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Academic Affairs Committee Minutes

Faculty Senate

2-16-2012

February 2012 Academic Affairs Minutes

University of Nebraska at Kearney Academic Affairs Committee

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Faculty Senate Academic Affairs Committee
Minutes
Thursday, February 16, 2012
Founders Hall, Academic Affairs Conference Room

Present: Bill Wozniak (Faculty Senate rep); Danielle Neal (NSS); Kim Elliot (Academic Affairs); Kim Schipporeit (Registrar); Janet Lear (CBT); Sylvia Asay (CBT); Miechelle McKelvey (COE); George Lawson (FAH); Wyatt Hoback (NSS); Janice Fronczak (FAH); Rochelle Krueger (Library); Wendy McCarty (COE)

Guests: Ken Trantham (Physics); Kyle Luthans (CBT); Julie Dinsmore (CSP); Grace Mims (CSP)

Called to order at 3:30 p.m.

1. Schipporeit explained that item#93 was permanently withdrawn.

2. Schipporeit/Lear moved for the reconsideration and revote on agenda item #55

3. Discussion on agenda item #55

Schipporeit explained that we have to reconsider agenda item #55 from our previous meeting as a mistake was made in calculating credits in the 12 program changes that were proposed from CBT. Even though all the changes were within the 120 credit hour limit, we failed to notice that with regard to General Studies, the Business Program requires math beyond College Algebra and we cannot approve more than 3 hours of math in General Studies, instead it has to be accounted for in the body of the program. Schipporeit explained that with the BA degree in Business, there was no wiggle room in the GS component with the FORL requirements already present and so as the additional math would have to become part of the major it puts the degree at 38 hour, 2 hours over the 36 credit hour cap on a major. Luthans asked for an exception to the 36 hour cap in this situation because the department feels that the core classes that are currently in existence are critical for accreditation and the need for a common body of knowledge among their graduates. When asked what they would do if the exception was not approved, Luthans said they would probably have to get rid of their BA program. Fronczak asked if the purpose of the 36 hour cap was to make a four year degree feasible, and Wozniak explained it was in place to prevent empire building by departments. The committee expressed concern that approval of this exception would open the flood gates for all other programs that want an exception to the 36 hour cap.

4. Lear/Asay moved for the approval of former agenda item #55. Motion failed.

5. Schipporeit/Hoback moved for the tabling of agenda item #86.

6. Discussion on agenda item #86

Dinsmore explained that this course was created in concert with Dean Oravec, the Office of Multicultural Affairs and the Thomson Scholars Learning Community Program. The course was created to meet the special need of our multicultural students who are often first generation college students and to assist them with their ethnic identity development. This will help multicultural freshman in the transition from high school to college. Mims addressed the duplication issues indicating that they found 22 portal courses and only one or two included a global perspective, so they felt this course would be

unique. They found several courses within FORL, PSY, SPCH, TE, and FSID that tend to be focused on teaching cultural and cross cultural communication. Asay expressed concern that no other departments were approached who already offer courses such as this to assist in the development of this course. Wozniak explained that emails always need to be sent as a courtesy notification to other programs that may have overlapping courses or that programs that could benefit from knowing about the course. The item was tabled until appropriate notification to concerned departments could be made.

7. Lawson/Lear moved to approve agenda items #87-92 and items # 94-108.
8. Motion to approve agenda items #87-92 and items # 94-108 passed.
9. Lear warned that CBT will be bringing forward 49 issues, many of them programs over the 62 hour cap, mostly ITEC programs, and thus there will be lots of discussion issues in the coming weeks.

Lear/Lawson moved to adjourn. Motion approved to adjourn at 4:30pm.

Next subcommittee meeting will be on Wednesday, March 7th, 2012 at 3:30pm. The next full meeting will be on Thursday, March 15th, 2012 at 3:30pm.

Respectfully submitted,

Danielle Neal, Secretary

NUMBER, REQUEST, LEVEL, SPECIFIC REQUEST, DEGREE/COURSE, PROGRAM/COURSE, TITLE, DEPT, COL, REASON

#55, Alter, Program, B.A., Business Administration Bachelor of Arts, MGT, B&T, Addition of these two one-credit courses will support the Assurance of Learning goals for the business division. BSAD 100 is designed to be taken during a student's first semester at CBT, and provides an introduction and overview of each learning goal, business disciplines and associated campus and career opportunities. BSAD 400 is designed to be taken during a student's final semester at CBT, and serves as the bridge between academia and the professional workplace, by offering students opportunity to enhance their professional skills and establish positive future connections with the College and business communities. The addition of these courses is consistent with recommendations from the College of B&T Advisory Board, as well as recommendations from the AACSB reaccreditation review completed this spring. MGT 233 has been approved as a course in the new general studies program, in the "analytical and quantitative thought" distribution category. As a result, it is more efficient for students to take this class as part of their required general studies program, rather than as a required core course in their degree program.

#86, Create, Course, CSP 156 (CSP 188), Who Do You Think You Are?: The Impact of Culture on Personal Identity Development, CSP, EDU, Office of Multicultural Affairs and Thompson Learning Institute are collaborating with CSP to offer a course to help non dominant as well as dominant culture students understand the impact of culture students in their programs.

#87, Alter, Course, Credit Hours, TE 400, Student Teaching, TE, EDU, Response to new 120 credit hour maximum for undergraduate degrees. Credit hours from 14-17 variable to 12-17 variable.

#88, Alter, Program, Professional Sequence for Bachelor of Arts in Education and Bachelor of Science in Education, TE, EDU, The 2 proposed changes reduce the size of the Professional Sequence by 5 credit hours. This is a response to the new 120 credit hour limit for all baccalaureate programs.

#89, Alter, Programs, B.A.Ed./B.S.Ed., Required General Studies Courses for Middle Grades Field Endorsement; All Secondary (7-12) Field and Subject Endorsements; All K-12 Field Endorsements, TE, EDU, The proposal to require TE 100 in the General Studies program (Democracy in Perspective category) is in response to the new 120 credit hour maximum for all baccalaureate programs.

The Subject Endorsements that are included in this change are:

- Basic Business 6-12
- Biology 7-12
- Chemistry 7-12
- English 7-12
- English as a Second Language K-12
- French 7-12
- Geography 7-12
- German 7-12
- Health 7-12
- History 7-12
- Mathematics 7-12
- Physical Education K-6
- Physical Education 7-12
- Physics 7-12
- Political Science 7-12
- Psychology 7-12
- Sociology 7-12
- Spanish 7-12
- Speech Communication 7-12
- Theater 7-12

The Field Endorsements that are included in this change are:

- Art K-12
- Career Business Education 6-12
- Communication Disorders 0-12 (5 ½ year program)
- Health and Physical Education K-12
- Language Arts 7-12
- Mathematics 7-12
- Middle Grades 4-9
- Mild Moderate Disabilities 7-12
- Music K-12
- Physical Science 7-12
- Social Science 7-12

#90, Alter, Programs, B.A.Ed., Required General Studies Courses for Elementary Education K-6; Early Childhood Unified Birth-3; Mild Moderate Disabilities K-6, TE, EDU, The proposal to require TE 100 in the General Studies Program (Democracy in Perspective category) is in response to the new 120 credit hour maximum for all baccalaureate programs.

The Field Endorsements that are included in this change are:

- Elementary Education K-6
- Early Childhood Unified Birth-3
- Mild Moderate Disabilities K-6

#91, Alter, Programs, B.A.Ed./B.S.Ed., Teacher Education Teaching Subject Endorsements, TE, EDU, Eliminate the Second Subject Endorsement requirement due to the 120 maximum credit hour rule adopted by the University of Nebraska (UN) System. The proposed change, to eliminate the requirement that a teaching candidate must pursue a minimum of two SUBJECT endorsements would impact all of the following teaching subject endorsements:

- Basic Business, 6-12
- Biology, 7-12
- Chemistry, 7-12
- English, 7-12
- English as a Second Language, K-12 (also Graduate Program)
- French, 7-12
- Geography, 7-12
- German, 7-12
- Health Education, 7-12
- History, 7-12
- Mathematics, 7-12
- Physical Education, K-6
- Physical Education, 7-12
- Physics, 7-12
- Political Science, 7-12
- Psychology, 7-12
- Sociology, 7-12
- Spanish, 7-12
- Speech Communication, 7-12
- Theatre, 7-12

#92, Alter, Program, B.S.Ed., Communication Disorders Comprehensive, CDIS, EDU, The Program alterations are being completed to conform with the regents policy of 120-hour Bachelor degree.

#93, **WITHDRAWN BY DEPARTMENT** Create, Course, GEOG 323, Political Geography, GEOG, NSS, Political Geography is a key subfield in the systematic study of Human Geography and the course has been taught at UNK as a GEOG 441 Special Topics course. Political Geography is a widely taught course in Human Geography programs throughout the country and UNK does not offer one. In addition to our majors / minors this class may be of interest to other departments across campus who may wish to use it for their programs.

#94, Discontinue, Course, PHYS 400, Analytic Mechanics I, PHYS, NSS, Collapsing mechanics I and II into one class. part of 120 cr hr mission.

#95, Discontinue, Course, PHYS 401, Analytic Mechanics II, PHYS, NSS, Collapsing mechanics I and II into one four hour class.

#96, Create, Course, PHYS 402, Analytic Mechanics, PHYS, NSS, Collapsing mechanics I and II into one class. part of 120 crhr mission. New Course number.

#97, Discontinue, Course, PHYS 405, Electricity and Magnetism I, PHYS, NSS, Collapsing E&MI and II into one four hour class.

#98, Discontinue, Course, PHYS 406, Electricity and Magnetism II, PHYS, NSS, Collapsing E&MI and II into one four hour class.

#99, Create, Course, PHYS 407, Electricity and Magnetism, PHYS, NSS, Collapsing E&MI and II into one four hour class. New course number

#100, Discontinue, Course, PHYS 417, Quantum Mechanics I, PHYS, NSS, Collapsing QMI and II into one four hour class.

#101, Discontinue, Course, PHYS 418, Quantum Mechanics II, PHYS, NSS, Collapsing QMI & II into one four hour class.

#102, Create, Course, PHYS 419, Quantum Mechanics, PHYS, NSS, Collapsing QMI and II into one four hour class.

#103, Alter, Program, B.A., Physics Bachelor of Arts, PHYS, NSS, Program is being altered to meet the Board of Regents requirement for 120 cr. hr. majors.

#104, Alter, Program, B.S., Physics Bachelor of Science, PHYS, NSS, Program is being altered to meet the Board of Regents requirement for 120 cr. hr. majors. In addition, new rules established by the SVCAA allow the starting point in Math for Physics majors to be MATH 115 (Calc I) rather than MATH 102GS.

#105, Alter, Program, B.S., Physics Comprehensive Bachelor of Science, PHYS, NSS, Program is being altered to meet the Board of Regents requirement for 120 cr. hr. majors. In addition, new rules established by the SVCAA allow the starting point in Math for Physics majors to be MATH 115 (Calc I) rather than MATH 102GS.

#106, Alter, Program, B.A., Physical Science Bachelor of Arts, PHYS, NSS, Program is being altered to meet the Board of Regents requirements for 120 cr. hr. majors.

#107, Alter, Program, B.S., Physical Science Bachelor of Science, PHYS, NSS, Program is being altered to meet the Board of Regents requirement for 120 cr. hr. majors.

#108, Alter, Course, Prerequisite, STAT 241, Elementary Statistics, MATH, NSS, Currently, students who do not take MATH 101, but instead take MATH 102, 123, or 115 need a permit to enroll in STAT 241. After verification, the chair of mathematics has automatically issued a permit for these students. We would like to streamline the process and extend the prerequisite for STAT 241 to include MATH 102, MATH 123, and MATH 115. We're not changing the course content.