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Academic Affairs Committee Minutes

Faculty Senate

2-17-2011

February 2011 Academic Affairs Minutes

University of Nebraska at Kearney Academic Affairs Committee

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Faculty Senate Academic Affairs Committee

Minutes

Thursday, February 17, 2011

Calvin T. Ryan Library Conference Room

Present: Roger Davis, Greg Anderson, Kim Elliott, Kim Schipporeit, Martha Kruse, Miechelle McKelvey, Janet Lear, Sylvia Asay, Derrick Burbul, Anthony McPhillips, Janice Fronczak.

Guests: Mary Daake, Director of Academic and Career Studies; Susan Jensen, Associate Dean of College of Business and Technology

1. #98: Create BSAD 400.

Associate Dean Susan Jensen reviewed course and responded to questions about propriety of creating a new requirement for students rather than meeting objectives within content of other courses. Comparable university programs have similar courses, has been requested by students and advisory committee and community employers.

Motion to approve (Anderson/Lear).

Motion to approve passed.

2. #99 through #106:

Reviewed and no issues or concerns.

Motion to approve (Shipporeit/Lear).

Motion to approve passed.

3. Proposed New Academic Standing Policy.

Mary Daake reviewed revised policy language regarding academic probation and suspension. Motion to approve (Lear/Burbl).

Friendly motion to strike sentence in final paragraph (Lear/Anderson)

Stike-out motion approved.

Motion to approve new Academic Standing Policy passed.

4. Upcoming Academic Affairs Meeting:

Academic Affiars sub-committee meeting will be Wed. March 4 in the Academic Affiars Conference Room, FDHL.

Full AA meeting will be Thursday, March 17 at 3:30pm in the Academic Affairs Conference Room, FDHL.

Committee adjourned at 4:15pm
respectfully submitted,

Roger Davis, Secretary

Academic Affairs Subcommittee 2/9/2011

Academic Affairs Full Committee 2/17/2011 3:30 / Library Conference Room

NUMBER, REQUEST, LEVEL, SPECIFIC REQUEST, DEGREE/COURSE, PROGRAM/COURSE, TITLE, DEPT, COL, REASON

#98, Create, Course, BSAD 400, Professional Readiness, ECON, B&T, For AACSB accreditation purpose. This course is being created to enhance the development and assessment of Assurance of Learning goals before students leave our program.

#99, Create, Course, FIN 481, Portfolio Management, ACC/FIN, B&T, Finance curriculum needs a class on portfolio management for those students that want to pursue a career in investments.

#100, Alter, Course, Title and Course Description, MGT 314, Operations Management, MGT, B&T, This change reflects the contemporary name of the field. The field of operations management has evolved over time from focusing primarily on manufacturing management to the present-day emphasis on supply chain management. This evolution is reflected in the way the field refers to itself from Production and Operations Management (focus on manufacturing) to Operations Management (growing emphasis on service operations) to Operations and Supply Management (importance of supply chain partners in designing and delivering the firm's products and services). New Title: Operations and Supply Management.

#101, Create, Course, MGT 388, General Studies Capstone (Project Management), MGT, B&T, This course is being proposed as a capstone course for the general studies program.

#102, Alter, Course, Prerequisite, MGT 495, Administrative Strategy and Policy, MGT, B&T, Changing Prerequisites. In order to improve the success of business students taking this course and to ensure proper course sequencing and adequate preparation for the Major Field Test, the Management Department would like to add the following course prerequisites for MGT 495. Changing from prerequisite of [senior standing] to prerequisite of [FIN 308 and MKT 300 and ACCT 311 and MIS 302 as well as either MGT 301 or MGT 355].

#103, Alter, Program, B.A.Ed., Early Childhood Unified Teaching Field Endorsement, TE, EDU, The ECU field endorsement program was approved September 2010 by the NCATE accreditation team and the Nebraska Department of Education on the condition that these program changes were implemented. None of the general studies or professional sequence courses are affected by these changes.

#104, Create, Course, ENG 429, Theory and Pedagogy of Writing, ENG, FAH, This course will enhance our offerings in advanced expository writing as well as serve the needs of our English endorsement students.

#105, Alter, Course, Prerequisite, SPCH 240, Public Speaking for Professions and Business, COMM, FAH, In the past, SPCH 100 was the only course that met the GS oral communication requirement. Now there are multiple courses that do so. Our intent is to allow students who have completed any of the approved oral communication classes to take SPCH 240. Changing from prerequisite of [SPCH 100] to prerequisite of [General Studies oral communication requirement].

#106, Alter, Program, Minor, Speech Communication Minor, COMM, FAH, The mass communication curriculum is being updated and modified to adopt a model of media convergence. Numerous courses in this minor are being changed. New Title of Program: Organizational and Relational Communication Minor.

ACADEMIC REQUIREMENTS

All students should maintain a 2.0 cumulative GPA for work taken at this institution. Students are placed on academic probation at the end of any semester in which their cumulative GPA falls below 2.0.

Unless special permission is granted by the student's academic advisor, students on academic probation must carry less than 16 hours. Offices of [Academic and Career Services](#), [Academic Success](#), [Counseling Care](#) and [Multicultural Affairs](#) work individually with probationary students to help them meet their individual needs.

Students who are placed on academic probation are suspended for one academic year when the following conditions exist:

1. Credit Hours Attempted 1 – 24: cumulative GPA is below 2.0 during the prior semester (academic probation) and **both** the semester and cumulative GPA are below 1.80.
2. Credit Hours Attempted 25 – 45: cumulative GPA is below 2.0 during the prior semester (academic probation) and **both** the semester and cumulative GPA are below 1.90
3. Credit Hours Attempted 46 and above: cumulative GPA is below 2.0 during the prior semester (academic probation) and **both** the semester and cumulative GPA are below 2.0

Students who are suspended may enroll for classes during the summer term.

Graduation is dependent upon a minimum GPA of 2.0, utilizing earned grades of all courses taken while pursuing an undergraduate degree. This minimum GPA must also be earned in all courses needed to fulfill competency requirements within a comprehensive major, or within the major and minor programs of study, or within the endorsement areas in teacher education programs. Individual departments, however, may require a grade of at least a "C" for courses in their majors.

Students entering any teaching program of study within the College of Education must be accepted for Teacher Education. A minimum GPA of 2.5 is required before admission to Teacher Education may be granted. ~~(Also refer to the section outlining application process for admission to teacher education.)~~ To be graduated from any teacher education program and be recommended for a teaching certificate, a candidate must have met the scholarship requirements and maintain a 2.5 GPA.