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Academic Affairs Committee Minutes

Faculty Senate

3-25-2010

March 2010 Academic Affairs Minutes

University of Nebraska at Kearney Academic Affairs Committee

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**FS Academic Affairs Committee
Minutes for March 25, 2010**

The March 25, 2010, meeting of the FS Academic Affairs Committee was called to order at 3:30 p.m. by Martha Kruse, Chair. Greg Anderson, Sylvia Asay, Deb Bridges, Derrick Burbul, Kim Elliott, Martha Kruse, George Lawson, Janet Lear, Kim Schipporeit, Cliff Summar, and Jane Ziebarth-Bovill were in attendance. Guests in attendance were Aaron Dimock, Ralph Hanson, Sherri Harms, Tim Obermier, and Gail Zeller.

Janet Lear volunteered to take minutes for the meeting.

Old Business

152, ITEC 290: Janet Lear moved to approve item #152. Greg Anderson seconded the motion. Aaron Dimock and Ralph Hanson spoke about course overlap concerns. Tim Obermier spoke addressing the concerns. The committee reviewed the syllabus and questioned the guests. George Lawson moved for a paper ballot. On a vote of five to three the motion passed.

New Business

#159, LNSK 117, course creation: Greg Anderson moved to approve #159; George Lawson seconded. Gail Zeller and Deb Bridges spoke about the history and development of this new class for the revised, proposed new First Year Experience program. The class needs to be created for the pilot program in Fall 2010. Both persons answered questions. George Lawson called the question. The motion passed on a voice vote.

#160 through #172: Kim Schipporeit moved to approve all items #160 through 172. Sherri Harms answered questions about the CSIS courses. The motion passed on a voice vote.

Information from the Credit-Hour Forum, March 23, was discussed. Committee members were asked to request any data or bring any information they might like to the next meeting.

Derrick Burbul moved the meeting be adjourned. The meeting was adjourned at 5:05 p.m.

Submitted:

Janet L. Lear, Acting Secretary

Academic Affairs Full Committee 3/25/2010

NUMBER, REQUEST, LEVEL, SPECIFIC REQUEST, DEGREE/COURSE, PROGRAM/COURSE,
TITLE, DEPT, COL, REASON

#152, Alter, Course, Title and Course Description, ITEC 290, Training and Instructional Systems, ITEC, B&T, The changes are being proposed to reflect current practice in the course and to make the course a

better fit for the oral communications category of the foundational core in the new general studies program. The changes were recommended by the General Studies committee. New Title: Communicating Through Technology.

#159, Create, Course, LNSK 117, Freshman Seminar, LNSK, EDUC, LNSK 117 is being created to provide an enhanced first-year experience for incoming freshmen to support student success throughout their tenure at UNK. This course is a part of the revised First Year program proposal accepted by Dr. Bicak in October 2009 and by the Deans Council in December 2009. The First Year program revision, including the new Freshman Seminar is consistent with the recruitment/retention objectives of the university. Eight sections of LNSK 117 will be offered in the Fall 2010 as a pilot.

#160, Alter, Course, Title and Description, CSIS 111, Applied Computer Programming, CSIS, NSS, Modified title and description to emphasize problem solving.

#161, Alter, Course, Prerequisite, CSIS 425, Database Systems, CSIS, NSS, To match new requirements of the Information Technology teacher certification program that we will be proposing, along with Teacher Education. (We will be proposing a Bachelor-level supplemental certification program, and a Master-level supplemental certification through the Instructional Technology MSE program.) Changing prerequisite from [CSIS 130, junior standing] to [CSIS 130 or CSIS 434].

#162, Alter, Course, Prerequisite, CSIS 428, Data Communications and Distributed Processing, CSIS, NSS, We are changing the prerequisites to match new requirements of the Information Technology teacher certification program that we will be proposing, along with Teacher Education. (We will be proposing a Bachelor-level supplemental certification program, and a Master-level supplemental certification through the Instructional Technology MSE program.) Changing prerequisite from [junior standing; CSIS 150 or ITEC 345 or permission of instructor] to [CSIS 130 or CSIS 434 or ITEC 345].

#163, Create, Course, CSIS 434, Information Technology Teaching Methods, CSIS, NSS, We are proposing this course to meet the requirements of the Information Technology teacher certification program that CSIS will be proposing with Teacher Education. (We will be proposing a Bachelor-level supplemental certification program, and a Master-level supplemental certification through the Instructional Technology MSE program.) Note, our plan is to offer this as an on-line summer course, so that current teachers can take this course over their summer break. However, if there is enough demand from potential students, we would move this to a spring course instead. At most, this course would be taught once per year.

#164, Alter, Course, Prerequisite, CSIS 440, Client-side Web Application Development, CSIS, NSS, We are changing the prerequisites to match new requirements of the Information Technology teacher certification program that we will be proposing, along with Teacher Education. (We will be proposing a Bachelor-level supplemental certification program, and a Master-level supplemental certification through the Instructional Technology MSE program.) Changing prerequisite from [CSIS 130] to [CSIS 130 or CSIS 434].

#165, Alter, Course, Prerequisite, CSIS 448, System Administration, CSIS, NSS, We are changing the prerequisites to match new requirements of the Information Technology teacher certification program that we will be proposing, along with Teacher Education. (We will be proposing a Bachelor-level supplemental certification program, and a Master-level supplemental certification through the Instructional Technology MSE program.) Changing prerequisite from [CSIS 130 or ITEC 345 or instructor's permission] to [CSIS 130 or ITEC 345 or CSIS 434].

#166, Alter, Course, Prerequisite, CSIS 450, E-commerce Information Systems, CSIS, NSS, We are changing the prerequisites to match new requirements of the Information Technology teacher certification program that we will be proposing, along with Teacher Education. (We will be proposing a Bachelor-level supplemental certification program, and a Master-level supplemental certification through the Instructional

Technology MSE program.) Changing prerequisite from [CSIS 250 or BMIS 302; junior standing] to [CSIS 350 or BMIS 302 or CSIS 434; junior or above standing].

#167, Alter, Course, Prerequisite, CSIS 458, Computer Security, CSIS, NSS, We are changing the prerequisites, to match requirements of the Information Technology teacher certification program that CSIS will be proposing with Teacher Education. (We will be proposing a Bachelor-level supplemental certification program, and a Master-level supplemental certification through the Instructional Technology MSE program.) Changing prerequisite from [CSIS 428 or ITEC 430] to [CSIS 448 or Instructor permission].

#168, Alter, Program, BS, Computer Information Systems, CSIS, NSS, The CIS program follows the national Information Technology (IT) curricular standard, available at <http://www.acm.org/education/curricula/IT2008%20Curriculum.pdf>. Since we follow this curriculum, it makes sense to match the program title with the national standard. The IT academic program is unique from other programs, such as Computer Science and Management Information Systems. This program provides students with professional careers as well as certification opportunities in many areas, including system administration, security, database, programming, networking, and web development. We believe the emphases will better prepare students for the IT-related career of their choice, rather than having one standard program. The expanded list of electives will allow more student flexibility for career development. New Title: Information Technology

#169, Alter, Program, Minor, Computer Information Systems, CSIS, NSS, The CIS program follows the national Information Technology (IT) curricular standard, available at <http://www.acm.org/education/curricula/IT2008%20Curriculum.pdf>. Since we follow this curriculum, it makes sense to match the program title with the national standard. The IT academic program is unique from other program, such as Computer Science and Management Information Systems. This minor program provides students with a basic background for IT professional careers.

#170, Alter, Program, BS, Computer Information Systems Comprehensive, CSIS, NSS, CSIS has lost two faculty members in the past two years due to budget cuts, and can no longer support this program. We would like to concentrate on our CS & CIS (proposed to be renamed to Information Technology) programs. Students can choose the CIS (IT) major, with a Business Administration Minor, and basically have the same educational experience as they would receive with the CIS Comprehensive program. There may be demand in the future to bring it back.

#171, Create, Course, TE 404, Transitional Student Teaching I, TE, EDUC, This proposed new 6 credit hour course. TE 404: Transitional Student Teaching I is one half of a proposal that collectively comprise a revision of the curriculum for our TRANSITION TO TEACHING Post-Baccalaureate Teaching Endorsement Option. Creating TE 404 and also TE 405 (Transitional Student Teaching 2) create a structure for student teaching which more accurately reflects the context of their experience. Together, these two courses will provide participants with 12 credit hours of student teaching. TE 404 will be completed during their first year of full time teaching in the state of Nebraska (on a transitional certificate issued by the state). Participants will then compete TE 405 during their final semester of work in the TTT project--after they've finished TE 401, 402, 403, and 404. This Nebraska Department of Education supports the creation of TE 404 and TE 405.

#172, Create, Course, TE 405, Transitional Student Teaching II, TE, EDUC, This proposed new 6 credit hour course. TE 405: Transitional Student Teaching 2 is one half of a proposal that collectively comprise a revision of the curriculum for our TRANSITION TO TEACHING Post-Baccalaureate Teaching Endorsement Option. Creating TE 405 and also TE 404 (Transitional Student Teaching 1) create a structure for student teaching which more accurately reflects the context of their experience. Together, these two courses will provide participants with 12 credit hours of student teaching. TE 405 will be completed during their final semester of work in the TTT project--after they've finished TE 401, 402, 403, and 404. This Nebraska Department of Education supports the creation of TE 404 and TE 405.