

University of Nebraska at Kearney

OpenSPACES@UNK: Scholarship, Preservation, and Creative Endeavors

Academic Affairs Committee Minutes

Faculty Senate

3-28-2013

March 2013 Academic Affairs Minutes

University of Nebraska at Kearney Academic Affairs Committee

Follow this and additional works at: <https://openspaces.unk.edu/acaffairs>

**Faculty Senate Academic Affairs Committee
Minutes from Meeting
Thursday, March 28, 2013
Academic Affairs Conference Room, Founders Hall**

Present: Sylvia Asay (CBT); Debbie Bridges (CBT); Kim Elliott (Academic Affairs); Linda Lilienthal (COE, TE); Rochelle Krueger (Library); George Lawson (FAH); Rick Miller (NSS); Kim Schipporeit (Registrar)

Absent: Wyatt Hoback (NSS); Janice Fronczak (FAH); Kenya Taylor (Academic Affairs); Glen Tracy (COE)

Guests: Megan Fryda (Leadership UNK); David Hof (CSP)

Wozniak (Chair) Called to order at 3:30 p.m.

Lawson/Asay moved approval of Agenda items #80 - 108# (all items). No concerns of substance noted by subcommittee.

Motion to approve passed unanimously.

Schipporeit/Wozniak moved to adjourn. Motion approved to adjourn at 3:42 p.m.

Next subcommittee meeting will be on Wednesday, April 10, 2013 at 3:30 p.m. The next full meeting will be on Thursday, April 18, 2013 at 3:30 p.m.

Respectfully submitted,
Debbie Bridges

Minutes approved via e-mail (March 29, 2013)

Academic Affairs Subcommittee 3/13/2013
Academic Affairs Full Committee 3/28/2013

NUMBER, REQUEST, LEVEL, SPECIFIC REQUEST, DEGREE/COURSE, PROGRAM/COURSE, TITLE, DEPT, COL, REASON

#80, Alter, Course, Credit Hours, CSP 408, Assessment, Case Planning, & Management of Addictions, CSP, EDU, Due to Nebraska Drug and Alcohol regulation changes as well as our national counselor education accreditation (CACREP) standards changes, additional content has been added therefore the course needs to be changed from 2 credit hours to 3 credit hours.

#81, Alter, Course, Number, PE 300, Teaching Sport Skills and Non-Rhythmic Activities, HPERLS, EDU, Puts the course number in the right sequence for advising. New Number: PE 200.

#82, Create, Course, ART 306, Life Drawing II, ART, FAH, This course will be needed for our new major emphasis area in Studio Art

#83, Alter, Course, Prerequisite, ART 319, Design Illustration I, ART, FAH, Needed to cover both versions of the same course for the prerequisite. Changing from prerequisite of ART 305 to prerequisite of [ART 305 or 305M].

#84, Alter, Program, B.F.A., Studio Art Comprehensive Bachelor of Fine Arts, ART, FAH, 1. We wish to add two new emphasis areas within the Bachelor of Fine Arts degree. We will add emphasis areas in Photography and Illustration. Surveys from students as well as information from admissions have indicated a wide student interest in these areas. 2. We wish to add a "Sophomore Portfolio Review" component to this degree. This would be a non-credit hour degree requirement, which would require passage in order to continue pursuing a degree in the department of Art and Art History. This would be implemented through TaskStream, and a similar review will be administered during the senior year so that results can be compared and assessed. This will become new the core of our department assessment as well. It should be listed as a requirement in the catalog as well.

#85, Create, Course, FSID 251, The Developing Child 0-8, FSID, B&T, This course is being developed for the new certificate program for Family Advocates (on hold) and the new bachelor's degree, dual program being proposed for Early Childhood and Family Advocacy.

#86, Create, Course, FSID 476, Child and Family Home Visitation, FSID, B&T, This course is being added to be included in the new dual degree program, Early Childhood and Family Advocacy bachelor's degree. These professionals will be working with families in their homes and a class to address the issues that arise in this type of work environment is needed.

#87, Create, Program, B.S., Early Childhood and Family Advocacy Comprehensive Bachelor of Science, FSID, B&T, While Early Childhood Education programs are plentiful and degrees are adequate in preparing preschool teachers, there are few programs that prepare Early Childhood Family Advocates within the educational setting and those working families with children in non-teaching positions. Family Advocates provide comprehensive educational and case management services to children and their families in their homes. The nature and scope of curriculum within the program makes the field of Family Studies a perfect fit in terms of academic preparation and training for these workers along with coursework from Early Childhood Education to connect knowledge of the educational setting. Although many of these family advocate positions do not currently require a degree, training is essential for understanding and effectiveness. Recently, requirements for employment in this area have been increasing and the opportunity to create a degree that meets those educational needs is emerging. Many employers now require at least some coursework in child development with some requiring a degree as a result of statewide and national initiatives.

#88, Alter, Course, Prerequisite, ITEC 330, Information Networking Preceptorial, ITEC, B&T, Common practice has been to advise students to complete ITEC 335 prior to 330. Designating 335 as a prerequisite to 330 will solidify this sequence. CSIS has been notified via email copied to Kim Elliott. Changing from prerequisite of [ITEC 150] to prerequisite of [ITEC 335].

#89, Alter, Course, Prerequisite, ITEC 335, Network Architecture and Telecommunications I, ITEC, B&T, This change allows students a method of advancing their coursework based upon prior experience and/or qualifications. CSIS notified via email copied to Kim Elliott. Changing from prerequisite of [ITEC 150] to prerequisite of [Passing score on the CompTIA A+ certification exam or CompTIA Network+ certification exam or ITEC 150].

#90, Alter, Program, Minor, Telecommunications Minor, ITEC, B&T, The Telecommunications Minor is being revised to match the Information Networking and Telecommunications (INT) comprehensive major. New Title: Information Networking and Telecommunications Minor.

#91, Create, Course, PE 459, Special Topics Gross Anatomy, PE, EDU, To offer expanded topics of human dissection.

#92, Alter, Course, Course Type, PE 460, Gross Anatomy of Movement, PE, EDU, To better serve students by making several lab times available rather than just one. Change from lecture to lecture/lab.

#93, Alter, Course, Title and Course Description and Prerequisite, PE 469, Nutrition for Health and Sport, PE, EDU, PE 469 is currently titled Nutrition for Health and Sport. Students are more interested in the "Sport" aspect and although it is already a "Sport Nutrition" course by content, changing the name provides a more appealing name to students. New Title: Sports Nutrition.

#94, Create, Course, PE 473, Special Topics in Exercise Nutrition, PE, EDU, We would like to have a special topics course and offer several sections to give students options. Potential topics include Exercise Nutrition, Community Nutrition, Nutrition Across the Lifespan. Exercise Science students vary in career goals and this will provide more in depth information.

#95, Alter, Program, B.S., Exercise Science Bachelor of Science, HPERLS, EDU, The Exercise Science faculty agrees that some changes in program core and option requirements need to be made in order to better facilitate delivery of current course offerings and to provide improved offerings of additional content areas.

#96, Alter, Program, B.S., Exercise Science Fitness and Wellness Comprehensive Bachelor of Science, HPERLS, EDU, The Exercise Science faculty agrees that some changes in program core and option requirements need to be made in order to better facilitate delivery of current course offerings and to provide improved offerings of additional content areas.

#97, Alter, Course, Course Description and Prerequisite, TE 342, Literacy Methods for the Preschool Teacher, TE, EDU, We are modifying the course content to include content from CDIS 321 (which has been discontinued) and to include content to address new ESL endorsement guidelines which require knowledge in teaching ESL preschoolers. Changing from prerequisite of [TE 100 or FSID 250 or FSID 253] to prerequisite of [TE 100 or FSID 250 or FSID 251, or FSID 253].

#98, Alter, Course, Prerequisite, TE 343, Methods of Inclusive Education Birth through Age 3, TE, EDU, Changing prerequisite to allow students from the new Early Childhood (TE) and Family Advocacy (FSID) shared degree to take the course. Previous Prerequisite: Admission to TE New Proposed Prerequisite: Admission to TE or FSID 150 The co-requisite will remain the same.

#99, Alter, Course, Prerequisite, TE 344, Methods of Inclusive Education Ages 4 through 8, TE, EDU, Changing prerequisite from Admission to Teacher Ed. to Admission to TE OR FSID 150, while keeping the co-requisite the same. This will allow students from the new Early Childhood (TE) and Family Advocacy (FSID) shared degree to take the course.

#100, Alter, Course, Prerequisite, TE 345, Field Experience: Early Childhood Unified, TE EDU, Changing prerequisite from Admission to Teacher Ed. to Admission to TE OR FSID 150, while keeping the co-requisite the same. This will allow students from the new Early Childhood (TE) and Family Advocacy (FSID) shared degree to take the course.

#101, Create, Course, TE 347, Literacy Methods 0-3, TE, EDU, Required for the new Early Childhood (TE) and Family Advocacy (FSID) shared degree.

#102, Alter, Program, Supplemental Endorsement, English as a Second Language Supplemental Endorsement, TE, EDU, The Nebraska Department of Education is now requiring the ESL supplemental endorsement to include course content on English Language Learners at the preschool level. We are, therefore, requesting that the Early Childhood course, TE 342 – Literacy Methods for the Preschool Teacher be added to the endorsement requirements. Note that this increases the endorsement requirements by 2 hours.

#103, Alter, Course, Prerequisite, SOWK 440, Fundamentals of Research in Social Welfare, SOWK, NSS, Updating course prerequisites in the catalog. Changing Prerequisites to reflect recent program changes that allowed students to choose one of two Statistics courses to meet research course prerequisites. Changing from prerequisite of [STAT 235] to prerequisite of [STAT 235 or STAT 241].

#104, Alter, Course, Prerequisite, SOWK 441, Social Work Practice with Individuals & Families, SOWK, NSS, Updating prerequisites for GPA and Advancement into the professional practice sequence. Changing from prerequisite of [SOWK 170, SOWK 172, SOWK 400, SOWK 410] to prerequisite of [A minimum cumulative GPA of 2.5, Completion of SOWK 400, 410, & 420 with the grade of C or better].

#105, Alter, Course, Prerequisite, SOWK 442, Social Work Practice with Groups, SOWK, NSS, Updating course prerequisites to clarify program expectations prior to entering professional practice sequence. Changing from prerequisite of [SOWK 441] to prerequisite of [A minimum cumulative GPA of 2.5 and completion of SOWK 441 with the grade of C or better].

#106, Alter, Course, Prerequisite, SOWK 443, Social Work Practice with Organizations and Communities, SOWK, NSS, Updating course prerequisites to clarify program expectations and advancement into the professional practice sequence. Changing from prerequisite of [SOWK 442] to prerequisite of [A minimum cumulative GPA of 2.5 and completion of SOWK 441 and 442 with the grade of C or better].

#107, Alter, Program, B.S., Social Work Comprehensive Bachelor of Science, SOWK, NSS, 1. The Social Work Department wishes to provide students with an additional option for meeting the statistics requirements for the degree. Currently, students must complete STAT 235 prior to enrollment in the Fundamental of research in social welfare (SOWK 440). Only one section of STAT 235 is offered in fall and spring semesters, none in the summer. However multiple sections of STAT 241 are offered every semester and in the summer. Students will appreciate the added flexibility and options and still be able to meet degree requirements. 2. The Social Work Department is eliminating requirement of three credit hours from Category B electives for Social Work Major, and adding those three hours into social work electives. This would help the department in supplementing its accreditation standards and requirements, and expose students to the range of professional settings and issues offered within their major. Students completed the courses as part of General Studies or their minor requirement, and they will continue to do the same. Additionally, all but one of the courses had a prerequisite requirement, which made it difficult for students to take them, unless they were already in that department. 3. The Social Work Department is updating catalog information to clarify admission and advancement expectations that are part of its professional gatekeeping and accreditation guidelines. The program has enforced these expectations for more than twenty years, however is choosing to include them in the catalog as a way to ensure that all prospective and current students are fully informed of the expectations that accompany declaring a Major in Social Work at UNK.

#108, Alter, Program, Minor, Women's and Gender Studies Minor, WSTD, NSS, The Women's and Gender Studies Advisory Council (WGSAC) requests the following alterations to the minor degree in Women's and Gender Studies: 1. Reduce minimum hours required for minor to 18 hrs (from 24 hrs). Reason: to align the minor degree with the new 120 hrs required for all UNK students to graduate (from 125 hrs), and to make the minor degree requirements similar to those required at UNO and UNL. This change is a necessary step toward collaboration with those universities in an on-line minor degree program. 2. Delete WSTD 420, "Senior Seminar Women's Studies-3 hours" as a required course, and add it as an elective course. This shift changes the number of required hours to 3 hours; and the number of elective hours to 15 hours. Reason: to align the minor degree with the new 120 hrs required for all UNK students to graduate (from 125 hrs), and to make the minor degree requirements similar to those required at UNO and UNL. This change is a necessary step toward collaboration with those universities in an on-line minor degree program. 3. Add 5 electives to the Women's and Gender Studies Minor. These courses are offered by the departments of Criminal Justice, Counseling and School Psychology, English, and History. Reason: these courses meet the WGSAC criteria with at least 50% of the course content dealing with women and/or gender. Adding these courses updates the Program and expands the number of elective courses available to students who have a minor in Women's and Gender Studies. 4. Delete CJUS 401, Special Topics: Women and Crime. Reason: it is being added under its new course number CJUS 370 Women and Crime.