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Economic, social, and Psychological Impact of Collegiate Mentoring

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Co-presenters: Jason Baker, Amanda La Paz, and Toni Hill

Title: Economic, Social, and Psychological Impact of Collegiate Mentoring

Abstract: More than 19 million students attended colleges and universities in fall 2020 in the United States with more than 16 million attending undergraduate programs (NCES). Mentoring has been proven to be useful across the lifespan, and research shows university peer mentoring can increase engagement and retention (Yomtov et al, 2017). Collegiate mentoring can involve including mentors from staff, faculty, peer, alumni, community (e.g., Chamber of Commerce), and affinity (e.g., Veteran) groups. COVID impacted access between mentor and mentee promoting the use of distance mentoring (UCDavis). This presentation will examine the types and impacts of varied mentorship.

Word Count 97

INTENDED TRACK: Family Business and Social Sciences

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