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Academic Affairs Committee Minutes

Faculty Senate

2-18-2010

February 2010 Academic Affairs Minutes

University of Nebraska at Kearney Academic Affairs Committee

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Faculty Senate Academic Affairs Committee

Minutes

Thursday, February 18, 2010

Academic Affairs Conference Room, FDHL

Present: Roger Davis, Janet Lear, Greg Anderson, Debbie Bridges, Kim Schipporeit, Kim Elliott, Martha Kruse, Derrick Burbul, Sylvia Asay, George Lawson, Jane Ziebarth-Bovill

Absent: Cliff Summar, John Lawless, Joel Kosch, Theresa Wadkins,

Guest: Tim Obermier, ITEC; Peggy Abels, HSP

Meeting began at 3:30pm.

1. Modify Agenda to Allow for Guest Schedule
Motion (Lear/Lawson) to modify agenda to items to accommodate guests. **Motion passed.**
2. #137 and #138: ITEC Program Alterations/Comprehensive Hours:
Motion (Lawson/Ziebarth-Bovill) to approve. These are comprehensive majors which have hour requirements at 75 and 73 hours, while maximum number of credits for comprehensive major is 62. Obermier reviewed accrediting body advisory committee guidelines which push hours beyond cap. Exception to rule has been approved in past. Current review is for update.
Motion to approve #137 and #138 passed.
3. #142 ITEC Alter Course Description:
Motion (Davis/Burbul) to approve. Course modifications to fit oral communications category of GS.
Motion to approve passed: 11 yes, 1 no
4. #153: HSCI:
Motion (Anderson/Davis) to approve.
Motion to approve #153 passed.
5. #155 and #156: Alter Programs Social Work:
Motion (Schipporet/Anderson) to approve.
Motion to approve #155 and #156 passed.
6. #157: Create PE 150:
Motion (Lawson/Ziebarth-Bovill) to approve.
Motion to approve #157 passed.
7. #158: Name Change and Prerequisite Change ENG 102:
Motion (Schipporet/Davis) to approve #158.

Motion to approve #158 passed.

8. #154: Alter Program Radiography HSCI:

Motion (Anderson /Lawson) to approve #154.

Abels reviewed changes noted below. Program over comprehensive cap. Was approved in past and exception foundation remains in place.

Motion to approve #154 passed.

9. People Soft Electronic Drop:

The new People Soft system can allow students to use an electronic drop process which does not require a faculty signature. Schipporeit reported that other campuses do not require signatures. Check with Deans response was this is not a problem.

Motion (Davis/Anderson) to approve electronic drop with request that faculty be notified of drops as soon as technically feasible.

Motion to approve electronic drop passed.

10. Faculty Senate Campus Forum on Credit Hours

Martha Kruse and Deb Bridges reported that both Senate President and SrVCAA endorsed idea of a campus forum on credit hours. Martha will move forward with FS Executive Committee to have forum prior to Spring Break.

Rational for forum is to review past credit hour policies, review campus- wide presence of external reviewing agencies, consider impact, and determine if general, policies need revised or are sound as is. Davis noted that in Nebraska P16 higher ed subcommittee, one endorsed recommendation is that colleges and the university drop minimum graduation hours from 125 to 120.

Next Meetings:

AA Subcommittee Meeting: Wednesday, March 10.

AA Full Meeting: Thursday, March 25 (after Spring Break).

Both meetings at 3:30pm in the Academic Affairs Room, FDHL.

Committee adjourned at 4:50pm

Respectfully submitted,

Roger Davis, Secretary

Academic Affairs Full Committee 2/18/2010

NUMBER, REQUEST, LEVEL, SPECIFIC REQUEST, DEGREE/COURSE, PROGRAM/COURSE,
TITLE, DEPT, COL, REASON

#137, Alter, Program, BS, Construction Management Comprehensive, ITEC, B&T, Request is to remove ITEC 211 from the program as a recommended course in the Personal Development category for General Studies. Course number and title have changed and course is now a portal course. A portal course cannot be required or recommended.

#138, Alter, Program, BS, Industrial Distribution Comprehensive, ITEC, B&T, The program is being altered to drop an outdated course (ITEC 351, Automated Devices and Systems) and add a new course essential to the Industrial Distribution program (ITEC 352, Purchasing for Wholesale Distribution). The Industrial Distribution Advisory Council has requested the program be strengthened by including an emphasis upon purchasing.

#152, Alter, Course, Title and Course Description, ITEC 290, Training and Instructional Systems, ITEC, B&T, The changes are being proposed to reflect current practice in the course and to make the course a better fit for the oral communications category of the foundational core in the new general studies program. The changes were recommended by the General Studies committee. New Title: Communicating Through Technology.

#153, Create, Course, HSCI 103, Seminar in Pre-Nursing, HSCI, NSS. This course was designed to assist entering pre-nursing students with their academic, professional and career planning goals. Students in the course will identify strengths and weaknesses in their learning styles as a basis for developing successful study strategies; acquire knowledge and information regarding the pre-nursing requirements and the BSN program of study as well as prepare for the application and admissions process; become familiar with the different licensures and the many opportunities and career paths that are possible in the nursing profession; will develop a spirit of self-awareness, self-criticism, and self-esteem necessary for leadership in the nursing profession. Students will prepare for an academic program in nursing by first examining their academic skills and learning styles. The students will address their personal, academic and professional goals in a brief essay. This essay will be very similar to what is required for their application for nursing school. The course will require students to explore issues and trends in the nursing profession and health care through readings, projects, and guest speakers. Students will also be required to research campus and community volunteer opportunities and participate in one activity during the semester. This course will better prepare students for the application/admission process to professional nursing school and for the academic expectations of a bachelor's of nursing program.

#154, Alter, Program, BS, Radiography Comprehensive Major, HSCI, NSS, In consultation with the new chairman of the Physics Department, Dr. Trantham, we will no longer be waiving PHYS 205 for Radiography Majors with prior experience in physics. Most clinical programs in Radiologic Technology only require the second semester of physics (206) which includes topics such as electricity and magnetism which are related to the field of radiography. Previously, the Physics Department was willing to waive PHYS 205 for these students who only needed PHYS 206. In the future, the Physics Department will be enforcing the PHYS 206 prerequisite of PHYS 205 for all students. Dr. Trantham and I agreed that it is in the best interest of these students to complete PHYS 205 to ensure the best possibility of success in PHYS 206. Therefore, the statement regarding the possibility of a PHYS 205 waiver is being stricken from the program. Two one-credit hour electives are also being added. These courses are Seminar in Health Science and Spanish for Special Purposes. Both contain useful information for students entering health professions and are appropriate electives.

#155, Alter, Program, BS, Social Work Comprehensive Major, SOWK, NSS, The program is adding a new elective upper-level course to enhance the professional preparation of social work majors and minors, fill an existing gap in social work curriculum, and better fulfill accreditation expectations by the Council on Social Work Education. The course is unique in its focus on social and economic justice issues, as well as its focus on prevention, intervention and treatment approaches that may be utilized in the helping professions.

#156, Alter, Program, Minor, Social Work Minor, SOWK, NSS, The program is adding a new elective upper-level course to enhance the professional preparation of social work majors and minors, fill an existing gap in social work curriculum, and better fulfill accreditation expectations by the Council on Social Work Education. The course is unique in its focus on social and economic justice issues, as well as its focus on prevention, intervention and treatment approaches that may be utilized in the helping professions.

#157, Create, Course, PE 150, Healthy, Wealthy and Wise, HPERLS, EDUC, Adding a course to fit the wellness distribution area of the new general studies program.

#158, Alter, Course, Title and Prerequisite, ENG 102, Expository Writing II, ENG, FAH, Name change to reflect difference between ENG 101 and ENG 102GS. (Name changes are in process for ENG 100 and ENG 101 as well.) The prerequisite change is a placement mechanism to identify students who can go directly to ENG 102GS and those who should take ENG 101. New Title: Academic Writing and Research. Changing from prerequisite of [ENG 101 or English ACT score of 30 or above] to [ENG 101 (or equivalent) or English ACT score of 29 or above].