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Academic Affairs Committee Minutes

Faculty Senate

1-17-2013

January 2013 Academic Affairs Minutes

University of Nebraska at Kearney Academic Affairs Committee

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**Faculty Senate Academic Affairs Committee
Notes from Meeting
Thursday, January 17, 2013
Academic Affairs Conference Room, Founders Hall**

Present: Sylvia Asay (CBT); Debbie Bridges (CBT); Kim Elliott (Academic Affairs);; Rochelle Krueger (Library); George Lawson (FAH); Kenya Taylor (Academic Affairs); Kim Schipporeit (Registrar);

Absent: Wyatt Hoback (NSS); Rick Miller (NSS); Janice Fronczak (FAH); Linda Crowe (COE); Glen Tracy (COE)

Guests: Lee Powell (Physics, NSS); Tim Obermier (ITEC, CBT); Jaekeun Cho (International Education, Leadership UNK); Ralph Hanson (Communication, FAH)

Called to order at 3:30 p.m.

1. Wozniak (Chair) notified the committee that Linda Crowe (COE) has resigned from the committee; Glen Tracy (COE) has missed the maximum number of meetings (3); and Whitney Nelson (Student Government) has resigned due to course scheduling conflicts.

Wozniak (Chair) noted the lack of a quorum and asked the committee members present how to proceed in terms handling the agenda items. Committee members decided to send minutes out via e-mail for vote so as to not hold up the items on the agenda.

2. Agenda Items #17 - #79 (all items): Lawson/Asay moved approval of all (friendly amendment revised motion to approve items #17 – #67 and #69 - #79 as item #68 was withdrawn by the Physics Department). The following items from the sub-committee meeting were shared:

#28 – major hours (72) still over maximum allowed for comprehensive major (62), but total program hours below 120 (at 117); Wozniak noted that there is precedent for the program being over hours.

#29 – major hours (69) still over maximum allowed for comprehensive major (62), but total program hours below 120 (at 117).

#40 – increased GPA requirements for entry into Teacher Ed and for student teaching will be effective Fall 2013; will have a two-tier acceptance criterion during transition period.

#66 – brand new major in Astronomy

#67 – new program Astrophysics; major hours (64) over the maximum allowed for comprehensive major (62) – due primarily to math requirements) - but total program hours below 120 (at 119). Lee Powell explained that since Lincoln no longer offers Astrophysics this program would be the only one in the state.

Motion to approve passed unanimously by committee members present – will be sent out via e-mail for final vote.

Lawson/Wozniak moved to adjourn. Motion approved to adjourn at 3:55 p.m.

Next subcommittee meeting will be on Wednesday, February 13, 2013 at 3:30 p.m. The next full meeting will be on Thursday, February 21, 2013 at 3:30 p.m.

Respectfully submitted,
Debbie Bridges

Minutes approved via e-mail (January 18, 2013)

Academic Affairs Subcommittee 1/9/2013
Academic Affairs Full Committee 1/17/2013

NUMBER, REQUEST, LEVEL, SPECIFIC REQUEST, DEGREE/COURSE, PROGRAM/COURSE, TITLE, DEPT, COL, REASON

#17, Alter, Course, Number, ART 226, Non Western Survey I: Art in India, China and Japan, ART, FAH, This course should always have been at the 300-400 level. This is a simple housecleaning effort. New Number: ART 331.

#18, Alter, Course, Title and Course Description, ITEC 150, Telecommunications Literacy, ITEC, B&T, Recently the Telecommunications Management degree was renamed Information Networking and Telecommunications. No course content has changed. The new course title will match the revisions made to both the Information Networking degree program and the proposed name change to the Telecommunications Minor. New Title: Internetworking Literacy.

#19, Inactivate, Course, ITEC 283, Fluid Power, ITEC, B&T, Course not actively used at this time but has future potential.

#20, Alter, Course, Prerequisite, ITEC 320, Applied Electronics, ITEC, B&T, This request will provide additional flexibility for students entering the math program at a higher level and enable the program changes being requested for the Industrial Distribution program. Changing from prerequisite of [ITEC 110; ITEC 220; MATH 102*; MATH 103* or MATH 123* or STAT 241*] to prerequisite of [ITEC 110; ITEC 220].

#21, Alter, Course, Prerequisite, ITEC 335, Network Architecture and Telecommunications I, ITEC, B&T, Removing the PHYS 100 prerequisite due to clarification of accreditation requirements for physical science courses in ITEC programs. Program change being submitted to require two physical science courses rather than a specific physics course. Changing from prerequisite of [ITEC 150, PHYS 100] to prerequisite of [ITEC 150].

#22, Inactivate, Course, ITEC 383, Mechanical Power, ITEC, B&T, Course not actively used at this time but has future potential.

#23, Inactivate, Course, ITEC 415, Technical Research and Development in Industry and Business, ITEC, B&T, Course not actively used at this time but has future potential.

#24, Inactivate, Course, ITEC 450, Individual Problems in Manufacturing Technology, ITEC, B&T, Course not actively used at this time but has future potential.

#25, Inactivate, Course, ITEC 466, Technology Education in the Elementary/Middle School Classroom, ITEC, B&T, Course not actively used at this time, future potential uncertain.

#26, Inactivate, Course, ITEC 473, Activities and Instructional Strategies for Teaching Technology Education, ITEC, B&T, Course not actively used at this time, future potential uncertain.

#27, Alter, Programs, B.S., GPA and Internship Requirements for all ITEC Degrees, ITEC, B&T, The programs are being altered to clarify the language for the GPA requirements on both graduation and internships at the request of the Registrar's office.

Graduation: *Current language used for all programs:* "A minimum 2.5 departmental GPA is required for graduation." *New recommended language:* "Students must earn a minimum 2.5 cumulative GPA in the core courses, including any emphasis areas required.

Changes apply to the following programs:

Aviation Systems Management Comprehensive Bachelor of Science
Construction Management Comprehensive Bachelor of Science
Industrial Distribution Comprehensive Bachelor of Science

Industrial Technology Bachelor of Science
 Information Networking and Telecommunications Comprehensive Bachelor of Science
 Industrial Technology Applied Science Comprehensive Bachelor of Science
 Safety Management Comprehensive Bachelor of Science

Internship: *Current language used for all programs:* "Junior class standing and a GPA of 2.5 in major courses are required before registering for the Internship." *New recommended language:* "Before registering for the internship, students must have Junior class standing and a 2.5 cumulative GPA in core courses including any emphasis areas required.

Changes apply to the following programs:

Construction Management Comprehensive Bachelor of Science
 Industrial Distribution Comprehensive Bachelor of Science
 Information Networking and Telecommunications Comprehensive Bachelor of Science
 Safety Management Comprehensive Bachelor of Science

#28, Alter, Program, B.S., Industrial Distribution Comprehensive Bachelor of Science, ITEC, B&T, 1. Removal of math and stat requirements was requested last year but the change couldn't be made due to prerequisites associated with ITEC 320. The prerequisite change for ITEC 320 has been submitted. Removal of the math and stat requirements will allow for students to complete MGT 233 which counts as a math requirement for ATMAE accreditation. Students will complete their math requirements in the Foundational Core of the GS program with the flexibility of taking MATH 102 or higher depending upon their academic qualifications. 2. To maintain The Association of Technology, Management, and Applied Engineering (ATMAE) accreditation, students in ITEC programs must complete a minimum of 6 credits of physical science course work. The proposed change will provide students with maximum flexibility.

#29, Alter, Program, B.S., Information Networking and Telecommunications Comprehensive Bachelor of Science, ITEC, B&T, To maintain The Association of Technology, Management, and Applied Engineering (ATMAE) accreditation, students in ITEC programs must complete a minimum of 6 credits of physical science course work. The proposed change will provide students with maximum flexibility.

#30, Alter, Program, Minor, Safety Education Minor, ITEC, B&T, Changes to Internship no longer meet the needs of the Safety Education Minor.

#31, Alter, Course, Prerequisite, CDIS 311, Clinical Methods and Procedures in Communication Disorders, CDIS, EDU, Students need an understanding of communication disorders prior to taking the methods course. This course also prepares the pre-professional undergraduate for their first clinical experience. Changing from prerequisite of CDIS 210 to prerequisite of [CDIS 210 AND either CDIS 354 or 362 AND Concurrent enrollment in CDIS 312 and TE 319].

#32, Alter, Course, Prerequisite, CDIS 335, Speech and Hearing Science, CDIS, EDU, The primary course content needed prior to taking this course can be obtained in CDIS 252 Anatomy and Physiology. Changing from prerequisite of [CDIS 210, CDIS 215, CDIS 252] to prerequisite of [CDIS 210, CDIS 252].

#33, Alter, Course, Prerequisite, CDIS 362, Articulation Disorders, CDIS, EDU, This course contains sufficient content regarding normal speech development that does not require prior completion of CDIS 261 Normal Language Development and can be taken concurrently with CDIS 215 Introduction to Phonetics. Changing from prerequisite of [CDIS 215, CDIS 261] to prerequisite [Prior or Concurrent enrollment in CDIS 215 Introduction to Phonetics].

#34, Alter, Program, B.S., Communication Disorders Comprehensive Bachelor of Science, CDIS, EDU, The national accrediting body for the program changed the math and science requirements in July, 2012. Therefore, all undergraduates in the current program will not meet National Certification requirements without this alteration.

#35, Inactivate, Course, TE 401, Context of Education, TE, EDU, We need to inactivate this course for now since we are moving our Transition to Teaching coursework to the graduate level.

#36, Inactivate, Course, TE 402, Professional Knowledge and Skills: I, TE, EDU, We need to inactivate this course for now since we are moving our Transition to Teaching coursework to the graduate level.

#37, Inactivate, Course, TE 403, Professional Knowledge and Skills: II, TE, EDU, We need to inactivate this course for now since we are moving our Transition to Teaching coursework to the graduate level.

#38, Inactivate, Course, TE 404, Transitional Student Teaching I, TE, EDU, We need to inactivate this course for now since we are moving our Transition to Teaching coursework to the graduate level.

#39, Inactivate, Course, TE 405, Transitional Student Teaching II, TE, EDU, We need to inactivate this course for now since we are moving our Transition to Teaching coursework to the graduate level.

#40, Alter, Program, Admission to Teacher Education and Student Teaching, TE, EDU, The Teacher Education Department is requesting the following two alterations.

1. Raise the overall grade point average for admission into Teacher Education from 2.5 to 2.75 or higher. The rationale for this modification is to increase the rigor required of graduates who need to demonstrate P-12 learning as defined by NCATE.
2. Raise the required GPA for students applying to student teach from 2.5 to 2.75 or higher. The rationale for this modification is to make this GPA requirement consistent with the language in #1 above and the requirements to be admitted into Teacher Education.

#41, Create, Course, ART 327, Photography: Analog Processes, ART, FAH, Added to accommodate new studio major emphasis and minor in photography.

#42, Create, Course, ART 328, Photography: Digital, ART, FAH, Added to accommodate new emphasis area in studio major as well as photography minor.

#43, Create, Course, ART 329, Artificial Lighting, ART, FAH, Added to accommodate new emphasis area in studio major as well as photography minor.

#44, Create, Course, ART 380A, Advanced Illustration – Advertising Illustration, ART, FAH, Required course for the addition of a new area of emphasis within the studio major.

#45, Create, Course, ART 380B, Advanced Illustration – Sequential illustration, ART, FAH, Added for new illustration emphasis area in studio degrees.

#46, Create, Course, ART 380C, Advanced Illustration – Editorial Illustration, ART, FAH, Added for new emphasis area in Illustration for studio degrees.

#47, Create, Course, ART 380D, Advanced Illustration – Conceptual Illustrations, ART, FAH, Added for new Illustration emphasis within studio majors.

#48, Create, Course, ART 380E, Advanced Illustration – Technical illustration, ART, FAH, Added to accommodate new Illustration emphasis area for studio majors.

#49, Create, Course, ART 380F, Advanced Illustration – Illustration for Pop Culture, ART, FAH, Added for the new emphasis area in Illustration for studio majors.

#50, Create, Course, ART 427, Photography: Hybridized Processes, ART, FAH, Added to accommodate new emphasis area in studio major as well as photography minor.

#51, Create, Course, ART 428A, Advanced Photography: Contemporary Exhibition Practices, ART, FAH, Added to accommodate new emphasis area in studio major as well as photography minor.

#52, Create, Course, ART 428B, Advanced Photography: Traditional Exhibition Practices, ART, FAH, Added to accommodate new emphasis area in studio major as well as photography minor.

#53, Create, Course, ART 428C, Advanced Photography: The Book Format, ART, FAH, Added to accommodate new emphasis area in studio major as well as photography minor.

#54, Create, Course, ART 428D, Advanced Photography: Social Media Practices, ART, FAH, Added to accommodate new emphasis area in studio major as well as photography minor.

#55, Create, Course, ART 455, Business Practices for Artists and Illustrators, ART, FAH, Added to accommodate new illustration emphasis area in studio majors.

#56, Alter, Program, B.A., Studio Arts Bachelor of Arts, ART, FAH, We wish to add a "Sophomore Portfolio Review" component to this degree. This would be a non-credit hour degree requirement, which would require passage in order to continue pursuing a degree in the department of Art and Art History. This would be implemented through TaskStream, and a similar review will be administered during the senior year so that results can be compared and assessed. This will become new the core of our departmental assessment as well. It should be listed as a requirement in the catalog as well.

#57, Alter, Program, B.F.A., Visual Communication and Design Comprehensive Bachelor of Fine Arts, ART, FAH, We wish to add a "Sophomore Portfolio Review" component to this degree. This would be a non-credit hour degree requirement, which would require passage in order to continue pursuing a degree in the department of Art and Art History. This would be implemented through TaskStream, and a similar review will be administered during the senior year so that results can be compared and assessed. This will become new the core of our departmental assessment as well. It should be listed as a requirement in the catalog as well.

#58, Create, Program, Minor, Photography Minor, ART, FAH, We wish to add a minor in Photography. Surveys from students as well as information from admissions have indicated a wide student interest in these areas.

#59, Alter, Course, Prerequisite, JMC 351, Advertising at Antelope, COMM, FAH, We have added a design course to our advertising and public relations curriculum and we would like students to have that design experience before they design ads for the Antelope newspaper. Changing from prerequisite of [JMC 307 or permission of instructor] to prerequisite of [JMC 307 and JMC 329 or JMC 330; or permission of instructor].

#60, Create, Course, JMC 388 (GS Capstone), Trekking the Historic Cowboy Trail, JMC, FAH, This is Journalism's first General Studies Capstone class. it is being offered to serve students in the program who would like to take the capstone in a non-traditional setting.

#61, Alter, Course, Prerequisite, CSIS 408, Principles of Programming Languages, CSIS, NSS, Update in curriculum. Changing from prerequisite of CSIS 402 to prerequisite of [CSIS 330, CSIS 402].

#62, Create, Course, PHYS 350, Astrophysics I, PHYS, NSS, Required class in three new programs: Astro minor, Astro BS, and Astro Comp. We have an opportunity to build a unique program here at UNK. The last astronomy professor at UNL has retired. We are positioned to have a unique offering in the state of NE.

#63, Create, Course, PHYS 351, Astrophysics II, PHYS, NSS, See rationale on #62.

#64, Create, Course, PHYS 360, Astronomy Methods I, PHYS, NSS, See rationale on #62.

#65, Create, Course, PHYS 361, Astronomy Methods II, PHYS, NSS, See rationale on #62.

#66, Create, Program, B.S., Astronomy Bachelor of Science, PHYS, NSS, UNK is in a strong position with new resources devoted to the study of astronomy. The university has seen an enhancement in both the physical and personnel resources. The planetarium is a state of the art facility with many resources for teaching core concepts. Additionally, with the Foundation augmentation grant, the observatory has

been recently outfitted with many new telescopes and supplementary equipment. Additionally, with the most recent round of hires, the department made a conscious decision to focus on astronomy. We currently have two faculty lines dedicated to astrophysics and would like focus our efforts in this area when the next opportunity for hiring is available. Beyond the general studies level Astronomy class, there is also no other astronomy programs offered by any university in the state of NE. While the University of Nebraska at Lincoln technically has a program, there are no faculty resources to support the program. Lincoln's astronomy track is no longer available to students as it is not in the new catalog. To the best of my knowledge, the University of Nebraska at Omaha, Creighton, Doan, Hastings, and Nebraska Wesleyan have never offered a degree in astronomy. Just like students with a BS comprehensive in physics, students earning a BS comprehensive in Astronomy would be well positioned to attend graduate school in either physics or astrophysics. Example, nearby, graduate schools offering programs in astrophysics or astronomy are University of Wyoming at Laramie, the University of Kansas at Lawrence (KU), University of Colorado at Boulder (CU), and University of Minnesota. These graduate programs were kept in mind when developing the proposed comprehensive BS in Astronomy.

#67, Create, Program, B.S., Astrophysics Comprehensive Bachelor of Science, PHYS, NSS, See rationale on #66.

#68, Create, Program, Minor, Astronomy Minor, PHYS, NSS, See rationale on #66.

#69, Create, Course, PSCI 388 (GS Capstone), The Politics of Love, PSCI, NSS, High demand for GS Capstone courses.

#70, Alter, Program, B.S.Ed., Psychology B.S.Ed., PSY, NSS, New program adds laboratory requirement or PSY 499 option. Makes program consistent with APA guidelines. Hours change from 32 to 33 hours.

#71, Alter, Course, Grading Type, BSAD 100, Exploring Business, ECON, B&T, Effective fall 2012 BSAD 100 was added as a required course in the Business division core. Change from credit/no credit to standard letter grades.

#72, Alter, Course, Prerequisite, ART 314A, Painting II, ART, FAH, Per our discussion with the Registrar, we are adding the requirement of the passing of the Sophomore Portfolio Review as a prerequisite for this course in order to assure that the students actually complete the SPR assessment tool. Changing from prerequisite of [ART 102; ART 118; ART 214 or ART 216] to prerequisite of [ART 102; ART 118; ART 214 or ART 216; Successful completion and passing of the Sophomore Portfolio Review].

#73, Alter, Course, Prerequisite, ART 318, Graphic Design I, ART, FAH, Per our discussion with the Registrar, we are adding the requirement of the passing of the Sophomore Portfolio Review as a prerequisite for this course in order to assure that the students actually complete the SPR assessment tool. Changing from prerequisite of [ART 301, ART 305] to prerequisite of [ART 301 and ART 305; Successful completion and passing of the Sophomore Portfolio Review].

#74, Alter, Course, Prerequisite, ART 330A, Ceramics II, ART, FAH, Per our discussion with the Registrar, we are adding the requirement of the passing of the Sophomore Portfolio Review as a prerequisite for this course in order to assure that the students actually complete the SPR assessment tool. Changing from prerequisite of [ART 230] to prerequisite of [ART 230, Successful completion and passing of the Sophomore Portfolio Review].

#75, Alter, Course, Prerequisite, ART 335A, Printmaking II, ART, FAH, Per our discussion with the Registrar, we are adding the requirement of the passing of the Sophomore Portfolio Review as a prerequisite for this course in order to assure that the students actually complete the SPR assessment tool. Changing from prerequisite of [ART 235A or ART 235B] to prerequisite of [ART 235A or ART 235B; Successful completion and passing of the Sophomore Portfolio Review].

#76, Alter, Course, Prerequisite, ART 335B, Printmaking III, ART, FAH, Per our discussion with the Registrar, we are adding the requirement of the passing of the Sophomore Portfolio Review as a

prerequisite for this course in order to assure that the students actually complete the SPR assessment tool. Changing from prerequisite of ART 335A to prerequisite of [ART 335A; Successful completion and passing of the Sophomore Portfolio Review].

#77, Alter, Course, Prerequisite, ART 344A, Glass II, ART, FAH, Per our discussion with the Registrar, we are adding the requirement of the passing of the Sophomore Portfolio Review as a prerequisite for this course in order to assure that the students actually complete the SPR assessment tool. Changing from prerequisite of ART 244 to prerequisite of [ART 244, Successful completion and passing of the Sophomore Portfolio Review].

#78, Alter, Course, Prerequisite, ART 346A, Sculpture II, ART, FAH, Per our discussion with the Registrar, we are adding the requirement of the passing of the Sophomore Portfolio Review as a prerequisite for this course in order to assure that the students actually complete the SPR assessment tool. Changing from prerequisite of ART 246 to prerequisite of [ART 246, Successful completion and passing of the Sophomore Portfolio Review].

#79, Alter, Course, Prerequisite, ART 352A, Drawing III, ART, FAH, Per our discussion with the Registrar, we are adding the requirement of the passing of the Sophomore Portfolio Review as a prerequisite for this course in order to assure that the students actually complete the SPR assessment tool. Changing from prerequisite of ART 252 to prerequisite of [ART 252, Successful completion and passing of the Sophomore Portfolio Review].