

University of Nebraska at Kearney

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Academic Affairs Committee Minutes

Faculty Senate

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3-15-2012

### March 2012 Academic Affairs Minutes

University of Nebraska at Kearney Academic Affairs Committee

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**Faculty Senate Academic Affairs Committee**  
**March 15, 2012 – 3:31 p.m.**  
**Founders Hall, Room 2147**

**Present:** Sylvia Asay, Janice Fronczak, Kim Elliott, Wyatt Hoback, Rochelle Krueger, George Lawson, Jan Lear, Michelle McKelvey, Kim Shipporeit, and Bill Wozniak

**Absent:** Wendy McCarty and Danielle Lively Neal

**Guests:** Peggy Abels, Tim Obermier, Angela Hollman, Jeff Nordhues, Tawnya Westfall, and Cheryl Glazier

**I. Call to Order:**

**II. Open Items:**

- a. **Item #39,** Withdrawn
- b. **Item #45:** Lawson moved to approve; Fronczek seconded. Motion passed.
- c. **Item #47,** Withdrawn
- d. **Item # 86:** Lear moved to Table; Lawson seconded. Motion passed.

**III. New Business:**

1. **Item # 110:** Shipporeit moved to table; Asay seconded. Motion passed.
2. **Items #109 and 111-125:** Lawson moved to approve; Hoback seconded. Motion passed.  
FSID faculty answered questions and discussed the accreditation issues.
3. **Item #126:** Lear moved to approve; Fronczek seconded. Motion passed.  
The 62-hour limit for a comprehensive major was discussed. Information was provided about the number of hours required for national accreditation and comparable programs at other institutions.
4. **Items #127-149:** Lawson moved to approve; Hoback seconded. Motion passed.
5. **Items #150-152:** Fronczek moved to approve; McKelvey seconded. Motion passed.  
Tim Obermier was present and addressed the concerns of the committee with regard to number of credit hours in the major. He provided copies of resolutions passed by its advisory council.
6. **Items #153-157:** Asay moved to approve; Krueger seconded. Motion passed.
7. **Item #162:** McKelvey moved to table; Asay seconded. Motion passed.
8. **Items #158-161 & 163-168:** Lawson moved to approve; McKelvey seconded. Motion passed.  
Tim Obermier explained the 2+2 concept for items 155 and 156 as well as the difference between an Associate of Applied Science degree and an Associate of Arts degree from a community college.  
Students with an AAS typically do not have an option to earn a bachelor's degree. This option will be one way for those students to move to a 4-year program.
9. **Item #169:** Shipporeit moved to table; Hoback seconded. Motion passed.
10. **Items #170-199:** Lawson moved to approve; Lear seconded. Motion passed.
11. **Items #200-203:** Lawson moved to approve; Hoback seconded. Motion passed.  
Since these programs were over the 62-hour limit, Peggy Abels explained that students in these

programs transfer to another institution for their clinical requirements. The institutions usually have a required list of classes for acceptance.

**12. Item # 204:** Fronczek moved to approve; Shipporeit seconded. Motion passed.

**VI. Adjournment:**

Meeting was adjourned at 4:15 p.m.

One more meeting for the 2011-2012 academic year will be held in April. Proposals are due to the Registrar's Office by March 29, 2012.

**NEXT SUBCOMMITTEE MEETING:** Wednesday, April 11, 2012

**NEXT REGULAR MEETING:** Thursday, April 19, at 3:30 p.m., Founders 2147

Respectfully submitted,

Janet Lear, Temporary Secretary

#39, **WITHDRAWN** Create, Course, REC 350, International Tourism, HPERLS, EDU, This course is currently offered as GEOG 350. The Geography department appears to be moving toward physical, as opposed to cultural geography. The current course is taught by an adjunct instructor, and the timing of its offering is irregular. For these reasons we propose offering the course in the HPERLS department.

#45, **RESUBMITTED** Alter, Program, B.S., Recreation, Park and Tourism Management Comprehensive Bachelor of Science, HPERLS, EDU, 1) The number of electives has been decreased to comply with the 120 hour degree. 2) GEOG 103 is no longer being required for the Travel and Tourism option. 3) BIOL 106 has moved out of the GS requirements in the Natural Resources Park Management option, because it would push the hours over the limit in that GS category. BIOL 106 has become a required course in the option instead of General Studies.

#47, **WITHDRAWN** Alter, Program, Minor, Travel and Tourism Minor, HPERLS, EDU, This program change proposes the International Tourism class (REC 350 – proposed) to be taught within our program. It is currently being taught as GEOG 350 by an adjunct professor in Geography, and the course is offered on an irregular basis.

#86, Create, Course, CSP 156 (CSP 188), Who Do You Think You Are?: The Impact of Culture on Personal Identity Development, CSP, EDU, Office of Multicultural Affairs and Thompson Learning Institute are collaborating with CSP to offer a course to help non dominant as well as dominant culture students understand the impact of culture students in their programs.

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#109, Alter, Course, Prerequisite, ACCT 250, Principles of Accounting I, ACCT/FIN, B&T, To enable students with adequate high school preparation to take a different math class without a permit from the department chair. Changing from prerequisite of [MATH 102\* or equivalent; sophomore standing] to prerequisite of [MATH 102\* or Math ACT score greater than or equal to 22; sophomore standing].

#110, **TABLE** Alter, Program, Minor, Finance Minor, ACCT/FIN, B&T, We are adding FIN 481 and deleting FIN 316 and FIN 344 to reflect changes in the Finance profession.

#111, Alter, Program, B.A.Ed., Career Business Education 6-12 Teaching Field Endorsement Bachelor of Arts in Education, ECON, B&T, As requested by the KASE Office, the name of the Business Education

Field endorsement will change to match the name of the field endorsement at the state level. New Title: Business, Marketing and Information Technology Teacher Education 6-12 Business Teaching Field Endorsement.

#112, Inactivate, Course, FSID 108, Space for Family Living, FSID, B&T, This course is no longer in the General Studies curriculum and the focus will be placed on beginning Interior Design students only.

#113, Create, Course, FSID 109, Introduction to Interior Design, FSID, B&T, The original class, FSID 108 Space for Family Living was included in the General Studies curriculum until 2010 and was removed. The class will now focus on only Interior Design majors and a new number is needed to reflect that change in the curriculum.

#114, Create, Course, FSID 125, Design Drawing, FSID, B&T, This new course is necessary in preparing students for the profession and the changes taking place in this area.

#115, Inactivate, Course, FSID 200, Textiles, FSID, B&T, The majority of this coursework will be covered in other classes and the course is no longer required as a stand-alone class within the curriculum for accreditation.

#116, Alter, Course, Title and Prerequisite, FSID 260, Application of CAD for Interior Design, FSID, B&T, The change better reflects what is being taught in the course and aligns with technology changes in the profession. New Title: Beginning Technologies for Interior Design. Changing from prerequisite of [FSID 122] to prerequisite of [FSID 122, FSID 208].

#117, Alter, Course, Title and Prerequisite and Course Description, FSID 265, Application of CAD for Construction Documents, FSID, B&T, Than change better reflects what is being taught in the course and aligns with technology changes in the profession. New Title: Intermediate Technologies for Interior Design. Changing from prerequisite of [FSID 122, FSID 260] to prerequisite of [FSID 260].

#118, Create, Course, FSID 275, Interior Staging and Trends, FSID, B&T, An elective course that will introduce new trends in the field. This course will be available for majors as well as potential majors and interested community members.

#119, Alter, Course, Credit Hours, FSID 312, Housing Interiors for Special Needs Populations, FSID, B&T, Changing the credit hours to a choice of 1-3 hours will allow program to tailor course for specific needs. Credit hours from 2 to 1-3 variable.

#120, Alter, Course, Credit Hours, FSID 313, Renovation and Restoration of Interiors, FSID, B&T, Material content covered in the class reflects the amount of hours necessary for a 3 hours course. This course has not been offered but the program intends to begin offering it as an elective. Changing hours from 2 to 3.

#121, Create, Course, FSID 320, Advanced Technologies for Interior Design, FSID, B&T, This new course will add the final class to a technology sequence required for students and better aligns with the need for increased instruction of technology in the profession.

#122, Alter, Course, Prerequisite and Course Description, FSID 401, Interior Design Studio III: Nature and Design of Residential Interiors, FSID, B&T, This course is no longer a studio class to better align with accreditation requirements. Changing from prerequisite of [FSID 316] to prerequisite of [FSID 122 and Art 118 and FSID 265 and FSID 108 and FSID 208 and FSID 305 and FSID 307 and FSID 309 or Special Permission].

#123, Create, Course, FSID 405, Research for Interior Design Studio, FSID, B&T, New Requirement for CIDA Accreditation.

#124, Alter, Course, Title and Prerequisite and Course Description, FSID 407, Interior Design Studio IV: Contract Interior Design, FSID, B&T, This course is connects the last part of the Senior design studio in response to an accreditation issues that requires are larger senior project. New Title: Interior Design Studio IV: Senior Project. Changing from prerequisite of FSID 401 to prerequisite of FSID 405.

#125, Create, Course, FSID 440, Experiential Design Projects, FSID, B&T, Needed to provide students in the Interior Design program an elective for experiential projects that will enhance their program and resume.

#126, Alter, Program, B.S., Interior Design Comprehensive Bachelor of Science, FSID, B&T, The Interior Design program at UNK is accredited by both The Council For Interior Design Accreditation and the National Kitchen and Bath Association (one of only 9 programs in the US). The program will undergo re-accreditation in 2014 and must meet the current standards. The changes that are represented here will meet those current standards. In addition, industry trends and best practices from other university programs in Interior Design have been taken into consideration in making the changes to the program. One of the most critical needs is the changes necessary in technology that will allow the students to have current skills to be competitive in their field.

#127, Alter, Course, Prerequisite/Co-Requisite, ITEC 116, Introduction to Construction Management, ITEC, B&T, Removing the concurrent registration requirement with ITEC 110 will provide greater flexibility for students to explore degree options. Changing co-requisite from [concurrent registration with ITEC 110 (ITEC 110 is one credit hour and will be completed before ITEC 111 begins)] to no prerequisite/co-requisite.

#128, Alter, Course, Credit Hours, ITEC 120, Engineering Design Graphics, ITEC, B&T, Credits are being reduced in this course due to refocusing the course towards blueprint reading and reducing the amount of computer aided drafting content. Reducing the hours also provides greater flexibility for student scheduling and will help reduce overall program hours. Credit hours from 4 to 3.

#129, Create, Course, ITEC 212, Construction Estimating I, ITEC, B&T, This course is needed for the Construction Management program to advance to the next level of program improvement. All top tier CM programs across the Nation have two estimating courses as recommended by the American Council for Construction Education.

#130, Alter, Course, Prerequisite and Credit Hours, ITEC 250, Construction Surveying, ITEC, B&T, Prerequisite is being changed to improve student course sequence. Credit hours are being changed to reflect the addition of land development curriculum which includes; underground utilities, soils, curbs, gutters, streets, erosion control, EPA. Changing from prerequisite of [ITEC 120, MATH 103] to prerequisite of [MATH 103].

#131, Alter, Course, Prerequisite, ITEC 251, Machine Tool Products and Applications, ITEC, B&T, This change requires students to have a basic knowledge of the distribution industry prior to enrolling in ITEC 251. Changing from no prerequisite to prerequisite of ITEC 114.

#132, Alter, Course, Prerequisite, ITEC 271, Industrial Products & Applications I, ITEC, B&T, Prerequisite is being changed to improve the student course sequence. Changing from prerequisite of PHYS 100 to no prerequisite.

#133, Alter, Course, Prerequisite, ITEC 272, Industrial Products & Applications II, ITEC, B&T, Prerequisite is being changed to improve the student course sequence. Changing from prerequisite of ITEC 271 to no prerequisite.

#134, Alter, Course, Number and Title and Prerequisite, ITEC 310, Construction Estimating, ITEC, B&T, Course title and number is being changed to reflect a two course sequence with the new proposed Construction Estimating I. Prerequisite is being changed to improve student course sequence. New

Number: ITEC 312. New Title: Construction Estimating II. Changing from prerequisite of [ITEC 130, ITEC 240, MATH 103] to prerequisite of [ITEC 130, ITEC 212, ITEC 240].

#135, Alter, Course, Title and Course Description, ITEC 330, Telecommunications Preceptorial, ITEC, B&T, Changes in terminology within the telecommunications industry is causing need to change program and course titles to better reflect and portray the correct identity to both students and industry. Student transcripts need to accurately reflect course content. New Title: Information Networking Preceptorial.

#136, Alter, Course, Title and Course Description, ITEC 335, Telecommunications Basic Concepts, ITEC, B&T, Changes in terminology within the telecommunications industry is causing need to change program and course titles to better reflect and portray the correct identity to both students and industry. Student transcripts need to accurately reflect course content. New Title: Network Architecture and Telecommunications I.

#137, Alter, Course, Title and Course Description, ITEC 345, Transmission Systems in Communication, ITEC, B&T, Changes in terminology within the telecommunications industry is causing need to change program and course titles to better reflect and portray the correct identity to both students and industry. Student transcripts need to accurately reflect course content. New Title: Network Architecture and Telecommunications II.

#138, Alter, Course, Number, ITEC 352, Purchasing for Wholesale Distribution, ITEC, B&T, Reordering the sequence of this course by changing the course number so it is completed following the Internship. New Number: ITEC 453.

#139, Alter, Course, Title and Credit Hours and Prerequisite and Course Description, ITEC 360, Construction Building Systems, ITEC, B&T, The credit hours are being reduced to reflect a change in focus of the course. New focus will be upon building codes and ethics within the construction industry. This change is to align the program with American Council of Construction Education recommended curriculum. Prerequisites are being changed to improve student course sequence. New Title: Building Codes and Inspections. Credit hours from 4 to 3. Changing from prerequisite of [ITEC 240, ITEC 341, PHYS 100] to prerequisite of [ITEC 240].

#140, Alter, Course, Prerequisite, ITEC 370, Construction Scheduling, ITEC, B&T, Prerequisite is being changed to improve student course sequence. Changing from prerequisite of ITEC 310 to prerequisite of ITEC 212.

#141, Alter, Course, Title and Course Description, ITEC 390, Telecommunications Law, ITEC, B&T, Changes in terminology within the telecommunications industry is causing need to change program and course titles to better reflect and portray the correct identity to both students and industry. Student transcripts need to accurately reflect course content. New Title: Information Networking Law and Public Policy.

#142, Alter, Course, Prerequisite, ITEC 398, Advanced Architectural Graphics, ITEC, B&T, Prerequisite is being changed to improve student course sequence. Changing from prerequisite of [ITEC 310] to prerequisite of [ITEC 212, ITEC 205].

#143, Alter, Course, Title and Course Description, ITEC 430, Telecommunications Systems, ITEC, B&T, Changes in terminology within the telecommunications industry is causing need to change program and course titles to better reflect and portray the correct identity to both students and industry. Student transcripts need to accurately reflect course content. New Title: Internetworking Design.

#144, Alter, Course, Title and Prerequisite and Course Description, ITEC 435, Network Data Communication Systems, ITEC, B&T, Changes in terminology within the telecommunications industry is causing need to change program and course titles to better reflect and portray the correct identity to both students and industry. Student transcripts need to accurately reflect course content. Course prerequisites are being changed because CSIS 428 is no longer an equivalent course to ITEC 430. New Title: Global

Internetworking. Changing from prerequisite of [ITEC 330; ITEC 430 or CSIS 428] to prerequisite of ITEC 330; ITEC 430].

#145, Alter, Course, Prerequisite, ITEC 445, Construction Control Systems, ITEC, B&T, Prerequisite is being changed to improve student course sequence. Changing from prerequisite of [GEOG 103 or GEOG 207] to no prerequisite.

#146, Alter, Course, Number, ITEC 452, Industrial Distribution Branch Operations, ITEC, B&T, Changing the course number to ensure students complete the course prior to the Internship. New Number: ITEC 353.

#147, Alter, Course, Title and Course Description, ITEC 485, Telecommunications Seminar, ITEC, B&T, Changes in terminology within the telecommunications industry is causing need to change program and course titles to better reflect and portray the correct identity to both students and industry. Student transcripts need to accurately reflect course content. New Title: Information Networking Seminar.

#148, Alter, Course, Title, ITEC 496, Special Topics in Telecommunications Management, ITEC, B&T, Changes in terminology within the telecommunications industry is causing need to change program and course titles to better reflect and portray the correct identity to both students and industry. Student transcripts need to accurately reflect course content. New Title: Special Topics in Information Networking.

#149, Alter, Course, Prerequisite, ITEC 498, Seminar in Construction Management, ITEC, B&T, Prerequisite is being changed to improve student course sequence. Changing from prerequisite of [ITEC 360, ITEC 370, senior standing] to prerequisite of ITEC 370, ITEC 475, senior standing].

#150, Alter, Program, B.S., Construction Management Comprehensive Bachelor of Science, ITEC, B&T, The Construction Management major is being revised due to the directive by the Board of Regents to reduce total graduation hours to 120. Changes in course structure are proposed to align the program with nationally recognized programs and accreditation requirements.

#151, Alter, Program, B.S., Industrial Distribution Comprehensive Bachelor of Science, ITEC, B&T, The Industrial Distribution major is being revised due to the directive by the Board of Regents to reduce total graduation hours to 120.

#152, Alter, Program, B.S., Telecommunications Management Comprehensive Bachelor of Science, ITEC, B&T, The Telecommunication Management major is being revised due to the directive by the Board of Regents to reduce total graduation hours to 120. Course titles are being revised and a new program title is proposed to better reflect changes in the networking industry. New Title: Information Networking and Telecommunications Comprehensive.

#153, Alter, Program, B.S., Industrial Technology Bachelor of Science, ITEC, B&T, The Industrial Technology major is being revised due to the directive by the Board of Regents to reduce total graduation hours to 120.

#154, Alter, Program, B.S., Aviation Systems Management Comprehensive Bachelor of Science, ITEC, B&T, The Aviation Systems Management major is being revised due to the directive by the Board of Regents to reduce total graduation hours to 120.

#155, Create, Program, B.S., Industrial Technology Applied Science Comprehensive Bachelor of Science, ITEC, B&T, This new program is being proposed to enhance/improve the transfer process for community college associate of applied science graduates.

#156, Create, Program, B.S., Safety Management Comprehensive Bachelor of Science, ITEC, B&T, This new program is being proposed to satisfy the needs of companies seeking personnel with safety expertise. The new major enhances and builds upon the revised Industrial Safety minor which contains all

new online safety courses. This new major is also designed to allow community college graduates with an associate of applied science an easier method to transfer their AAS to UNK.

#157, Alter, Program, Minor, Industrial Technology Minor, ITEC, B&T, The Industrial Technology minor is being revised to add an Aviation Systems Management emphasis.

#158, Alter, Program, B.S., Business Administration Comprehensive Management Emphasis Bachelor of Science, MGT, B&T, According to the Bureau of Labor Statistics (2010-2011), the healthcare industry is comprised of more than 500K organizations employing over 14M people. This industry is expected to see a 20% increase in the number of jobs by 2018. This explosive growth will require people with management skills who can address unique situations. These situations include understanding managing facilities that operate 24/7, leading people in crisis situations, and understanding how to schedule workflow to efficiently manage waiting lines for patients. The "Healthcare Management – Managing People Effectively" course will expose students to the topics of leadership, ethics, staffing, teamwork, communication, and performance management in healthcare settings. The "Healthcare Management – Managing Processes Effectively" course will expose students to the topics of scheduling, quality, budgeting, financial planning and forecasting in healthcare settings. Students enrolled in the Management Emphasis who wish to explore a career in Healthcare will benefit from the addition of these two courses to the list of electives.

#159, **RESUBMITTED (item #46 from November agenda)** Alter, Program, Minor, Recreation and Park Management Minor, HPERLS, EDU, 1) REC 485, Research in Tourism, Recreation and Sport is being eliminated as a requirement. 2) REC 300, Practicum and PE 121, Sport Skills for Physical Education will be required instead. Minors in this area need the skills and experience in the field more than the Research class.

#160, Alter, Course, Prerequisite, ART 228, Creative Photography, ART, FAH, We would like to remove the prerequisites for this course. While beneficial, the prerequisites are not really necessary to prepare the student for the course. In addition, removing the prerequisites will make the course more available to other students, particularly non-majors. Changing from prerequisite of [ART 102, ART 118] to no prerequisite.

#161, Alter, Course, Concurrent Enrollment, ART 301, Typography I, ART, FAH, Since we are removing ART 311 from our curriculum, and it is listed as a course required to be taken concurrently with this course, we need to remove it from the list.

#162, **TABLE** Alter, Course, Concurrent Enrollment, ART 305, Computers and Design, ART, FAH, Since we are removing ART 311 from our curriculum, and it is listed as a course required to be taken concurrently with this course, we need to remove it from the list.

#163, Alter, Course, Prerequisite, ART 318, Graphic Design I, ART, FAH, Since we are removing ART 311 from our curriculum, and it is listed as a prerequisite for this course, we need to remove it from the list of prerequisites. Changing from prerequisite of [ART 301, ART 305, ART 311] to prerequisite of [ART 301, ART 305].

#164, Alter, Course, Prerequisite, ART 319, Design Illustration I, ART, FAH, Since we are removing ART 311 from our curriculum, and it is listed as a prerequisite for this course, we need to remove it from the list of prerequisites. Changing from prerequisite of [ART 305, ART 311] to prerequisite of [ART 305].

#165, Alter, Course, Prerequisite, ART 351, Typography II, ART, FAH, Since we are removing ART 311 from our curriculum, and it is listed as a prerequisite for this course, we need to remove it from the list of prerequisites. Changing from prerequisite of [ART 301, ART 305, ART 311] to prerequisite of [ART 301, ART 305].

#166, Alter, Course, Credit Hours, ART 499, Senior Project: BFA, ART, FAH, We would like to change the credit hours for this course from 3 hours to a 1-3 hour designation. This course will be used in different



ways by both the studio and VCD programs, and adding this change is necessary to allow for the reduction in hours for the degrees to 120.

#167, Alter, Program, B.F.A., Studio Art Comprehensive Bachelor of Fine Arts, ART, FAH, Add ART 409 History of Nebraska Art, ART 425 Critical Perspectives, ART 426 Medieval Art, and ART 474 Special Topics in Art. The reason for adding the above art classes to the list of options is to allow the student a wider variety of possibilities to choose from. This expansion of our course offerings will also help certain students make decisions on a specialty area, should they wish to pursue a graduate degree in art history. This program is being altered in order to accommodate the mandate of reducing our bachelor's degrees to 120 hours by the Board of Regents. To summarize, for the BFA in studio, in order to reduce the degree from 129 hours to 120 hours, we wish to do the following: 1. Remove ART 450 from the requirements for the major (3 hrs). 2. Remove 6 hours from upper level emphasis hours. After the removal of the 9 hours, this still leaves a total of 24 hours required for the upper level major emphasis and 12 hours for the comprehensive specialization (36 hours total for the major), in addition to the 39 hours of art foundation courses required. Total hours of art classes taken: 75.

#168, Alter, Program, B.F.A., Visual Communication and Design Comprehensive Bachelor of Fine Arts, ART, FAH, Add ART 409 History of Nebraska Art, ART 425 Critical Perspectives, ART 426 Medieval Art and ART 474 Special Topics in Art to the list of Art History electives. The reason for adding these courses is to gain consistency in the elective pool, as well as to allow the student a wider variety of possibilities to choose from. This expansion of our course offerings will also help certain students make decisions on a specialty area, should they wish to pursue a graduate degree in art history. This program is being altered in order to accommodate the mandate of reducing our bachelor's degrees to 120 hours by the Board of Regents. To summarize: Change emphasis area from 42 hours to 35 hours. Remove ART 425 Critical Perspectives from Foundations – make it an art history elective. Change 499 to a 1 credit hour class. Change ART 450 to a 2 credit hour class. Remove ART 369 (Design Illustration II) from VCD major elective and make it an art elective. Remove ART 304 (Computer Animation I) from VCD major elective and make it an art elective. Remove ART 311 from VCD major. Total for BFA in VCD – 120 hours.

#169, **TABLE** Alter, Program, B.A.Ed., Art K-12 Teaching Field Endorsement Bachelor of Arts in Education, ART, FAH, In order to meet the 120 hour mandate for our degree, we propose the following: Move ART 252 Life Drawing to the list of Field Endorsement Electives. In addition, we will reduce the number of those hours from 12 to 9. We also need to change the hours on ART 370 from 3 to 2. Education is also reducing the TE requirements – lowering student teaching to 12 credits, and moving TE 100 to count as a democracy class. These changes will bring this degree to 120 hours. Add ART 409 History of Nebraska Art, ART 425 Critical Perspectives, ART 426 Medieval Art and ART 474 Special Topics in Art to the list of Art History electives. The reason for adding these courses is to gain consistency in the elective pool, as well as to allow the student a wider variety of possibilities to choose from. This expansion of our course offerings will also help certain students make decisions on a specialty area, should they wish to pursue a graduate degree in art history.

#170, Alter, Course, Number, SPCH 375, Diffusion of Innovations, COMM, FAH, Diffusion of Innovation should be a 400-level class based on its content and assignments. The text is the definitive book on diffusion of innovations and is commonly used in doctoral classes. The course also requires students to complete a major presentation and term paper that match the assignments in other 400 level classes in the department. (Specifically JMC 460 - Mass Media & Society) For these reasons we request the renumbering. New Number: SPCH 445.

#171, Alter, Course, Credit Hours, SPCH 475, Internship, COMM, FAH, The 1982 paperwork that created this class does not indicate a maximum number of credit hours that can be earned by repeating this class. It does say that it should be variable credit for 1 - 6 hours. It was never our intention to allow students to take this for 9 credits. We feel that 6 hours of internship credit is an appropriate number of hours to serve our majors. Credit hours from 1-9 variable to 1-6 variable with a maximum repeat changing from 9 to 6.

#172, Alter, Program, B.A., Advertising and Public Relations, COMM, FAH, The Advertising PR major, when it was created, did not have a design requirement in it. We have adjusted the major to include this.

#173, Alter, Program, B.S., Advertising and Public Relations, COMM, FAH, The Advertising PR major, when it was created, did not have a design requirement in it. We have adjusted the major to include this.

#174, Alter, Program, B.A.Ed., Speech Communication 7-12 Teaching Subject Endorsement Bachelor of Arts in Education, COMM, FAH, The Speech Communication 7-12 Teaching Subject Endorsement is being updated to match recent changes to the Organizational and Relational Communication curriculum.

#175, Alter, Program, Minor, Advertising and Public Relations Minor, COMM, FAH, The Department of Communication is reducing the size of its minors in order to better fit with the 120 hour BA/BS changeover.

#176, Alter, Program, Minor, Content Development Minor, COMM, FAH, The Department of Communication is reducing the size of its minors in order to better fit with the 120 hour BA/BS changeover.

#177, Alter, Program, Minor, Journalism Minor, COMM, FAH, The Department of Communication is reducing the size of its minors in order to better fit with the 120 hour BA/BS changeover.

#178, Alter, Program, Minor, Organizational and Relational Communication Minor, COMM, FAH, The Department of Communication is reducing the size of its minors in order to better fit with the 120 hour BA/BS changeover. We are also renaming the minor to "Professional Communication" to better match its content.

#179, Alter, Course, Prerequisite, BIOL 201, Fundamental Tools for Biological Studies, BIOL, NSS, This course is having the prerequisites changed to better prepare the students for the course. They need to have completed BIOL 105 and 106 so that they have a basic understanding of Biology to be successful in this course. Changing from no to prerequisite of [BIOL 105GS AND BIOL 106GS, or permission of instructor].

#180, Alter, Course, Prerequisite and Course Description, BIOL 290, Evolution, BIOL, NSS, The prereqs are being changed to specific classes because the students have not been adequately prepared for this course. The subject matter in BIOL 105 and 106 will adequately prepare the students for Evolution. Changing from prerequisite of [8 hours of college biology] to prerequisite of [BIOL 105GS AND BIOL 106GS].

#181, Alter, Course, Prerequisite, BIOL 305, BioStatistics, BIOL, NSS, The prerequisites are being changed to better reflect the course work needed to be successful in this course. Changing from prerequisite of [MATH 102] to prerequisite of [Math 101 or higher OR ACT > 20].

#182, Alter, Course, Prerequisite, BIOL 360, Genetics, BIOL, NSS, The prerequisites are being changed because the students are not adequately prepared for this course. To understand the material in this course, a basic biology background is needed. Therefore, students need BIOL I and BIOL II, and either Evolution (BIOL 290) or Cellular Biology (BIOL 309). Changing from prerequisite of [BIOL 309] to prerequisite of [BIOL 106 AND either BIOL 290 OR BIOL 309].

#183, Alter, Course, Credit Hours, Prerequisite, and Course Description, BIOL 375, Scientific Communication, BIOL, NSS, The prerequisites are being changed to make sure the students have the appropriate coursework completed and have earned a passing grade of C or better in the immediate prerequisite class (BIOL 201). The credit hours are going from 1 to 2 credit hours to reflect the appropriate work load for this course. Students currently meet twice a week, but only get 1 credit hour for doing 2 credit hours of work. In addition, by increasing the credit hours to 2, all of the 6 hours of WI needed are required in the major courses. Credit hours from 1 to 2. Changing from prerequisite of [BIOL 201] to prerequisite of [grade level of "C" or better in BIOL 201 & junior-level standing].

#184, Alter, Course, Prerequisite and Course Description, BIOL 404, Developmental Biology, BIOL, NSS, As the prerequisites are currently listed, they do not adequately prepare the students for this course. The students need Biological knowledge past 100 level courses. Therefore, 8 hours of 200 or higher Biology courses are needed for the students to be successful in this course. Also, BIOL 360 is recommended. Changing from prerequisite of [8 hours of college biology or permission of instructor] to [8 hours of BIOL 200-499 completed OR Permission of Instructor].

#185, Alter, Course, Prerequisite, BIOL 420, Biology Research, BIOL, NSS, The current prerequisites are not specific enough for enrollment in this course. Therefore, we are making a grade of C or better in the immediate prerequisite course, BIOL375, mandatory. This will help the students be more well-prepared for performing their senior independent research project. Changing from prerequisite of [permission of instructor must be obtained for enrollment, at least 16 hours of biology including BIOL 375\* and specific biology courses necessary for the problem undertaken] to prerequisite of [permission of instructor must be obtained for enrollment, at least 16 hours of biology including grade level of "C" or better in BIOL 375\* and specific biology courses necessary for the problem undertaken].

#186, Create, Course, BIOL 421, Senior Seminar in Biology, BIOL, NSS, We are adding this course to give seniors the option of taking a seminar class instead of the senior independent research project. This decision came as a result of many lengthy discussions by the department that not all students want to or should be partaking in a independent research project.

#187, Alter, Course, Prerequisite and Course Description, BIOL 461, Human Genetics, BIOL, NSS, Currently with the existing prerequisites the students are not adequately prepared for this course. Most students try to take the course with 8 hours of 100 level Biology courses. Therefore, the prerequisite is being changed so that the students have to take 8 hours of 200 or higher level courses. Also, BIOL 360 Genetics is being recommended. Changing from prerequisite of [8 hours of college biology or permission of the instructor] to prerequisite of [8 hours of BIOL 200-499 completed OR Permission of Instructor].

#188, Alter, Course, Prerequisite, BIOL 471, Methods in Secondary Science Teaching, BIOL, NSS, This course went through the system last year, but was missing an approval from the Department Chair. It is being resubmitted for this reason. Changing from prerequisite of [BIOL 105, BIOL 106, BIOL 290, admission to Teacher Education] to prerequisite of [BIOL103GS or BIOL105GS and PHYS201GS, AND admission to Teacher Education].

#189, Alter, Program, B.S., Biology Bachelor of Science, BIOL, NSS, This program is being changed to reflect the change of total hours to 120. In addition, the Biology Department voted and agreed to rearrange our required core of courses. We have removed BIOL 309: Cellular Biology as a required course and moved it to the list of Laboratory Electives. We have also added BIOL 305: Biostatistics to the core requirements and removed the option of taking this course or STAT 241 as the statistics requirement. Lastly, we have decided to allow the students the option of either performing an Independent Senior Research Project (BIOL 420: Biology Research) or taking a Senior Level Seminar class (BIOL 421: Senior Seminar in Biology or BIOL 482: Seminar in Molecular Biology). These changes will provide more flexibility for the students, while maintaining the rigor of the degree.

#190, Alter, Program, B.S., Biology Comprehensive Bachelor of Science – General, Wildlife, and Health Sciences Emphases, BIOL, NSS, This program is being changed to reflect the change of total hours to 120. In addition, the Biology Department voted and agreed to rearrange our required core of courses. We have removed BIOL 309: Cellular Biology as a required course and moved it to the list of Laboratory Electives. We have also added BIOL 305: Biostatistics to the core requirements and removed the option of taking this course or STAT 241 as the statistics requirement. Lastly, we have decided to allow the students the option of either performing an Independent Senior Research Project (BIOL 420: Biology Research) or taking a Senior Level Seminar class (BIOL 421: Senior Seminar in Biology or BIOL 482: Seminar in Molecular Biology). These changes will provide more flexibility for the students, while maintaining the rigor of the degree. In addition, each emphasis was changed to include courses needed for that emphasis. The Wildlife Emphasis has been updated to include the current requirements needed for graduates to apply for certification by The Wildlife Society (included).

#191, Alter, Program, B.S., Molecular Biology Comprehensive Bachelor of Science, BIOL, NSS, This program is being changed to reflect the change of total hours to 120. In addition, the credit hours for BIOL 375: Scientific Communication has been changed from 1 to 2. We have also removed PHYS 206 as a choice, because they are no longer taught as two separate courses, instead PHYS 205 is the requirement for PHYS 206. Lastly, we have decided to allow the students the option of either performing an Independent Senior Research Project (BIOL 420: Biology Research) or taking a Senior Level Seminar class (BIOL 421: Senior Seminar in Biology). Also, we were inaccurately told in the past that our BIOL GS class could not be placed as requirements in the GS category under distribution. After finding out that we can put our own classes in the GS area, we are moving the BIOL 105 and BIOL 106 requirements to the GS distribution category, as is consistent with our other BIOL majors. These changes will provide more flexibility for the students, while maintaining the rigor of the degree.

#192, Alter, Program, B.S.Ed., Biology 7-12 Teaching Subject Endorsement Bachelor of Science in Education, BIOL, NSS, This program is being altered to include the proposed changes to the Nebraska Department of Education teaching standards (attached), and new core classes for Biology. In addition, the curriculum is being changed to address the 120 hour change. The changes include the change in hours for BIOL 375 (from 1 to 2 hours), addition of BIOL 305 to the core, deletion of BIOL 309 from the core, and deletion of CHEM 360 & 361. The laboratory and field electives have also been deleted. 2-1-12 = Due to the rejection of applied exceptions by COE, we have now deleted the 2<sup>nd</sup> subject endorsement.

#193, Alter, Program, Minor, Biology Minor, BIOL, NSS, This minor is being updated. The number of credit hours has been reduced to 18 and the sections have been updated. The chemistry courses have been removed, as this is a Biology minor and not a Chemistry minor. The changes will make it easier for a student to declare a Biology minor.

#194, Inactivate, Course, CHEM 131, The Science of Food, CHEM, NSS, This course has not been offered in over a decade.

#195, Inactivate, Course, CHEM 180, Accelerated General Chemistry, CHEM, NSS, CHEM 180 has been removed from all degrees. Difficulties with medical school acceptance prevented this course from ever being adopted.

#196, Inactivate, Course, CHEM 180L, Accelerated General Chemistry Laboratory, CHEM, NSS, CHEM 180 has been removed from all degrees. Difficulties with medical school acceptance prevented this course from ever being adopted.

#197, Alter, Course, Prerequisite, CHEM 480, Physical Chemistry, CHEM, NSS, With the recent renewal of the requirement of CHEM 301 in all CHEM degrees, it serves as the logical pre-requisite for CHEM 480 rather than CHEM 160. In addition, the degrees now list only PHYS 275 as the acceptable course, so PHYS 205 has been removed as a pre-req. Changing from prerequisite of [C grade in CHEM 161 and 161L or CHEM 180 and 180L; MATH 202; PHYS 205 or PHYS 275] to prerequisite of [C grade in CHEM 301 and CHEM 301L; MATH 115; PHYS 275 and PHYS 275L].

#198, Alter, Program, B.S.Ed., Chemistry 7-12 Teaching Subject Endorsement Bachelor of Science in Education, CHEM, NSS, Program is being altered to meet the Board of Regents requirement for 120 cr. hr. majors. In addition, new rules established by the SVCAA allow the starting point in Math for Chemistry majors to be MATH 115 (Calc I) rather than MATH 102GS. No hours have been added to the major in this reconfiguration. Planned changes in the TE Professional Sequence have been incorporated. With a single endorsement, this program meets the BOR requirements.

#199, Discontinue, Program, Pre-Professional, Pre-Food Science Program, CHEM, NSS, Since this program was started, no student has completed the coursework and transferred for completion at UNL. In addition, this major is continually confused with a program in nutrition. Because of the lack of students in the program and the confusion it causes for current and potential students, we elect to discontinue this program.

#200, Alter, Program, B.S., Medical Technology Comprehensive Bachelor of Science, HSCI, NSS, Changes to the Medical Technology Major are being proposed to bring the program within the 120 credit hour limit and to accommodate a prerequisite change for one of the required Biology courses (BIOL 360).

#201, Alter, Program, B.S., Radiography Comprehensive Bachelor of Science, HSCI, NSS, The Radiography Major previously required 134-136 credit hours to complete and therefore, required some significant reductions to bring it into compliance with the new requirement of only 120 hours in a major.

#202, Alter, Program, B.S., Respiratory Therapy Comprehensive Bachelor of Science, HSCI, NSS, The Respiratory Therapy Comprehensive Major has minor changes being proposed to bring it within the 120 credit hour rule.

#203, Alter, Program, B.S., Health Science Bachelor of Science, HSCI, NSS, The Bachelor of Science in Health Sciences is being adjusted to meet the 120 credit hour limit by reducing the number of required hours at UNK from 90 hours to 85 hours. Students are awarded 35 hours for the professional school portion of this degree, which is a typical number of credit hours in the first year of professional school. Previously, the degree required 90 hours of college credit simply to ensure that students reached the 125 credit hours that were needed to graduate.

#204, Create, Course, PSY 388 (GS Capstone), Brewing Science, PSY, NSS, Psychology is being added to the capstone course, Brewing Science, currently being offered by Physics, Chemistry, & Biology.