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Academic Affairs Committee Minutes

Faculty Senate

4-16-2020

April 2020 Academic Affairs Minutes

University of Nebraska at Kearney Academic Affairs Committee

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Faculty Senate Academic Affairs Committee
Minutes from Meeting
Thursday, April 16, 2020
Meeting held via Zoom / WRNH 2147

Present: Debbie Bridges (CBT), Bailey Koch (COE), Derek Boeckner (FS), Joel Cardenas (AA), Ralph Hanson (CAS), Lisa Neal (REG), Kate Heelan (COE), Lindsay Brownfield (LIB), Mark Ellis (AA), Truman Lauck (Student Senate),

Absent: Julie Shaffer (CAS), Steven Hall (CBT), Trevor Daubert (Student Senate)

Guest:

Bridges called the meeting to order at 3:33 pm.

Bridges welcomed Committee members and, recognizing that the meeting was being held using Zoom, requested everyone's patience. Bridges reminded the Committee that a quick turn-around on the minutes would be appreciated as Faculty Senate will be meeting early next week. Bridges also reminded everyone that although this is the last meeting of the year, terms continue through the September meeting in fall 2020. Koch requested that individuals identify themselves when making / seconding motions to ensure accuracy in the minutes.

Hanson (Boeckner) moved approval of the agenda. Motion carried.

Discussion moved to items discussed during FSAA Subcommittee meeting. Bridges noted that the agenda items were fairly routine and no issues / concerns were raised at the Sub-committee meeting.

Hanson (Boeckner) moved approval of agenda items #110 through #121. Motion carried.

Bridges thanked everyone and wished them a healthy and safe end to the spring semester.

Brownfield (Heelan) moved to adjourn at 3:39 pm.

Respectfully submitted,

Bailey Koch, Scribe

Approved via email (April 20, 2020)

2019-2020 ACADEMIC AFFAIRS SUBCOMMITTEE MEETING

Academic Affairs Subcommittee 4/8/2020

Academic Affairs Full Committee 4/16/2020

NUMBER, REQUEST, LEVEL, SPECIFIC REQUEST, DEGREE/COURSE, PROGRAM/COURSE, TITLE, DEPT, COL, REASON

#110, Create, Minor, Behavioral and Mental Health Minor, SOC, CASC, This interdisciplinary minor in Behavioral and Mental Health is a timely topic that may appeal to students in any major across campus. It will provide valuable and applicable insight into behavioral and mental issues that would be beneficial to any graduate in any profession. The courses in this program are already in existence. Therefore, it will not have a budget impact since it does not require additional faculty or course development. Students in this program may choose to go on and pursue a variety careers in behavioral and mental health, however, this is important content and will help raise awareness for any graduate as they pursue their career.

#111, Alter, Program, Agribusiness Comprehensive, B.S., AGBS, CBT, Changing the Agribusiness Internship currently listed as ECON 475 to AGBS 475 to reflect the appropriate department prefix in the Major Electives.

#112, Alter, Course, Course Type, Course Taken for Credit Multiple Times, Prerequisites, CHEM 300, Environmental Chemistry, CHEM, CASC, Because of accreditation, we need this course to count as an advanced chemistry course. To do so it needs to have a chemistry course prerequisite other than general chemistry. The course originally required organic chemistry as a prerequisite. We are re-establishing that; Change in course type, Old Value: Lecture, Laboratory, New Value: Lecture; Change in if course can be taken for credit multiple times, Old Value: Yes, New Value: No; Change in prerequisites, Old Value: Grade of C or above in CHEM 161 and CHEM 161L, New Value: CHEM 250 and 250L OR CHEM 360 and 360L.

#113, Alter, Course, Prerequisite, CHEM 470, Advanced Organic Chemistry, CHEM, CASC, Adjusting prerequisite to include minimum required grade of C; Change in prerequisite, Old Value: CHEM 361 and CHEM 361L, New Value: C or better in CHEM 361 and CHEM 361L.

#114, Alter, Course, Title, Course Description, CHEM 482, Survey of Physical Chemistry, CHEM, CASC, The instructor teaching the original course is no longer available. We are removing references to biochemistry to make the teaching of the course more flexible. The change in the title reflects more properly the content of the course; Change in course title, Old Value: Physical Chemistry for the Life Sciences, New Value: Survey of Physical Chemistry; Change in course description, Old Value: A single semester survey of physical chemistry with a Biochemistry emphasis. Topics include thermodynamics, kinetics, and structure, spectroscopy of biochemical systems. Three lectures per week, New Value: A single semester survey of physical chemistry. Topics include thermodynamics, kinetics, atomic and molecular structure, and spectroscopy. Three lectures per week. Offered Fall of even years only.

#115, Alter, Course, Title, Course Type, CHEM 499L, Research in Chemistry, CHEM, CASC, To meet the requirements for the new workload policy, the course type is being changed to Independent study. It is important for the students and accreditation that the course retain its "L" designation as the students still complete 45+ hours of laboratory work in the course per credit hour. In addition, the title is being changed to reflect the work completed in the course; Change in course title, Old Value: Problems in Chemistry, New Value: Research in Chemistry; Change in course type, Old Value: Laboratory, New Value: Independent Study.

#116, Alter, Course, Prerequisites, CYBR 458, Computer Security, CYSY, CBT, We are modifying prerequisites based on the merger of departments; Change to prerequisites, Old Value: CYBR 150 or CYBR 345 or CYBR 448, New Value: CYBR 101 or CYBR 102 or CYBR 103 or CYBR 335 or CYBR 448.

#117, Alter, Course, Prerequisites, CYBR 485, Information Systems Strategy and Management, CYSY, CBT, We are modifying prerequisites based on the merger of departments; Change in prerequisites, Old Value: Junior standing, New Value: Junior or Senior standing.

#118, Alter, Program, Multimedia B.A., COMM, CASC, To add more flexibility to reflect the changing nature of the multimedia job market the portfolio is a requirement for all JMC majors. A few years ago, for some reason, it was removed. We are simply putting it back so the requirement is clear and in line with the other JMC Majors.

#119, Alter Program, Alter, Program, Multimedia B.S., COMM, CASC, To add more flexibility to reflect the changing nature of the multimedia job market the portfolio is a requirement for all JMC majors. A few years ago, for some reason, it was removed. We are simply putting it back so the requirement is clear and in line with the other JMC Majors.

#120, Inactivate, Course, PSY 317L, Biopsychology Laboratory, PSY, CASC, We no longer offer 1 hour lab sections within our major.

#121, Alter, Course, Title, Course Description, Prerequisites, SPCH 450, Language and Social Change, COMM, CASC, Enrollments for SPCH 450 currently called "Language, Thought and Action" have been dropping for a couple of years now. A brief survey of students on why they were not excited to take the class even though it is one of the required courses for their degree, indicates that the nomenclature "Language, Thought and Action" is confusing to students. The students indicated they were unfamiliar with what the course entails and how they could align it with future career goals. The updated name will be less confusing in regard to what is to be expected in the class and will be in line with current trends in social development lingo. In addition to a textual/discourse analysis (language research methodology) approach, the course will include a critical research component that looks at the political economy of language vis-a-vis social change at regional, national and global levels. The course description and name updates will help to boost enrollment as we hope to attract not only communication majors but students from other departments such as political science, social studies and international studies eyeing a career in social development; Change in course title, Old Value: Language, Thought & Action, New Value: Language and Social Change; Change in course description, Old Value: Students will study how people use language to exchange meaning, influence one another, and accomplish goals as a fundamental aspect of social interaction in any context. The focus of the course is on different theoretical perspectives used to understand language and different methods of examining social interaction, New Value: The course introduces students to the role of information, communication and the media in development and social change. To put development into context, the course looks at theories in development and how these have influenced the different development communication approaches used at various times. Students will explore: the concept of participatory communication; global debates about development; the digital divide; development policy frameworks at the global, regional and national levels. Communication of issues pertinent to sustainable development will be addressed including environment, population, gender, poverty and conflict management; Change in prerequisite, Old Value: SPCH 252 or instructor approval, New Value: SPCH 252