

University of Nebraska at Kearney

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Academic Affairs Committee Minutes

Faculty Senate

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10-1-2009

### October 1, 2009 Academic Affairs Minutes

University of Nebraska at Kearney Academic Affairs Committee

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Faculty Senate Academic Affairs Minutes  
Special Session  
October 1, 2009  
Academic Affairs Conference Room

Present: Marc Albrecht, Greg Anderson, Sylvia Asay, Martha Kruse, Janet Lear, Bill Wozniak, and Jane Ziebarth-Bovill

Absent: Debbie Bridges Derrick Burbul, George Lawson, Brandon Pettigrew, Kim Schipporeit, Cliff Summar, Nate Summerfield, and Theresa Wadkins

Martha Kruse called the meeting to order and presented the upcoming dates for the next subcommittee and regular full committee meetings. She also noted a problem with the meeting times interfering with the General Studies Council.

The subcommittee feedback was shared with the committee. A change was made to items #9 and 10 to include HPRLS as the originating department. In addition, it was noted that item #14 may have a possible conflict with a similar class proposed by the Industrial Technology department. It was suggested that the item be tabled pending the receipt of the ITEC course.

A motion was made (Lear) and seconded (Anderson) to accept items 5-13 and 15-17. Discussion followed on notification of departments with overlapping content. It was decided that Martha will send information to the chairs asking them to be aware of courses coming through the CAP system that overlap with their courses. The intent is to provide a system of notification and to inform the Academic Affairs committee. Discussion about the sensitivity of the use of religion in item #9 was discussed.

A vote was taken and the motion carried unanimously.

A discussion followed to identify issues that need to be posed to the General Studies Council in light of the new General Studies courses. Specifically, the committee would like to know if the General Studies Council wants the Academic Affairs committee to vet courses for duplication. In addition, the committee wants to know how they should view portal courses in light of the openness intended within the new General Studies curriculum. Martha will take specific questions to Daren Snider, Director of General Studies, for clarification.

A motion was made (Wozniak) and seconded (Ziebarth-Bovill) to adjourn. Motion carried. The meeting was adjourned at 4:20pm.

Respectfully submitted,  
Sylvia Asay, Secretary

2009-10 ACADEMIC AFFAIRS FULL COMMITTEE MEETING

Academic Affairs Full Committee 10/15/09

NUMBER, REQUEST, LEVEL, SPECIFIC REQUEST, DEGREE/COURSE, PROGRAM/COURSE,  
TITLE, DEPT, COL, REASON

#05, Create, Course, FSID 101, Intimate Relationships, FSID, B&T, This course is intended to be a General Studies PORTAL Course. Intimate Relationships course is an introductory, multidisciplinary course about human intimate relationships. It includes a review of theory and empirical research along with an exploration of the fundamental human experiences of intimate relationships. The objectives of the course meet the General

Studies Learning Outcomes as well as the Learning Outcomes of the Portal courses.

#06, Create, Course, FSID 111, Lifestyle Nutrition, FSID, B&T, This course is intended to be submitted as a Portal Course. The Rational and Proposal information is as follows: GS Portal Course Proposal FSID-111 - Lifestyle Nutrition I) General Information: a. Course Title: Lifestyle Nutrition b. Course Number: FSID-111 c. Credit Hours: 3.0 d. Department: Family Studies and Interior Design e. Contact Person: Peg Johnston II) Proposed Course: new portal course at UNK III) GS category: Portal IV) Program Level Learning Outcomes : At the end of this course students will be able to: a. Evaluate information appropriate to the task—acquired through evaluating media coverage of nutrition information, tracing the source, the research data, and the media release; achieved through journaling and on-line discussion boards. b. Apply principles of critical thinking to demonstrate integrative learning—achieved through in class exercise to evaluate public policy and government regulation. c. Communicate effectively in spoken form—achieved through active participation in class of pro-con discussions of timely nutrition topics. d. Communicate effectively in written form—achieved through weekly journaling of responses to personal food intake and societal nutrition issues. e. Analyze cultural issues within a global context—achieved through reading, on-line and in class discussion, and exercise in comparing American nutrition/health issues with those of the rest of the world. V) GS Portal Course Learning Outcomes: At the end of this course students will be able to: 1. Analyze critical issues confronting the individual and society in a global context—achieved through an individual nutrition project that addresses personal nutrition issues in the context of our present society. 2. Interpret an argument through engaged discourse within the discipline—achieved through on-line and in-class discussions of timely nutrition topics. 3. Construct a cogent argument pertaining to the course topic—achieved through on-line and in-class discussions of timely nutrition topics.

#07, Create, Course, FSID 161, Creating Personal Wealth, FSID, B&T, This course is intended to be submitted for a General Studies Portal Course.

#08, Create, Course, FSID 430, Grantwriting, FSID, B&T, Proposed Capstone for new General Studies.

#09, Create, Course, PE 130, Sport: The New World Religion, HPERLS, EDUC, Creating a portal course to meet the needs of the new general studies program.

#10, Create, Course, PE 131, Controversial Issues in Health & Society, HPERLS, EDUC, Creation of a new course to meet the new general studies program requirements of portal courses.

#11, Create, Course, BIOL 390, Science of Fear, BIOL, NSS, Creation of General Studies Capstone Course.

#12, Create, Course, BIOL 391, Illustrating Science, BIOL, NSS, Creation of a Capstone Course for General Studies.

#13, Create, Course, GEOG 126, The Population Paradox: Issues in Population Geography, GEOG, NSS, This course is being created in support of the new GS Portal requirement. Population Geography is a key subfield in the systematic study of Human Geography. GEOG 126 develops students' critical thinking skills through the exploration of global issues in Geography related to this subfield.

#14, Create, Course, PHYS 115, Energy, You, and the Modern World, PHYS, NSS, This is a new class to UNK. General studies category: PORTAL.

#15, Alter, Course, Title, PSCI 140, Introduction to Comparative Politics, PSCI, NSS, Our proposal is to move this course into the Democracy in Perspective category in the new General Studies program. (It had been in the Social Sciences category.) The title change better reflects the course content for the new category. New Title: Democracies around the World.

#16, Alter, Course, Title, PSCI 170, Introduction to Political Thought, PSCI, NSS, Our proposal is to move this course into the Democracy in Perspective category in the new General Studies program. (It had been in the Social Sciences category.) The title change better reflects the course content for the new category. New Title: Democracy as a Political Idea.

#17, Create, Course, PSCI 190, Contemporary Political Issues, PSCI, NSS, This course is being proposed for the Portal category in the new General Studies program. It is a topics course; each section will focus on a particular contemporary political issue (e.g., the environment, international terrorism, religion & politics, or education).

### **Faculty Senate Academic Affairs Committee**

#### **Minutes**

**Thursday, October 15, 2009**

**Academic Affairs Conference Room, FDHL**

**Present:** Martha Kruse (Chair), Sylvia Asay, George Lawson, Bill Wozniak, Roger Davis, Janet Lear, Derrick Burble, Greg Anderson, John Lawless, Joel Kosch, Debbie Bridges, Kristi Milks, Kim Schipporeit

**Absent:** Cliff Summar, Jane Ziebarth-Bovill

Meeting was called to order by Chair at 3:30pm.

1. First order of business was election of Chair for 2009-2010. Martha Kruse was elected chair by acclamation.
2. Roger Davis was elected Secretary for 2009-2010.