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Academic Affairs Committee Minutes

Faculty Senate

1-21-2021

January 2021 Academic Affairs Minutes

University of Nebraska at Kearney Academic Affairs Committee

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**Faculty Senate Academic Affairs Committee
Minutes from Meeting
Thursday, January 21, 2021
Meeting held via Zoom**

Present: Debbie Bridges (CBT), Steve Hall (CBT), Ralph Hanson (CAS), Ted Rupnow (CAS), Bailey Koch (COE), Kate Heelan (COE), Lindsay Brownfield (LIB), Joel Cardenas (AA), Lisa Neal (REG), Anthony Donofrio (FS), Mark Ellis (AA)

Absent:

Guest: Beth Hinga (AA), Jacques Bou Abdo (CBT)

Bridges called the meeting to order at 3:33 pm.

Hanson (Brownfield) motioned to approve the previous agenda. Motion carried.

Discussion moved to items discussed during FSAA Subcommittee meeting. Bridges noted that the agenda items were routine, and no issues / concerns were raised at the Subcommittee meeting.

Discussion regarding agenda item #86: Professional Chemists Comprehensive. The B.S. Science requirement is over the typically allowed 8 credit hours. The program is grandfathered in; the changes in the proposal are being made to reflect the new general studies program.

Brownfield (Hanson) moved approval of agenda items #49 through #87. Motion carried.

Hanson (Heelan) moved to adjourn at 3:38 pm.

Bridges thanked everyone for a great meeting and hoped to see everyone next month.

Respectfully submitted,

Bailey Koch (scribe)

Approved via email (January 25, 2021)

2020-2021 ACADEMIC AFFAIRS SUBCOMMITTEE MEETING

Academic Affairs Subcommittee 1/13/2021

Academic Affairs Full Committee 1/21/2021

**NUMBER, REQUEST, LEVEL, SPECIFIC REQUEST, DEGREE/COURSE, PROGRAM/COURSE,
TITLE, DEPT, COL, REASON**

#49, Alter, Program, Biology Comprehensive, B.S., BIOL, CAS, Changed program due to new LOPERS GS requirements and changes in the department.

#50, Alter, Course, Prerequisites, Catalog Description, BIOL 307, Ecology, BIOL, CAS, Due to a new faculty member teaching this class, it has become evident that the students need BIOL 305: Biostatistics as prerequisite or corequisite for this course; Change in prerequisite, Old Value: BIOL 105 or permission of instructor, New Value: BIOL 105 AND BIOL 305 (which may be taken concurrently) OR permission of instructor; Change in catalog description, Old Value: Population and community ecology; distribution and dispersal, population growth and regulation. Interpretation of ecological phenomena in laboratory, field and hypothetical systems. A laboratory or field exercise each week, New Value: Ecology is the scientific study of interactions between organisms and their environment in a hierarchy of levels of organization: individuals, populations, communities, and ecosystems. Provides a comprehensive survey of general concepts that can stand alone or serve as preparation for advanced courses in ecology. Labs emphasize collection, analysis, and interpretation of data from ecological experiments and field studies to illustrate and complement lecture material. Examples are drawn from a broad range of organisms and systems.

#51, Alter, Course, Prerequisites, Catalog Description, BIOL 416, Plant Diversity and Evolution, BIOL, CAS, The faculty member has found that BIOL 290: Evolution is a necessary prerequisite for this course; Change in prerequisite, Old Value: BIOL 105 and BIOL 106 or permission of instructor, New Value: BIOL 105 AND BIOL 290 or permission of instructor; Change in catalog description, Old Value: Morphology of each group of the plant kingdom. Three hours of laboratory each week, New Value: Though the title of this course is "Diversity and Plant Evolution," we will focus primarily on the largest clade of plants: flowering plants. Flowering plants, or angiosperms, are the most conspicuous groups of organisms on Earth. The rise and diversification of angiosperms during the past ca. 140 million years has facilitated the co-diversification of many other branches on the tree of life, including (and perhaps especially) human beings. This course focuses on the relationships and evolution of flowering plants and will consist of two concurrent and occasionally intertwined paths: 1) We will use the textbook and lecture time to gain a solid intellectual understanding of flowering plant systematics and evolution, and 2) We will cover anatomy and characteristics of major plant groups in lab.

#52, Alter, Course, Prerequisites, Catalog Description, BIOL 418, Plant Taxonomy, BIOL, CAS, This faculty member teaching this course has indicated that BIOL 105 AND BIOL 290 are essential for passing the course. Therefore, the prerequisites have been changed; Change prerequisites, Old Value: BIOL 105 and BIOL 106 or permission of instructor, New Value: BIOL 105 AND BIOL 290 or permission of instructor; Change in catalog description, Old Value: Classification and identification of vascular plants with emphasis on the prairies and plains. A family concept approach is utilized. Three hours of laboratory or field work each week, New Value: This class focuses on common plants of the central Nebraska region. Each week during the first 7-10 weeks of the semester we will go on field trips around Kearney and learn both names and salient features of various plants. As the weather cools down and the plants die back we will increasingly key plants out during indoor labs. The lecture component of this course compliments the lab portion and also focuses on Nebraska plants.

#53, Create, Course, BIOL 426, Human Dimensions of Wildlife and Fisheries, BIOL, CAS, This course is needed for our Wildlife Emphasis that is part of our Biology Comprehensive Major.

#54, Create, Course, BIOL 442, Wildlife and Fisheries Laws and Policies, BIOL, CAS, This course is needed for our Wildlife Emphasis that is part of our Biology Comprehensive Major.

#55, Inactivate, Course, CHEM 188, GS Portal, CHEM, CAS, No longer needed for GS.

#56, Inactivate, Course, CHEM 388, GS Capstone, CHEM, CAS, No longer needed for GS.

#57, Inactivate, Course, CHEM 388L, GS Capstone Lab, CHEM, CAS, No longer needed for GS.

#58, Alter, Program, Chemistry, B.A., CHEM, CAS, Updating for new GS and changes to some courses for ACS requirements.

#59, Alter, Program, Chemistry 7-12 Teaching Subject Endorsement, B.S.Ed., CHEM, CAS, Updating for the new GS and incorporating changed 169/310 courses to replace 269/369.

#60, Alter, Program, Chemistry Comprehensive, B.S., CHEM, CAS, Updating for new GS and changes to some courses for ACS requirements.

#61, Alter, Course, Prerequisite, ENG 235H, American Studies, ENG, CAS, We are changing the prerequisites of our General Studies courses because 102 is no longer required for all students – we would like our GS literature courses to be available to all students, Change in prerequisites, Old Value: ENG 102, New Value: ENG 101 or ENG 102.

#62, Alter, Course, Prerequisite, ENG 240H, Literary Classics of the Western World, ENG, CAS, We are changing the prerequisites of our General Studies courses because 102 is no longer required for all students – we would like our GS literature courses to be available to all students, Change in prerequisites, Old Value: ENG 102, New Value: ENG 101 or ENG 102.

#63, Alter, Course, Prerequisite, ENG 250, Introduction to Literature: British Literature, ENG, CAS, We are changing the prerequisites of our General Studies courses because 102 is no longer required for all students – we would like our GS literature courses to be available to all students, Change in prerequisites, Old Value: ENG 102, New Value: ENG 101 or ENG 102.

#64, Alter, Course, Prerequisite, ENG 251, Introduction to Literature: American Literature, ENG, CAS, We are changing the prerequisites of our General Studies courses because 102 is no longer required for all students – we would like our GS literature courses to be available to all students, Change in prerequisites, Old Value: ENG 102, New Value: ENG 101 or ENG 102.

#65, Alter, Minor, Ethnic Studies, ETHS, CAS, The WG & Ethnic Studies Advisory Board has agreed to make the following changes to update the list of course electives for the Ethnic Studies minor degree.

#66, Create, Course, HIST 230, World History to 1600, HIST, CAS, This course is being developed as part of an effort to update the History Department's undergraduate curriculum and bring it in closer alignment with the requirements common at other universities—including UNL. The world history survey courses are especially intended to align our offerings with state standards (Rule 24) and prepare History 6-12 and Social Science 6-12 students for the Praxis Subject Assessment.

#67, Create, Course, HIST 231, World History Since 1600, HIST, CAS, This course is being developed as part of an effort to update the History Department's undergraduate curriculum and bring it in closer alignment with the requirements common at other universities—including UNL. The world history survey courses are especially intended to align our offerings with state standards (Rule 24) and prepare History 6-12 and Social Science 6-12 students for the Praxis Subject Assessment.

#68, Alter, Course, Catalog Description, Experiential Learning, HIST 475, Internship History, HIST, CAS, The existing grading type for this course is "Traditional Grades;" however, the Catalog Description included "Grade will be recorded as credit/no credit." This change request is to remove that language from the catalog and to add the Experiential Learning designation; Change in catalog description, Old Value: This course emphasizes the professional development of the student in the area of the student's professional interest. Grade will be recorded as credit/no credit, New Value: This course emphasizes the

professional development of the student in the area of the student's professional interest; Change in Experiential Learning, Old Value: No, New Value: Yes.

#69, Alter, Course, Course Type, Experiential Learning, HIST 496, Senior Seminar in History: Variable Topics, This edit is only to correct the course type from "Lecture" to "Seminar" and add Experiential Learning designation; Change in course type, Old Value: Lecture, New Value: Seminar; Change in Experiential Learning, Old Value: No, New Value: Yes.

#70, Alter, Course, Prerequisites, JMC 265, Video Production, JMC, CAS, We are removing JMC 250 or permission from the prerequisites because we are in the process of phasing out JMC 250 as a class over the next couple of years; Change in prerequisites, Old Value: JMC 250 or permission of instructor, New Value: None.

#71, Create, Course, JMC 365, Professional Video, JMC, CAS, JMC 365: Professional Video- This is a new intermediate video course to meet the needs of our new curriculum that will be submitted later this year. This class will focus on corporate video and freelance work, including working with clients.

#72, Alter, Course, Prerequisites, Catalog Description, JMC 427, Advanced Video Production, JMC, CAS, This is an update of the course description because the old one was a bit minimalistic. This fresh description better matches what is being taught in the class with the new recording studio. We also have updated prerequisites to match new courses in our curriculum; Change in prerequisites, Old Value: JMC 265 and JMC 343, New Value: JMC 343 or JMC 365; Change in catalog description, Old Value: Features single camera projects with close faculty supervision, New Value: This is the final video course focused on studio, documentary and short film production.

#73, Alter, Program, Molecular Biology Comprehensive, B.S., BIOL, CAS, Fixing to update for new GS program.

#74, Alter, Course, Title, Catalog Description, MUS 357, Elementary Music Methods, MUS, CAS, Music Education has undergone significant changes over the past 30 years. Standardized curriculum has been developed at the national and state levels and revised numerous times. New courses have been added to the public school curriculum in the areas of early childhood music, ukulele, world music, and music technology, with new ideas being introduced each year; Change in course title, Old Value: Elementary/Middle School General Music, New Value: Elementary Music Methods; Change in catalog description, Old Value: This course will address the examination of methods and materials appropriate for teaching in the elementary/middle school general music classroom, as well as administrating a comprehensive vocal music program in the elementary/middle school settings. Observation of a middle school vocal/general music classroom is part of this course, New Value: This course will examine foundations, methods, materials, and strategies appropriate for teaching in the early childhood and elementary general music classroom.

#75, Create, Course, MUS 374, Men's Chorus, MUS, CAS, Add upper-level course for junior/senior credit. This is an upper-level counterpart to MUS 174.

#76, Alter, Course, Title, Credit Hours, Catalog Description, MUS 404, Music in Early Childhood Education, MUS, CAS, To have an updated relevant title and description for what is being taught in the course to meet Rule 24 requirements; Change in course title, Old Value: Music and Movement for Early Childhood Teacher, New Value: Music in Early Childhood Education; Change in credit hours, Old Value: 2-3, New Value: 3; Change in catalog description, Old Value: This Early Childhood music and movement course is for anyone interested in teaching in early childhood education, from birth through age 8. Basic understanding, musical skills, movement activities, methods and materials for the early childhood teacher will be explored, New Value: Music in Early Childhood Education will provide an understanding of how music can be integrated into an early childhood educational setting through singing, movement, and other musical activities designed according to the developmental needs of infants and young children. This course will provide an understanding of basic music concepts, skills, curriculum, and resources needed to teach music with young children. Students will gain an understanding of theories and research that form

the basis of developmental and academic curricula and instructional strategies for infants and young children as they realize the benefit of including music in the early childhood curriculum. Students will be prepared to teach music across the early childhood curriculum as they meet the needs of a diverse range of children. Field experience in an early childhood classroom is part of this course.

#77, Alter, Course, Title, Catalog Description, MUS 468, Secondary Instrumental Methods, MUS, CAS, Music Education has undergone significant changes over the past 30 years. Standardized curriculum has been developed at the national and state levels and revised numerous times. New courses have been added to the public-school curriculum in the areas of early childhood music, ukulele, world music, and music technology, with new ideas being introduced each year; Change in course title, Old Value: Secondary School Music, New Value: Secondary Instrumental Methods; Change in catalog description, Old Value: Examination of methods and materials appropriate for teaching and administering a comprehensive secondary school music program, New Value: Examination of methods and materials appropriate for teaching and administering a comprehensive secondary school instrumental music program.

#78, Create, Course, MUS 470, Secondary Choral Methods, MUS, CAS, Music Education has undergone significant changes over the past 30 years. Standardized curriculum has been developed at the national and state levels and revised numerous times. New courses have been added to the public school curriculum in the areas of early childhood music, ukulele, world music, and music technology, with new ideas being introduced each year.

#79, Alter, Minor, Philosophy, PHIL, CAS, Two optional courses are being eliminated from the minor program in Philosophy. PSY 416 (Eastern Psychology) which the Psychology Department no longer offers. And SPCH 332 (Logic Argumentation and Reasoning) because we are able to offer our own logic courses more frequently than in past years when an alternative was necessary in order to keep up with demand.

#80, Alter, Course, General Studies Status, Prerequisites, Catalog Description, PHYS 210L, General Astronomy Laboratory, PHYS, CAS, 1. no longer a general studies class. Please remove the General Studies sticker. 2. Change catalog description. 3. remove PHYS211 pre/co-requisite; Change in General Studies status, Old Value: General Studies Course: Yes, New Value: General Studies Course: No; Change in prerequisites, Old Value: Concurrent enrollment or completion of PHYS 210 or PHYS 211 or consent of instructor, New Value: Concurrent enrollment or completion of PHYS 210 or consent of instructor; Change in catalog description, Old Value: Fundamentals of astronomical observation, the use of introductory astronomical instruments, and application of charts and almanacs to finding one's way about the night sky, New Value: The laboratory course will explore – through a mixture of hands-on and simulation-based experiments – the size and scope of the Universe along with the basic principles of modern astronomy. Involves quantitative analysis.

#81, Inactivate, Course, PHYS 211, Planetary Astronomy, PHYS, CAS, Please make this class dormant, and remove the general studies sticker. The department does not plan to offer this class anytime soon. The three astronomy faculty currently in the department agree that this class does not offer anything beyond what is already done in PHYS210.

#82, Inactivate, Course, PHYS 213, Electrical Circuits I, PHYS, CAS, Make course dormant. Not needed since we have ENGR215&216. To my memory, this class has not been offered in the 10+ years i have been at UNK.

#83, Inactivate, Course, PHYS 213L, Introductory Electrical Laboratory I, PHYS, CAS, Please make class dormant. Has not been offered in years.

#84, Inactivate, Course, PHYS 289, Review in Physics, PHYS, CAS, Please make dormant. This class is not needed since Health Science operates their own MCAT review. HAs not been offered in years.

#85, Inactivate, Course, PHYS 347, Modern Physics II, PHYS, CAS, please make dormant. no longer part of a program and has not been offered in years.

#86, Alter, Program, Professional Chemist's Comprehensive, B.S., CHEM, CAS, Updating for new GS and some changed to CHEM courses for ACS requirements.

#87, Alter, Minor, Women's and Gender Studies Minor, WSTD, CAS, The WG&E Advisory Board approved the following changes to update the list of electives for the Women's & Gender Studies minor.