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Academic Affairs Committee Minutes

Faculty Senate

2-20-2020

February 2020 Academic Affairs Minutes

University of Nebraska at Kearney Academic Affairs Committee

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- February 17: The Executive Committee met to discuss planning for the February 27 meeting with the Cabinet and the March 5th meeting; reviewed end of your planning

**Faculty Senate Academic Affairs Committee
Minutes from Meeting
Thursday, February 20, 2020
WRNH 2147**

Present: Debbie Bridges (CBT), Bailey Koch (COE), Derek Boeckner (FS), Joel Cardenas (AA), Mark Ellis (AA), Ralph Hanson (CAS), Erin Pearson (REG), Steven Hall (CBT), Truman Lauck (Student Senate)

Absent: Kate Heelan (COE), Trevor Daubert (Student Senate), Lindsay Brownfield (LIB), Julie Shaffer (CAS)

Guest:

Bridges called the meeting to order at 3:32 pm.

Hanson (Boeckner) moved approval of the agenda. Motion carried.

Discussion moved to items discussed during FSAA Subcommittee meeting. Bridges noted that the agenda items reflected program changes to incorporate course changes approved from the January meeting.

Hanson (Koch) moved approval of agenda items #83 through #93. Motion carried.

Discussion moved to the “Experiential Learning at UNK” proposal, submitted by Dr. Beth Hinga on behalf of the Assessment Committee, to add a new graduation requirement to all undergraduate degrees at UNK. Bridges informed the Committee that feedback she had received from CBT was generally positive; Hanson noted that faculty he spoke with viewed the proposal favorably citing that it was consistent with best practices.

Bridges explained that the deadline for feedback from College Ed Policy / Academic Affairs committees was set for early March. Given this, Bridges suggested that the language of the policy be shared with College Ed Policy / Academic Affairs committees and that each Committee member share the language with their colleagues. Formal vote on the language planned for the March meeting. Catalog entry to read:

All students graduating with a baccalaureate degree from UNK are required to complete an approved Experiential Learning course within their program of study. Such courses are noted with an EL designation.

Hanson (Koch) moved recommendation to send this language to all Ed Policy committees at the college level as well as colleagues of FSAA committee members. Motion carried.

Ellis (Hanson) moved to adjourn at 3:45 pm.

Respectfully submitted,
Bailey Koch, Scribe

Approved via email (February 24, 2020)

2019-2020 ACADEMIC AFFAIRS SUBCOMMITTEE MEETING

Academic Affairs Subcommittee 2/12/2020
Academic Affairs Full Committee 2/20/2020

NUMBER, REQUEST, LEVEL, SPECIFIC REQUEST, DEGREE/COURSE, PROGRAM/COURSE, TITLE, DEPT, COL, REASON

#83, Alter, Program, Communication Disorders, B.S., CDIS, COE, CDIS 435 Neurological Foundations 3 credit hour course is being created and added as a required course in CDIS-BSE program as our sister institutions offer this course at the undergraduate level. This will also allow students to transfer more easily between programs and make a smoother transition into to graduate programs. This course has a graduate component for those students who need it at the graduate level.

Move CDIS 406 Adult Communication Disorders from 2-3 credit course to align with other undergraduate programs and national trends in Communication Disorders. Additional content will be added to reflect the credit hour increase.

Move CDIS 356 Adolescent Communication and Language Disorders- 2 credit hours to an elective course.

Add CDIS 498 Special Topics to the program electives. The addition of these credit hours will still allow the program to remain a 120-hour program.

Add FAMS 150 to the elective for human development giving students greater flexibility.

Add the PHYS 155 & 155L Science of Music and Sound providing additional foundational core materials for our Speech and Hearing Science and Audiology course work in the major.

#84, Alter, Minor, Family Science, FAMS, CBT, Family Science is the scientific study of families. We are changing the program name to reflect the current focus of the program at UNK and also to be consistent with similar programs across the country.

#85, Alter, Minor, Athletic Training Foundations, KSS, COE, Instead of 4 hours of AT Foundations, we would like students to take a 2 hour course in Foundations and 2 hour practicum experience.

#86, Alter, Program, Psychology 7-12 Teaching Subject Endorsement, B.A.Ed., PSY, CASC, To increase the core requirements in Section A while removing the lab requirements in Section B.

#87, Alter, Program, Psychobiology Comprehensive, B.S., PSY, CASC, Revising the core requirements.

#88, Alter, Program, Psychology, B.A., PSY, CASC, The new program increases the number of courses needed in Section A- Psychology Core Requirements and it also removes Section C – Psychology Labs.

#89, Alter, Program, Psychology, B.S., PSY, CASC, The new program increases the courses required for Section A- Psychology Core Requirements and it removes Section C – Psychology Labs.

#90, Alter, Minor, Psychology, PSY, CASC, Revising required classes.

#91, Alter, Program, Psychology Comprehensive, B.S., PSY, CASC, The new program increases courses in Section A- Psychology Core Requirements and removes Section C – Psychology Labs.

#92, Alter, Program, Sports Management, B.S., KSS, COE, Change practicum from REC 300 to REC 303.

#93, Alter, Program, Sports Management, Comprehensive, B.S., KSS, COE, Replace REC 300 with REC 303.