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Academic Affairs Committee Minutes

Faculty Senate

4-21-2011

April 2011 Academic Affairs Minutes

University of Nebraska at Kearney Academic Affairs Committee

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Faculty Senate Academic Affairs Committee

Minutes

Thursday, April 21, 2011

NSU Room 310

Present: Roger Davis, Kim Elliott, Kim Schipporeit, Martha Kruse, Janet Lear, Sylvia Asay, Janice Fronczak, George Lawson, Danielle Neal, Debbie Bridges, Greg Anderson, Michelle McKelvey

Guests: Greg Broekemier, Ross Taylor, Vijay Agrawal, Ken Trantham, Shalhram Alavi, Sheri Harms

1. #175 and #177: Alteration Physics Programs- BA and Comprehensive.
Professor Trantham reviewed the rationale for alterations which will increase the major for the BA to 38 hours, over the 36 hour limit for a major, and the comprehensive to 65 hours which is over the 62 hour limit. Peer institutions have more hours and students need more math to be competitive for graduate school. Anderson/Leer move approval.
Motion to approve passed.

2. #181 and #182: MIS proposal to create Business Intelligence and Business Analytics Minor and Quality Assurance Minor.
Taylor, Broekmier and Agrawal noted that the MIS proposals are endorsed by the college committee and arrive at AA Committee with no problems from college level. Harms and Alavi raised questions about national standards and course offerings of minor. As framed, the concerns appear to fall into the category of academic "quality" and not duplication. Conclusion of the Chair and VCAA designate is that the authority of the AA Committee is limited to issues of duplication across campus and the committee does not have designated to it the "standing" to address issues of academic quality. The consensus of the committee is that there are no duplication issues. If the Faculty Senate wishes the committee to consider courses/programs in a broader context it will have to alter or amend the charge to the committee. Lear/Anderson moved approval of #181 and #182.
Motion to approve passed.

3. #178 to #180 and #183 to #252: Remainder of Items
No problems or concerns with remainder of agenda items.
Lawson/Anderson moved approval of all.
Motion to approve passed.

Committee adjourned at 4:30pm.

Last meeting of semester. Next meeting will be in Fall, 2011.

Respectfully submitted,

Roger Davis, Secretary

#175, Alter, Program, B.A., Physics Bachelor of Arts, PHYS, NSS, Adjust hours. PHYS 410, 430, 440 were reduced from 4 to 3 hours. Remove PHYS 401 (3 hours) and PHYS 406 (3 hours). Add PHYS 323 (3 hrs). Revise Math requirements.

#177, Alter, Program, B.S., Physics Comprehensive Bachelor of Science, PHYS, NSS, The physics comprehensive degree is primarily intended for the student wishing to attend graduate school. The program at UNK has not been updated in a number of years to reflect current trends and expectations from an undergraduate degree in physics. There are a number of features and classes missing from the program.... Also, the curriculum is being adjusted and updated as a response to the most recent departmental assessment.... The main goal of the program restructure is to make our students more competitive in a national and international market. This requires adding some classes and offering others more frequently.

#178, Alter, Program, B.S., Business Administration Comprehensive Accounting Emphasis Bachelor of Science, ACC/FIN, B&T, An elective in accounting information systems is added to allow students to study this area of accounting in greater depth.

#179, Alter, Program, B.S., Business Administration Comprehensive Finance Emphasis Bachelor of Science, ACC/FIN, B&T, An elective is added to allow students to study the investments area of finance in more depth. Most important aspects of insurance will be shifted to other classes.

#180, Alter, Course, Prerequisite, MGT 495, Administrative Strategy and Policy, MGT, B&T, Would like to add MGT 233 as a prerequisite for MGT 495. This would ensure that students have adequate preparation in the area of quantitative analysis for the capstone course.

#181, Create, Program, Minor, Business Intelligence and Business Analytics Minor, MKT/MIS, B&T, This minor is being created to address the demand for students who can analyze large scale integrated business information system.

#182, Create, Program, Minor, MIS Quality Assurance Minor, MKT/MIS, B&T, This minor is being created in partnership with regional companies to help prepare students for work in the software quality assurance field.

#183, Alter, Course, Number, SFED 135, General Safety Education, ITEC, B&T, The assignments, content, and rigor have been increased in complexity from a freshman level course to a junior level course to better fit the needs of the safety industry. This change will put this course at a level similar to all the other courses in the Industrial Safety Minor. New Number: SFED 335.

#184, Alter, Course, Number, Title, Credit Hours, and Prerequisite, CDIS 250, Introduction to Speech and Hearing Science, CDIS, EDU, This course requires prior study of the anatomy and physiology of the speech mechanism. Therefore, the numbering of these courses is being changed to better reflect the sequencing of the course content. Additionally, the material to be covered in this course requires 4 credit hours of class time. This course always requires CDIS 336 (old number) / CDIS 252 (new number) to be taken as a pre-requisite. The number change will allow that change. Course content cannot adequately be covered in the current 3 hour course. New Number: CDIS 335. New Title: Speech and Hearing Science. Credit hours from 3 to 4. Changing from prerequisite of [CDIS 210, CDIS 215] to prerequisite of [CDIS 210, CDIS 215, CDIS 252].

#185, Alter, Course, Title and Course Description, CDIS 261, Normal Development of Language and Articulation, CDIS, EDU, The current CDIS undergraduate sequence does not include a stand-alone Normal Language Development Course. The changes to this course will allow better alignment with the curriculum of other CDIS programs in the state and better prepare students for Language Disorders courses. New Title: Normal Language Development.

#186, Alter, Course, Title, CDIS 311, Orientation to Practicum, CDIS, EDU, The title change better describes the type of course and course content. This title aligns with other methods courses offered in the college of education. New Title: Clinical Methods and Procedures in Communication Disorders.

#187, Alter, Course, Number, CDIS 336, Anatomy and Physiology of the Speech Mechanism, CDIS, EDU, This course is a pre-requisite for Speech and Hearing Science. By renumbering these two courses to CDIS 252 ANAT/PHYS of SPCH MECH and CDIS 335 SPCH & HRG SCI, the order in which the courses are taken is also reflected in the course number. New Number: CDIS 252.

#188, Alter, Course, Title, Prerequisite, and Course Description, CDIS 354, Early Communicative Development, CDIS, EDU, The title provides a better descriptor of the course content to be covered. There currently is no stand alone preschool language disorders course. There is too much content to cover in a combined normal and disordered language class. New Title: Preschool Language Disorders. Changing from prerequisite of CDIS 352 to prerequisite of CDIS 261.

#189, Alter, Course, Title, Credit Hours, Prerequisite, and Course Description, CDIS 356, Communication Disorders of the Adolescent, CDIS, EDU, The credit hours for this course are being reduced to accommodate addition of other coursework needed at the UG level. The content of this course can be covered in 2 credit hours. New Title: Adolescent Language and Communication Disorders. Credit hours from 3 to 2. Changing from prerequisite of CDIS 352 to prerequisite of CDIS 261.

#190, Alter, Course, Title and Prerequisite, CDIS 362, Remediation of Articulation Disorders, CDIS, EDU, The course covers broader content than is currently indicated by the title. New Title: Articulation Disorders. Changing from prerequisite of CDIS 215 to prerequisite of [CDIS 215, CDIS 261].

#191, Alter, Course, Title, Credit Hours, Prerequisite, and Course Description, CDIS 406, Communication Problems in Adults, CDIS, EDU, There currently are no courses in the CDIS undergraduate curriculum addressing adult communication disorders. New Title: Adult Communication Disorders. Credit hours from 3 to 2. Changing from no prerequisite to prerequisite of [CDIS 252, junior standing].

#192, Alter, Course, Credit Hours and Prerequisite, CDIS 410, Introduction to Audiology, CDIS, EDU, Adding one credit hour will allow inclusion of a lab component needed for this course. Credit hours from 3 to 4. Changing from prerequisite of [CDIS 336] to prerequisite of [CDIS 252, CDIS 335].

#193, Alter, Course, Title, CDIS 415, Audiologic Rehabilitation, CDIS, EDU, The title change provides a better descriptor of the course content and is consistent with similar course titles in other CDIS programs Nationally. New Title: Aural Rehabilitation.

#194, Create, Course, CDIS 420, Research in Communication Disorders, CDIS, EDU, To better prepare students to complete graduate research projects, this course content is being moved to the undergraduate level.

#195, Alter, Course, Prerequisite, CDIS 480A, CDIS, EDU, This course will be offered as an invitation only course for promising undergraduates in the Major. Changing from prerequisite of [CDIS 311, CDIS 336, CDIS 362] to prerequisite of [CDIS 252, CDIS 311, CDIS 362].

#196, Inactivate, Course, CDIS 480B, Clinical Practicum in Speech/Language Pathology, CDIS, EDU, The undergraduate clinic is being phased out the the CDIS program.

#197, Inactivate, Course, CDIS 480C, Clinical Practicum in Speech/Language Pathology, CDIS, EDU, The CDIS program is phasing out the undergraduate practicum.

#198, Alter, Program, B.S., Communication Disorders Comprehensive, CDIS, EDU, This program is being altered to better align the UNK Communication Disorders Program with the other University of Nebraska system undergraduate programs. This will create continuity in undergraduate preparation of students in Communication Disorders programs across the state of Nebraska.

#199, Alter, Program, Minor, Communication Disorders Minor, CDIS, EDU, This program is being altered to better align the UNK Communication Disorders Program with the other University of Nebraska system undergraduate programs. This will create continuity in undergraduate preparation of students in Communication Disorders programs across the state of Nebraska.

#200, Create, Course, ART 121, Artistic Freedom, Censorship and Controversy in a Democratic Society, ART, FAH, New General Studies course at UNK for Democracy in Perspective category.

#201, Inactivate, Program, B.A., Speech Communication Bachelor of Arts, COMM, FAH, The Department of Communication has revised the Organizational and Relational Communication comprehensive major to cover the territory this major has handled in the past. We want to inactivate the Speech Communication option as a part of our curriculum streamlining efforts.

#202, Inactivate, Program, B.S., Speech Communication Bachelor of Science, COMM, FAH, The Department of Communication has revised the Organizational and Relational Communication comprehensive major to cover the territory this major has handled in the past. We want to inactivate the Speech Communication option as a part of our curriculum streamlining efforts.

#203, Alter, Program, B.A., English Bachelor of Arts, ENG, FAH, We are adding ENG 429 (Theory and Pedagogy of Writing) to the options in the Writing/Composition courses category.

#204, Alter, Program, B.A., English-Writing Emphasis Bachelor of Arts, ENG, FAH, We are adding ENG 429 (Theory and Pedagogy of Writing) to the Writing/Composition Courses category.

#205, Alter, Program, Minor, English Minor, ENG, FAH, We are adding the following courses to the Writing Courses category for the English minors (Literature emphasis and Writing emphasis): ENG 211: Introduction to Creative Writing; ENG 215: Intro Creative Writing for Stage/Screen; ENG 429: Theory and Pedagogy of Writing. ENG 211 and 429 were newly created (and approved) in the current academic year. The omission of ENG 215 was an oversight.

#206, Alter, Program, B.A.Ed., English 7-12 Teaching Subject Endorsement Bachelor of Arts in Education, ENG, FAH, We are altering the program to include ENG 429 (Theory and Pedagogy of Writing) in the Writing/Composition Courses category.

#207, Alter, Program, B.A.Ed., Language Arts 7-12 Teaching Field Endorsement Bachelor of Arts in Education, ENG, FAH, We are requesting the following alterations to the program: Add ENG 444 to the American Literature category; Add ENG 211, 215, and 429 to the Writing category; Add THEA 210 (Playscript Analysis) to the Required Communications-Theater category; Delete THEA 480 (Play Direction) from the Required Communications-Theater category. The omission of ENG 215 and ENG 444 was an oversight. ENG 211 and ENG 429 are newly created and approved courses. THEA 210 has one prerequisite, thus making it more attractive to students than THEA 480, which has multiple pre-reqs.

#208, Alter, Course, Course Type, MUS 312, Advanced Sound Production, MUS, FAH, This course has two hours of Lecture. The original paperwork in creating the course had a error. The required lab work is part of the weekly assignments for the course, not a separate designated lab component (as in the sciences).

#209, Alter, Course, Prerequisite, THEA 296, Elements of Theatrical Design, THEA, FAH, Prerequisite Change: Add THEA 120GS; Delete THEA 135 and THEA 136 as prerequisites. Changing from prerequisite of [THEA 135, THEA 136] to prerequisite of [THEA 120].

#210, Alter, Course, Prerequisite, THEA 350, Survey of Dramatic Literature I, THEA, FAH, Prerequisite Change: Add THEA 210, Playscript Analysis to better grasp material read. Delete THEA 120S. Changing from prerequisite of [THEA 120] to prerequisite of [THEA 210].

#211, Alter, Course, Prerequisite, THEA 351, Survey of Dramatic Literature II, THEA, FAH, Prerequisite Change: Add THEA 210, Playscript Analysis to better grasp the material read. Delete THEA 120S. Changing from prerequisite of [THEA 120] to prerequisite of [THEA 210].

#212, Alter, Course, Prerequisite, THEA 419, Costume Design, THEA, FAH, Prerequisite Change: Add THEA 210, Playscript Analysis. Understanding a script is vital to costume design. Changing from prerequisite of [THEA 241, THEA 296* OR permission of instructor] to prerequisite of [THEA 210, THEA 241, THEA 296* OR permission of instructor].

#213, Alter, Course, Title and Prerequisite, THEA 420, Scene Design, THEA, FAH, Prerequisite Change: Add THEA 210, Playscript Analysis Understanding the script is vital to effective scenic design. Changing from prerequisite of [THEA 296* or permission of instructor] to prerequisite of [THEA 210, THEA 296 or Permission of Instructor]. Proper title: Scenic Design (rather than Scene Design).

#214, Alter, Course, Prerequisite, THEA 447, Lighting Design, THEA, FAH, Prerequisite Change: THEA 210, Playscript Analysis is now in the Theatre core and needs to be taken prior to THEA 447 to better grasp the material and concepts. Also add "or permission of instructor." Changing from prerequisite of [THEA 296] to prerequisite of [THEA 210, THEA 296 or Permission of Instructor].

#215, Alter, Course, Prerequisite, THEA 480, Play Direction, THEA, FAH, Change Prerequisite: THEA 210, Playscript Analysis is now in the Theatre core and needs to be taken before THEA 480 to better grasp the material and concepts learned. Delete THEA 120GS as prerequisite. Changing from prerequisite of [THEA 120, THEA 135, THEA 225] to prerequisite of [THEA 135, THEA 210, THEA 225].

#216, Alter, Program, B.A.Ed., Theatre 7-12 Teaching Subject Endorsement Bachelor of Arts in Education, THEA, FAH, THEA 210 (Playscript Analysis) is now a pre-requisite for THEA 480 (Play Direction) and is in our core for the Theatre Major option. It directly affects the requirements for the teaching endorsement since THEA 480 is a required course according to the Matrix 24 for the state to be endorsed to teach Directing. It is also a course that will greatly aid the new theatre teacher to understand how to analyze a play before they start to design and direct it.

#217, Alter, Course, Course Type, BIOL 201, Fundamental Tools for Biological Studies, BIOL, NSS, In response to request from Registrar to resolve attachment of lab to a defacto lecture course. The course is not a lab based class and this change is housekeeping "clean-up."

#218, Alter, Course, Number, CJUS 305, Criminal Justice Research Methods II, CJUS, NSS, We want to change the course number from CJUS 305 to CJUS 405 to reflect the true level and difficulty of the course and because it can be taken in place of the internship for those students who have field experience in criminal justice.

#219, Alter, Course, Prerequisite, CJUS 310, Community Based Corrections, CJUS, NSS, Changing prerequisite from CJUS 101 Introduction to Criminal Justice to CJUS 215 Correctional Services and Systems. The corrections courses should be taken sequentially and this new prerequisite will make the basic corrections course required before continuing in the corrections field courses.

#220, Alter, Course, Title, CJUS 340, Criminal Evidence and Procedure, CJUS, NSS, Changing course title to reflect content and to meet certification standards for the Academy of Criminal Justice Sciences (ACJS). The department will be seeking certification and we need to bring our courses in line with the requirements. New Title: Criminal Evidence, Procedure and the Courts.

#221, Alter, Course, Prerequisite, CJUS 350, Organized Crime, CJUS, NSS, Adding CJUS 101 Introduction to Criminal Justice as a prerequisite so students have the foundations of the criminal justice system before applying it in an advanced course. Changing from no prerequisite to prerequisite of [CJUS 101].

#222, Alter, Course, Prerequisite, CJUS 353, Crime Prevention and Security, CJUS, NSS, Adding a prerequisite of CJUS 101 Introduction to Criminal Justice so students have a basic knowledge and understanding of the criminal justice system before taking an advanced course. Changing from no prerequisite to prerequisite of [CJUS 101].

#223, Create, Course, CJUS 355, Family Law, CJUS, NSS, This topic area was identified by alumni and practitioners as an area of study that is lacking in the criminal justice program.

#224, Create, Course, CJUS 370, Women and Crime, CJUS, NSS, The course has exceeded the number of times it can be taught as a special topics course and there is student demand for the course. It also adds another dimension of cultural diversity to the program.

#225, Alter, Course, Prerequisite, CJUS 390, Criminal Investigation, CJUS, NSS, Changing prerequisite from CJUS 101 Introduction to Criminal Justice to CJUS 230 Police Services. Students need a basic understanding of police procedures and rules of law before taking an advanced level course in criminal investigations.

#226, Alter, Course, Credit Hours, Prerequisite, and Course Description, CJUS 411, Readings in Criminal Justice, CJUS, NSS, The change is not being able to repeat the course for a total of six credit hours and changing the prerequisite from 9 hours of CJ to Senior standing and permission of department chair while keeping "permission of instructor. This course is designed for students who are away from campus doing an internship or who have been deployed. This course should not be used to avoid taking established courses and a large portion of students who take this course fail it.

#227, Alter, Course, Prerequisite, CJUS 435, Interviewing and Correctional Case Management, CJUS, NSS, Changing prerequisite from CJUS 415 Correctional Casework to CJUS 310 Community Based Corrections. This is a more natural progression of courses based on the topic taught in the CJUS 310 course.

#228, Create, Course, CJUS 445, Sex Offender Supervision and Control, CJUS, NSS, This is an essential course for those wanting to work in the corrections field and more specifically probation and parole especially in Nebraska. Nebraska has moved to specialized caseloads one of which is sex offenders.

#229, Alter, Course, Prerequisite, CJUS 475, Internship, CJUS, NSS, Changing the prerequisite from 9 hours of criminal justice, permission of instructor and department chair to junior or senior standing, permission of instructor and department chair. Students are evaluated by their on-site intern supervisor how prepared they were and with only 9 hours of criminal justice coursework students do not have adequate preparation.

#230, Alter, Course, Prerequisite and Course Description, CJUS 499, Independent Study, CJUS, NSS, Changing prerequisite from 9 hours of CJUS, permission of instructor and department chair to senior standing, permission of instructor and department chair. Additionally, deleting that the course may be repeated to a maximum of six hours with permission of the chair. This course is designed for students who are away from campus for such things as deployment or an internship and should not be used by on-campus students in place of regular course offerings. The majority of students who take this course do not pass.

#231, Alter, Program, B.S., Criminal Justice Comprehensive Bachelor of Science, CJUS, NSS, We are adding new elective courses (CJUS 370 Women and Crime, CJUS 355 Family Law, and CJUS 445 Sex Offender Supervision and Control), adding two new required courses (CJUS 340 Criminal Evidence, Procedure and the Courts and CJUS 475 Internship) and deleting a currently required course (CJUS 201 Juvenile Justice). We are adding the new electives to keep current with the changing nature of the criminal justice field. The new required course CJUS 340 is being added because the department is going to seek certification from the Academy of Criminal Justice Sciences. Currently there are three certified undergraduate programs in the United States and they each have a required course on the courts. The three components in the criminal justice system are law enforcement, courts, and corrections and many of our students are not getting a good foundation and understanding of the court systems. The internship is being added as a requirement because it used to be required and the facility realized by making it optional we did a disservice to our students. Students currently working in the criminal justice field will have the option of taking an advanced research methods course in place of the internship. The CJUS 201 course is being deleted as a required course to keep the required credit hours the same after the changes and because it is not considered an essential course to the core requirements.

#232, Alter, Program, B.S., Criminal Justice Bachelor of Science, CJUS, NSS, We are adding new elective courses (CJUS 370 Women and Crime, CJUS 355 Family Law, and CJUS 445 Sex Offender Supervision and Control), adding two new required courses (CJUS 340 Criminal Evidence, Procedure

and the Courts and CJUS 475 Internship) and deleting a currently required course (CJUS 201 Juvenile Justice). We are adding the new electives to keep current with the changing nature of the criminal justice field. The new required course CJUS 340 is being added because the department is going to seek certification from the Academy of Criminal Justice Sciences. Currently there are three certified undergraduate programs in the United States and they each have a required course on the courts. The three components in the criminal justice system are law enforcement, courts, and corrections and many of our students are not getting a good foundation and understanding of the court systems. The internship is being added as a requirement because it used to be required and the facility realized by making it optional we did a disservice to our students. Students currently working in the criminal justice field will have the option of taking an advanced research methods course in place of the internship. The CJUS 201 course is being deleted as a required course to keep the required credit hours the same after the changes and because it is not considered an essential course to the core requirements.

#233, Alter, Minor, Program, Criminal Justice Minor, CJUS, NSS, We are adding new elective courses (CJUS 370 Women and Crime, CJUS 355 Family Law, and CJUS 445 Sex Offender Supervision and Control) in the criminal justice degree programs and want students taking a minor in criminal justice to have the option of taking these criminal justice courses as part of their electives in the criminal justice minor. We are also including CJUS 360 Sex Crimes as an elective choice. This course was inadvertently left off the list of criminal justice electives the last time changes were made.

#234, Create, Course, PSY 477, Psychology and Law, PSY, NSS, Previously, this class has been offered as a special topics course (PSY 480) within the Psychology program about once a year. As student interest in psychology and law continues to grow, this course is being developed into a regular offering in our program as an elective.

#235, Create, Course, PSY 477L, Psychology and Law Laboratory, PSY, NSS, This is an optional lab course to accompany the content course Psychology & Law (PSY 477). Students in the psychology program are required to take at least 2 lab courses in order to graduate, this course will fulfill one of those lab requirements.

#236, Alter, Course, Number, SOWK 242, Human Behavior in the Social Environment, SOWK, NSS, The UNK Social Work Department is collaborating with the UNO School of Social Work to provide courses that would enable students who don't have the Bachelor's in Social Work to complete foundation social work courses at UNK in order to be accepted into the Foundation Masters of Social Work Program. This requires that some of our undergraduate courses to have 400 numbers in order to be cross listed as 400/800P courses. The course title and content will remain the same, the only change is for the number. New Number: SOWK 400.

#237, Alter, Course, Number, SOWK 330, Fundamentals of Research in Social Welfare, SOWK, NSS, The UNK Social Work Department is collaborating with the UNO School of Social Work in providing a number of classes that students from Central and Western Nebraska will take at UNK for graduate credits that will then be transferred into the Masters Program at UNO. This has compelled our program to change course numbers in order to qualify them for cross listing; while this course will not be taken for graduate credits, the change in the numbering of courses compels realignment of our other course numbers. New Number: SOWK 440.

#238, Alter, Course, Number, SOWK 335, Social Policy and Programs, SOWK, NSS, We are merely changing the course number, however the title and content of course remains the same. The change is necessitated by a collaborative program we are initiating with UNO that will require us to cross list this class in order to create a graduate section that would enable graduate students to take it at UNK and transfer it to UNO into the Masters of Social Work there. This will not change the way this course is taught or the fact that undergraduate students need to take it. We merely plan to offer a graduate section that is a non-general studies that will be open to graduate students. The graduate section will not impact our GS status or students, as only graduate students will take it. It is for a UNO Program that UNK will participate in by teaching this course and increasing Central and Western Nebraska students with access into graduate education. New Number: SOWK 410.

#239, Alter, Course, Number, SOWK 342, Diversity and Social Justice, SOWK, NSS, The UNK Social Work Department is collaborating with the UNO School of Social Work in providing a number of classes

that students from Central and Western Nebraska will take at UNK for graduate credits that will then be transferred into the Masters Program at UNO. This requires our department to cross list this course (one of six), in order to provide a graduate component that is transferable to UNO. This will be a UNO Program but UNK will participate by teaching this course and increasing Central and Western Nebraska students with access into graduate education. New Number: SOWK 420.

#240, Alter, Course, Number and Prerequisite, SOWK 371, Social Work Practice with Individuals and Families, SOWK, NSS, The title, content and expectations of this course is not changing. We are changing the course number in order to enable us to cross list the course with a graduate component. The UNK Social Work Department is collaborating with the UNO School of Social Work to provide a number of classes that students from Central and Western Nebraska will take at UNK for graduate credits that will then be transferred into the Foundation Program for the Masters of Social Work at UNO. This requires our department to create a graduate section of an already existing course. New Number: SOWK 441. Changing from prerequisite of [SOWK 172, SOWK 242, SOWK 335] to prerequisite of [SOWK 170, SOWK 172, SOWK 400, SOWK 410].

#241, Alter, Course, Number, Prerequisite, and Course Description, SOWK 372, Social Work Practice with Groups, SOWK, NSS, The title, content and expectations for this class will remain the same. The only change is to the course number in order to allow the department to cross list this course and to add a graduate component. The UNK Social Work Department is collaborating with the UNO School of Social Work to allow students from Central & Western Nebraska to take this graduate course at UNK for later transfer into the UNO Foundation Masters of Social Work Program. This will be a UNO program, our UNK program is merely participating in teaching some of the classes to promote access to graduate education for students in this region. New Number: SOWK 442. Changing from prerequisite of [SOWK 371] to prerequisite of [SOWK 441] (due to number change).

#242, Alter, Course, Number and Prerequisite, SOWK 373, Social Work Practice with Organizations and Communities, SOWK, NSS, The title, content and expectations for this class will remain the same. The only change is to the course number in order to allow the department to cross list this course and to add a graduate component. The UNK Social Work Department is collaborating with the UNO School of Social Work to allow students from Central & Western Nebraska to take this graduate course at UNK for later transfer into the UNO Foundation Masters of Social Work Program. This will be a UNO program, our UNK program is merely participating in teaching some of the classes to promote access to graduate education for students in this region. New Number: SOWK 442. Changing from prerequisite of [SOWK 372] to prerequisite of [SOWK 442] (due to number change).

#243, Alter, Course, Number and Prerequisite, SOWK 377, Aging Services, SOWK, NSS, The title, content and expectations for this class will remain the same. We are changing the course number and eliminating the prerequisites as this class is taken by gerontology students. This change in course number is necessitated by the fact that the department is changing course numbers in order to promote collaboration with UNO, and have to make adjustments to ensure the streamlining of all courses. New Number: SOWK 471. Changing from prerequisite of [SOWK 335 or permission of instructor] to no prerequisite.

#244, Alter, Course, Number and Prerequisite, SOWK 401, Social Work in Legal Settings, SOWK, NSS, The title, content and expectations for this class will remain the same. The only change is to the course number. This is necessitated by the fact that the department is changing course numbers in order to promote collaboration with UNO, and have to make adjustments to ensure the streamlining of all courses. New Number: SOWK 476. Changing from prerequisite of [SOWK 172, SOWK 242, SOWK 335] to prerequisite of [SOWK 172, SOWK 400, SOWK 410] (due to number changes).

#245, Alter, Course, Number and Prerequisite, SOWK 402, School Social Work, SOWK, NSS, The title, content and expectations for this class will remain the same. The only change is to the course number. This is necessitated by the fact that the department is changing course numbers in order to promote collaboration with UNO, and have to make adjustments to ensure the streamlining of all courses. New Number: SOWK 477. Changing from prerequisite of [SOWK 172, SOWK 242, SOWK 335] to prerequisite of [SOWK 172, SOWK 400, SOWK 410] (due to number changes).

#246, Alter, Course, Number and Prerequisite, SOWK 403, Medical Social Work, SOWK, NSS, The title, content and expectations for this class will remain the same. The only change is to the course number. This is necessitated by the fact that the department is changing course numbers in order to promote collaboration with UNO, and have to make adjustments to ensure the streamlining of all courses. New Number: SOWK 478. Changing from prerequisite of [SOWK 242, SOWK 335] to prerequisite of [SOWK 400, SOWK 410] (due to number changes).

#247, Alter, Course, Number, SOWK 430, Violence Across the Lifespan, SOWK, NSS, The title, content and expectations for this class will remain the same. The only change is to the course number. This is necessitated by the fact that the department is changing course numbers in order to promote collaboration with UNO, and have to make adjustments to ensure the streamlining of all courses. New Number: SOWK 479.

#248, Alter, Course, Number and Prerequisite, SOWK 433, Introduction to Mental Health Issues, SOWK, NSS, The title, content and expectations for this class will remain the same. The only change is to the course number. This is necessitated by the fact that the department is changing course numbers in order to promote collaboration with UNO, and have to make adjustments to ensure the streamlining of all courses. New Number: SOWK 469. Changing from prerequisite of [SOWK 170] to no prerequisite.

#249, Alter, Program, B.S., Social Work Comprehensive Bachelor of Science, SOWK, NSS, The Social Work Department is changing the numbers of social work courses offered within the department due to a collaborative agreement with the Grace Abbott School of Social Work at the University of Nebraska at Omaha that would allow graduate students admitted to their Master of Social Work Foundation Program to count UNK social work courses for credit. The change would allow the department to cross list some of its courses for undergraduate and graduate credits, which would be taken by graduate students who would be admitted to the UNO MSW. The goal is to promote access of Central & Western Nebraska residents to graduate education while addressing the shortage of behavioral health workers in that region. This agreement is endorsed and mandated by NU system administration as well.

#250, Alter, Program, Minor, Social Work Minor, SOWK, NSS, The Social Work Department is changing the numbers of social work courses offered within the department due to a collaborative agreement with the Grace Abbott School of Social Work at the University of Nebraska at Omaha that would allow graduate students admitted to their Master of Social Work Foundation Program to count UNK social work courses for credit. The change would allow the department to cross list some of its courses for undergraduate and graduate credits, which would be taken by graduate students who would be admitted to the UNO MSW. The goal is to promote access of Central & Western Nebraska residents to graduate education while addressing the shortage of behavioral health workers in that region. This agreement is endorsed and mandated by NU system administration as well.

#251, Inactivate, Course, CDIS 418, Diagnosis of Communication Disorders, CDIS, EDU, This course content currently is presented in each of the disorders courses.

#252, Alter, Course, Prerequisite, CDIS 470, Professional Issues in Speech/Language Pathology, CDIS, EDU, This course is being moved to the undergraduate level to better align with other communication disorders programs. Changing from prerequisite of [CDIS 311, CDIS 418] to prerequisite of [senior standing].