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### Utilization of Activity-Based-Assessments at a Comprehensive Institution: The Comparison Between an Undergraduate General Studies Course and a Senior Capstone Course

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Title: Utilization of Activity-Based-Assessments at a Comprehensive Institution: The  
Comparison Between an Undergraduate General Studies Course and a Senior Capstone Course

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Intended Track: Pedagogy

**Utilization of Activity-Based-Assessments at a Comprehensive Institution: The Comparison  
Between an Undergraduate General Studies Course and a Senior Capstone Course**

**ABSTRACT**

Assessment of outcomes in higher education continues to be an important area of study. This paper examines the use of activity-based-assessments in two different courses, an undergraduate general studies course, and a senior capstone course. Relationships between the direct assessments and other indirect measures are explored. The process for implementing the instruments, along with how the institution utilizes the results are included. The procedure utilized could be useful for other quantitative courses with little impact on instructional time.

**KEYWORDS:**       Assessment, General Education, and Activity-Based Assessments