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Academic Affairs Committee Minutes

Faculty Senate

3-25-2021

March 2021 Academic Affairs Minutes

University of Nebraska at Kearney Academic Affairs Committee

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**Faculty Senate Academic Affairs Committee
Minutes from Meeting
Thursday, March 25, 2021
Meeting held via Zoom**

Present: Debbie Bridges (CBT), Steve Hall (CBT), Ralph Hanson (CAS), Bailey Koch (COE), Lindsay Brownfield (LIB), Joel Cardenas (AA), Lisa Neal (REG), Anthony Donofrio (FS), Ted Rupnow (CAS), Kate Heelan (COE)

Absent: Mark Ellis (AA)

Guest: Beth Hinga (AA), Jim Vaux (ITEC), Ben Brachle (ITEC), Jeff Wells (HIST)

Brownfield (Heelan) motioned to approve the previous agenda. Motion carried.

Bridges called the meeting to order at 3:30 p.m.

Discussion moved to items discussed during FSAA Subcommittee meeting. Ralph Hanson suggested to move page by page for agenda items because of a record number of items.

Discussion moved to items #131-142, page 1 of agenda. Heelan (Donofrio) moved to approve. Motion carried.

Discussion moved to items #143-150, page 2 of agenda. Heelan (Hanson) moved to approve. Motion carried.

Discussion moved to items #151-156, page 3 of agenda. Hanson (Brownfield) moved to approve. Motion carried.

Discussion moved to items #157-167, page 4 of agenda. Dean Ryan Teten had voiced concern over the title "Chancellors Leadership Course" on agenda item #159. Heelan questioned the reasoning for that title and Lisa Neal explained that the course is being moved to a general studies course and is a new course proposal. Options are to hold proposal and reconsider at April meeting. Hanson (Brownfield) moved to hold item #159 to April meeting in order to communicate concerns about the name of the course with CSP. Motion carried.

Remaining items are #157, 158, 160-167. Hanson (Heelan) moved to approve items #157,158,160-167. Motion carried.

Discussion moved to items #168-176, page 5 of agenda. Hanson (Brownfield) moved to approve. Motion carried.

Discussion moved to items #177-184, page 6 of agenda. Heelan (Donofrio) moved to approve. Motion carried.

Discussion moved to items #185-197, page 7 of agenda. Brownfield (Hanson) moved to approve. Motion carried.

Discussion moved to items #198-209, page 8 of agenda. Hanson (Brownfield) moved to approve. Motion carried.

Hanson expressed there is a problem with item #206. He says it is an editorial change to match the course prefix. It should say, "Journalism and Mass Communication." It will be fixed before going to faculty senate.

Discussion moved to items #210-221, page 9 of agenda. Rupnow (Koch) moved to approve. Motion carried.

Discussion moved to items #222-230, page 10 of agenda. Koch (Donofrio) moved to approve. Motion carried.

Discussion moved to items #231-244, page 11 of agenda. Brownfield (Rupnow) moved to approve. Motion carried.

Discussion moved to items #245-251, page 12 of agenda. Koch (Hanson) moved to approve. Motion carried.

Discussion moved to items #252-263, page 13 of agenda. Heelan (Brownfield) moved to approve. Motion carried.

Discussion moved to items #264-274, pages 14-15 of agenda. Koch (Donofrio) moved to approve. Motion carried.

Lisa Neal explained that most programs have made the changes according to new LOPER requirements and those departments have been notified.

Brownfield (Hanson) moved to adjourn at 3:59 p.m.

Bridges thanked everyone for a great meeting and hoped to see everyone next month.

Respectfully submitted,

Bailey Koch (scribe)

2020-2021 ACADEMIC AFFAIRS SUBCOMMITTEE MEETING

Academic Affairs Subcommittee 3/10/2021

Academic Affairs Full Committee **3/25/2021**

**NUMBER, REQUEST, LEVEL, SPECIFIC REQUEST, DEGREE/COURSE,
PROGRAM/COURSE, TITLE, DEPT, COL, REASON**

#131, Create, Course, ACCT 126, First Year Seminar, AFE, CBT, We are creating this course in response to the new GS LOPER 1 category. The course will be team-taught with other LOPER 1 courses from different departments.

#132, Alter, Program, Advertising and Public Relations, B.A., JMC, CAS, This is to implement the LOPER General Studies Program.

#133, Alter, Program, Advertising and Public Relations, B.S., JMC, CAS, This is to implement the LOPER General Studies Program.

#134, Create, Course, AGBS 126, First Year Seminar, MASCM, CBT, Creating this generic AGBS 126 course to allow for creation of one or more specific MKT126 offerings at a later date.

#135, Alter, Program, Computer Science Applied, B.S., CYSY, CBT, Changes due to new general studies requirement.

#136, Create, Course, ART 375, Art, Activism, & Social Movements, ART, CAS, Adding this as a GS course option and/or Art Elective.

#137, Create, Course, ART 377, Scientific Study of Art, ART, CAS, Adding this as a GS course option and/or Art Elective.

#138, Create, Course, ART 378, Photography and Cultural Change, ART, CAS, Adding this as a GS course option and/or Art Elective.

#139, Create, Minor, Design Animation and Motion Graphics, ART, CAS, The Department is creating another minor for the Design; Studios Art; and Multimedia students can choose from to expand their knowledge and experience in 3D modeling, computer animation, web design, and motion graphics.

#140, Alter, Program, Art History, B.A., ART, CAS, Update program to reflect new General Studies Program.

#141, Alter, Program, Astronomy, B.S., PHYS, CAS, Align program with new General Studies program.

#142, Alter, Program, Astrophysics Comprehensive, B.S., PHYS, CAS, Align program with new General Studies program.

#143, Alter, Program, Aviation Systems Management Comprehensive, B.S., ITEC, CBT, Update program to reflect new General Studies Program.

#144, Alter, Course, General Studies Status, BIOL 211, Human Microbiology, BIOL, CAS, We are no longer offering this course as GS, Old Value: General Studies Course: Yes, New Value: General Studies Course: No.

#145, Alter, Program, Biology, B.S., BIOL, CAS, Fixing due to changes in GS program.

#146, Alter, Program, Business, Marketing, and Information Technology 6-12 Teaching Field Endorsement, B.A.Ed., MGT, CBT, Meet the new GS requirements as well as course changes in the requirements for BMIT to meet Rule of 24 Guidelines from the NE Dept. of Ed.

#147, Create, Course, BSAD 126, First Year Seminar, MGT, CBT, Creating this generic BSAD 126 course to allow for creation of one or more specific BSAD 126 offerings at a later date.

#148, Create, Course, BSED 126, First Year Seminar, MGT, CBT, Creating this generic BSED 126 course to allow for creation of one or more specific BSED 126 offerings at a later date.

#149, Create, Course, BSED 270, Career Education Methods I, MGT, CBT, One 3-hour methods course (previously BSED 470) is not sufficient to meet the requirements of the Nebraska Department of Education's Rule of 24 Guidelines for pedagogical content knowledge. Students need to be introduced to pedagogy-specific to BMIT earlier in their program. This increases the probability of meeting requirements in Rule 24 in the Professional Sequence (Currently, those courses are not BMIT-specific.) Students who leave our program do so during sophomore or junior year, thus further support for BSED 270.

#150, Alter, Course, Title, Credit Hours, Prerequisites, Catalog Description, BSED 470, Career Education Methods II, MGT, CBT, One 3-hour methods course (previously BSED 470) is not sufficient to meet the requirements of the Nebraska Department of Education's Rule of 24 Guidelines for pedagogical content knowledge. Students will be able to focus more on developing their actual skills as a teacher in a classroom through planning and teaching demonstrations; compared to spending half of the time focused on learning the foundational classroom knowledge pedagogy that will now be BSED 270. This increases the probability of meeting requirements in Rule 24 in the Professional Sequence (Currently, those courses are not BMIT-specific.); Change to course title, Old Value: Career Education Methods, New Value: Career Education Methods II; Change in credit hours, Old Value: 3, New Value: 2; Change prerequisites, Old Value: Admission to Teacher Education Program, New Value: BSED 270; Change catalog description, Old Value: Course is designed to prepare students to teach business education in grades 7-12 and middle school grades. The course covers instructional strategies, methods, and procedures for teaching business education content at the secondary and middle school levels. Students gain knowledge of available resources, development of teaching materials, lesson plans and unit plans, utilization of technology in the teaching of business education classes, and identification and selection of appropriate assessment techniques, New Value: In this second methods course, preservice teachers develop specialized research-based knowledge and instructional practices that facilitate business, marketing, and information technology learning for grades 6-12 students. The topics investigated in the course include technology integration, differentiation, diversity and equity, BMIT curricula that incorporates classroom and lab instruction; experiential and project-based learning; and leadership and personal development through FBLA or DECA or both, assessment practices, and the development of effective BMIT lesson plans and curricular units. In addition, preservice teachers examine the importance of continuously improving teaching of BMIT through teacher reflection, instructional leadership, and professional development.

Students will engage in intra-curricular leadership and personal development experiences through FBLA, DECA, or both.

#151, Create, Course, CDIS 126, First Year Seminar, CDIS, COE, This course is proposed for LOPER 1 in response to the recent changes to the General Studies program.

#152, Create, Course, CHEM 126, First Year Seminar, CHEM, CAS, Skeletal Syllabus for 1st year seminar.

#153, Create, Course, CJUS 126, First Year Seminar, CJUS, CAS, We are creating a Loper 1 course in case we decide to offer it in the Fall.

#154, Alter, Course, Prerequisites, CJUS 475, Internship, CJUS, CAS, We would like CJUS 480 to be required prior to the Internship. 480 covers a variety of skills students will utilize during their internship and the internship is discussed in 480; Change in prerequisites, Old Value: Junior or senior standing and permission of instructor and department chair, New Value: CJUS 480 and Junior or senior standing and permission of instructor and department chair.

#155, Alter, Course, Title, Catalog Description, CJUS 480, Criminal Justice Seminar: Professional Ethics and Career Development, CJUS, CAS, We want this class to be open to Juniors as well as Seniors, so calling it Senior Seminar doesn't make sense. Therefore we'd like to rename it Criminal Justice Seminar and modify the wording in the Catalog Description to reflect this; Change course title, Old Value: Senior Seminar: Professional Ethics and Career Development, New Value: Criminal Justice Seminar: Professional Ethics and Career Development; Change catalog description, Old Value: Graduating seniors must take this class in the school year they plan on graduating. This is a capstone course for the criminal justice program and will include assessment methods. Emphasis of the course will be on ethics in the criminal justice profession and the continued development of skills that will aid in the student's career development, New Value: This class is available to Juniors and Seniors only. This is a capstone course for the criminal justice program and will include assessment methods. This course is designed for upper-level criminal justice students to give them tools they need to succeed in a criminal justice organization and beyond. In this course, you will have the invaluable opportunity to learn about criminal justice organizations, and their various processes and problems of general importance to the field of criminal justice.

#156, Alter, Program, Construction Management Comprehensive, B.S., ITEC, CBT, Change program to reflect new General Studies program.

#157, Alter, Program, Computer Science Comprehensive, B.S., CYSY, CBT, This program is being changed to reflect the new General Studies Program.

#158, Create, Course, CSP 126, First Year Seminar, CSP, COE, This course is being created as part of the new general studies requirements.

#159, Create, Course, CSP 150, Chancellors Leadership Course, CSP, COE, This course has been offered for the last several years as a special topics class and we are now moving it into our program as a general studies course.

#160, Alter, Course, Title, Catalog Description, CYBR 100, Programming Logic, Design and Practice, CYSY, CBT, Cyber Systems Department overall curriculum changes; Change in course title, Old Value: Computer Science Principles, New Value: Programming Logic, Design

and Practice; Change catalog description, Old Value: This course provides a broad, inspiring overview of computer science that is appropriate for all students. By the end of this course, students will become empowered to critically analyze computing innovations as well as create inspiring applications that express their interests. In addition, they will be ready to incorporate computational thinking into their future fields of study, New Value: This course will teach the fundamentals of the software development with emphasis on program logic and design process. This course does not teach a particular programming language but rather emphasizes on problem solving techniques, while this course discusses the basic programming tools available in most programming languages.

#161, Create, Course, CYBR 105, Cyber Systems Freshmen: Professional Practice, CYSY, CBT, New Course as per the overall departmental curriculum changes.

#162, Create, Course, CYBR 106, Computational and Inferential Thinking, CYSY, CBT, New Course as per the overall departmental curriculum changes.

#163, Create, Course, CYBR 126, Freshman Seminar, CYSY, CBT, Creating this generic 126 course to allow for creation of one or more specific CYBR 126 offerings at a later date.

#164, Create, Course, CYBR 158, Introduction to Information Security, CYSY, CBT, New Course as per the overall departmental curriculum changes.

#165, Create, Course, CYBR 159, Data, Ethics, and Society, CYSY, CBT, New Course as per the overall departmental curriculum changes.

#166, Create, Course, CYBR 240, Information Networking Preceptorial, CYSY, CBT, Change to the Cyber Systems Department plus credit hr change.

#167, Create, Course, CYBR 307, Introduction to Automata, Formal Languages and Computability, CYSY, CBT, Renumber course and course title change for the overall departmental curriculum changes.

#168, Create, Course, CYBR 348, Systems Administration I, CYSY, CBT, New course for the overall departmental curriculum changes.

#169, Create, Course, CYBR 442, Cryptography, CYSY, CBT, New course for the overall departmental curriculum changes.

#170, Create, Course, CYBR 486, Machine Learning, CYSY, CBT, New course as per the overall departmental curriculum changes.

#171, Create, Course, CYBR 491, Analysis of Spatial and Temporal Data, CYSY, CBT, New course as per the overall departmental curriculum changes.

#172, Create, Course, CYBR 492, Computational Natural Language Processing, CYSY, CBT, New course for the overall departmental curriculum changes.

#173, Alter, Program, Cyber Security Operations Comprehensive, B.S., CYSY, CBT, This program is being changed to reflect the new General Studies Program.

#174, Alter, Program, Childhood Inclusive Teaching Field Endorsement, B.A.Ed., TE, COE, Program changes made due to new General Studies program, and include: LOPER general studies requirements; Additional hours applied to the endorsement for program enhancement for meeting the needs of diverse students. MATH 330 was moved out of GS and into supporting program courses; Added Counseling Skills-3 credits; An option to choose between either an ESL introductory course-2 credits or a Teacher Ed/Special Ed course – 3 credits. TE 318 (Management and Assessment for PK-Grade 6 Classrooms) is part of the Professional Sequence. Different from the Middle and Secondary versions of the course, teaching candidates take the course prior to being admitted to Teacher Education. As there are 15 course objectives, going into more depth and adding a second assignment pertaining to lesson planning/assessment is necessary. NOTE: The program changes still allow for 8-9 credit hours of electives

#175, Create, Course, ECON 126, First Year Seminar, AFE, CBT, We are creating this course in response to the new GS LOPER 1 category. The course will be team-taught with other LOPER 1 courses from different departments.

#176, Alter, Program, Elementary Education Teaching Field Endorsement, B.A.Ed., TE, COE, Program changes made due to new General Studies program, and include: LOPER general studies requirements; Additional hours applied to the endorsement for program enhancement for meeting the needs of diverse students. MATH 330 was moved out of GS and into supporting program courses; Added Counseling Skills-3 credits; An option to choose between either an ESL introductory course-2 credits or a Teacher Ed/Special Ed course – 3 credits; TE 318 (Management and Assessment for PK-Grade 6 Classrooms) is part of the Professional Sequence. Different from the Middle and Secondary versions of the course, teaching candidates take the course prior to being admitted to Teacher Education. As there are 15 course objectives, going into more depth and adding a second assignment pertaining to lesson planning/assessment is necessary. NOTE: The program changes still allow for 8-9 credit hours of electives.

#177, Alter, Course, Prerequisites, ENG 101, Introduction of Academic Writing, ENG, CAS, • Students with ACT English sub-scores of 15-16 do not meet the benchmark score for college writing preparedness set by the ACT; The original prerequisite was created for the former General Studies program and does not reflect the difficulty and pace of the current, redesigned ENG 101; The ACT is an imperfect measure of preparation for ENG 101: studies have shown that such tests focus more on grammar and vocabulary than critical thinking and the writing process; they sometimes measure test-taking abilities more than college readiness; and they have long been accused of favoring white, middle-class, native English speakers. Our own data show that not only are students with scores of 15-16 more likely to receive a C- or lower (19.9%) than students in the course as a whole (16%), but also that students with English ACT sub-scores of 16, 17, and 18 actually have higher failure rates in ENG 101 (12.9%, 10.1%, and 13.7%, respectively) than students with an English ACT sub-score of 15 (7.4%). Because it focuses on the skills required in composition classes in a more holistic way, the departmental essay exam results in more accurate placement, and raising the ACT minimum would encourage more students to take the essay exam; Change in prerequisites, Old Value: ENG 100A or English ACT score of 15 or greater, New Value: ENG 100A or English ACT score of 17 or greater or department permission.

#178, Alter, Course, Title, ENG 102, Special Topics in Academic Writing and Research, ENG, CAS, We plan to regularly offer discipline-specific versions of the course, so we are changing the title to make the special-topic nature of the offerings clear; Change in title, Old Value:

Academic Writing and Research, New Value: Special Topics in Academic Writing and Research.

#179, Create, Course, ENG 126, First Year Seminar, ENG, CAS, Adding to fulfill new LOPER 1 requirement.

#180, Create, Course, ENG 255, Introduction to Children's Literature, ENG, CAS, We are adding this course at the request of the College of Education; due to the changes in the GS program, they are no longer able to require both a 200-level English course and an upper division children's literature class. Offering the class at the 200 level will allow elementary education majors to continue taking this important course.

#181, Create, Course, ENG 435, Creative Writing Professionalism, ENG, CAS, We are adding this course to increase our experiential learning options in our programs.

#182, Alter, Program, English 7-12 Teaching Subject Endorsement, B.A.Ed., ENG, CAS, Change to reflect the new GS requirements. The department added a course relevant to this program.

#183, Alter, Minor, English Minor in Creative Writing, ENG, CAS, We have added new courses that are relevant to this program.

#184, Alter, Program, English, B.A., ENG, CAS, Change program to reflect new General Studies program. Adding an experiential learning class. Adding new courses to the program (that had been previously approved) that reflect new trends in English studies.

#185, Alter, Minor, English, ENG, CAS, We have added new classes that are relevant to this program.

#186, Alter, Minor, English – Popular Culture Minor, ENG, CAS, We have added new classes that are relevant to this program.

#187, Alter, Program, English – Writing Emphasis, B.A., ENG, CAS, Change program to reflect new General Studies program.

#188, Alter, Program, Exercise Science Comprehensive, B.S., PEREC, COE, Changes to the general studies program.

#189, Alter, Program, Exercise Science, B.S., PEREC, COE, Changes to the general studies program.

#190, Create, Course, FAMS 126, First Year Seminar, FAMS, COE, This course is being created as part of the new general studies requirements.

#191, Create, Course, FIN 126, First Year Seminar, AFE, COE, We are creating this course in response to the new GS LOPER 1 category. The course will be team-taught with other LOPER 1 courses from different departments.

#192, Create, Course, FORL 126, First Year Seminar, MODL, CAS, New catalog entry needed in order to offer LOPER 1 under the new program.

#193, Alter, Course, General Studies Status, FREN 205, Culture, Conversation, and Composition, MODL, CAS, FREN 205 approved by GS council for inclusion in LOPERs 6 and 10; Change in General Studies status, Old Value: General Studies Course: No, New Value: General Studies Course: Yes.

#194, Create, Course, GEOG 126, First Year Seminar, GEOG, CAS, New 126 course for the Loper 1 category.

#195, Alter, Program, Health Education 7-12 Teaching Subject Endorsement, B.A.Ed., PEREC, COE, Change program to reflect new General Studies program.

#196, Alter, Program, History 7-12 Teaching Subject Endorsement, B.A.Ed., HIST, CAS, Program is being altered because of changes to state standards and the General Studies program and to better reflect current trends and practices within the discipline.

#197, Create, Course, HIST 126, First Year Seminar, HIST, CAS, This first-year seminar is proposed for the new LOPERs General Studies program.

#198, Alter, Program, History, B.A., HIST, CAS, Program is being altered because of changes to the General Studies program and to better reflect current trends and practices within the discipline.

#199, Alter, Program, History – Social Science Comprehensive, B.S., HIST, CAS, Program is being altered because of changes to the General Studies program and to better reflect current trends and practices within the discipline.

#200, Alter, Program, Health and Physical Education PK-12 Teaching Field Endorsement, B.A.Ed., PEREC, COE, Change program to reflect new General Studies program.

#201, Alter, Program, Industrial Distribution Comprehensive, B.S., ITEC, CBT, Change program to reflect new General Studies program.

#202, Alter, Program, Information Technology, B.S., CYSY, CBT, Change program to reflect new General Studies program.

#203, Alter, Program, International Studies, B.A., INTS, CAS, Agreement with new GS program and in response to suggestions by our APR Team to make the thematic options more career focused.

#204, Alter, Program, Information Networking and Telecommunications Comprehensive, B.S., CYSY, CBT, Change program to reflect new General Studies program.

#205, Create, Course, ITEC 126, First Year Seminar, ITEC, CBT, New LOPER 1 course proposal.

#206, Create, Course, JMC 126, First Year Seminar, JMC, CAS, This is a shell course for the LOPER 1 First Year Seminar for the Journalism and Mass Communication program.

#207, Create, Course, JMC 370, Social Media Strategies, JMC, CAS, This class is designed to provide our students with a comprehensive look at how the plan, execute and evaluate social media communication strategies. It will be a required course in several of our new majors that

will be coming forward in the near future. Social media strategies are essential skills in advertising/public relations, media communication, multimedia, and organizational communication.

#208, Alter, Program, Language Arts 7-12 Teaching Field Endorsement, B.A.Ed., ENG, CAS, Updating GS program.

#209, Alter Program, Mathematics 6-12 Teaching Field Endorsement, B.S.Ed., MATH, CAS, These changes reflect the new General Studies program, put our program in line with state and national standards for mathematics teacher education programs, and address student feedback about programmatic improvement.

#210, Alter, Course, General Studies Status, MATH 330, Math for Elementary Teachers II, MATH, CAS, Clarify (not change) course content; Change in General Studies status, Old Value: General Studies Course: Yes, New Value: General Studies Course: No.

#211, Alter, Program, Mathematics Comprehensive, B.S., MATH, CAS, Change program to reflect new General Studies Program.

#212, Create, Course, MGT, 126, First Year Seminar, MGT, CBT, Creating this generic 126 course to allow for creation of one or more specific MGT 126 offerings at a later date.

#213, Alter, Program, Middle Level 5-9 Teaching Subject Endorsement, B.A.Ed., TE, COE, Changes reflect new General Studies.

#214, Alter, Program, Middle Level 5-9 Teaching Subject Endorsement, B.S.Ed., TE, COE, Changes reflect new General Studies.

#215, Create, Course, MKT 126, First Year Seminar, MASCM, CBT, Creating this generic 126 course to allow for creation of one or more specific MKT 126 offerings at a later date.

#216, Alter, Program, Multimedia, B.S., JMC, CAS, This program is being updated to conform with the new LOPERs General Studies Program.

#217, Alter, Course, General Studies Status, MUS 106, Introduction to Jazz and Blues, MUS, CAS, This course is not yet ready for review under the new General Studies program; Change General Studies status, Old Value: General Studies Course: Yes, New Value: General Studies Course: No.

#218, Alter, Course, Credit Hours, Catalog Description, MUS 109, Introduction to Music Education, MUS, CAS, Increase in credit hours to reflect an increase in rigor and to align with the proposed revisions to the music education program; Change in credit hours, Old Value: 1, New Value: 2; Change in catalog description, Old Value: Overview of music education. Introduces basic issues and principles of music education, orientation to student characteristics, teacher roles, and foundations of philosophy and history. School observations required, New Value: This introductory course in music education is intended to provide historical, philosophical, and practical foundations for the teaching of music.

#219, Create, Course, MUS 126, First Year Seminar, MUS, CAS, Establishing LOPER 1 course options for MUS.

#220, Alter, Course, Credit Hours, MUS 406, Instrumental Conducting & Literature, MUS, CAS, Adjust credit hours to return course to structure in place prior to the 120-hour revision in 2012; Change in credit hours, Old Value: 2, New Value 3.

#221, Alter, Course, Credit Hours, MUS 407, Choral Conducting and Literature, MUS, CAS, Return course credit hour status to pre-2012 program levels; Change in credit hours, Old Value: 2, New Value: 3.

#222, Alter, Program, Music, B.A., MUS, CAS, Alterations are being made to adjust to UNK's new General Studies. A minimum 36 credit hours in MUS courses must be maintained in order to comply with the National Association of Schools of Music (NASM) accreditation requirement that Bachelor of Arts degrees in music contain a minimum of 30% music content. Ensemble requirements that previously had been reduced to accommodate an earlier General Studies change (ENG 101) are restored in compliance with NASM musical competency guidelines.

#223, Alter, Program, Music Comprehensive, B.M., MUS, CAS, Alterations are being made to adjust to UNK's new General Studies. Music electives were eliminated or reduced so that totals of music content would not exceed what had previously existed in this professional degree. These credit hours cannot be further reduced due to music coursework percentages and competency coverages indicated by our accrediting organization, the National Association of Schools of Music (NASM).

#224, Alter, Program, Musical Theatre Comprehensive, B.M., MUS, CAS, Program is changed to reflect new General Studies program without exceeding the total of major option credits previously approved for this professional degree. Credit hour percentages and content for competency are indicated by our accreditation organization, National Association of Schools of Music (NASM).

#225, Alter, Program, Music Performance Comprehensive, B.M., MUS, CAS, Altered to accommodate new General Studies program. MUS coursework is already streamlined to meet competencies required for accreditation by the National Association of Schools of Music (NASM). Music elective credit hours are reduced to not exceed previous degree hour totals. Language requirement in Vocal Emphasis is adjusted to reflect current credit hour totals for Foreign Language courses.

#226, Alter, Program, Organizational and Relational Communication Comprehensive, B.S., SPCH, CAS, This is to implement the LOPER General Studies Program. Also, at the request of the registrar we've added the Tailored Option for the support track so that custom support tracks (which have always been offered) will show up in the degree audit.

#227, Create, Course, PE 202, Foundations of Advocacy and Leadership in Education, PEREC, COE, New course to meet GS Civics and NDE and CAEP Democracy.

#228, Alter, Course, Prerequisites, PE 414, Implementation of a Strength Program, PEREC, COE, Changing the pre-requisite to be: PE 360 or co-enrollment in PE 360; Change prerequisites, Old Value: PE 360, New Value: PE 360 or co-enrollment.

#229, Alter, Program, Physical Education 7-12 Teaching Subject Endorsement, B.A.Ed., PEREC, COE, General Studies.

#230, Alter, Program, Physical Education PK-6 Teaching Subject Endorsement, B.A.Ed., PEREC, COE, General Studies.

#231, Create, Course, PHIL 126, First Year Seminar, PHIL, CAS, A first year seminar is a requirement for all new students under the recently adopted General Studies Program, so we are adding this generic component to our curriculum so that we can propose First Year Seminars from our department.

#232, Alter, Program, Physics 7-12 Teaching Subject Endorsement, B.S.Ed., PHYS, CAS, update program to reflect changes in the General Studies Program.

#233, Alter, Program, Physics Comprehensive, B.S., PHYS, CAS, align with new general studies program.

#234, Create, Course, PHYS 126, First Year Seminar, PHYS, CAS, new class.

#235, Alter, Course, General Studies Status, PHYS 206, General Physics II, PHYS, CAS, pls remove GS sticker; Change in General Studies status, Old Value: General Studies Course: Yes, New Value: General Studies Course: No.

#236, Alter, Course, General Studies Status, PHYS 206L, Physics Laboratory II, PHYS, CAS, pls remove GS sticker; Change in General Studies status, Old Value: General Studies Course: Yes, New Value: General Studies Course: No.

#237, Alter, Program, Physics, B.A., PHYS, CAS, align program to new general studies program.

#238, Alter, Program, Physics, B.S., PHYS, CAS, align program to new general studies program.

#239, Alter, Program, Physics Comprehensive – Engineering Emphasis, B.S., PHYS, CAS, align program to new general studies program.

#240, Create, Course, PSCI 126, First Year Seminar, PSCI, CAS, This new course is being proposed to offer students a First Year Seminar where Political Science is one of the disciplines that students will be exposed to.

#241, Alter, Program, Political Science, B.A., PSCI, CAS, Updating for UNK's new General Studies program.

#242, Alter, Program, Political Science, B.S., PSCI, CAS, Updating for UNK's new General Studies program.

#243, Create, Course, PSY 126, First Year Seminar, PSY, CAS, This new course is being proposed to offer students a First Year Seminar which includes Psychology as one of the 3 disciplines.

#244, Alter, Course, Prerequisites, REC 302, Volunteer Practicum Exercise Science, PEREC, COE, Changing pre-requisite to: PE 414 or co-enrollment; Change prerequisites, Old Value: Grade of "C" or above in PE 305 and PE 310, New Value: Grade of "C" or above in PE 305 and PE 310 and PE 414 or co-enrollment in PE 414.

#245, Alter, Program, Recreation Management, B.S., PEREC, COE, Change program to reflect new General Studies program.

#246, Alter, Program, Recreation, Outdoor and Event Management Comprehensive, B.S., PEREC, CAS, Change program to reflect new General Studies program.

#247, Create, Course, SCM 126, First Year Seminar, MASCN, CBT, Creating this generic 126 course to allow for creation of one or more specific SCM 126 offerings at a later date.

#248, Create, Course, SOC 126, First Year Seminar, SOC, CAS, Course created for GS LOPER 1.

#249, Alter, Course, General Studies Status, SOC 369, Sociology of Gender, SOC, CAS, Submission for General Studies LOPER 10. SOC 369 (Sociology of Gender) focuses on respect for human diversity on a local and global level; Change in General Studies status, Old Value: General Studies Course: No, New Value: General Studies Course: Yes.

#250, Alter, Minor, Social Work, SOWK, CAS, Three courses, SOWK 467-Social Work with Latino Populations, SOWK 474-Social Work in Rural Settings, and SOWK 490-Special Topics in Social Work, are being added to the Social Work electives in order to provide more options for students in meeting the elective requirements for the minor. These courses have been added to our offerings to meet the need for more electives due to an increased number of students, including in the online program. However, they had not yet been added to the elective options for the minor. These additional electives will allow students to have more options to better prepare them for future work in the field. The courses will allow students from various backgrounds to receive training specific to areas of interest such as working in rural communities or with members of the Latinx population.

#251, Alter, Program, Social Work Comprehensive, B.S., SOWK, CAS, The program was changed to reflect the new General Studies program. The course PSY 250 is being added as an option to the BS Science-related course requirements. This will allow an additional option for meeting the statistics requirement for the Social Work major, providing more flexibility for students. All three of the statistics options (STAT 235, STAT 241, and PSY 250) now also meet the requirements for GS LOPER 4. Three courses, SOWK 467-Social Work with Latino Populations, SOWK 474-Social Work in Rural Settings, and SOWK 490-Special Topics in Social Work, are being added to the Social Work electives in order to provide more options for students in meeting the elective requirements for the major. These courses have been added to our offerings to meet the need for more electives due to an increased number of majors, including in our online program. However, they had not yet been added to the elective options for the major. These additional electives will allow students to have more options to better prepare them for future work in the field. The courses will allow students from various backgrounds to receive training specific to areas of interest such as working in rural communities or with members of the Latinx population.

#252, Create, Course, SPCH 126, First Year Seminar, SPCH, CAS, This is a shell course for the LOPER 1 First Year Seminar for the Organizational and Relational Communication program.

#253, Create, Course, SPCH 430, Story Analysis: Investigating Myths and Narratives, SPCH, CAS, Story Analysis: Investigating Myths and Narratives (SPCH 430) adds value to the courses offered by the Department of Communication as it is the only undergraduate course in our

program that offers deeper exploration and application of qualitative analysis techniques relevant to the field of communication, including coding, domain analysis, dramatic analysis, and Fantasy Theme Analysis. Additionally, the course provides an opportunity for students to practice research within domains beyond academe alone as they are challenged to consider how story analysis may be applied within their own future career paths (e.g., advertising, blogging, journalism, leadership, recruitment, web design, etc.). Lastly, this course provides assessment of individual intercultural development and opportunities for measurable growth facilitated by purposeful learning and reflection.

#254, Alter, Program, Special Education 7-12 Teaching Subject Endorsement, B.A.Ed., TE, COE, Changes reflect new General Studies requirements.

#255, Alter, Program, Special Education K-12 Teaching Field Endorsement, B.A.Ed., TE, COE, Changes reflect new General Studies requirements.

#256, Alter, Program, Special Education K-6 Teaching Subject Endorsement, B.A.Ed., TE, CAS, Changes reflect new General Studies requirements.

#257, Alter, Program, Sports Communication, B.A., SPCH, CAS, This is to implement the LOPER General Studies Program.

#258, Alter, Program, Sports Communication, B.S., SPCH, CAS, This is to implement the LOPER General Studies Program.

#259, Alter, Program, Sports Management, B.S., PEREC, COE, Change program to reflect new General Studies program.

#260, Alter, Program, Sports Management Comprehensive, B.S., PEREC, COE, Change program to reflect new General Studies program.

#261, Alter, Program, Social Science 7-12 Teaching Field Endorsement, B.A.Ed., HIST, CAS, Program is being altered because of changes to the state standards and General Studies program and to better reflect current trends and practices within the discipline.

#262, Alter, Program, Studio Art Comprehensive, B.F.A., ART, CAS, Changed program to reflect new General Studies program.

#263, Alter, Program, Studio Art, B.A., ART, CAS, Changed program to reflect new General Studies program.

#264, Create, Course, TE 126, First Year Seminar, TE, COE, This is a First-Year Seminar generic syllabus that was created while partnerships with other departments are formed.

#265, Alter, Course, Prerequisites, TE 348, Math, Science, and Social Studies for Children 0-8, TE, COE, The changes will allow greater access to courses due to no pre-requisite requirement, which will allow students to complete the program more efficiently; Change prerequisites, Old Value: TE 336 or TE 311, New Value: TE 341 or TE 311.

#266, Activate, Course, TEMO 404, Montessori Elementary I Core Applications I, TE, COE, According to MACTE, the accreditation body for Montessori education, students can take undergraduate courses for the Montessori program at the Elementary 1 level. This interpretation

(which has been accepted) was applied in late 2020, just before the course was made dormant. The course needs to be reactivated.

#267, Activate, Course, TEMO 406, Montessori Elementary I Physical Science/Biology, TE, COE, According to MACTE, the accreditation body for Montessori education, students can take undergraduate courses for the Montessori program at the Elementary 1 level. This interpretation (which has been accepted) was applied in late 2020, just before the course was made dormant. The course needs to be reactivated.

#268, Activate, Course, TEMO 407, Montessori Elementary I History/Geography, TE, COE, According to MACTE, the accreditation body for Montessori education, students can take undergraduate courses for the Montessori program at the Elementary 1 level. This interpretation (which has been accepted) was applied in late 2020, just before the course was made dormant. The course needs to be reactivated.

#269, Activate, Course, TEMO 408, Montessori Elementary I Core Applications II, TE, COE, According to MACTE, the accreditation body for Montessori education, students can take undergraduate courses for the Montessori program at the Elementary 1 level. This interpretation (which has been accepted) was applied in late 2020, just before the course was made dormant. The course needs to be reactivated.

#270, Activate, Course, TEMO 409, Montessori Elementary I Language and Grammar, TE, COE, According to MACTE, the accreditation body for Montessori education, students can take undergraduate courses for the Montessori program at the Elementary 1 level. This interpretation (which has been accepted) was applied in late 2020, just before the course was made dormant. The course needs to be reactivated.

#271, Activate, Course, TEMO 410, Montessori Elementary I Mathematics/Geometry, TE, COE, According to MACTE, the accreditation body for Montessori education, students can take undergraduate courses for the Montessori program at the Elementary 1 level. This interpretation (which has been accepted) was applied in late 2020, just before the course was made dormant. The course needs to be reactivated.

#272, Activate, Course, TEMO 417, Montessori Practicum: Elementary I, TE, COE, According to MACTE, the accreditation body for Montessori education, students can take undergraduate courses for the Montessori program at the Elementary 1 level. This interpretation (which has been accepted) was applied in late 2020, just before the course was made dormant. The course needs to be reactivated.

#273, Create, Course, THEA 126, First Year Seminar, MUS, CAS, Creating this course sets up the opportunity for the Theatre program to offer a First-Year Seminar course. It will link the importance of Theatre to a variety of social, historical ideas and how Theatre can be another means to change in our world.

#274, Alter, Program, Visual Communication and Design Comprehensive, B.F.A., ART, CAS, Changed program to reflect new General Studies program.