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Academic Affairs Committee Minutes

Faculty Senate

4-18-2013

April 2013 Academic Affairs Minutes

University of Nebraska at Kearney Academic Affairs Committee

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**Faculty Senate Academic Affairs Committee
Minutes from Meeting
Thursday, April 18, 2013
Academic Affairs Conference Room, Founders Hall**

Present: Sylvia Asay (CBT); Debbie Bridges (CBT); Wyatt Hoback (NSS); Rick Miller (NSS); Janice Fronczak (FAH); George Lawson (FAH); Grace Mims (CSP, COE); Kenya Taylor (Academic Affairs); Rochelle Krueger (Library); Kim Schipporeit (Registrar); Bill Wozniak (FS)

Absent: Kim Elliott (Academic Affairs); Linda Lilienthal (COE, TE)

Guests: Angela Hollman (ITEC); Ron Tuttle (ITEC); Terri Ripp (Finance Office, Leadership UNK)

Wozniak (Chair) Called to order at 3:30 p.m.

1. Consideration of Agenda Items #109 - #113:

Miller/Schipporeit moved approval of Agenda items #109 - #113 (all items).

#109 – adding 12 credit-hour support tracks in the areas of: Security/Compliance, Business/Entrepreneurship, and a tailored option. Hoback inquired if the support tracks were emphasis areas; Hollman responded no, the support tracks are a set of courses to provide support to the major but provide the student some flexibility in determining the direction they want to go and the tracks were developed with input from their advisory council. Miller inquired which advisory council? Hollman answered saying it was the degree program’s advisory council whose membership includes industry representatives (local and state-wide). Schipporeit mentioned that the major is currently at 69 hours (over the 62 hour limit for comprehensive major) and this request does not change hours – so the major remains at 69 with total program hours at 117.

No concerns of substance noted by subcommittee.

Motion to approve passed unanimously.

2. Preliminary discussion of the proposal to establish Certificate Programs.

At the subcommittee meeting, the SVCASA’s office shared a “draft” proposal to establish Certificate Programs at UNK. The document is intended as a starting point, allowing the committee (as well as the campus community) to look at all the issues and begin to address them. As a university we are not yet authorized by NCA to offer certificate programs, but the campus needs to have policy language in place before we can gain that ability. Discussion at that meeting resulted in a revised “initial draft” that was discussed at the full committee meeting.

Schipporeit identified several key areas of the document that needed to be addressed so that the policy would be consistent with what UNK actually does (and can do) and these areas should be addressed prior to sending the document out for review. Much discussion ensued; consensus was reached that this is an important issue that the entire campus should have an opportunity to discuss and consider prior to implementing.

Hoback/Miller moved that Schipporeit (and committee members and others that are available) revise the document over the summer and bring the proposal back to the committee for consideration in early fall 2013 semester. Motion to approve passed unanimously.

3. Election of Chair to serve until next round of Senate election

Rick Miller nominated and agreed to serve as Chair for fall 2013 semester (Wozniak will be on sabbatical). Janice Fronczak nominated and agreed to serve as Secretary for fall 2013 (Bridges will be on sabbatical).

4. Any other items from the committee

Bridges noted that two of the proposed changes to the Faculty Senate Constitution and By-Laws – to be voted on at the April 25, 2013 meeting – will directly impact the FS Academic Affairs Committee. Proposed changes includes removal of language that the chair of FSAA must be a Faculty Senator and requiring all committee minutes be submitted to FS Secretary 10 days prior to the Senate meeting.

Schipporeit/Wozniak moved to adjourn. Motion approved to adjourn at 4:30 p.m.

Next subcommittee meeting will be on Wednesday, August 14, 2013 at 3:30 p.m. The next full meeting will be on Thursday, August 22, 2013 at 3:30 p.m.

Respectfully submitted,
Debbie Bridges

Minutes approved via e-mail (April ?, 2013)

Academic Affairs Subcommittee 4/10/2013
Academic Affairs Full Committee 4/18/2013

NUMBER, REQUEST, LEVEL, SPECIFIC REQUEST, DEGREE/COURSE, PROGRAM/COURSE, TITLE, DEPT, COL, REASON

#109, Alter, Program, B.S., Information Networking and Telecommunications Comprehensive Bachelor of Science, ITEC, B&T, The INT field is constantly changing and growing; the proposed changes are designed to be more flexible, providing emphasis areas and a tailored option to refine student interest and to better serve industry personnel needs.

#110, Alter, Course, Prerequisite, MGT 385, Healthcare Management I - Managing People Effectively, MGT, B&T, Students will be advised to take this course in their junior year or beyond. However, exceptions will be made for special cases. Changing from prerequisite of [ENG 102 (or equivalent) and Math 102 (or equivalent)] to no prerequisite.

#111, Alter, Course, Prerequisite, MGT 386, Healthcare Management II - Managing Processes Effectively, MGT, B&T, Students will be advised to take this course in the junior year or beyond. However, special exceptions will be made for special cases. Changing from prerequisite of [ENG 102 (or equivalent) and Math 102 (or equivalent)] to no prerequisite.

#112, Alter, Course, Prerequisite, MGT 495, Administrative Strategy and Policy, MGT, B&T, Remove ACCT 311 as a required prerequisite for MGT 495. This will allow for greater flexibility for students wishing to register for the course. In addition, instructors for MGT 495 have indicated that ACCT 311 is not required for success in this particular course. Changing from prerequisite of [FIN 308 and MKT 300 and ACCT 311 and MIS 302 and MGT 233 as well as either MGT 301 or MGT 355] to prerequisite of [FIN 308 and MKT 300 and MIS 302 and MGT 233 as well as either MGT 301 or MGT 355].

#113, Create, Course, MUS 219, Chamber Orchestra, MUS, FAH, Chamber Orchestra is important for our students as they experience literature unique to a chamber orchestra. They have the opportunity to perform at a higher individual level; they may teach chamber orchestra in the public schools and need familiarity with the literature.