University of Nebraska at Kearney

OpenSPACES@UNK: Scholarship, Preservation, and Creative Endeavors

Academic Affairs Committee Minutes   Faculty Senate

3-20-2014

March 2014 Academic Affairs Minutes

University of Nebraska at Kearney Academic Affairs Committee

Present: Kay Hodge (CBT); Debbie Bridges (CBT); Carla Kegley-Owen (NSS); George Lawson (FAH); Grace Mims (CSP, COE); Kenya Taylor (Academic Affairs); Rochelle Krueger (Library); Kim Schipporeit (Registrar); Kim Elliott (Academic Affairs); Laura Jensen (Academic Affairs) Linda Lilienthal (COE, TE); Nate Barry (FS); Hayden McKelvey (Student Senate)

Absent: Bill Wozniak (NSS); Janice Fronczak (FAH); and John Gibbs (Student Senate).

Guests:
Lawson (Chair) Called to order at 3:35 p.m.

1. Lawson requested motion to add an additional item to the agenda. Kegley-Owen/Lilienthal moved to add #98. Alter, Program, BS, Applied Computer Science Bachelor of Science, CSIT, NSS to the agenda. Motion carried.

    Krueger/Barry approval of Agenda items #08; #91 - #98 (all items).

    After very limited (but very engaged) discussion, Lawson called the question. Motion carried.

Other Items:

   a) Memorandum of Understanding. At the sub-committee meeting, Wozniak submitted the revised document approved by the FS Welfare Committee (2-7-14) and asked that the full Committee either "accept or approve" the statement; the statement will go back to FS for final action. Committee feigned enthusiasm after reading the submitted document; Hodge/Mims moved to approve the document. Motion carried.

   b) Early Entry Policy – proposed change submitted by Dusty Newton. Change reflects current practice and changes the language in the undergraduate catalog. Change allows students to take a maximum of 9 credit hours per semester (up from 6) and retains the maximum of 16 hours (see Appendix 1 for complete wording). Lilienthal/Krueger motioned to approve. Motion carried.

   c) Discussion of the revised "Semester Credit Hour Definition" document Schipporeit initially shared at the February committee meeting. Committee liked the definition stated in the revised document, Kegley-Owen/Mims moved to approve. Motion carried.

   a) Lawson shared draft wording of the FSAA's Response to the "Proposed Change to GS Structure from the General Studies Council (1/17/14). The change would allow ENG 101 to be counted in the Foundational Core (hours change from 12 – 15 hours) by eliminating 3 credit hours of electives from the Distribution (hours change to 22 hours minimum requirements, 2 – 5 hours of electives depending on whether ENG 101 was applied in Foundational Core).

       Committee commended Lawson on the wording and made minor suggestions. Lawson will make the changes and submit to the General Studies Council. Hodge/Bridges motioned to approve as amended. Motion carried.

Schipporeit/Kegley-Owen moved to adjourn. Motion approved to adjourn at 4:15 p.m.

Next subcommittee meeting will be on Wednesday, April 9, 2014 at 3:30 p.m. The next full meeting will be on Thursday, April 17, 2014 at 3:30 p.m.

Respectfully submitted,
Debbie Bridges
Minutes approved via e-mail (March 21, 2014)

Academic Affairs Subcommittee 3/12/2014
Academic Affairs Full Committee 3/20/2014

NUMBER, REQUEST, LEVEL, SPECIFIC REQUEST, DEGREE/COURSE, PROGRAM/COURSE, TITLE, DEPT, COL, REASON

#08, Create, Course, ITEC 305, Healthcare Informatics & Technology, ITEC, B&T, With the Information Networking and Telecommunications degree, ITEC is uniquely poised to offer an experiential based healthcare informatics course. Healthcare information technology (HIT) is a rapidly growing segment of the healthcare industry. The trend towards a highly integrated clinician model has created a need for secure, real-time access to patient records. This secure, real-time access has a high dependency on networking and the ability of the networking system to create unique configurations and infrastructures to meet the needs of a diverse set of healthcare institutions. When examining the networking technology of the healthcare organization, patient privacy is an essential concern and so securing the electronic patient records as it flows across the network becomes mandatory. Understanding the complex healthcare delivery environment and the challenges it creates for healthcare professionals can be a great advantage when seeking employment in this area for both technical and non-technical students.

#91, Create, Course, FSID 380, Advanced Nutrition, FSID, B&T, There has been much interest from a variety of campus programs and students to create nutrition minor that would enhance the preparation for a variety of majors in the area of nutrition. At this point, only Introduction to Nutrition is available and is only a basic survey course at the 100 level. Many majors would benefit from advanced courses that explore concepts in nutrition and metabolism from a more advanced scientific perspective. This minor would be of interest to students in the following majors: Physical Education, Health Education, Exercise Science, Athletic Training, Health Science Pre-Professional Programs (Pre-Chiropractic, Pre-Dental, Pre-Medical, Pre-Occupational Therapy, Pre-Pharmacy, etc.), and Health Science. This is particularly important in light of the new emphasis on the health sciences in the near future.

#92, Create, Course, FSID 495, Special Problems in Nutrition, FSID, B&T, There has been much interest from a variety of campus programs and students to create a nutrition minor that would enhance the preparation for a variety of majors in the area of nutrition. At this point, only Introduction to Nutrition is available and is only a basic survey course at the 100 level. Many majors would benefit from advanced courses that explore concepts in nutrition and metabolism from a more advanced scientific perspective. This minor would be of interest to students in the following majors: Physical Education, Health Education, Exercise Science, Athletic Training, Health Science Pre-Professional Programs (Pre-Chiropractic, Pre-Dental, Pre-Medical, Pre-Occupational Therapy, Pre-Pharmacy, etc.), and Health Science. This is particularly important in light of the new emphasis on the health sciences in the near future.

#93, Create, Minor, Nutrition Minor, FSID, B&T, There has been much interest from a variety of campus programs and students to create a nutrition minor that would enhance the preparation for a variety of majors in the area of nutrition. At this point, only Introduction to Nutrition is available and is only a basic survey course at the 100 level. Many majors would benefit from advanced courses that explore concepts in nutrition and metabolism from a more advanced scientific perspective. This minor would be of interest to students in the following majors: Physical Education, Health Education, Exercise Science, Athletic Training, Health Science Pre-Professional Programs (Pre-Chiropractic, Pre-Dental, Pre-Medical, Pre-Occupational Therapy, Pre-Pharmacy, etc.), and Health Science. This is particularly important in light of the new emphasis on the health sciences in the near future.

#94, Create, Course, MGT 232, Introduction to Scholarly & Creative Activity, MGT, B&T, This course is intended for students in the Thompson Scholars program. The Management Department would like to offer this course as a social sciences elective in the general studies distribution area.

#95, Discontinue, Course, SPED 445, Assessment of Young Children: Birth to Five, TE, EDU, This course has not been offered for several years. As a result of changes in new Early Childhood Inclusive programs it is no longer needed and leaving it in the catalog can be confusing to students. Therefore, we are requesting that it be deleted.

#96, Alter, Course, Prerequisite, ART 222, Art History Survey II, ART, FAH, The department requests removing the course ART 221 as the prerequisite for 222. Though would then be able to be taken out of sequence, it was felt that the advantages to the flexibility provided in students' scheduling by this changed outweighed the importance of chronological history. Changing prerequisite of ART 222 from ART 221 to no prerequisite.

#97, Alter, Course, Title and Prerequisite and Course Description, SPCH 459, Communication Capstone, COMM, FAH, The current name of Communication Capstone is confusing students who think it might be a general studies capstone class. The new name also better reflects the content of the class. The pre-rec is being changed to limit the class to seniors majoring in Organizational and Relational Communication. This is necessary to preserve the class's function as a major capstone experience. (We also conduct major capstone assessment with the class.) New Title: Organizational & Relational Communication Senior Practicum. Changing from prerequisite of Senior status to prerequisite of Senior status as an Organizational and Relational Communication major.

#98, Alter, Program, BS, Applied Computer Science Bachelor of Science, CSIT, NSS, The national standard curriculum for computer science (CS) states a requirement for CS students to complete a statistics course. (ACM and IEEE professional organizations develop these guidelines.) They also suggest Calculus I as the starting math course for the CS major.

Appendix 1. Catalog Language for Early Entry Policy

EARLY ENTRY

The University of Nebraska at Kearney encourages high school students whose maturity, achievement, aptitude and goals warrant special consideration to seek early entry. The program provides an accelerated educational opportunity with UNK credit being granted. Acceptance is contingent upon a recommendation from a high school official. Students seeking early entry must complete the Application for Undergraduate Admission and submit the admissions application fee of $45.00. Early entry students may enroll for a maximum of ~~six~~ **nine** hours per semester and a total of 16 semester hours prior to completion of their high school requirements.