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Academic Affairs Committee Minutes

Faculty Senate

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1-23-2014

### January 2014 Academic Affairs Minutes

University of Nebraska at Kearney Academic Affairs Committee

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**Faculty Senate Academic Affairs Committee  
Minutes from Meeting  
Thursday, January 23, 2014  
Academic Affairs Conference Room, Founders Hall**

**Present:** Kay Hodge (CBT); Debbie Bridges (CBT); Carla Kegley-Owen (NSS); Bill Wozniak (NSS); George Lawson (FAH); Grace Mims (CSP, COE); Linda Lilienthal (COE, TE); Kenya Taylor (Academic Affairs); Rochelle Krueger (Library); Kim Schipporeit (Registrar); Kim Elliott (Academic Affairs); Hayden McKelvey (Student Senate)

**Absent:** Janice Fronczak (FAH); Nate Barry (FS); John Gibbs (Student Senate)

**Guests:** Ken Anderson (COE)

Schipporeit (Acting Chair) Called to order at 3:30 p.m.

1. Election of Committee Chair – Schipporeit informed the committee that Rick Miller had stepped down from the committee necessitating the selection of a new chair; George Lawson was nominated and elected chair.
2. Consideration of Agenda Item #1:

Wozniak/Hodge moved to remove Item #1 from table.

Schipporeit provided background on Item #1 – the proposed program change was initially brought before the committee last fall and was voted down as the change put the program over the upper-limit of 36 hours for a major. The proposal was sent back to the department with the recommendation to reduce elective hours to bring the major in at 36 hours. The Department approached the SVCASA for the same dispensation for counting GS hours in the major as other programs in the sciences by allowing the program to count MATH 115 as the first GS math course. The SVCASA approved the Department's request and the program proposal was then resubmitted to the FSAA Committee for action. Given the SVCASA's decision, the program is now within the 36 hour requirement.

Schipporeit provided the committee with the information tabulated by the Registrar's office and the information the Department provided the SVCASA. Review of the information provided by the Department seemed to suggest the data was for past graduates of the program. Review of the information from the Registrar's office suggests that based on currently enrolled students the proposed program requirements would result in students having to take extra classes – even though the hours are listed. Much discussion ensued on what the committee actions should be since the program is now at 36 hours but did it on technicality (given SVCASA's decision).

Motion to approve (Wozniak/Kegley-Owen) the program was made and Lawson called for a vote by show of hands: motion failed (2 ayes; 6 nos).

3. Consideration of Agenda Items #21 - #88:

Anderson (Guest, COE) shared with the committee information regarding the numerous changes being put forth by COE. The changes are being made in response to changes required by new Department of Education requirements in addition to the parameters set forth by Nebraska BOR and accrediting agencies. One major change is the requirement that field hours be taken before student teaching; currently, COE uses 25 hours in the field for every 0.5 credit hours. Anderson discussed how meeting the new requirements have required a "sharpening" of the programs but also admitted that trying to preserve the quality of the programs currently offered becomes more difficult with continued outside pressure to reduce the number of hours students have to take to graduate. Anderson also noted that the proposed program changes could be covered with current staffing resources.

Wozniak (Lilienthal) moved to approval of Agenda items #21 - #88 (all items).

Motion to approve passed unanimously.

Other Items:

- a) Schipporeit shared Proposed Change to GS Structure from the General Studies Council (1/17/14). The change would allow ENG 101 to be counted in the Foundational Core (hours change from 12 – 15 hours) by eliminating 3 credit hours of electives from the Distribution (hours change to 22 hours minimum requirements, 2 – 5 hours of electives depending on whether ENG 101 was applied in Foundational Core). Schipporeit emphasized the need to share with other faculty members as the proposal is now in the 60 day comment period required by GS Council Governance document.
- b) Schipporeit shared an issue brought to her attention by a student attempting to complete a minor. Schipporeit explained that currently the FSAA Committee evaluates programs to ensure that there is at least “one path” available to a student to complete a program within the hour guidelines. However, under the current catalog, the only way for the student to complete the minor is to take additional coursework - due to department no longer offering the one course that would provide the path for completion of the minor within the hour requirements. Bridges (Wozniak) moved that the Registrar notify the Department of this issue and request them to re-examine the curriculum to bring it into current guidelines. Motion passed unanimously.

Wozniak/Hodge moved to adjourn. Motion approved to adjourn at 4:45 p.m.

Next subcommittee meeting will be on Wednesday, February 12, 23014 at 3:30 p.m. The next full meeting will be on Thursday, February 20, 2014 at 3:30 p.m.

Respectfully submitted,  
Debbie Bridges

Minutes approved via e-mail (January , 2014)

## 2013-2014 ACADEMIC AFFAIRS SUBCOMMITTEE MEETING

Academic Affairs Subcommittee 1/15/2014

Academic Affairs Full Committee 1/23/2014

NUMBER, REQUEST, LEVEL, SPECIFIC REQUEST, DEGREE/COURSE, PROGRAM/COURSE, TITLE, DEPT, COL, REASON

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#01, Alter, Program, B.S., Applied Computer Science, CSIS, NSS, The national standard curriculum for computer science (CS) states a requirement for CS students to complete a statistics course. (ACM and IEEE professional organizations support this requirement.

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#21, Alter, Program, B.S., Early Childhood and Family Advocacy Comprehensive Bachelor of Science, FSID, B&T, This is a dual degree program with Early Childhood Education and their endorsement and requirements have been changed by the Nebraska Department of Education. This requires a few minor changes in the courses for early childhood that will alter this program.

#22, Alter, Course, Prerequisite, BSAD 295, Business Communications, ECON, B&T, To add consistency with the requirements for ENG 102 for which ENG 101 or ACT score of 29 is also a requirement. This change will allow students not required to take ENG 101 the opportunity to enroll in BSAD 295 in a timely manner rather than taking an extra class (ENG 101) or requesting a permit. Changing from a prerequisite of [ENG 101] to prerequisite of [ENG 101 (or equivalent) or English ACT score of 29 or above].

#23, Alter, Program, B.S., Marketing Emphasis of the Business Administration Comprehensive Bachelor of Science, MKT/MIS, B&T, Adding SCM 317, Principles of Supply Chain Management as an elective to the Marketing Emphasis will provide greater choice for students. Further, this addition will make students more competitive for jobs in related industries such as distribution and transportation.

#24, Alter, Program, Minor, Marketing/Management Minor, MKT/MIS, B&T, Adding MGT 401 and SCM 317 to the Marketing/Management Minor will allow students to better customize elective choices to meet their needs. I get frequent requests by students to allow SCM 317 as a substitution. MGT 401 will likely be taught online an approved as an EL course in the future, thereby allowing online degree completion students to fulfill their EL requirement.

#25, Alter, Course, Course Type, MLSC 202, Leadership and Teamwork, MLSC, B&T, Justification is that MLSC LAB and Lecture has been changed to Lecture ONLY. Now it will be 202 L.

#26, Alter, Course, Credit Hours, PE 110, Basic Sports, HPERLS, EDU, To make some course 16 weeks instead of 8 to be able to provide continuity in the workout. Certain activity courses work better as full semester courses than two-eight week courses. Credit hours from 0.5 fixed to 0.5 to 1 variable.

#27, Alter, Course, Credit Hours, PE 200, Teaching Sport Skills and Non-Rhythmic Activities, HPERLS, EDU, Changing the course from a 2 credit to a variable credit course aides in the instruction of the materials to be covered as well as keeps all programs that use the course within the 120 hour rule. Credit hours from 2 fixed to 2 to 3 variable.

#28, Create, Course, PE 488, Senior Seminar in Health and Physical Education, HPERLS, EDU, With the new requirement of the Praxis II it is felt that it would be prudent to offer a course to help prepare students to take and pass the national exam to achieve their teaching license in the state of Nebraska.

#29, Alter, Program, B.A.Ed., Physical Education K-6 Teaching Subject Endorsement Bachelor of Arts in Education, HPERLS, EDU, Requesting to change the name of the degree program from Physical Education K-6 to Physical Education PK-6 as part of an NDE requirement. Also adding PE 488 and changing the credit hour of PE 200 from 2 to 3 credits. New Title: Physical Education PK-6 Teaching Subject Endorsement Bachelor of Arts in Education.

#30, Alter, Program, B.A.Ed., Physical Education 7-12 Teaching Subject Endorsement Bachelor of Arts in Education, HPERLS, EDU, Requesting to add PE 488 Senior Seminar to aide in Praxis II as well as changing PE 200 from 2 credits to 3 credits.

#31, Alter, Program, B.A.Ed., Health Education 7-12 Teaching Subject Endorsement Bachelor of Arts in Education, HPERLS, EDU, Requesting to add PE 488 Senior Seminar to aide in Praxis II.

#32, Alter, Program, B.A.Ed., Health and Physical Education K-12 Teaching Field Endorsement Bachelor of Arts in Education, HPERLS, EDU, Requesting to change the name of the degree program from Health and Physical Education K-12 to Health and Physical Education PK-12 as part of an NDE requirement. Also removing one course (PE 471C), adding PE 488 and changing the credit hour of PE 200 from 2 to 3 credits. New Title: Health and Physical Education PK-12 Teaching Field Endorsement Bachelor of Arts in Education.

#33, Alter, Program, Supplemental Endorsement, Supplemental Endorsement in Adapted Physical Education, HPERLS, EDU, Teacher Education is changing the Credit hour for TESE 430 from 2 credits to 3 credits.

#34, Alter, Course, Prerequisite, TE 312, Math Methods II, TE, EDU, We are changing the prerequisites for this course but maintaining the existing co-requisites. The old prerequisites are no longer applicable since one of TE's common assessments has now been moved out of TE 312. This change will also provide students with additional choices prior to taking TE 311 and TE 312. Changing from prerequisite of [TE 311; TE 318 or TE 472; admission to Teacher Education with a corequisite of TE 313, MATH 330] to a prerequisite of [TE 311 and Admission to Teacher Education with a corequisite of TE 313].

#35, Alter, Course, Number, TE 323, Partnerships with Families, TE, EDU, The designation of this course as a TESE course more closely matches the content of the course and aligns this course with our special education course sequence. New Number: TESE 323.

#36, Create, Course, TE 335, Inclusive Methods K-3, TE, EDU, This is a new course that has been developed to meet the new Nebraska State Department of Education endorsement guidelines.

#37, Create, Course, TE 335L, Field Experience: Inclusive Methods K-3, TE, EDU, This new laboratory course has been designed to accompany TE 335 and meet the new endorsement guidelines promulgated by the Nebraska State Department of Education.

#38, Create, Course, TE 336, Methods for Preschool and Kindergarten Classrooms, TE, EDU, This is a new course designed to help meet the newly-promulgated Nebraska State Department of Education requirements for teacher certification and endorsement.

#39, Create, Course, TE 338, Infant and Toddler Mental Health, TE, EDU, This new course is designed to help meet the new Nebraska State Department of Education guidelines for certification and endorsement.

#40, Create, Course, TE 339, Infant and Toddler Curriculum, TE, EDU, This is a new course designed to help meet the new Nebraska Department of Education certification and endorsement guidelines.

#41, Alter, Course, Prerequisite and Course Description, TE 341, Foundations of Early Childhood Education, TE, EDU, We are changing the course description to more closely match the content of this course. We are also deleting course prerequisites so that students will have fewer constraints fitting this course into their program of studies. Changing from prerequisite of [TE 100 or FSID 250 or FSID 253] to no prerequisite.

#42, Alter, Course, Prerequisite and Course Description, TE 342, Literacy Methods for the Preschool Teacher, TE, EDU, We are changing the course description to more adequately reflect the course content. We are also adding a prerequisite and dropping the old prerequisites so that the course will be sequenced into our program more effectively. Changing from prerequisite of [TE 100 or FSID 250 or FSID 251, or FSID 253] to prerequisite of [TE 336, or by permission].

#43, Alter, Course, Prerequisite, TE 343, Methods of Inclusive Education Birth through Age 3, TE, EDU, We are adding to the prerequisite of admission to Teacher Education TESE 334, or FSID 150. We are changing the

corequisite to TE 343L, a new course and are dropping TE 345. Changing from a prerequisite of [admission to Teacher Education or FSID 150 with a corequisite of TE 345] to a prerequisite of [either admission to Teacher Education and TESE 334 OR FSID 150 with a corequisite of TE 343L].

#44, Create, Course, TE 343L, Field Experience: Birth to Age 3, TE, EDU, This lab course is part of our new course sequence that addresses the new certification and endorsement guidelines promulgated by the Nebraska State Department of Education.

#45, Alter, Course, Title and Prerequisite and Course Description, TE 344, Methods of Inclusive Education Ages 4 through 8, TE, EDU, We are changing the course title from Methods of Inclusive Education ages 4 to 8 to Methods of Inclusive Education ages 3 to 5 to make our work consistent with new Nebraska State Department of Education guidelines on endorsements. We are also updating the course description accordingly and we are changing the prerequisite to admission to Teacher Education and TESE 334, or FSID 150, and changing the corequisite enrollment course from TE 345 to TE 344L. New Title: Methods of Inclusive Education Ages 3 to 5. Changing from prerequisite of [admission to Teacher Education OR FSID 150 with a corequisite of TE 345] to a prerequisite of [either admission to Teacher Education and TESE 334 OR FSID 150 with a corequisite of TE 344L].

#46, Create, Course, TE 344L, Field Experience: Ages 3 to 5, TE, EDU, This new lab course is part of our course sequence designed to meet new Nebraska State Department of Education endorsement guidelines.

#47, Alter, Course, Title and Credit Hours, TE 346, Childcare Administration, TE, EDU, We are changing this course title to more closely reflect the course content and make this title consistent with our new course sequence designed to address newly promulgated Nebraska State Department of Education regulations on certification and endorsement. After evaluating and weighing all of our Early Childhood courses we are reducing the credit hours for TE 346 from two to one. This is one effort, taken in conjunction with others, that is necessary to "fit" all of the program specific and specialization coursework required by the Nebraska State Department of Education within the confines of the 120 hour program requirement ordered by the Nebraska Board of Regents. Changing from 2 to 1 credit hours. New Title: Early Childhood Program Administration.

#48, Alter, Course, Prerequisite, TE 348, Math, Science, and Social Studies for Children 0-8, TE, EDU, We are changing a prerequisite course to one that is more appropriate to our Early Childhood Program. Changing from prerequisite of [TE 204] to [TE 336].

#49, Create, Course, TE 349, Supporting Young Children Through Family & Community Involvement, TE, EDU, This new course has been designed to help address the new Nebraska State Department of Education guidelines on endorsements.

#50, Create, Course, TE 499, Special Topics, TE, EDU, There are occasions when faculty members are encouraged to develop courses and implement them prior to giving the courses a permanent course number. These requests do not correspond to catalog development dates; therefore, we need a course number to use for the development of topical courses that may not match the advertised catalog development dates.

#51, Create, Course, TESE 333, Serving Young Children with Special Needs, TE, EDU, This is a new course designed to help meet the requirements for teaching certification promulgated by the Nebraska State Department of Education. We are also designating it as a TESE course as this designation is the most consistent designation given the course content.

#52, Create, Course, TESE 334, Assessment and Intervention, TE, EDU, This is a new course that has been designed to help address new Nebraska State Department of Education certification requirements. This course is also being designated as a TESE course as this designation is consistent with the course content.

#53, Create, Course, TESE 334L, Field Experience: Assessment and Intervention, TE, EDU, This is a new laboratory course that has been developed to accompany TESE 334.

#54, Alter, Course, Number and Title and Credit Hours and Prerequisite and Course Description, TESE 430, Collaboration, Consultation, and Teamwork, TE, EDU, The course number sequence change provides a better match to the content sequence of our classes. In addition, the increase in credit hours from 2 to 3 provides a

better match to the content of the course. The name change to Consultation, Collaboration, and Co-Teaching is a better reflection of course content. New Number: TESE 330. New Title: Collaboration, Consultation, and Co-Teaching. Changing from 2 to 3 credit hours. Changing from prerequisite of [TE 204] to prerequisite of [TE 204 or FSID 251 or FSID 253].

#55, Alter, Course, Title and Prerequisite, TESE 462, Assessment and Program Planning in Special Education, TE, EDU, We are changing the name of this course to be more reflective of the course content. We are also removing a prerequisite, Admission to Teacher Education, so that students can complete this course to develop skills necessary for the advanced methodology courses. New Title: Assessment and IEP Development. Changing from prerequisite of [Admission to Teacher Education] to no prerequisite.

#56, Alter, Course, Prerequisite, TESE 463, Instructional Strategies for Individuals with Disabilities, TE, EDU, TESE 462 has now been designated as a prerequisite and is now appropriate as a prerequisite as a result of new scheduling patterns. Changing from prerequisite of [Admission to Teacher Education with corequisite of TESE 464, TESE 467, TESE 468] to prerequisite of [Admission to Teacher Education and TESE 462 with corequisite of TESE 464, TESE 467, TESE 468].

#57, Alter, Course, Title, TESE 464, Field Experience in Special Education, TE, EDU, We are changing this course title to more appropriately reflect the course content. New Title: Field Experience with K-8 Students.

#58, Alter, Course, Title, TESE 467, Behavioral Interventions for Individuals with Disabilities, TE, EDU, We are changing the name of this course to shorten the course title and this new title will also more closely reflect the course content. New Title: Behavioral Interventions.

#59, Alter, Course, Title and Prerequisite, TESE 468, Assistive Technology Interventions, TE, EDU, We are changing the course title to more closely reflect the course content. We are also adding a prerequisite course to help assure that students possess the correct content knowledge to be successful in this course. New Title: Assistive Technology. Changing from prerequisite of [Admission to Teacher Education with corequisite of TESE 463, TESE 464, TESE 467] to prerequisite of Admission to Teacher Education and TESE 462 with corequisite of TESE 463, TESE 464, TESE 467].

#60, Create, Course, TESE 471, Field Experience with Students with Multiple Disabilities, TE, EDU, This new course is part of our course sequence that is required to meet revised Nebraska Department of Education endorsement requirements.

#61, Create, Course, TESE 472, Strategies for Teaching Students with Intellectual Disabilities, TE, EDU, This new course is part of our course sequence that is required to meet revised Nebraska Department of Education endorsement requirements.

#62, Create, Course, TESE 473, Teaching Students with Multiple Disabilities, TE, EDU, This new course is part of our course sequence that is required to meet revised Nebraska Department of Education endorsement requirements.

#63, Alter, Course, Title and Course Description, TESE 474, Field Experience in Special Education, TE, EDU, We are changing the course title to Field Experience to more adequately reflect the breadth of the course. New Title: Field Experience.

#64, Alter, Course, Title and Course Description, TESE 475, Curriculum Content for Secondary Students with Disabilities, TE, EDU, We are changing the course title to more adequately reflect course content. New Title: Preparing Adolescents for the Post-Secondary World.

#65, Alter, Course, Prerequisite, TESE 476, Transitional Issues for Individuals with Disabilities, TE, EDU, We are adding a prerequisite, Admission to Teacher Education. This is an advanced course and admission to Teacher Education will help assure readiness for course content. Changing from no prerequisite to prerequisite of [Admission to Teacher Education].

#66, Alter, Course, Title, TESE 479, Developing Social and Personal Skills in Individuals with Disabilities, TE, EDU, We are changing the title of this course to more adequately reflect course content. New Title: Teaching Social Skills to Students with Autism Spectrum Disorder.

#67, Alter, Program, B.A.Ed., Middle Grades Teaching Field Endorsement Bachelor of Arts in Education, TE, EDU, In reviewing our middle grades specialization areas we have discovered that two courses in the required sequence for Business Education are similar in content and we have recommended a better alternative for one of the course, ECON 100GS, Contemporary Economic Issues. In addition, the replacement course, MIS 182, Software Productivity Tools is more important for the individuals who teach middle school since the content of this course will provide knowledge about additional tools that can be provided to middle level students in keyboarding classes.

#68, Alter, Program, B.A.Ed., Early Childhood Unified Teaching Field Endorsement Bachelor of Arts in Education, TE, EDU, The Nebraska Department of Education has changed not only the title of this program, but also endorsement requirements. Alterations proposed to address the new state requirements are outlined in the program proposal. New Title of Program: Early Childhood Inclusive Teaching Field Endorsement Bachelor of Arts in Education.

#69, Alter, Program, B.A.Ed., Mild/Moderate Disabilities K-6 Teaching Field Endorsement Bachelor of Arts in Education, TE, EDU, The Nebraska Department of Education has revised Rule 24 in the area of Special Education. The endorsement title Mild/Moderate has been changed to Special Education and will now include training in all disability areas. This program will also change from a field endorsement to a subject endorsement. In addition, the State Department changed the number of special education specific course hours from 22 to 30. Given these changes, plus the need to coordinate courses with those offered in the K-12 Field Endorsement Program, major program alterations have been required. New Title of Program: Special Education K-6 Teaching Subject Endorsement Bachelor of Arts in Education.

#70, Alter, Program, B.A.Ed., Mild/Moderate Disabilities 7-12 Teaching Field Endorsement Bachelor of Arts in Education, TE, EDU, The Nebraska Department of Education has revised Rule 24 in the area of Special Education. Endorsement in Mild/Moderate has been changed to Special Education and will include training in all disability areas. The program will also change from a field endorsement to a subject endorsement. The State Department also changed the number of special education specific course hours from 22 to 30. Other changes include revising the Academic Concentration to 18 credit hours as in the Middle School endorsement. New Title of Program: Special Education 7-12 Teaching Subject Endorsement Bachelor of Arts in Education.

#71, Create, Program, B.A.Ed., Special Education K-12 Teaching Field Endorsement Bachelor of Arts in Education, TE, EDU, The Nebraska Department of Education has revised Rule 24 in the area of Special Education. Endorsement in Mild/Moderate has been changed to Special Education and will include training in all disability areas. This program will be a new field endorsement in response to the State Department regulations. The State Department requires a minimum of 51 hours in the program with 36 hours of special education specific coursework.

#72, Alter, Program, Minor, Early Childhood Education Minor, TE, EDU, The Early Childhood Education Minor has had a limited number of available courses for students to pick from so FSID courses were included which created overlap issues between FSID majors and ECE minors. Some of the courses have been discontinued. Several new Early Childhood courses are being added to the 2014-2015 catalog which will provide new course options for ECE minors. Therefore, the minor is being adjusted to eliminate past issues with overlapping or discontinued courses and to provide additional choices for students to tailor the ECE minor to meet their needs. New Title: Early Childhood Studies Minor.

#73, Alter, Program, Minor, Special Education Minor, TE, EDU, The alterations in this program reflect the changes which have been made in the degree program to respond to the revision of Nebraska State Department of Education guidelines on teacher certification and endorsement.

#74, Create, Program, Minor, Educational Studies Minor, TE, EDU, The creation of an academic minor in Educational Studies will provide opportunities for undergraduate students from a variety of programs/majors to enhance their knowledge of key educational issues and policies. The decision to propose this minor, which will not lead to teacher certification, is driven by two identified needs. First, we are aware of International students



who would like to include the study of teaching/teacher education in their program of studies at UNK. The proposed minor is an excellent option for these International students given the fact that they do not need to obtain teacher certification in Nebraska (or in the United States). Completion of this minor will enhance the preparedness of International students who eventually choose to pursue teaching certification in their home country. Second, recent conversations with faculty members across the campus who work in teacher education confirmed that an educational studies minor would be of great benefit for UNK students who study teacher education for a few years before switching to another major/program. Given that many UNK programs of study require a minor, allowing former education majors an option to receive credit for a systematic and coherent series of related coursework could make on-time graduation more feasible for these students.

#75, Alter, Program, Supplemental Endorsement, English as a Second Language Supplemental Endorsement, TE, EDU, We are deleting one course in this supplemental endorsement course sequence and replacing it with a course that has recently been designated as a prerequisite for one of the other courses in the sequence.

#76, Alter, Course, Prerequisite, ENG 415, Advanced Fiction Writing, ENG, FAH, Changing Prerequisites for ENG415 from 6 hours to 3 hours because the department decided that one prerequisite was sufficient for the advanced writing courses. Changing from prerequisite of [ENG 214 and either ENG 215 or ENG 217] to prerequisite of [ENG 211 or ENG 214 or ENG 215 or ENG 217].

#77, Alter, Course, Prerequisite, ENG 419, Advanced Poetry Writing, ENG, FAH, Changing Prerequisites for ENG419 from 6 hours to 3 hours because the department decided that one prerequisite was sufficient for the advanced writing courses. Changing from prerequisite of [ENG 217 and either ENG 214 or ENG 215] to prerequisite of [ENG 211 or ENG 214 or ENG 215 or ENG 217].

#78, Alter, Course, Prerequisite, BIOL 360, Genetics, BIOL, NSS, This course is becoming overfull in the Spring semesters and under-filled in the fall semesters. In order to balance out the enrollment problems and make this class more accessible for students to enroll in the fall semester, the prereq of BIOL 226 is being added. In BIOL 226, meiosis and gamete formation are extensively studied, which are the main tenets of Genetics. In addition, BIOL 226 demonstrates genetics and genetics principles. Changing from prerequisite of [BIOL 106 AND either BIOL 290 OR BIOL 309] to prerequisite of [BIOL 106 AND either BIOL 226 OR BIOL 290 OR BIOL 309].

#79, Inactivate, Course, BIOL 400, Microbiology, BIOL, NSS, This course has not had enough enrollment in the past 3 times it was offered to actually be taught. Therefore, we are inactivating this course due to low enrollment.

#80, Alter, Course, Title and Credit Hours and Course Description, BIOL 472, Fresh Water Biology, BIOL, NSS, After many years, we have a faculty member who works in the fisheries field. Therefore, we would like to focus on fish in this course, as it was originally intended. The students who are pursuing careers in Fisheries need a course with Ichthyology in the title. The change from 4 to 3 hours will make this field course consistent with all the other field electives offered by the Biology Department. New title: Ichthyology. Credit hours from 4 to 3.

#81, Alter, Program, B.S., Biology Bachelor of Science, BIOL, NSS, This program is being changed to reflect the changes in a course being inactivated (BIOL 400), two course not being taught since there is not a faculty member with the expertise (BIOL 433 & 468), and the change in title and credit hours to a course (BIOL 472).

#82, Alter, Program, B.S., Biology Comprehensive Bachelor of Science, BIOL, NSS, These programs are being changed to reflect the changes in a course being inactivated (BIOL 400), two courses not being taught since there is not a faculty member with the expertise (BIOL 433 & 468), and the change in title and credit hours to a course (BIOL 472). In addition, BIOL 472 is being added to the Wildlife emphasis as is recommended by the American Wildlife Society for Certification.

#83, Alter, Program, B.S., Molecular Biology Comprehensive Bachelor of Science, BIOL, NSS, This program is being changed to add additional course offerings to the section where the students are to take 9-12 hours of molecular biology electives in the D. Category. Many of these classes are taught the same semester or in the case of BIOL 400, they do not fill and have been canceled for the last few years. Therefore, it is being inactivated.

#84, Alter, Program, Minor, Biology Minor, BIOL, NSS, This minor is being updated to reflect the changes in a course being inactivated (BIOL 400), two courses not being taught since there is not a faculty member with the expertise (BIOL 433 & 468), and the change in title and credit hours to a course (BIOL 472).

#85, Alter, Program, Minor, Environmental Science Minor, BIOL, NSS, This minor is being updated to reflect the change in BIOL 472: Freshwater Biology back to BIOL 472: Ichthyology. After the change, this course will no longer be pertinent to the Environmental Science Minor. Therefore, the course is being deleted from the minor.

#86, Alter, Course, Prerequisite, SOWK 410, Social Policy and Programs, SOWK, NSS, This course is taken by social work majors and minors. We are adding the prerequisite of SOWK 170 to this class. Changing from no prerequisite to prerequisite of SOWK 170.

#87, Alter, Course, Prerequisite, SOWK 441, Social Work Practice with Individuals & Families, SOWK, NSS, The current changes were just instituted fall 2013 and have resulted in countless registration challenges for students and the department. We are merely reverting to the previous prerequisites. Changing from prerequisite of [A minimum cumulative GPA of 2.5, Completion of SOWK 400, 410, & 420 with the grade of C or better.] to a prerequisite of [A minimum cumulative GPA of 2.5, Completion of SOWK 400 and SOWK 410.].

#88, Alter, Course, Prerequisite, SOWK 477, School Social Work, SOWK, NSS, Simple updating of prerequisites to promote consistency of social work electives. Changing from prerequisite of [SOWK 172, SOWK 400, SOWK 410] to prerequisite of [SOWK 172, SOWK 400].