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Academic Affairs Committee Minutes

Faculty Senate

4-17-2014

April 2014 Academic Affairs Minutes

University of Nebraska at Kearney Academic Affairs Committee

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Faculty Senate Academic Affairs Committee
Minutes from Meeting
Thursday, April 17, 2014
Academic Affairs Conference Room, Founders Hall

Present: Kay Hodge (CBT); Debbie Bridges (CBT); Carla Kegley-Owen (NSS); Bill Wozniak (NSS); George Lawson (FAH); Janice Fronczak (FAH); Grace Mims (CSP, COE); Linda Lilienthal (COE, TE); Rochelle Krueger (Library); Laura Jensen (Academic Affairs)

Absent: Kenya Taylor (Academic Affairs); Kim Schipporeit (Registrar); Nate Barry (FS); Hayden McKelvey (Student Senate) and John Gibbs (Student Senate).

Guests: Tim Obermier (ITEC, CBT)

Lawson (Chair) Called to order at 3:36 p.m.

1. Lawson noted the revised agenda, items #99 - #111 were discussed at the sub-committee meeting; items #112 - #117 were added after the subcommittee meeting. Lawson requested motion to approve agenda items.

Hodge/Kegley-Owen moved approval of agenda items #99 - #111. After minimal (but engaged) discussion, Lawson called the question. Motion carried.

Fronczak/Mimms moved approval of agenda items #112 - #117. Discussion was limited and somewhat subdued; it was noted that the changes were straightforward and non-problematic. Lawson called the question. Motion carried.

Other Items:

- a) Massive Open Online Class (MOOC): Nate Barry (FS) informed the sub-committee and committee (via email) about the issue regarding Massive Open Online Class. Universities and faculty across the globe have started offering these free educational experiences to the masses. The University of Nebraska is currently in negotiations with a company that helps broadcast these MOOC's. The question that has been debated is who owns class content; i.e., the teacher, the universities, or this third party company. It has raised concerns within faculty senate, thus this ad-hoc committee will be tasked with deeper investigation.

Lawson requested volunteers from the committee to serve on FS Ad-hoc committee. Janice Fronczak volunteered to serve on the committee and report back to the FSAA. Bridges/Mimms moved nominations cease and cast a unanimous ballot. Motion passed. The committee thanked Janice for her willingness to serve on the committee and looks forward to hearing her reports.

- b) FSAA response to GS Council on English 101 proposal. The wording of FSAA's response to GS Council was approved at the March meeting (Attachment A).

Wozniak/Fronczak moved to adjourn. Motion approved to adjourn at 4:00 p.m.

Next subcommittee and full-committee meetings will be held in September, 2014 – members will be notified via email.

Respectfully submitted,
Debbie Bridges

Minutes approved via e-mail (April 18, 2014)

2013-2014 ACADEMIC AFFAIRS SUBCOMMITTEE MEETING

Academic Affairs Subcommittee 4/9/2014
Academic Affairs Full Committee 4/17/2014

NUMBER, REQUEST, LEVEL, SPECIFIC REQUEST, DEGREE/COURSE, PROGRAM/COURSE, TITLE, DEPT, COL, REASON

#99, Alter, Program, BS, Industrial Technology Applied Science Comprehensive Bachelor of Science, ITEC, B&T, The proposed changes are designed to provide greater flexibility and the increased transfer of credits for community college transfer students. Community college students taking the correct courses could transfer up to 66 hours, including 34 hours into the program major and potentially 32 hours for general studies.

#100, Alter, Course, Credit Hours, MLSC 101, Foundations of Officership, MLSC, B&T, Increase MLSC 101 & 102 lectures from 1 to 2 hours/units. United States Cadet Command is expanding the Military Science first year curriculum at all 273 ROTC Programs Nation wide. The change significantly increases lecture focus on developing adaptive leaders through critical thinking, innovative decision making capabilities, asymmetric management and decreases the current emphasis on tactical training and competency based instruction and learning. Such will significantly increase the physical, mental and emotional "in class and homework" contributions from students. Please - The Change needs to occur by Fall 2014.

#101, Alter, Course, Credit Hours, MLSC 102, Basic Leadership, MLSC, B&T, Increase MLSC 101 & 102 lectures from 1 to 2 hours/units. United States Cadet Command is expanding the Military Science first year curriculum at all 273 ROTC Programs Nation wide. The change significantly increases lecture focus on developing adaptive leaders through critical thinking, innovative decision making capabilities, asymmetric management and decreases the current emphasis on tactical training and competency based instruction and learning. Such will significantly increase the physical, mental and emotional "in class and homework" contributions from students.

#102, Alter, Program, Minor, Visual Communication and Design Minor, ART, FAH, The Department of Art & Art History wishes to remove the course ART 311 Print Production from the list of courses required for this minor, as this course is no longer offered. We would also like to add ART 221 and ART 222 to the list of course under art history electives for this minor. These changes will alter the total hours for the minor from 24 to 21.

#103, Alter, Program, Minor, Content Development Minor, COMM, FAH, The Department of Communication is changing the name of the minor from Content Development to Media Production in order to better reflect the content of the minor. The requirements of the minor are unchanged.

#104, Alter, Program, BS, Organizational and Relational Communication Comprehensive Bachelor of Science, COMM, FAH, This is updating the Bachelor of Science requirement. The original language called for 6 hours of Quantitative and Analytical Thought courses. This was in addition to General Studies requirements because the General Studies program requires 0 hours of Q&A coursework. It offered an alternative requirement of an additional lab course beyond the one required by General Studies. The new language retains both of these requirement/options, but it is presented in a clearer fashion. Students still have the option of taking six hours of Q&A courses or two lab science classes.

#105, Alter, Program, BS, Advertising and Public Relations Bachelor of Science, COMM, FAH, This is updating the Bachelor of Science requirement. The original language called for 6 hours of Quantitative and Analytical Thought courses. This was in addition to General Studies requirements because the General Studies program requires 0 hours of Q&A coursework. It offered an alternative requirement of an additional lab course beyond the one required by General Studies. The new language retains both of these requirement/options, but it is presented in a clearer fashion. Students still have the option of taking six hours of Q&A courses or two lab science classes.

#106, Alter, Program, BA, Journalism Bachelor of Arts, COMM, FAH, The Department of Communication is adding JMC 250 – Video Production Foundations to the Reporting Core for the journalism major to give our

students a better foundation in convergent journalism. This is taking a class that was an elective and moving it into a required block. It does not change the number of hours in the major nor does it require any additional resources.

#107, Alter, Program, BS, Journalism Bachelor of Science, COMM, FAH, The Department of Communication is adding JMC250 – Video Production Foundations to the Reporting Core for the journalism major to give our students a better foundation in convergent journalism. This is taking a class that was an elective and moving it into a required block. It does not change the number of hours in the major nor does it require any additional resources. This is updating the Bachelor of Science requirement. The original language called for 6 hours of Quantitative and Analytical Thought courses. This was in addition to General Studies requirements because the General Studies program requires 0 hours of Q&A coursework. It offered an alternative requirement of an additional lab course beyond the one required by General Studies. The new language retains both of these requirement/options, but it is presented in a clearer fashion. Students still have the option of taking six hours of Q&A courses or two lab science classes.

#108, Alter, Program, Minor, Philosophy Minor, PHIL, FAH, The most recent Program Review suggested the department drop its credit hour requirements for the Minor in Philosophy to 18 from 24. The department agrees that this change will make the minor more accessible for students in the many fields for which some expertise in (particularly) moral, political, religious or aesthetic issues is suitable. 18 hours for the minor is in keeping with many other philosophy programs at universities like UNK.

#109, Alter, Program, BS, Computer Science Comprehensive Bachelor of Science, CSIT, NSS, ACM and IEEE professional organizations CS curriculum guidelines show Calculus I as the starting math course for the CS major.

#110, Alter, Program, BS, Medical Technology Comprehensive Bachelor of Science, HSCI, NSS, The Biology Department will no longer be offering BIOL 400. Therefore, BIOL 400 is being replaced in Medical Technology degree with BIOL 211, Human Microbiology, to satisfy the UNMC microbiology requirement for entrance into the Medical Technology clinical training.

#111, Discontinue, Program, Pre-Professional Program, Pre-Nuclear Medicine Technology, HSCI, NSS, The Pre-Nuclear Medicine Technology program was the curriculum needed to apply to the Nuclear Medicine Technology Program at UNMC. Previously, Nuclear Medicine was a stand-alone program that students could enter directly after completion of the prerequisites at UNK. UNMC has changed their program and they now require completion of a general radiography training program first. Nuclear Medicine will now be a specialty program at UNMC that students can apply to upon completion of a bachelor's degree in radiography. Therefore, the Pre-Nuclear Medicine program at UNK is being discontinued.

#112, Create, Course, REC 301, Volunteer Practicum in Coaching, PE, COE, To decrease confusion in the area of practicum within the Kinesiology and Sport Sciences Department.

#113, Alter, Program, Minor, Coaching Minor, KSS, COE, Replace REC 300 with REC 301 to better serve the students.

#114, Create, Program, Supplemental Endorsement, Supplemental Endorsement in Theatre, THEA, FAH, the Nebraska Department of Education has mandated that the Theatre endorsement become a supplemental endorsement.

#115, Inactivate, Program, BAE, Theatre 7-12 Teaching Subject Endorsement, THEA, FAH, The Nebraska Department of Education has mandated that the Theatre endorsement become a supplemental endorsement. The Theatre program would like to keep this degree on the books for potential reinstatement in the future.

#116, Alter, Course, Title, STAT 235, Statistical Techniques for Research I, MATH, NSS, Change the course name from "Statistical Techniques for Research I" to "Introduction to Statistics for Social Sciences" The current name is deficient in at least two ways: 1. Logically, if there is a "Statistical Techniques for Research I" there would be a "Statistical Techniques for Research II." There isn't. 2. The word "research" in the title is misleading. This is an introductory course, not a course that prepares a student to use statistics in research. Also, we would

like to direct students in the social sciences to take STAT 235, not STAT 241--this will help us to choose class examples that are more focused on the interests of the students.

#117, Alter, Course, Title, JMC 250, Electronic Cinematography, COMM, FAH, We are renaming the class to make it better match what we are teaching in the course. Given that we were not teaching with film, cinematography was not the best title for the class. New title is Video Production Foundations.