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Academic Affairs Committee Minutes

Faculty Senate

3-19-2020

March 2020 Academic Affairs Minutes

University of Nebraska at Kearney Academic Affairs Committee

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**Faculty Senate Academic Affairs Committee
Minutes from Meeting
Thursday, March 19, 2020
Meeting held via Zoom / WRNH 2147**

Present: Debbie Bridges (CBT), Bailey Koch (COE), Derek Boeckner (FS), Joel Cardenas (AA), Ralph Hanson (CAS), Lisa Neal (REG), Steven Hall (CBT), Kate Heelan (COE), Lindsay Brownfield (LIB),

Absent: Julie Shaffer (CAS), Mark Ellis (AA), Truman Lauck (Student Senate), Trevor Daubert (Student Senate)

Guest: Beth Hinga (AA)

Bridges called the meeting to order at 3:35 pm.

Bridges welcomed Committee members and, recognizing that the meeting was being held using Zoom, requested everyone's patience. Bridges also requested that individuals identify themselves when making / seconding motions to ensure accuracy in the minutes.

Hanson (Boeckner) moved approval of the agenda. Motion carried.

Bridges informed the Committee that the Bachelor of Music (BM) degrees would now be considered Professional degree programs. Department made the request and provided information / support from the National Association of Schools of Music (NASM), their accrediting body, for designating BM as a professional degree. As a professional degree, it will be exempt from the 36-hour/62-hour degree program requirement (which is consistent with other professional degree programs at UNK).

Discussion moved to the "Experiential Learning at UNK" proposal, submitted by Dr. Beth Hinga on behalf of the Assessment Committee, to add a new graduation requirement to all undergraduate degrees at UNK. Bridges informed the Committee that feedback she had received from CBT was generally positive; Hanson noted that faculty he spoke with viewed the proposal favorably citing that it was consistent with best practices. The catalog entry reads (also published in meeting agenda):

All students graduating with a baccalaureate degree from UNK are required to complete an approved Experiential Learning course within their program of study. Such courses are noted with an EL designation.

Hanson (Brownfield) moved approval of the catalog language for the EL graduation requirement. Motion carried.

Discussion moved to items discussed during FSAA Subcommittee meeting. Bridges noted that the agenda items were fairly routine and no issues / concerns were raised at the Sub-committee meeting.

Hanson (Koch) moved approval of agenda items #94 through #109. Motion carried.

Bridges reminded the Committee that a quick turn-around on the minutes would be appreciated as Faculty Senate will be meeting right after spring break. Bridges thanked everyone and wished them a healthy and safe spring break.

Brownfield (Hanson) moved to adjourn at 3:45 pm.

Respectfully submitted,
Debbie Bridges, Temporary Scribe

Approved via email (March 20, 2020)

2019-2020 ACADEMIC AFFAIRS SUBCOMMITTEE MEETING

Academic Affairs Subcommittee 3/13/2020
 Academic Affairs Full Committee 3/19/2020

NUMBER, REQUEST, LEVEL, SPECIFIC REQUEST, DEGREE/COURSE, PROGRAM/COURSE, TITLE, DEPT, COL, REASON

Proposed Experiential Learning (EL) graduation requirement; catalog language to read:

All students graduating with a baccalaureate degree from UNK are required to complete an approved Experiential Learning course within their program of study. Such courses are noted with an EL designation.

#94, Create, Certificate, Montessori Early Childhood Undergraduate Teaching Certificate, TE, COE, Many students already have a degree and the Montessori coursework is an additional certification. A formal certificate is additional documentation.

#95, Create, Pre-Professional Program, Pre-Dietetics, HSCI, CASC, Health Sciences is creating a pre-professional program, in collaboration with Exercise Science faculty in the Department of Kinesiology & Sport Sciences, for students that are interested in becoming a registered dietician. We have previously worked with these students in an unofficial capacity. There have been recent changes in graduate education in dietetics that have resulted in Master's level programs that lend themselves to a pre-professional program at the undergraduate level. Therefore, the timing is right to develop a Pre-Dietetics program and add it to our offerings. This program was developed in conjunction with the Master's Degree programs now being offered at UNL and UNMC. Adding an official pre-professional program to the catalog and the recruitment materials in Health Sciences will allow us to better market the program and the availability of this career track to potential students. It will also provide the Exercise Science faculty additional support and tools to use when working with these students.

#96, Alter, Supplemental Endorsement, Interscholastic Coaching (7-12), PE, COE, PE 414 is more appropriate than PE 422 for the students.

#97, Alter, Minor, Coaching, PE, COE, PE 414 is more appropriate than PE 422 for the students.

#98, Create, Department, Counseling, School Psychology and Family Science, CSP, COE, The Family Studies Department in the College of Business and Technology (CBT) alongside the Department of Counseling and School Psychology in College of Education (COE) request a merger into one physical Department, named Counseling, School Psychology and Family Science, to be housed in the UNK College of Education (COE). The disciplines housed in the proposed Human Services Department support and complement each other to the benefit of students and faculty. Undergraduate programs in the Family Studies Department align with programs for CSP majors, with both encompassing content that involves parenting, marriage & family, aging, early childhood, and adolescents, to name a few. Currently, if undergraduate students approach the CSP Department requesting recommendations for an undergraduate major they are encouraged to explore Family Studies. This has directly benefited Family Studies enrollment. This merger provides for enrollment advantages to be mutual. Since CSP is a graduate only program, Family Studies will act as a more powerful feeder program into CSP graduate classes with the merger of the two Departments. This merger may also lead to the opportunity for the Counseling, School Psychology and Family Science Department to offer more online undergraduate and graduate certificates. The attached CSP FAMS Merger Proposal document provides merger leadership support, combined operations, merged identity & department name, recruitment and retention, and process for the programs and Departments to be combined to function more collaboratively as one collective group.

#99, Alter, Program, Health and Physical Education PK-12 Teaching Field Endorsement, B.A.Ed., PE, COE, PE 414 replaces PE 422 as it is a more appropriate course.

#100, Alter, Course, Type, PE 110, Basic Sports Activities, PE, COE, To fit within the new workload document, we simply changed the course from MOD to LEC as it is more appropriate, Change in course type, Old Value: Module; New Value: Lecture.

#101, Alter, Course, Prerequisites, PE 226, Elementary School Health Teaching, PE, COE, Removal of PE 160 as prerequisite as course is no longer offered, Change in prerequisite, Old Value: PE 160 or PE 150; New Value: PE 150.

#102, Inactivate, Course, PE 422L, Essentials of Strength and Conditioning Lab, PE, COE, We have changed how we are teaching this course and do not need a separate lab enrollment.

#103, Alter, Course, Prerequisites, PE 428, Middle School and High School Physical Education Methods, PE, COE, Change in prerequisites, Change in prerequisite, Old Value: PE 220; New Value: PE 200.

#104, Alter, Course, Prerequisites, PE 450, Curriculum and Assessment for Physical Education, PE, COE, We want to change the pre-requisite from PE 100 or PE 221 to "admitted to the Teacher Education program, TE 306, TE 318 or TE 319", Change in prerequisites, Old Value: PE 100 or PE 221; New Value: Admitted to the Teacher Education program and TE 306 or TE 318 or TE 319.

#105, Inactivate, Course, PE 463, Health Safety Elem School, PE, COE, This course is no longer offered.

#106, Alter, Course, Prerequisites, PE 464, School Health Methods, PE, COE, Remove PE 160 as a prerequisite as that course is no longer offered, Change prerequisites, Old Value: PE 160 or PE 150; New Value PE 150.

#107, Alter, Course, Prerequisites, PE 471, Field Experience in Health & Physical Education, PE, COE, Change prerequisites of the course to meet program needs, Change in prerequisites, Old Value: PE 420 or PE 441 or PE 464; New Value: Admitted to the Teacher Education program and PE 200 or PE 428 or PE 441 or PE 464 or TE 306 or TE 318

#108, Alter, Program, Physical Education 7-12 Teaching Subject Endorsement, B.A.Ed., PE, COE, Due to staff shortages and inability to place students in specific placements each semester, PE 471 B, Field Experience in Middle & Secondary Physical Education will be replaced with a course already in existence, PE 471, Field Experience in Physical Education.

#109, Alter, Course, Prerequisites, PHYS 420, Advanced Physics Laboratory, PHYS, CASC, PHYS 323 is no longer taught, Change in prerequisite, Old Value: PHYS 410 and PHYS 323; New Value: PHYS 410.