University of Nebraska at Kearney

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Academic Affairs Committee Minutes   Faculty Senate

11-18-2010

November 2010 Academic Affairs Minutes

University of Nebraska at Kearney Academic Affairs Committee

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Faculty Senate Academic Affairs Committee
Minutes
Thursday, November 18, 2010
Nebraskan Student Union, Room 310

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Present: Janet Lear, Roger Davis, Kim Elliott, George Lawson, Anthony McPhillips, Matthew Jensen, Janice Fronczak

Guests: Sherri Harms, Tim Obermier, Theresa Watkins, Jane Ziebarth Bovill.

Meeting began at 3:30pm.

Janet Lear served as Chair in absence of Martha Kruse. Committee welcomed two student members Anthony McPhillips and Matthew Jensen. Some confusion about the process of notifying old members of end of their term and newly elected members of start of their term.

<u>#70 through #82.</u>
Lawson/Fronczak moved approval of all agenda items. No issues.
Motion approved.

Committee adjourned at 3:45pm

respectfully submitted,

Roger Davis, Secretary

2010-2011 ACADEMIC AFFAIRS COMMITTEE -- NOVEMBER 2010

Academic Affairs Subcommittee 11/10/2010, 3:30 in FNDH 2147

Academic Affairs Full Committee 11/18/2010, 3:30 in NSU 310

NUMBER, REQUEST, LEVEL, SPECIFIC REQUEST, DEGREE/COURSE, PROGRAM/COURSE, TITLE, DEPT, COL, REASON

#70, Alter, Course, Prerequisite, ACCT 391, Accounting Information Systems, AF, B&T, Mangement Information Systems (MIS) 302 introduces the student to the topic of systems. The Accounting Information systems class can focus more on the accounting topics and can be more meaningful if we can build on what is learned in the MIS class rather than having to start from scratch. Changing from prerequisite of ACCT 251 to prerequisite of ACCT 251 and MIS 302.

#71, Create, Course, ITEC 225, The Influence of Technology on Democracy, ITEC, B&T, This course is being proposed for the Democracy category of the new General Studies program.

#72, Create, Program, Minor, Coaching Minor, HPERLS, EDU, This program is being created to better serve those students who wish to seek a minor in coaching but are not education majors. The minor will enable students who are not education majors to be eligible for the NDE special license for coaching by providing them all the necessary coursework.

#73, Alter, Program, BA, Music BA, MUS, FAH, Historically, under the Music Degree Requirements listed in the catalog, the following statement appears: "Candidates for degrees must satisfactorily complete an exit assessment including a portfolio before graduation." Although the portfolio requirement is something that the department has dealt with internally for decades, there is no requirement listed in the student Degree Audit, thereby allowing a student to graduate without having completed the requirement. In other words, there is no "official" hold on their receipt of the degree. We suspect that when all programs were moved to an electronic system, this requirement was not included in the Degree Audit. We would like to include "Student Portfolio Requirement" in the present Degree Audit system in a like manner to the Piano Proficiency Examination for all music degree programs.

#74, Alter, Program, BM, Music Performance Comprehensive BM, MUS, FAH, See rationale on #73.

#75, Alter, Program, BM, Musical Theatre Comprehensive BM, MUS, FAH, See rationale on #73.

#76, Alter, Program, BM, Music Business Emphasis - Music Comprehensive BM, MUS, FAH, See rationale on #73.

#77, Alter, Program, BAE, Music K-12 Teaching Field Endorsement, MUS, FAH, See rationale on #73.

#78, Create, Course, PHIL 388, General Studies Capstone course: Philosophy of Science, PHIL, FAH, This is a new capstone course for the new General Studies Program.

#79, Create, Course, CSIS 388, Social Networking, CSIS, NSS, This is a proposed GS capstone course.

#80, Create, Course, PSY 400L, Advanced Psychology Lab, PSY, NSS, This course will allow a student taking any advanced course in psychology to have an optional lab experience. This will enable the department to provide lab experiences in content areas that currently do not have lab experiences. This will greatly enhance the undergraduate research experience within the department.

#81, Alter, Course, Title and Course Description, SOWK 242, Human Behavior in the Social Environment I, SOWK, NSS, We are deleting the number I after the title to eliminate confusion among students as they assume that this class must be taken prior to SOWK 342, when it doesn't. Additionally, we are changing the title of the other SOWK class that bears the same name to further clarify. This class will now be titled, Human Behavior in the Social Environment, instead of Human Behavior in the Social Environment I.

#82, Alter, Course, Title, Course Description, and Prerequisite, SOWK 342, Human Behavior in the Social Environment II, SOWK, NSS, Changing course title to better reflect course content and eliminate confusion among students. Additionally, we are preparing for accreditation and this will clarify course coverage and content. New Course Title: Diversity and Social Justice. Changing from prerequisite of SOWK 170 and SOWK 172 to no prerequisite.