

University of Nebraska at Kearney

OpenSPACES@UNK: Scholarship, Preservation, and Creative Endeavors

Academic Affairs Committee Minutes

Faculty Senate

9-18-2014

September 2014 Academic Affairs Minutes

University of Nebraska at Kearney Academic Affairs Committee

Follow this and additional works at: <https://openspaces.unk.edu/acaffairs>

**Faculty Senate Academic Affairs Committee
Minutes from Meeting
Thursday, September 18, 2014
Academic Affairs Conference Room, Founders Hall**

Present: Kay Hodge (CBT); Debbie Bridges (CBT); Carla Kegley-Owen (NSS); George Lawson (FAH); Janice Fronczak (FAH); Grace Mims (CSP, COE); Linda Lilienthal (COE, TE); Rochelle Krueger (Library); Laura Jensen (Academic Affairs); Kenya Taylor (Academic Affairs); Kim Schipporeit (Registrar)

Absent: Bill Wozniak (NSS)

Guests: Peggy Abels (Health Science Programs); Tim Obermier (ITEC)

Lawson (Chair) Called to order at 3:32 p.m.

1. Lawson requested that the agenda be amended so the Committee could consider the revised wording regarding content overlap to be included on all FSAAC forms. Kegley-Owen / Hodge Moved approval of the following proposed changes in the wording on all AA forms regarding overlapping content:

If this program 1) contains courses from other departments or programs and/or 2) covers content similar to that of other programs, a statement of their awareness must be obtained from the respective Department Chair or Program Director.

After some discussion, Lawson called the question. Motion carried.

2. Lawson noted the revised agenda, items #1 - #12 were discussed at the sub-committee meeting and reminded the Committee that the AA Criteria for Certification Programs (check-list prepared by Registrar's Office) is an aid in ensuring that the criteria passed by AA last academic year are being met. Lawson requested motion to approve agenda items.

Bridges / Schipporeit moved approval of agenda items #1 - #4. After minimal (but engaged) discussion, Lawson called the question. Motion carried.

Fronczak/Mimms moved approval of agenda items #5 - #12. Discussion was limited and somewhat subdued; it was noted that the changes were straightforward and non-problematic. Lawson called the question. Motion carried.

Kegley-Owen / Krueger moved (literally) to adjourn. Motion approved to adjourn at 4:10 p.m.

Next subcommittee will be October 8 and full-committee meeting will be October 16, 2014.

Respectfully submitted,
Debbie Bridges

Minutes approved via e-mail (September 22, 2014)

2014-2015 ACADEMIC AFFAIRS SUBCOMMITTEE MEETING

Academic Affairs Subcommittee 9/10/2014

Academic Affairs Full Committee 9/18/2014

Department name revision from Kinesiology and Sports Sciences to Kinesiology and Sport Sciences, per Charles Bicak, SVCASA. Effective 5/7/2014.

NUMBER, REQUEST, LEVEL, SPECIFIC REQUEST, DEGREE/COURSE, PROGRAM/COURSE, TITLE, DEPT, COL, REASON

#1, Create, Program, Certificate Program, Early Childhood and Family Advocate, FSID, CBT, The Family Studies program proposes to create a certificate program designed to educate those employed in early childhood programs as family advocates (such as those found in government-funded Head Start programs) and preschool/childcare providers in for-profit and not-for-profit settings. First established by the national *No Child Left Behind Act* and bolstered in the State of Nebraska by the Buffett Early Childhood Fund, early childhood initiatives are seen as a priority. While Early Childhood Education programs are plentiful and degrees are adequate in preparing preschool teachers, there are a few programs that prepare Early Childhood Family Advocates within the educational setting and those working families with children in non-teaching positions. The nature and scope of curriculum within the program makes Family Studies a perfect fit in terms of academic preparation and training for these workers. Family Advocates provide comprehensive educational and case management services to children and their families in their homes. Although many of the positions do not currently require a degree, training is essential for understanding and effectiveness. Some requirements for employment in this area have been increasing and the opportunity to create a certificate program that would address those educational needs is emerging. Many now require at least some coursework in child development with some requiring a degree. In 2007 Congress approved a bill to boost teacher qualification for Head Start preschools to either an associate's or bachelor's degree and Early Childhood professionals anticipate that the government will be changing their minimum requirements in the near future to for the Family Advocate positions to at least a certificate as well.

#2, Create, Program, Certificate Program, Occupational Safety Professional, ITEC, CBT, In recent years Occupational Safety and Health Administration (OSHA) regulations have created increased complexity for safety programs within various industries in Nebraska. This complexity requires companies to either hire individuals with specific knowledge of managing safety programs or to hire consultants to assist them with regulatory compliance. Typically companies appoint an employee to serve as the company safety coordinator. The employee often has no prior knowledge of safety programs or has minimal background. They must seek continuing education to fulfill their role to protect their company. Students completing the Occupational Safety Professional Certificate will learn the fundamentals of industrial management principles, the basic structure, organization, and management of safety programs, an overview of the Occupational Safety and Health Administration (OSHA) (completing the 30 hour OSHA certificate) and the basics of the industrial or construction safety industries.

#3, Create, Program, Certificate Program, Advanced Occupational Safety Professional, ITEC, CBT, In recent years Occupational Safety and Health Administration (OSHA) regulations have created increased complexity for safety programs within various industries in Nebraska. This complexity requires companies to either hire individuals with specific knowledge of managing safety programs or to hire consultants to assist them with regulatory compliance. Typically companies appoint an employee to serve as the company safety coordinator. The employee often has no prior knowledge of safety programs or has minimal background. They must seek continuing education to fulfill their role to protect their company. Students completing the Advanced Occupational Safety Professional Certificate will learn the process to investigate workplace accidents, the development and implementation of behavior based safety systems, and the concepts and practices of ergonomics. In addition a current topics course will explore issues of immediate concern to the safety industry.

#4, Create, Program, Certificate Program, Professional Selling, MKT/MIS, CBT, Professional Selling Certification (PSC) is being demanded by business and industry to ensure that their sales people are properly equipped with the skills to utilize limited resources efficiently and effectively. Due to the highly competitive environment, there is an unprecedented need to focus on consumer needs and understand and properly implement marketing strategy. Providing customer service at the optimum level, utilizing the appropriate information sources and Customer Relation Management (CRM) software for effective retrieval of data is critical to further the profitable relationship with the customer. This program is directed toward both non-degree seeking individuals and students who are pursuing a degree. The PSC will add value to degree seeking individuals' program as it will indicate their competency in the field of selling. Non-degree individuals will find that it enhances their job opportunities and their competency in the field, furthering their ability to be successful in a sales career. This program will provide tangible evidence of the certificate holders' competency and ability to perform professionally in selling environments.

#5, Alter and Inactivate, Course, Inactivate, CDIS 485, Fluency Disorders, CDIS, COE, We no longer offer Fluency Disorders at the undergraduate level. Therefore it is being changed to inactive status.

#6, Alter, Program, Pre-Professional Program, Pre-Cardiovascular Perfusion, HSCI, NSS, The program is to be altered to reflect changes in requirements at the University of Nebraska Medical Center – Cardiovascular Perfusion Program. Please refer to attached information on coursework requirements taken directly from the program website at the University of Nebraska Medical Center.

#7, Alter, Program, Pre-Professional Program, Pre-Occupational Therapy, HSCI, NSS, The program is to be altered to reflect changes in requirements at the Creighton University Occupational Therapy Program. College of Saint Mary no longer has room in their Occupational Therapy program for transfer students, therefore their name and requirements have been removed from the catalog as well.

#8, Alter, Program, Pre-Professional Program, Pre-Physical Therapy, HSCI, NSS, The program is to be altered to reflect changes in requirements at the University of Nebraska Medical Center – Physical Therapy Program. Please refer to the attached copy of an email received from the UNMC School of Allied Health Professions regarding these changes. The catalog text has been cleaned up to clarify and better reflect the requirements for pre-physical therapy.

#9, Alter, Program, Pre-Professional Program, Pre-Radiologic Technology, HSCI, NSS, The University of Nebraska Medical Center has changed its admission requirements for its Radiologic Technology Program and therefore the pre-professional program at UNK must be adjusted to reflect those changes. The new UNMC requirements from their website have been attached to this document as a reference.

#10, Alter, Program, Minor, Health Science Minor, HSCI, NSS, The Management Department has created 2 new healthcare management courses designed for health science students. These courses, MGT 385 and MGT 386 – Healthcare Management I & II, are being added to the electives of the Health Science Minor and will provide an excellent opportunity for students in this program to gain knowledge in the business/management area. A business background and an understanding of healthcare administration and management principles are becoming increasingly important for healthcare practitioners.

#11, Alter, Program, BS, Radiography Comprehensive Bachelor of Science, HSCI, NSS, The Management Department has created 2 new healthcare management courses designed for health science students. These courses, MGT 385 and MGT 386 – Healthcare Management I & II, are being added to the electives of the Radiography Degree and will provide an excellent opportunity for students in this program to gain knowledge in the business/management area. A business background and an understanding of healthcare administration and management principles are becoming increasingly important for healthcare practitioners.

#12, Alter, Program, BS, Respiratory Therapy Comprehensive Bachelor of Science, HSCI, NSS, The Management Department has created 2 new healthcare management courses designed for health science students. These courses, MGT 385 and MGT 386 – Healthcare Management I & II, are being

added to the electives of the Respiratory Therapy Degree and will provide an excellent opportunity for students in this program to gain knowledge in the business/management area. A business background and an understanding of healthcare administration and management principles are becoming increasingly important for healthcare practitioners.