

University of Nebraska at Kearney

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Academic Affairs Committee Minutes

Faculty Senate

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2-20-2014

### February 2014 Academic Affairs Minutes

University of Nebraska at Kearney Academic Affairs Committee

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**Faculty Senate Academic Affairs Committee  
Minutes from Meeting  
Thursday, February 20, 2014  
Academic Affairs Conference Room, Founders Hall**

**Present:** Kay Hodge (CBT); Debbie Bridges (CBT); Carla Kegley-Owen (NSS); Bill Wozniak (NSS); George Lawson (FAH); Grace Mims (CSP, COE); Janice Fronczak (FAH); Kenya Taylor (Academic Affairs); Rochelle Krueger (Library); Kim Schipporeit (Registrar); Kim Elliott (Academic Affairs); Laura Jensen (Academic Affairs)

**Absent:** Linda Lilienthal (COE, TE); Nate Barry (FS); John Gibbs (Student Senate); Hayden McKelvey (Student Senate)

**Guests:** Sherri Harms and Shahram Alavi-Behbanhani (CSIS)

Lawson (Chair) Called to order at 3:35 p.m.

1. Lawson introduced Harms and Alavi-Behbanhani (guests) and asked them to share with the committee information regarding the proposed change to the Applied Computer Science Bachelor of Science Programs by having the entry math course designated as Math 115 (Calculus I). Harms provided the committee with updated information regarding math courses taken by graduates of the programs and the curriculum of other schools. Discussion regarding the need for transparency in course requirements, including prerequisites, for students and the strong correlation between success in computer science and math ability ensued. After clarifying the process program changes are supposed to follow, the Committee requested that the proposal go back to the college ed policy (academic affairs) committee and then come back to the FSAA Committee for consideration.

2. Agenda Item #89 and #90:

Wozniak/Hodge moved approval of Agenda items #89 - #90 (all items).

After limited (but somewhat engaging) discussion of whether approval of the courses implied approval of war, Lawson called the question. Motion carried.

Other Items:

a) Discussion of the "Proposed Change to GS Structure from the General Studies Council (1/17/14). The change would allow ENG 101 to be counted in the Foundational Core (hours change from 12 – 15 hours) by eliminating 3 credit hours of electives from the Distribution (hours change to 22 hours minimum requirements, 2 – 5 hours of electives depending on whether ENG 101 was applied in Foundational Core).

Committee members shared the feedback they had received thus far from their department/college colleagues. Several common points of concern emerged and the Committee determined that the FSAA should submit a written statement to GSC. Lawson will draft the statement and share with the Committee for final input prior to submitting to GS.

b) Discussion of the "Semester Credit Hour Definition" document Schipporeit shared at the February sub-committee meeting. Committee agreed that it is important to have a working definition of a semester credit hour; discussion regarding wording ensued. Schipporeit will revise the document and bring it back before the committee for consideration.

c) Wozniak gave the committee a "head's-up" regarding a FS issue that will be coming to the Committee. Committee expressed their enthusiasm for getting to read the forthcoming document.

Kegley-Owen/Schipporeit moved to adjourn. Motion approved to adjourn at 4:45 p.m.

Next subcommittee meeting will be on Wednesday, March 12, 2014 at 3:30 p.m. The next full meeting will be on Thursday, March 20, 2014 at 3:30 p.m.

Respectfully submitted,  
Debbie Bridges

Minutes approved via e-mail (February 24, 2014)

## 2013-2014 ACADEMIC AFFAIRS SUBCOMMITTEE MEETING

Academic Affairs Subcommittee 2/12/2014  
Academic Affairs Full Committee 2/20/2014

NUMBER, REQUEST, LEVEL, SPECIFIC REQUEST, DEGREE/COURSE, PROGRAM/COURSE, TITLE,  
DEPT, COL, REASON

#89, Create, Course, HIST 327, World War I, HIST, NSS, Our assessments from the past five years have show that students would like to take courses on World War I & World War II. While we have taught World War II as a special topics course (History 495), we have as yet not taught a World War I class. Owing to the importance of the First World War on the subsequent history of the twentieth century (most major conflicts stem from issues raised in it), and considering that the World War II class was so successful, we would like to make a World War I class a part of the regular curriculum offered by the history department.

#90, Create, Course, HIST 328, World War II, HIST, NSS, Our assessments from the past five years have shown students would like to take courses on World War I and World War II. We have taught World War II twice as a 495 Special Topics course and it was full both times. We now want to make the class part of the regular curriculum offered by the history department.