masks. They have greater scrutiny, including daily documented screening and a quarantine policy that isolates for a single symptom. Testing 200 students per week.

Dettman: Are athletes using the same reporting and testing system as the rest of campus?

Falconer: No. Athletes are on a private system; results are reported to team doctors and athletic trainers. Athletics then reports cases to student health.

Watts: leave policies. Additional Covid leave from NU and federal government expires at end of year. Sick leave is generous, and people are piling up financial liabilities. At the same time, we don't want people coming in sick. University is doing its best to support students and staff.

University Village

Kristensen: multiple project development. Currently there's a housing project going up. Totally privately funded. Townhouses are first phase, proj. ~70 units. No cost to university. Tennis center going up. UNK will provide some maintenance, but major responsibility is on city and private donor. City park and rec will move offices there. In December, work begins on Regional Engagement Center. Joint venture between university and Alumni Foundation. Centerpoint of future development. Will be attractive for business to come in. Conference and meeting space.

Watts: 15 year plan. Revenue bond / student housing. No state aid or tuition dollars on project.

Kristensen: goal UNMC West; long term stability. Regional Development Center is part of that .

Watts: long term goal of development corporation is to generate revenue that comes back to campus. It will self-fund the university's effort to maintain the site. UNK retains ownership of the land. Partners pay rent and are charged for infrastructure development and maintenance.

President's Five-Year Plan: UNK Initiatives

- Access, Affordability and Attainment
- Workforce Development
- Efficiency & Effectiveness
- Partnerships
- Diversity and Inclusion

Kristensen: much of this represents things that UNK has been working on already. Health Science education (now at capacity); Reg. Dev. Center; Cybersystems. Sustainability: 40% or more of campus power comes from solar. Need to step up in the area of diversity. Strategic planning committee will be reconvened to match UNK's goals with the President's priorities. Some initiatives like the block plan for tuition are challenging to implement within UNK's budget.

III. Reports

Chancellor Kristensen

Survey reflects snapshot in time about how people feel. Basketball is going to start. Different than football due to being indoors. Limit events to immediate family, at least from now to end of semester. Volleyball will be later. No national title this year. Lots of changes still have to happen. Reiterates gratitude for everyone's patience. Students prefer face to face; more afraid of quarantine than the virus, but we're doing better than UNL. Board of Regents will meet soon with packed agenda. Discussions will happen about UNK's frat and sorority buildings. Andrea Childress has some exciting things to announce to faculty at next meeting.

VC Watts

200 fewer students, \$1M down in revenue. Had we not remained open, things would've been pretty bad. National enrollment numbers are way down.

Dean Hinga

Registration is ongoing. Retention requires getting students re-enrolled. Contact students. First-year retention is actually higher than it was last year.

John Falconer

Final thought on Covid. Our system isn't perfect. We get feedback and attempt to fix problems. Goal is to balance safety with mission. Lower infection rate than the community we live in. Things are going mostly well. Goal is to make it easier to be in our system as student, faculty, staff.

Meeting adjourned.

Notes prepared by Jonathan Dettman.

Board of Regents Meeting

Nebraska Innovation Campus Conference Center, 2021 Transformation Drive, Lincoln, Nebraska
Baxter Arena, 2425 South 67th Street, Omaha, Nebraska 68182
Thursday, October 8, 2020
9:00 a.m.

Items of Interest to UNK

IV. KUDOS

Heidi Haussermann, University of Nebraska at Kearney

Tony Rathgeber, University of Nebraska-Lincoln

Kirk Grauf, University of Nebraska Medical Center

Shannon Teamer, University of Nebraska at Omaha

XI. UNIVERSITY ADMINISTRATIVE AGENDA

A. ACADEMIC AFFAIRS

University of Nebraska at Kearney

1. Approval to merge the Department of Family Studies in the College of Business and Technology and the Department of Counseling and School Psychology in the College of Education into a new Department of Counseling, School Psychology and Family Science to be housed in the College of Education at UNK, Addendum XI-A-1

2. Approval to create a Master of Science in Health Sciences in the Department of Biology in the College of Arts and Sciences at UNK, Addendum XI-A-2

President Ted Carter announced Provost Fritz Retirement at the end of the academic year.

---END OF PRESIDENT REPORT---

Faculty Senate Academic Affairs Committee
Minutes from Meeting
Thursday, November 19, 2020
Meeting held via Zoom

Present: Debbie Bridges (CBT), Steve Hall (CBT), Ralph Hanson (CAS), Ted Rupnow (CAS), Lindsay Brownfield (LIB), Joel Cardenas (AA), Lisa Neal (REG), Anthony Donofrio (FS)

Absent: Bailey Koch (COE), Kate Heelan (COE), Mark Ellis (AA)

Guest: Ryan Schmitt (REG)

Bridges called the meeting to order at 3:31 pm.

Hanson (Donofrio) moved approval of the agenda. Motion carried.

Discussion moved to items discussed during FSAA Subcommittee meeting. Bridges noted that the agenda items were routine, and no issues / concerns were raised at the Subcommittee meeting.

Brownfield (Hanson) moved approval of agenda items #19 through #48. Motion carried.

Bridges thanked everyone for a great meeting and hoped to see everyone next month.

Hanson (Brownfield) moved to adjourn at 3:36 pm.

Respectfully submitted,

Ralph Hanson, Temporary Scribe

Approved via email (November 23, 2020)

2020-2021 ACADEMIC AFFAIRS SUBCOMMITTEE MEETING

Academic Affairs Subcommittee 11/11/2020
Academic Affairs Full Committee 11/19/2020

NUMBER, REQUEST, LEVEL, SPECIFIC REQUEST, DEGREE/COURSE, PROGRAM/COURSE, TITLE, DEPT, COL, REASON

#19, Alter, Program, Biology 7-12 Teaching Subject Endorsement, B.S.Ed., BIOL, CAS, Fixing due to the change in the GS program.

#20, Alter, Course, Type, Credit Hours, Catalog Description, CHEM 101, Chemistry & Current Events, CHEM, CAS, We are removing the lab component to more easily serve the needs of the online undergrad programs for a GS Science class. eCampus would like the modified course available beginning Summer 2021, Change in course type, Old Value: Lecture, Laboratory; New Value: Lecture; Change in credit hours, Old Value: 4, New Value: 3; Change in catalog description, Old Value: This course offers an exploration of chemistry from the non-majors point of view with an emphasis on concepts and critical thinking and is designed for online-only students. It offers a fully hands-on laboratory experience using specialized kits at home with online lectures and discussion. This course may not be used toward requirements for a degree in chemistry, New Value: This course offers an exploration of chemistry from the non-majors point of view with an emphasis on concepts and critical thinking. This course may not be used toward requirements for a degree in chemistry.

#21, Create, Course, CHEM 169, Chemistry Foundations and Careers, CHEM, CAS, We are adapting our skills-based courses to meet American Chemistry Society Requirements. In addition, we are adding a career component to comply with the SVC recommendations.

#22, Alter, Course, Prerequisites, CHEM 250, Elementary Organic Chemistry, CHEM, CAS, Updated pre-reqs to remove dormant course; Change in prerequisites, Old Value: Grade of C or above in CHEM 161 and CHEM 161L or CHEM 180 and CHEM 180L or equivalent, New Value: Grade of C or above in CHEM 161 and CHEM 161L.

#23, Inactivate, Course, CHEM 269, Sophomore Seminar in Chemistry, CHEM, CAS, We are changing our skills based classes. This course will be replaced by Chem 169; therefore this course will not be needed and will be made dormant.

#24, Inactivate, Course, CHEM 280H, Special Topics, CHEM, CAS, Course has not been offered in well over a decade. It will be made dormant.

#25, Alter, Course, Prerequisites, CHEM 301, Analytical Chemistry, CHEM, CAS, Updating pre-reqs to remove dormant course; Change in prerequisites, Old Value: CHEM 161 and CHEM 161L or CHEM 180 and CHEM 180L or equivalent, New Value: C or better in CHEM 161 and CHEM 161L.

#26, Create, Course, CHEM 310, Safety in Chemistry, CHEM, CAS, New course in Safety to meet accreditation requirements.

#27, Alter, Course, Prerequisites, CHEM 351, Biochemistry, CHEM, CAS, Updating pre-requisites. Students need a better knowledge of cell structure prior to taking the course; Change in prerequisites, Old Value: Grade of C in CHEM 250 and CHEM 250L OR CHEM 360 and CHEM 360L, New Value: BIOL 106 and Grade of C in CHEM 250 and CHEM 250L OR CHEM 360 and CHEM 360L.

#28, Inactivate, Course, CHEM 369, Junior Seminar in Chemistry, CHEM, CAS, We are changing our skills based courses to meet ACS requirements. This course will no longer be needed; therefore, it will be made dormant.

#29, Alter, Course, Prerequisites, CHEM 430, Inorganic Chemistry, CHEM, CAS, Changing Prerequisite to remove dormant Chem 180 and update math requirement. Also removing co-req that doesn't exist; Change in prerequisite, Old Value: Grade of C of above in CHEM 161 and CHEM 161L or CHEM 180 and CHEM 180L and MATH 202 and either PHYS 205 and PHYS 205L or PHYS 275 and PHYS 275L, New Value: Grade of C of above in CHEM 161 and CHEM 161L and MATH 115 and either PHYS 205 and PHYS 205L or PHYS 275 and PHYS 275L.

#30, Alter, Course, Course Title, Prerequisites, Catalog Description, CHEM 469, Advanced Seminar in Chemistry, CHEM, CAS, To meet current ACS requirements for skill development, we are updating the course and changing the title; Change to course title, Old Value: Senior Seminar in Chemistry, New Value: Advanced Seminar in Chemistry; Change in

prerequisites, Old Value: CHEM 480 and CHEM 480L and CHEM 369, New Value: CHEM 310 and C or better in Chem 250 OR Chem 360; Change in catalog description, Old Value: The third of three seminars in chemistry including a critical examination and discussion of recent accomplishments of chemical investigations, career preparation with respect to resumes, interviewing techniques, and professional exam preparation. One hour per week, New Value: The third of three skill-building classes in chemistry including a critical examination and discussion of recent accomplishments of chemical investigations, career preparation with respect to resumes, interviewing techniques, and professional exam preparation. One hour per week. Fall only.

#31, Alter, Course, Prerequisites, Co-requisites CHEM 475, Instrumental Analytics, CHEM, CAS, Updating Pre-reqs to mirror current practice; Change in prerequisites, Old Value: CHEM 301 and CHEM 301L and CHEM 480 and CHEM 480L or permission of instructor, New Value: C or better in CHEM 301 and CHEM 301L or permission of instructor; Change in co-requisites, Old Value: CHEM 475L, New Value: None.

#32, Alter, Course, Prerequisites, CHEM 490L, Advanced Chemistry Laboratory I, CHEM, CAS, Updating Pre-reqs to ensure students succeed. Students will need to have a firm grasp of the contents in analytical chemistry and organic chemistry; Change in prerequisite, Old Value: Completion of or current enrollment in CHEM 430 or CHEM 480 or CHEM 475, New Value: C or better in CHEM 301 and CHEM 301L, C or better CHEM 360 & CHEM 360L OR CHEM 250 and 250L AND Completion of or current enrollment in CHEM 430 or CHEM 480 or CHEM 475.

#33, Alter, Minor, Chemistry Minor, CHEM, CAS, Adjusting minor to accommodate change removing CHEM 269 and adding new CHEM 169.

#34, Alter, Program, Criminal Justice, B.S., CJUS, CAS, Altered to address new GS LOPERS requirement.

#35, Alter, Program, Criminal Justice Comprehensive, B.S., Changed program to meet new General Studies requirements.

#36, Alter, Program, Health Sciences, B.S., HSCI, CAS, Changes to accommodate the new General Studies requirements. Also, adding BIOL 106 as a appropriate Biology option in the program as part of choices in Loper 8. Also, need to remove statement that requires a "C" in every course in the major.

#37, Alter, Program, Applied Health Sciences, B.S., HSCI, CAS, Options 2 is designed specifically for Pre-Radiologic Technology students who complete a clinical training program and want to receive a Bachelor's Degree from UNK. In the fall of 2018, the required credit hours for the Pre-Rad Tech were changed to align with the requirements of the Higher Learning Commission. Previously, the program was 65 credits of Pre-Rad Tech/55 credits of clinical training at an affiliated hospital. The program is now 70 credits of Pre-Rad Tech coursework, 25 credits of HSCI 475 internship hours, and 25 credits from the hospital clinical training. The change to the Pre-Rad Tech program was approved and has taken effect. Failure to update the description of this degree option for those students was simply an oversight at the time. The change also includes additional clarification of required hours and general studies statements for each option.

#38, Alter, Program, Pre-Medical, HSCI, CAS, The biology requirements for pre-medical are being changed to reflect the recent changes that made BIOL 106 a prerequisite for both Genetics and Biochemistry. BIOL 106 also contains the recommended content for MCAT preparation. Previously, students could choose any two lower level biology courses. With this change, all students will take BIOL 106 and choose a minimum of one other biology course from the list. BIOL 309 is also being added to the list of recommended electives for MCAT preparation

#39, Alter, Program, Pre-Medical Laboratory Science, HSCI, CAS, Program being changed to satisfy UNMC requirements and suggested electives. BIOL 106, BIOL225/226 OR 309 are specifically being added to accommodate prerequisite requirements. A statement is being added regarding BIOL 225/226 and 309 to clarify that those are UNK prerequisite requirements and not required for Medical Laboratory Science Programs.

#40, Alter, Program, Pre-Nursing, HSCI, CAS, Nursing programs are accepting new options to fulfill the ethics requirements and therefore, PSY 350 is being added as an option.

#41, Alter, Program, Pre-Physician Assistant, HSCI, CAS, BIOL 106 has been added as a prerequisite for CHEM 351. Therefore, BIOL 106 is being added as a required course for this program. Previously, Pre-Physician Assistant students needed to choose an additional non-field biology course of their choosing. This statement is being removed since all students will now need BIOL 106. "Omaha" is also being removed from the description since students can choose between Omaha and Kearney now.

#42, Alter, Program, Psychobiology Comprehensive, B.S., PSY, CAS, Updating with the new General Studies program.

#43, Alter, Program, Psychology, B.A., PSY, CAS, To update to the new general studies program. To change PSY 203 from a required GS course to a required core course resulting in the number of major hours changing from 33 to 36.

#44, Alter, Program, Psychology, B.S., PSY, CAS, To update the general studies program.

#45, Alter, Program, Psychology Comprehensive, B.S., PSY, CAS, To update the GS program.

#46, Alter, Program, Pre-Radiologic Technology, HSCI, CAS, A new physics course for allied health students is being added as an option. Statement regarding 6 hours of elective is being re-located and combined with other UNMC requirements under the section titled "For Option 1 below:" UNMC now requires 15 total hours of electives and student must have a humanities and social science. Re-stating it in this way makes it clearer to students.

#47, Alter, Program, Pre-Respiratory Therapy, HSCI, CAS, The chemistry requirement for Respiratory Therapy has been reduced from a full year of general chemistry to just one semester of CHEM 145 or 146. The program is being adjusted to reflect that change. Respiratory Therapy programs will also accept the newly created PHYS 203 course as well as PHYS 205. Therefore, PHYS 203 is being added as an option as well.

#48, Alter, Course, Course Title, TEMO 403, Montessori Philosophy and Child Development, TE, COE, Drop the Early Childhood part of the title since the class is open to students in the Elementary portion of TEMO as well; Change in course title, Old Value: Montessori Early Childhood Philosophy and Child Development, New Value: Montessori Philosophy and Child Development

Faculty Senate Faculty Welfare Committee

Minutes from November 20, 2020

Remote meeting via Zoom

Present: Will Avilés, Ngan Chau, Jonathan Dettman, Rochelle Reeves, Megan Strain

Absent: Miechelle McKelvey

Old Business

- Plambeck Center Faculty Parent Concerns Update
 - Will and Megan met with Jon Watts and Dawn Mollenkopf for information purposes
 - Received clarification about how decisions in recent months have been made re: staffing, COVID; and for plans that are in place for future improvements in communication, professional development for employees
 - Concluded that a parent survey (put together by parents) would be most beneficial to determine specific concerns and solutions moving forward
- Anti-Bullying Policy
 - In 2019-2020 school year, faculty welfare took this on, and then an ad-hoc committee was formed to assess the status of anti-bullying
 - This year's ad-hoc committee charge is to explore anti-bullying policies at other institutions and to see how those ideas could be applied at UNK, and how widespread it is or how it needs to be addressed
 - Having an initiative at faculty senate level could help provide consistency across campus (regardless of college/department), and may reduce some of the individual department requirements that are being drafted

New Business

- Megan and Jonathan raised concerns about student preparedness for courses, and the resources that faculty have to meet the requests being asked of them (i.e., recruiting a wider range of students, then helping those who don't have the knowledge they need to be successful in college).
 - Discussed the need for a mechanism to aid students in learning success skills so that faculty can devote more time to content and less time to logistics. Talked about TRiO but no one was sure about how students get into the program; Rochelle mentioned that the services in the library (Learning Commons, Student Success) are still available but use has decreased in recent semesters (even before COVID).
 - Rochelle said that the ongoing discussions about the first-year seminar course for the new general studies may provide a way to assist with some of these issues; said to keep an eye out for email announcement about open meetings.

Group decided to touch base in December regarding the monthly meeting, depending on what issues arise.

Meeting adjourned at 2:29 PM.

Minutes respectfully submitted by Megan Strain.

Faculty Senate Student Affairs Meeting

November 17, 2020, 4:00PM via Zoom

In attendance: Matthew Mims (Chair), Jeong Hoon Choi, Letty Reichart, Janet Wilke, Christine Fisher, Gilbert Hinga, Bobbi-Jean Ludwig (Secretary)

Background was given on the update to the Student Code of Conduct – it has been modified system-wide. The Academic Integrity Policy was not subject to review at the same time as the Code of Conduct review because it is the purview of Academic Affairs. However, some suggestions were recommended by Faculty Senate. These revisions were reviewed and discussed by the committee.

Dr. Hinga will revise the document based on suggestions received during the meeting and then share it with the Committee.

GRADUATE COUNCIL MINUTES

Thursday, November 12, 2020

Zoom Conference – 3:30 p.m.

PRESENT: Kazuma Akehi, John Bauer, Matt Bice, Doug Biggs, Matt Bjornsen, Anne Foradori, Grace Mims, Austin Nuxoll, Noel Palmer, Whitney Schneider-Cline, Janet Steele, Frank Tenkorang, Michelle Warren, Laurinda Weisse, Erin Anderson and Gabriela Lopez Lemus

ABSENT: Peter Longo and Mallory Wetherell

I. Approval of the October 8, 2020 Minutes – approved via email

II. Graduate Dean's Report

A. *GA's Renewals and New Lines*

Dean Ellis will be sending an email soon regarding GA renewals and new GA lines. He explained that once a GA completes a position, the department must reapply for that position. There may be new GA lines available that were held back due to COVID 19.

B. *Graduate Journal*

The Office of Graduate Studies is working on a graduate journal for publishing research and for students to showcase their work. There will be a call for papers soon.

C. *Programs – Update*

- Health Sciences will go to the Coordinating Commission in December with Matt Bice and Julie Shaffer in attendance.
- Public History – this new online program currently being formulated is geared to historians that work in the field with the public.
- Master's in interdisciplinary studies is currently being discussed. Any ideas about this proposal should be directed to Matt Bice.
- Communication Disorders will be offering an online option as well as the on-campus option with predicted instant success.
- Graduate Certificates – these are typically 12-18 hours and can be very specific. All ideas are welcome.

D. *Winter Commencement*

Dean Ellis reported that there will be a separate Graduate Commencement on Thursday, December 17 at 7:00 p.m. in the Health & Sports Center due to COVID restrictions regarding social distancing. Kim Carlson will be the commencement speaker and Leidimar Rameriz, Modern Language graduate, will be the student speaker. There will be a gonfaloniers for the Graduate College and one from each of the colleges. He asked the council to encourage the faculty to attend the ceremony. Hooding options were discussed, and Dean Ellis will consult with the Chancellor's Cabinet for direction.

III. Committee Reports

A. Policy & Planning Committee – no report.

B. Academic Programs Committee –

Tabled:

Program Name	Nature of Request	Comments
Montessori Early Childhood Graduate Teaching Certificate	New Program Proposal	Not reviewed - Waiting for feedback from Department
Montessori Early Elementary 1 Graduate Teaching Certificate	New Program Proposal	Not reviewed - Waiting for feedback from Department

For Graduate Council Information - The following courses have been approved by Committee II

Course Name	Nature of Request	Recommendation
ENG 814: Writing Seminar	Course Change Request - Course title change, update course description	Approve
ENG 852A: Literature of the American Renaissance	New Course Proposal	Approve
ENG 872A: English Literature to 1500	New Course Proposal	Approve
ENG 872P: English Literature to 1500	Course Change Request - Update course description	Approve
ENG 873A: Literature of the English Renaissance	New Course Proposal	Approve
ENG 880A: Literature of the Victorian Period	New Course Proposal	Approve
ENG 882A: Contemporary British and Commonwealth Literature	New Course Proposal	Approve
HIST 834: Public History Seminar	New Course Proposal	Course proposal removed and will be submitted with new number HIST 864 - No action needed - Information Item
HIST 838: Issues in Public History	New Course Proposal	Approve
BIOL 826P: Human Dimensions	New Course Proposal	Approve
BIOL 842P: Wildlife and Fisheries Laws and Policies	New Course Proposal	Approve
CYBR 818P: E-Commerce Information Systems	Course Change Request - Request to allow MBA students who complete CYBR 810 to meet the prerequisite for this course.	Approve
EDAD 801: Next Gen Academy I: Leading Leaders	New Course Proposal	Approve
HIST 864: Public History Seminar	New Course Proposal	Approve

C. Faculty & Student Affairs Committee – the committee is currently working on thesis awards.

V. Other Business – Dean Ellis asked for ideas and recommendations on ways that the Graduate Office can be of assistance. Discussion included: some departments number of applications are down, students start applications but do not complete them, follow-up with those potential students, Google ad words is helpful, reach out to past alumni, financial discounts for graduate students, focus on athletes in their fifth year to take graduate classes. There being no additional business, the meeting adjourned.

Respectfully Submitted,
Janna Shanno

General Studies Council Minutes
November 5, 2020 @ 3:30 p.m.
Warner Hall, Warner Conference Room-via Zoom
****Approved via Email****

Present: Sri Seshadri, Sherri Harms, Jeong Hoon Choi, Miechelle McKelvey, Nita Unruh, Doug Tillman, Tim Farrell, Rebecca Umland, Jeff Wells, Joan Blauwkamp, Jeremy Dillon, Joel Berrier, Aaron Estes, Beth Hinga, Jessie Bialas, Greg Brown, Joel Cardenas

Absent: Mark Ellis, Rochelle Reeves, Lisa Neal

Guests: Jim Vaux, Amy Rundstrom, Jonathan Dettman, Tim Jares

I. Call to order: Brown called the meeting to order.

- **Approve Agenda:** Tillman/Seshadri moved to approve the agenda. **Motion carried.**
- **Minutes from October 1, 2020 meeting (approved via email)**

II. Old Business (Open Items):

- **Reminder:** The Council approved a suggested timeline for course submissions. Since this will be a busy year, we want to try to manage the workload in reviewing new course submissions and applications to gain final approval for the courses that we provisionally approved for the LOPERs Program in April. The suggested timeline is below:
 - October: Courses proposed to meet LOPERs 2, 3, and 4
 - November: Courses proposed to meet LOPERs 5 and 6
 - December: Courses proposed to meet LOPERs 7 and 8
 - January: Courses proposed to meet LOPERs 9, 10, or 11. (Including stand-alone courses for 9 and 10; courses proposed to double-count for 9 or 10 plus one of the broad knowledge categories (5-8) are requested to follow the schedule above.)
 - February: Courses proposed to meet LOPER 1 (More guidance will be forthcoming on courses for this category)
 - March: Last chance proposals to be considered this academic year (plus revised resubmissions)
- Departments that are proposing to add a new course to the LOPERs Program, to propose a course to double-count for a broad knowledge category plus LOPER 9 or LOPER 10, or to move to a different LOPER category must follow the course submission instructions - all three parts.
- Departments that are applying to gain final approval for a course that has been provisionally approved in a LOPER category need only submit a syllabus of record (Part 3), plus the departmental assurance statements. Provisional approval expires at the end of the 2020-21 academic year.
- **Information / Discussion:**
- **Is there a January GSC Meeting?**
 - Brown asked the council if a January meeting should be scheduled.
 - Blauwkamp and Seshadri both stated they would prefer the meeting to be scheduled for the second Tuesday in January. Dillon suggested waiting until the December meeting to decide the date of the January meeting. Brown told the Council to plan for a January meeting as of now and then the Council can decide at the December meeting if January meeting is necessary.
 - Brown let the Council know that Neal wants to remind them that the Portal (XX 188) and Capstone (XX 388) classes need to still be offered long enough for students on catalogs prior to 2020-2021 to complete the General Studies requirements.
- **Proposal from MATH:**

- Brown stated this proposal is a continuation of an ongoing process since 2010. Students who have already taken a 200 or above level MATH course can count it towards the General Studies program.
- Blauwkamp stated that any student coming into UNK who takes MATH 115 or above and passes it will fulfill the Math Foundations requirement and the hours will count toward the General Studies program.
- Blauwkamp/Seshadri moved to approve the MATH proposal. **Yes-12/No-0 Motion Carried**

- Review of previously reviewed syllabi that were returned for revision
- Provisionally Approved for LOPER 4
 - PSY 250
 - Dillon/McKelvey moved to approve PSY 250 for inclusion in LOPER 4. **Yes-12/No-0 Motion Carried**

- Provisionally Approved for LOPER 6 & New Proposal for LOPER 10
 - FREN 200
 - FREN 201
 - GERM 200
 - GERM 201
 - GERM 205
 - SPAN 200
 - SPAN 201
 - SPAN 205
 - Tillman/Wells moved to approve FREN 200, FREN 201, GERM 200, GERM 201, GERM 205, SPAN 200, SPAN 201, and SPAN 205 for final approval for inclusion in LOPER 6 and approval to send to campus for inclusion in LOPER 10.
 - Berrier stated that SPAN 205 has the incorrect prerequisite listed in the syllabus. It should be listed as SPAN 201.
 - Tillman/Wells amended the motion to approve after the prerequisite error is fixed. **Yes-12/No-0 Motion Carried**
 - Brown asked Dettman to send a revised syllabus for SPAN 205.

- Course proposals (review for final approval):
- Provisionally Approved for LOPER 5
 - ART 100
 - ART 120
 - MUS 100
 - THEA 120
 - Dillon/Blauwkamp moved to approve ART 100 and MUS 100 for inclusion in LOPER 5. **Yes-10/No-0 Motion Carried**
 - Dillon/Unruh moved approve ART 120 for inclusion in LOPER 5 pending the removal of the old General Studies program information from the Syllabus of Record. **Yes-12/No-0 Motion Carried**
 - Dillon/Blauwkamp moved to approve THEA 120 for inclusion in LOPER 5 pending a change in wording from 'Aesthetics Outcome' to 'LOPER 5 Outcome' in the Syllabus of Record. **Yes-12/No-0 Motion Carried**

- Provisionally Approved for LOPER 6
 - ENG 235H
 - ENG 240H
 - ENG 250
 - ENG 251
 - ENG 254
 - ENG 280H
 - PHIL 100
 - PHIL 120
 - PHIL 250
 - PHIL 251
 - PHIL 253
 - PHIL 254
 - Blauwkamp/Seshadri moved to approve ENG 235H, ENG 240H, ENG 250, and ENG 251 for inclusion in LOPER 6 pending the correction of the old purpose statements. ENG 254 and ENG 280H needed no correction and were moved to be approved.
Yes-12/No-0 Motion Carried
 - Blauwkamp moved to approve PHIL 100, PHIL 120, PHIL 250, PHIL 251, PHIL 253, and PHIL 254 for inclusion in LOPER 6 with corrected number for assurance, add credit hours, and catalog description, and LOPER's program purpose statement.
 - Seshadri stated the same syllabus was used for PHIL 253 and PHIL 254. Blauwkamp stated PHIL 253 is Modern Philosophy and PHIL 254 is Contemporary Philosophy and the syllabus needs to be corrected to PHIL 254.
 - Blauwkamp/Seshadri moved to approve the amended motion to include the revision in the PHIL 254 syllabus to show the corrected course number. **Yes-12/No-0 Motion Carried**
- HIST 110
- HIST 112 (Provisionally Approved for LOPER 6 & New Proposal for LOPER 10)
- HIST 210
- HIST 211
- HIST 212 (Provisionally Approved for LOPER 6 & New Proposal for LOPER 10)
- HIST 250
- HIST 251
 - Blauwkamp stated only HIST 112 and HIST 212 have the departmental assurance statement and the other HIST courses do not have the departmental assurance statement. Wells stated the departmental assurance statements were included in a separate document to Brown. Brown checked his email and did find the departmental assurance statements and stated that he failed to upload the documents.
 - Tillman stated he could not find a checklist for HIST 110, HIST 210, HIST 250, and HIST 251. Blauwkamp stated the only courses that need a checklist are the ones applying for new approval not the courses that were provisionally approved.

- Blauwkamp moved to approve HIST 110, HIST 112, HIST 210, HIST 211, HIST 212, HIST 250, HIST 251 for inclusion in LOPER 6 and approval for HIST 112 and HIST 212 to send to campus, pending the addition of the Diversity & Inclusion Policy statement to the syllabus for HIST 210.
 - Berrier stated HIST 250 did not have an explanation of learning outcomes. Blauwkamp read the explanation of learning outcomes.
- Motion seconded by Berrier **Yes-12/No-0 Motion Carried**

- Provisionally Approved for LOPER 7
 - GEOG 104 (Provisionally Approved for LOPER 7 & New Proposal for LOPER 10)
 - GEOG 106(Provisionally Approved for LOPER 7 & New Proposal for LOPER 10)
 - GEOG 206 (Provisionally Approved for LOPER 7 & New Proposal for LOPER 10)
 - CJUS 375
 - CJUS 380 SOR.docx (Provisionally Approved for LOPER 7 & New Proposal for LOPER 10)
 - Dillon/Blauwkamp moved to approve GEOG 104, GEOG 206, and CJUS 375 for inclusion in LOPER 7. **Yes-12/No-0 Motion Carried**
 - Dillon/Blauwkamp moved to approve GEOG 106 for inclusion in LOPER 7 pending the addition of class meeting dates and times in the Syllabus of Record. **Yes-12/No-0 Motion Carried**
 - Dillon/Blauwkamp moved to approve GEOG 104 and GEOG 206 for inclusion in Loper 10. **Yes-12/No-0 Motion Carried**
 - Dillon moved to approve GEOG 106 for inclusion in LOPER 10 pending the revision of the syllabus to state how learning outcomes will be met.
 - Blauwkamp asked if the syllabus should be revised and resubmitted like the modern language courses from the last meeting. Dillon stated he thinks it should be approved. Blauwkamp stated her preference is for the syllabus to be revised and resubmitted. Unruh stated she could not determine based on how the syllabus was presented which outcomes were with LOPER 7 and which were with LOEPR 10. Dillon agreed with Unruh. Dillon withdrew his motion.
 - Dillon/Unruh moved to have GEOG 106 revise and resubmit the syllabus of record to more clearly demonstrate how the class will meet both LOPER 7 and LOPER10. **Yes-12/No-0 Motion Carried**
 - Blauwkamp stated CJUS 380 is not provisionally approved for LOPER 7. Brown stated the UNK website shows CJUS 380 is provisionally approved for LOPER 7. Blauwkamp stated the application is only for LOPER 10. She also asked the Council to discuss and vote on the course when they get to the LOPER 10 section of the agenda. The Council agreed. Brown asked the Council if he could check with the Criminal Justice Department to see if they want to be approved for LOPER 7. The Council agreed.

- Provisionally Approved for LOPER 8
 - GEOG 101
 - GEOG 102
 - GEOG 209

- Chem 101
- Chem 145
- Chem 150
- Chem 160, Chem 160L
- Chem 161, Chem 161L
- PHYS 100
- PHYS 131H
- PHYS 155
- PHYS 201
- PHYS 203 (Please note: PHYS 203 was not granted provisional approval in the April 30, 2020 GSC meeting, but this seems to have been inadvertent on the part of GSC. This is probably because PHYS 203 was newly granted GS approval in November 2019 and was not in the catalog or other papers being used by GSC in April 2020. The meeting notes do not indicate that PHYS 203 was NOT given provisional approval, as occurred with other courses that were not granted provisional approval)
- PHYS 205, PHYS 205L
- PHYS 209
- PHYS 210
- PHYS 275
 - Dillon/Berrier moved to approve GEOG 101, CHEM 101, CHEM 145, CHEM 150, CHEM 160, CHEM 160L, CHEM 161, and CHEM 161L for inclusion in LOPER 8. **Yes-12/No-0 Motion Carried**
 - Dillon/Berrier moved to approve GEOG 102 and GEOG 209 for inclusion in LOPER 8 pending inclusion of the General Studies program statement in the Syllabus of Record. **Yes-12/No-0 Motion Carried**
 - Berrier/Wells moved to approve PHYS 100, PHYS 131H, PHYS 155, PHYS 155L, PHYS 201, PHYS 205, PHYS 205L, PHYS 209, PHYS 210, and PHYS 275, PHYS 275L for inclusion in LOPER 8. **Yes-12/No-0 Motion Carried**
 - Dillon/Wells moved to retroactively provisionally approve PHYS 203 for inclusion in LOPER 8. **Yes-12/No-0 Motion Carried**
 - Blauwkamp stated PHYS 203 was accidentally left of the list of provisionally approved courses. Brown asked if the Council should give final approval for PHYS 203.
 - Berrier/McKelvey moved to give final approve to PHYS 203 for inclusion in LOPER 8. **Yes-12/No-0 Motion Carried**
- Provisionally Approved for LOPER 9
 - GEOG 323
 - HIST 176 (Provisionally Approved for LOPER 9 & new proposal for LOPER 6).
 - Dillon/Berrier moved to approve HIST 176 for inclusion in LOPER 9. **Yes-12/No-0 Motion Carried**
 - Dillon/Blauwkamp moved to approve GEOG 323 for inclusion in LOPER 9 pending the inclusion of the required textbook in the Syllabus of Record. **Yes-12/No-0 Motion Carried**

- Blauwkamp/Unruh moved to approve HIST 176 to go to campus for inclusion in LOPER 6. **Yes-11/No-0 Motion Carried**
- Provisionally Approved for LOPER 10
 - ETHS 101
 - WSTD 220
 - INTS 200
 - Blauwkamp/Umland moved to have ETHS 101 and WSTD 220 revise & resubmit the syllabus to correct the old purpose statement and explain how the course meets the learning outcomes. **Yes-10/No-0 Motion Carried**
 - Blauwkamp/Seshadri moved to approve INTS 200 for inclusion in LOPER 10.
 - McKelvey stated she did not see a catalog description or the link to the integrity policy. Wells stated the catalog description was in the first paragraph and Seshadri stated the link to integrity policy was on page two.
 - **Yes-10/No-0 Motion Carried**

III. New Business:

- Course proposals (new):
- New Course Proposals carried over from October
- LOPER 3
 - ITEC 290
 - Seshadri/Hoon Choi moved to approve ITEC 290 for inclusion in LOPER 3.
 - Blauwkamp stated she is concerned if ITEC 290 is approved for LOPER 3 then any department that has students' complete presentations could have a LOPER 3 course. McKelvey stated the syllabus clearly describes how the course will meet the LOPER 3 learning objectives. Seshadri stated the faculty has the expertise to teach the learning objectives for LOPER 3 and feels ITEC 290 meets the requirements. Brown asked Vaux for his opinion. Vaux stated he has been teaching the course for ten years. He stated students across campus take the course and the syllabus explains how it will meet the LOPER 3 requirements. Dillon asked if the course is about oral communication or information technology. Vaux stated the course teaches communication by the means of doing so through technology.
 - **Yes-10/No-1 Motion Carried**
- Brown asked if there needed to a discussion on who is qualified to teach certain General Studies courses. Wells stated the discussion should be tabled to a future meeting as it would be a longer discussion. Dillon stated there are courses that could be an issue. Unruh/Berrier moved to continue with the agenda. **Yes-7/No-1 Motion Carried (only 8 council members voted)**
- LOPER 4
 - MATH 115
 - Blauwkamp/Berrier moved to send MATH 115 to campus for inclusion Loper 4.
 - McKelvey stated there was not a COVID statement. Blauwkamp stated the COVID statement is not required at this time.
 - **Yes-11/No-0 Motion Carried**

- LOPER 7 & 10
 - CJUS 370 & 380
 - Blauwkamp/Seshadri moved to approve CJUS 380 and CJUS 370 for inclusion in LOPER 10. **Yes-12/No-0 Motion Carried**
 - FAMS 151
 - FAMS 351
 - Blauwkamp asked the Council if FAMS 151 and FAMS 351 could be discussed and voted on at the end of the agenda. The Council agreed.
- LOPER 10
 - MGT 230
 - Blauwkamp/Seshadri moved to send MGT 230 to campus for inclusion Loper 10. **Yes-11/No-0 Motion Carried**
 - TE 100
 - Blauwkamp stated the syllabus explained how the course would meet the learning outcomes, but the catalog stated TE 100 is for Teacher Education majors. She stated General Studies courses should be for any student and is not sure if this is a good place for the course. Unruh stated she thinks it should be a General Studies course as she has students take the course if they are wanting to be a teacher. Wells stated the course may be a better fit in LOPER 1 but it does meet the learning outcomes for LOPER 10. Blauwkamp stated it should be in the Teacher Education major requirements not the General Studies program. McKelvey stated TE 100 has been in the General Studies program for many years and it demonstrated that it is meeting the learning objectives in the syllabus. Harms stated no matter what field students go into they need to learn how to be teachers/mentors. She asked if the catalog description were changed then it does fit into LOPER 10. Brown stated the Council cannot make the decision to change a catalog description.
 - Seshadri/McKelvey moved to approve TE 100 for inclusion in LOPER 10. **Yes-8/No-2 Motion Carried**
- New Course Proposals for November 2020
- LOPER 6 & LOPER 10
 - HIST 111
 - Blauwkamp/Berrier moved to send HIST 111 to campus for inclusion in LOPER 6 and LOPER 10. **Yes-11/No-0 Motion Carried**
- LOPER 9
 - SOWK 170
- LOPER 10
 - SOWK 420
 - Blauwkamp/McKelvey moved to approve SOWK 170 for inclusion in LOPER 9 and approval to send SOWK 420 to campus for inclusion in LOPER 10.
 - Seshadri stated that SOWK 420 did not have a departmental assurance statement. Blauwkamp stated that the syllabus did have a departmental assurance statement.

- **Yes-11/No-0 Motion Carried**

- Brown gave an update from the LOPER 1 Taskforce. He stated all courses in LOPER 1 will be listed with a course number of 126. He stated right now the Taskforce would like LOPER 1 to be three one-credit hour sections with each section from a different department, ideally from each of the three colleges. Unruh stated the student must pass all three sections to pass the seminar. Blauwkamp stated the course would be team taught with a focused problem.
 - Wells stated he is concerned about the workload questions that will arise. Berrier stated many Science faculty are used to teaching one-credit hour courses.
 - Brown stated Luker, Estes, and Reeves all said their departments would help with resources and workshops. He stated he would like to have a proposal to the Council by the December meeting. He also stated Dr. Bicak does not want to extend the 188 courses for another year.
- New Course Proposals carried over from October
- LOPER 7 & 10
 - FAMS 151
 - FAMS 351
 - Tillman/McKelvey moved to approve FAMS 151 & 351 for inclusion in LOPER 7.
 - Tillman stated Family Studies has a history of being in the General Studies program and have proven themselves as an effective contribution to the General Studies program.
 - Blauwkamp stated Family Studies was in the College of Business & Technology and has now moved to the College of Education. Seshadri stated it was put in College of Business & Technology when the department was Family & Consumer Science but now the department fits better in the College of Education. Brown stated Family Studies has merged with Counseling & School Psychology.
 - Blauwkamp stated she is concerned there is no control over who teaches the course once the course is approved for General Studies. Unruh stated the Council needs to trust the departments will have the proper faculty teach the course.
 - **Yes-12/No-0 Motion Carried**
 - Tillman/Blauwkamp moved to approve FAMS 151 for inclusion in LOPER 10. **Yes-11/No-0 Motion Carried**

IV. **Items suspended pending completion of course review & Approval**

- Assessment and GS Program
- GSC Governance Document (College merger and updating GSC Governance Document)
- Review / revision of General Studies program

V. **Other:**

VI. **Adjournment: 5:36 pm**

- Seshadri/McKelvey moved to adjourn the meeting



Faculty Senate Resolution Supporting UNK Strategic Plan and Study Abroad

As the UNK Strategic Plan asserts that the University of Nebraska at Kearney is an exemplary public university that serves Nebraska by providing quality undergraduate education by means of a culture that supports opportunities for international experiences and studies and so fulfills this commitment to enhance students' global engagement by increasing Study Abroad Programs, therefore

In the spirit of shared governance and a responsibility to support the Strategic Plan, the UNK Faculty Senate hereby asserts that:

Whereas the COVID 19 pandemic is a global phenomenon which can only be resolved by the combined and unified efforts of the global community, thus demanding that our students develop a sense of global awareness, and

Whereas the University of Nebraska's *Strategy for Global Engagement* highlights Study Abroad as a critical component of that strategy, and

Whereas the intricacies and liability involved in study abroad require robustly trained and qualified individuals and shifting such responsibilities to others overburdened with different tasks or to unqualified and inexperienced staff members threatens the personal safety of students and the legal security of the university, and

Whereas the permanent disappearance of the position of Study Abroad from UNK's Campus would have damaging effects on a wide variety of Departments across campus as well as on the recently instated requirement for Experiential Learning, therefore

Be it resolved that The Faculty Senate request the UNK administration to reinstate the position of Assistant Director, Study Abroad and Exchange Programs in the Office of International Education once the study abroad program resumes its activities.

Martonia Gaskill, FS President UNK
October 2nd, 2020