1946

New Hope School - Dist. #153

Country School Legacy: Humanities on the Frontier

Follow this and additional works at: https://openspaces.unk.edu/schoolbuildings

Part of the American Art and Architecture Commons, Education Commons, and the United States History Commons
HISTORIC SITE FORM

State: Nebr  
County: Custer  
Location (in miles & direction from nearest town): 17 North of Gothenburg  
Near on Hwy 47  
Is this the original location?  No  
Name of building & origin of name: New Hope School  
Name & number of the district: 153  
Date built: 1946  
Years in use: 34  
Who built it? A contractor or the community? Contractor by all community  
Does it look like it came from a plan book or was it designed by the community? Designed by community  

Names of former teachers:  
Miss Elaine Nelson  
Vilooa Hanson  
Marsha Dennis  
Mrs. Laver Rosentrater  
Mrs. Henrik Johnson  
Mrs. Don Peterson  
Mrs. Lale Ostergard  
Mrs. Bodman  
Mrs. Ione Dyson  
Mrs. Joann Haynes  
Mrs. Ram Dickson  
Mrs. Paul Stanton  
Mrs. Keith Sacht  
Mrs. Beatrice Schmidt  
Miss Sama  
Mrs. Nick Ostergard  
Miss Dave Clark  
Mrs. Dean Edson  
Miss Corbin  
Miss Jim Peterson  
Mr. Zollman  
Names of former students (family names only):  
Loostrom, Brown, Craig, Baak, Fleischer, Rodine, Ronnekleamp  
Rosentrater, Vogel, Hunting, Linds, Geinger, Wallace  

Name & address of person in charge of building:  
Dean Peterson, Duane Peterson  
Linda Loostrom  
Who is the owner? New Hope School
COUNTRY SCHOOL LEGACY HISTORIC SITE FORM

Architectural Features:
Size of building 28 x 45 ft
Number of Windows (four pane, six pane, etc.) 2 panes
Number of doors (entrances) one
Number of classrooms one, divider makes two
Bell tower or cupola None
Materials used (wood, brick, stone, etc.) Brick + wood
Type of roof Flat, tarp, gravel
Outhouses 2
Playground Equipment slide, swings, men
Color of building & trim Red + white trim
Coal shed or stable Coal shed
Teacherage
Flagpole one
Other architectural features: Basement school

Anything left inside? all the current thing to run a school

Narrative Information: Did any special events happen at the school? What stories do people remember? School burnt down two weeks before school started, they built the new basement school and started school one month later with the help of the people of community, school was use as a church for many years
Current condition & use: Very good condition, and still is a K-8 School

District records available: yes X no where stored
Black & white photo taken: yes X no
Old photos available: yes X no
Does the building have any state or national historic designation? No

Name & address of surveyor Dean Peterson date Sept 24/1980
TO: Custer County Rural Teachers  
FROM: George M. Miller, County Superintendent

The Broken Bow City Library has asked the County Superintendent's Office to help get this information to the schools of Custer County; hoping that each has some information they will share for this project.

Please fill out the Historic Site Form and return to Margaret Parker, Broken Bow City Librarian.

Thank you for your cooperation.
IN COUNTRY SCHOOL STUDY

The Broken Bow Library is one of several hundred libraries in an eight-state region who will be participating this Fall and next Summer in a project called "Country School Legacy: Humanities on the Frontier".

The project, funded by a grant from the National Endowment for the Humanities, is sponsored by the Mountain Plains Library Association, and will study all aspects of rural education past and present.

Margaret Parker, librarian, indicated that the Broken Bow Library will be involved this Fall in gathering local information which will be used to prepare displays, a film, some slide programs and material for special discussion programs that the library will be able to feature beginning in the Summer of 1981.

The research will focus on six main points: COUNTRY SCHOOLS AS COMMUNITY CENTERS—In which ways were country schools centers of the community and how do they remain so today? Why were schools so vital to the life of settlers on the frontier? COUNTRY SCHOOLS AS HISTORICAL SITES—Where were the country schools and how many of them still stand or are in use? Where are sites of former schools that no longer exist? COUNTRY SCHOOLS AND THE AMERICANIZATION OF ETHNIC GROUPS—What was it like for children who spoke a different language to try to learn English and their subjects, too? How did a teacher cope with children from foreign backgrounds who were the sons and daughters of recent immigrants? How did those immigrants value education? READING, WRITING, ARITHMETIC, AND RECITATION—Did children learn more when schools were a direct extension of the home and family? How many elderly people still remember poems they memorized or songs they learned?

Curriculum will be studied. Another topic is TEACHERS: THEIR ROLES, RULES, & RESTRICTIONS—Why did women want to teach on the frontier? Why was it a requirement that female teachers had to be unmarried? COUNTRY SCHOOLS TODAY will examine country schools in the present and the effects of rising transportation costs, low pay, and teacher isolation. Do country schools still offer a good, basic education?

The Library needs the help of area residents in this project. If you can contribute information on any of the above topics, please contact Margaret Parker. The project also needs people who would be willing to be interviewed. If you would like to share your experiences and have them taped, please volunteer.

###