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Academic Affairs Committee Minutes

Faculty Senate

2-19-2015

February 2015 Academic Affairs Minutes

University of Nebraska at Kearney Academic Affairs Committee

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**Faculty Senate Academic Affairs Committee
Minutes from Meeting
Thursday, February 19, 2015
Academic Affairs Conference Room, Founders Hall**

Present: Debbie Bridges (CBT); Kay Hodge (CBT); Grace Mims (CSP, COE); Linda Lilienthal (COE, TE); George Lawson (FAH); Carla Kegley-Owen (NSS); Ken Trantham (NSS); Xavier Chavez (Faculty Senate); Rochelle Krueger (Library); Kim Schipporeit (Registrar); Kenya Taylor (Academic Affairs); Laura Jensen (Academic Affairs)

Absent: Janice Fronczak (FAH);

Lawson (Chair) Called to order at 3:34 p.m.

1. Lawson noted that agenda items #87 - #104 were discussed at the sub-committee meeting and that the requested corrections had been made and are reflected in the agenda. Lawson requested a motion to consider #90 (Agribusiness Program change) and #93 (ITEC 116 alter credit hours) separately until the issue with prerequisite hours (#90) can be resolved the impact on Construction Management Program (#93) hours can be determined.

Bridges / Mims moved to table agenda items #90 and #93 and approval of agenda items #87 - #89; #91 - #92; and #94 - #104. After noting that the changes were fairly straightforward and non-problematic, silence filled the room. Lawson called the question. Motion carried.

2. Informational Item: Guidelines for the Development of Certificate Programs

Original Language:

As with degree programs, all new certificate programs, as well as changes to existing programs, must be approved by the appropriate department(s), college academic policy committee, Dean, Faculty Senate Academic Affairs Committee and/or the Graduate Council and Senior Vice Chancellor for Academic and Student Affairs prior to public announcement of the program. Approval by the Board of Regents is not required; however, each certificate program must be registered with the university accrediting body (North Central Association of Colleges and Schools). Certificate programs may not be delivered until all approval processes are in place.

Updated Language:

As with degree programs, all new certificate programs, as well as changes to existing programs, must be approved by the appropriate department(s), college academic policy committee, Dean, Faculty Senate Academic Affairs Committee and/or the Graduate Council and Senior Vice Chancellor for Academic and Student Affairs prior to public announcement of the program. Approval by the Board of Regents and the Coordinating Commission for Postsecondary Education is required. In addition, each certificate program must be registered with the university accrediting body (North Central Association of Colleges and Schools). Certificate programs may not be delivered until all approval processes are in place.

Krueger / Kegley-Owen moved (literally) to adjourn. Motion approved to adjourn at 3:45 p.m.

Next subcommittee will be March 11 and full-committee meeting will be March 19, 2015.

Respectfully submitted,

Debbie Bridges

Minutes approved via e-mail (February 23, 2015)

2014-2015 ACADEMIC AFFAIRS SUBCOMMITTEE MEETING

Academic Affairs Subcommittee 2/11/2015

Academic Affairs Full Committee 2/19/2015

NUMBER, REQUEST, LEVEL, SPECIFIC REQUEST, DEGREE/COURSE, PROGRAM/COURSE, TITLE, DEPT, COL, REASON

#87, Create, Course, ACCT 317, Construction Law, ACCT/FIN, B&T, Construction Management faculty wanted a class that would focus on the law as it applies to their industry.

#88, Create, Course, ECON 110, Introduction to Agribusiness, ECON, B&T, Course designed to introduce students to the study of agribusiness, how agriculture is different from other industries, and what types of careers are available. Students will be introduced to the types of writing and presentation skills expected in the discipline, in addition to locating and using agricultural data. Class will also give the faculty an opportunity to see agribusiness students earlier in their agribusiness program.

#89, Create, Course, ECON 315, Agribusiness Management, ECON, B&T, Course builds upon the basic management principles and skills learned in MGT 301; exposes students to the different types of businesses common in agriculture (e.g., cooperatives, sole-proprietorship, family owned-corporations, etc.) and the challenges managers face in these business environments.

#90, Alter, Program, BS, Agribusiness Comprehensive, ECON, B&T, This program alteration is to improve the quality of the Agribusiness program in response to changes to the agriculture industry. ECON 110 Introduction to Agribusiness is designated to introduce students to the study of agribusiness, how agriculture is different from other industries, and what types of careers are available. Studies will be introduced to the types of writing and presentation skills expected in the discipline, in addition to locating and using agricultural data. Class will also give the faculty an opportunity to see agribusiness students earlier in their agribusiness program. ECON 315 Agribusiness Management builds upon the basic management principles and skills learned in MGT 301; exposes students to the different types of businesses common in agriculture (e.g., cooperatives, sole-proprietorship, family owned-corporations, etc.) and the challenges managers face in these business environments.

#91, Create, Course, FIN 315, Construction Finance and Accounting, ACCT/FIN, B&T, Construction Management asked for a class in finance and accounting that would directly address issues in their industry.

#92, Alter, Course, Title, ITEC 205, Architectural Graphics, ITEC, B&T, Name change to better reflect the lexicon of the industry. New Title: Virtual Design and Construction.

#93, Alter, Course, Credit Hours, ITEC 116, Introduction to Construction Management, Changing from 2 to 3 credit hours. Credit hours from 2 hours fixed to 3 hours fixed.

#94, Alter, Course, Title, ITEC 398, Advanced Architectural Graphics, ITEC, B&T, Name change to better reflect the lexicon of the construction industry. New Title: Advanced Virtual Design and Construction.

#95, Alter, Course, Title, ITEC 445, Construction Control Systems, ITEC, B&T, Name change to better reflect the lexicon of the construction industry. New Title: Human Factors and Productivity.

#96, Alter, Course, Number, MGT 386, Health Care Management II - Managing Processes Effectively, MGT, B&T, With its in-depth project, this course is currently being taught at a senior level. In addition, the Management Department is interested in having this course available for students in the MBA program (i.e., an 800P-level course) into the future. New Number: MGT 441.

#97, Alter, Program, BS, Business Administration Comprehensive (Supply Chain Management Emphasis), MKT/MIS, B&T, Based on the review of courses included in other postsecondary SCM programs and the 30 years of SCM related work experience by the SCM Coordinator at UNK, it was determined that the proposed course changes to the SCM emphasis would improve the overall educational experience and value for students pursuing an SCM emphasis. Changes to the SCM emphasis have been discussed and approved by the SCM faculty and the Chair of the Marketing/MIS Department.

#98, Alter, Program, Minor, Supply Chain Management, MKT/MIS, B&T, Based on the review of courses included in other postsecondary SCM programs and the 30 years of SCM related work experience by the SCM Coordinator at UNK, it was determined that the proposed course changes to the SCM emphasis would improve the overall educational experience and value for students pursuing an SCM emphasis. Changes to the SCM emphasis have been discussed and approved by the SCM faculty and the Chair of the Marketing/MIS Department.

#99, Alter, Program, Pre-Professional, Pre-Pharmacy, HSCI, NSS, The University of Nebraska Medical Center has reduced its Pre-Pharmacy requirements to 64 credits to be more in line with other pharmacy schools across the nation. Please see the attached email and documentation from UNMC. The changes being proposed to the UNK pre-pharmacy program make the UNK requirements accurately reflect these new admission requirements. The only other change being proposed is to add BIOL 305, Biostats, as an option to fulfill the Statistics requirement. This was approved by UNMC as a viable course option.

#100, Discontinue, Program, BS, Medical Technology Comprehensive, HSCI, NSS, The Medical Technology degree program is being discontinued in order to create a pre-professional program that more accurately reflects how the program is treated and functions.

#101, Create, Program, Pre-Professional, Pre-Clinical Laboratory Science, HSCI, NSS, The Medical Technology degree program is being discontinued in order to create a pre-professional program that more accurately reflects how the program is treated and functions.

#102, Alter, Program, Minor, Public Health, HSCI, NSS, The changes to the minor include the removal of courses with excessive prerequisites, courses no longer offered or that have been replaced. We would also suggest adding courses that will enhance the quality of the Public Health minor.

#103, Alter, Program, Minor, Social Work, SOWK, NSS, The Department of Social Work is adding a new course to its list of elective courses in order to update its curriculum, address emerging community and professional needs, and advance the preparedness of its graduates. This addition of this course will have minimal impact on students as it simply provides them with another option to take from the list of electives offered by the department.

#104, Alter, Program, BS, Social Work Comprehensive, SOWK, NSS, The Department of Social Work is adding a new course to its list of elective courses in order to update its curriculum, address emerging community and professional needs, and advance the preparedness of its graduates. This will have minimal impact on students as it simply provides them with another option to take from the list of electives offered by the department.