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Academic Affairs Committee Minutes

Faculty Senate

4-20-2023

April 2023 Academic Affairs Minutes

University of Nebraska at Kearney Academic Affairs Committee

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**Faculty Senate Academic Affairs Committee
Minutes from Meeting
Thursday, April 20, 2023
Meeting held via Zoom**

Present: Debbie Bridges (CBT), Steve Hall (CBT), Ralph Hanson (CAS), Kate Heelan (COE), Rachel Hammer (LIB), Joel Cardenas (AA), Lisa Neal (REG), Mark Ellis (AA)

Absent: Chance Bell (FS), Bailey Koch (COE), Julie Shaffer (CAS), Olivia Koenig (Student Senate); Zoie Jacobsen (Student Senate)

Guests: Derek Boeckner, Noelle Bohaty

Bridges called the meeting to order at 3:32 p.m.

Bridges welcomed Committee members and requested a motion to approve the agenda. Hanson (Heelan) moved to approve the agenda. Motion carried.

Discussion moved to agenda items #255 - #291. Bridges noted that the subcommittee met last week and did not see any red flags. Bridges noted that the agenda items were all routine. Heelan (Hanson) moved to approve agenda items #255 - #291. Motion carried.

Neal asked the Committee for some input regarding the reporting of grades under the new Early-Term Grade policy. The timing of when grading would open and the deadline for submitting grades was discussed. Committee agreed that opening the grading on Wednesday of sixth week and submission deadline of the following Tuesday (seventh week) would be best option.

Bridges informed the Committee that the final wording of the Attendance Policy proposal had been received from Faculty Senate. Bridges reminded the Committee that the proposal will need to be sent to campus for review and feedback. Given how close we are to the end of the semester, Bridges suggested it might be a good idea to delay sending the proposal out until fall 2023. This would provide the College Committees time to meet and discuss the proposal and should increase likelihood of campus feedback. Hanson (Heelan) moved to delay sending Attendance Policy out for campus review until fall 2023.

Bridges informed the Committee that a proposal to change the Dean's List policy has been received from Teacher Education. Bridges reminded the Committee that the proposal will need to be sent to campus for review and feedback. Given how close we are to the end of the semester, Bridges suggested it might be a good idea to delay sending the proposal out until fall 2023. This would provide the College Committees time to meet and discuss the proposal and should increase likelihood of campus feedback. Hanson (Hammer) moved to delay sending Dean's List proposal out for campus review until fall 2023.

Neal informed the Committee of the need to address a request to deactivate the BA Art History program. The Coordinating Commission has informed the department that the program has not met requirements to continue; department submitted the proposal but college committee rolled it back. Administration expects the program to be taken down before fall 2023; thus, action on the proposal needs to be taken before the end of the semester. Bridges noted the Committee had two options – take an email vote on the proposal once it reaches the Committee level in the CIM system or to reflect approval of the deactivation in the meeting minutes and allow Committee Chair to move the proposal to the next level. Hanson (Heelan) moved to approve deactivation of BA Art History once it arrives at Committee level. Motion carried.

Bridges reminded the Committee that quick turnaround on approving the minutes is needed to meet Faculty Senate's submission deadline for the April packet– so please watch email and act on the minutes as soon as possible.

Bridges thanked the Committee for all of their hard work during the academic year and wished everyone a successful end of the semester. Hanson (Hammer) moved adjournment. Motion carried and meeting adjourned at 3:45 p.m.

Respectfully submitted,

Ralph Hanson, Scribe
Approved via email, April 24, 2023

2022-2023 ACADEMIC AFFAIRS SUBCOMMITTEE MEETING

Academic Affairs Subcommittee 4/12/2023

Academic Affairs Full Committee 4/20/2023

NUMBER, REQUEST, LEVEL, SPECIFIC REQUEST, DEGREE/COURSE, PROGRAM/COURSE,
TITLE, DEPT, COL, REASON

Informational Item:

Courses approved by Beth Hinga to satisfy EXL requirement.
LNSK 217

Informational Item:

The Modern Languages department will replace the current subject code FORL with MODL. The language teaching profession writ large has moved away from the term “foreign” to provide a more accurate and inclusive term like “modern” or “world.” The Department of Modern Languages submitted a proposal to change the subject code from FORL to MODL. They’ve chosen MODL because it is a more transparent connection to the department. In addition, the prefix will make it easier for students to find relevant courses in the course scheduling and catalog. The CASC ed policy committee approved the new subject code on Tuesday, March 28, 2023. SVCAA Majocho is supportive of the change.

#255, Create, Minor, Statistics, MATH, CASC, This offering seems to be something missing from our programs of study that we can offer with not too much effort and is something relevant to current academics. There is reason to believe that with the new health sciences complex it will be beneficial to students to study statistics. There are also other areas in the natural sciences, social sciences, and business that might benefit from a statistics minor. Data science is also a hot area and students in CYBR has just introduced a Data Science Minor and this would complement that very well.

#256, Alter, Program, Aviation Comprehensive, B.S., ITEC, CBT, When changes were made last year to the Aviation program, ITEC 118 and ITEC 295 were added to the Flight Emphasis and mistakenly not added to the Management Emphasis. That has been corrected with this program change proposal.

#257, Alter, Program, Biology Comprehensive, B.S., BIOL, CASC, Change being made due to Chemistry changing the hours of Biochemistry and Lab (CHEM 351 and CHEM 351L). IN addition, I noticed that BIOL 290: Evolution was not updated to BIOL 359: Evolution when the course number was changed.

#258, Alter, Course, Prerequisites, BIOL 401, BIOL, CASC, Principles of Immunology, We are change the prerequisites of the course due to Chemistry changing the hours of CHEM 351 and CHEM 351L; Change prerequisites, Old Value: BIOL 309 or CHEM 351 and CHEM 351L, New Value: BIOL 309 or CHEM 351.

#259, Alter, Program, Biology, B.S., BIOL, CASC, I noticed that BIOL 290: Evolution was not updated to BIOL 359: Evolution when the number changed last year. This has been fixed.

#260, Alter, Program, Business, Marketing, and Information Technology 6-12 Teaching Field Endorsement, B.A.Ed., MGT, CBT, Add additional options to the Management and Marketing course selections to match department offerings. Removed Footnote 4 about a 400-level marketing course since this is not a program requirement. Updated CYBR courses to match their department changes.

#261, Alter, Course, Title, Catalog Description, BSED 402, Career Education Multimedia Applications, MGT, CBT, The CYBR department is making changes to their course offerings which will impact the BMIT program. To accommodate these changes, BSED 402/802P is adapting to include more technology preparation for teachers to remain aligned to the Rule of 24 Matrix for technology standards for BMIT preservice teachers. The career development and stakeholder engagement piece is no longer included in this course; Change title, Old Value: Career, Business, and Technology Principles, New Value: Career Education Multimedia Applications; Change catalog description, Old Value: This course is designed to prepare business education students by examining career and technical development, stakeholder engagement, and new and emerging business and computer technologies to promote learning. Subject integration, application of standards, use of web-based sources and resource management is applied. Hands-on experience in desktop publishing and a variety of software programs related to business are provided, New Value: This course is designed to prepare business education students to use new and emerging business and computer technologies to promote learning in the classroom. Subject integration, application of standards, use of web-based sources, and hands-on experience using multimedia programs is applied.

#262, Alter, Program, Pre-Cardiovascular Perfusion, HSCI, CASC, This change form is being submitted to reflect the change made by the Chemistry Department to remove the lab from CHEM 351 and make the lecture 4 credit hours.

#263, Alter, Program, Chemistry, B.A., CHEM, CASC, Updating for CHEM 351/CHEM 351L change.

#264, Alter, Program, Chemistry Comprehensive, B.S., CHEM, CASC, Updating for credit hour changes of CHEM 351, CHEM 352, and CHEM 352L.

#265, Create, Course, CYBR 400, Exploring Computer Science Principles, CYSY, CASC, There is a growing need for computer science fundamentals in all fields. In the last year, the Nebraska legislature endorsed computer science standards for K-12 schools. All K-12 students in the state of Nebraska are now required to take at least one computer science course—excluding software tools courses like Microsoft Office. Computer science pervades everything that we do from putting gas into our car through an automated machine and analyzing marketing data for a company. This course seeks to fulfill the beginning steps towards enhancing knowledge about the broad field of computer science.

#266, Alter, Minor, Dance, MUS, CASC, Adding DANC 200 and fourth-level techniques courses to elective options. This change reflects current curricular options following addition of courses.

#267, Alter, Program, Pre-Dietetics, HSCI, CASC, This change form is being submitted to reflect the change made by the Chemistry Department to remove the lab from CHEM 351 and make the lecture 4 credit hours.

#268, Alter, Minor, Gerontology, CSPFS, COE, Justification for moving this minor from CAS Psychology to COE Counseling, School Psychology, and Family Sciences (CSPFS). Although Gerontology as a field of study (and in this case our minor) is still part of some psychology programs, Gerontology has emerged as its own discipline and is often housed within or in conjunction with Family Science programs. As long as the minor has been in the psychology department, it has only served 2-3 students each year. The CAS department of Psychology and CSPFS believe that the program and the students will be better served if it is housed in the CSPFS. Faculty in the Family Science program have excellent relationships with colleagues at UNO which currently houses Graduate Programs where advanced classes in Adult Development and Aging are cross-listed in Psychology and Gerontology programs. In 2016 a student from our FAMS program was the first student from UNK to earn the NU certificate of Gerontology which is additional evidence for the success of FAMS in supporting their students' focus on aging issues. Although

the majority of the courses for the minor are currently housed in CAS, and we hope that several of these classes will continue to be part of the program, we expect that there will be curriculum changes moving forward that will result in more classes being housed in COE.

#269, Create, Course, LNSK 217, Sophomore Seminar, COE, LNSK 217 is intended to meet the developmental needs of students during their second year of coursework. The focus of the course is to promote and explore the selection of majors and career pathways, identify and apply CliftonStrengths, and build career ready skill sets. Drawing on research from the Promoting At-Promise Student Success Research Study the course will include holistic practices such as the model of ecological validation and major and career self-efficacy. Additionally, this course uses the National Association of Colleges and Employers (NACE) career readiness goals as a framework; the curriculum is designed to provide competency in each of NACE objectives while encouraging students to maximize their individual professional development through programs, services, and experiential learning opportunities available to them at the University of Nebraska at Kearney. This course was designed by faculty and staff in the Thompson Scholars Learning Community (TSLC) in conjunction with the staff in the Office of Academic Advising and Career Development (AACD). While the TSLC staff are planning to move ahead with the course if approved, it is the hope that the AACD will be able to offer sections as well. We believe this course would be of broad interest and value to UNK students regardless of academic major.

#270, Alter, Program, Pre-Medical, HSCI, CASC, This change form is being submitted to reflect the change made by the Chemistry Department to remove the lab from CHEM 351 and make the lecture 4 credit hours.

#271, Alter, Program, Pre-Medical Laboratory Science, HSCI, CASC, This change form is being submitted to reflect the change made by the Chemistry Department to remove the lab from CHEM 351 and make the lecture 4 credit hours.

#272, Alter, Program, Molecular Biology Comprehensive, B.S., BIOL, CASC, Changing CHEM 351 and CHEM 351L due to Chemistry changing the number of hours. In addition, I noticed that BIOL 290 was not updated to BIOL 359. This has been corrected also.

#273, Alter, Program, Pre-Optometry, HSCI, CASC, This change form is being submitted to reflect the change made by the Chemistry Department to remove the lab from CHEM 351 and make the lecture 4 credit hours.

#274, Alter, Program, Pre-Osteopathic Medicine, HSCI, CASC, This change form is being submitted to reflect the change made by the Chemistry Department to remove the lab from CHEM 351 and make the lecture 4 credit hours.

#275, Inactivate, Course, PE 188, GS Portal, PEREC, COE, This course is no longer offered as part of the GS curriculum.

#276, Inactivate, Course, PE 220, Teaching Aerobic and Anaerobic Activities, PEREC, COE, This course is no longer offered by the KSS department.

#277, Discontinue, Course, PE 495, Special Problems in Nutrition, PEREC, COE, This course is no longer offered by the department for the nutrition minor.

#278, Alter, Minor, Philosophy, PHIL, CASC, Changes have been made to the Philosophy curriculum; new courses have been added, others have been discontinued or made dormant, and others have been revised and renumbered.

#279, Alter, Program, Pre-Physician Assistant, HSCI, CASC, This change form is being submitted to reflect the change made by the Chemistry Department to remove the lab from CHEM 351 and make the lecture 4 credit hours.

#280, Alter, Program, Pre-Podiatry, HSCI, CASC, This change form is being submitted to reflect the change made by the Chemistry Department to remove the lab from CHEM 351 and make the lecture 4 credit hours.

#281, Alter, Program, Professional Chemist's Comprehensive, B.S., CHEM, CASC, Updating for credit hour changes of CHEM 351, CHEM 352, and CHEM 352L.

#282, Alter, Course, Prerequisites, Catalog Description, PSY 406, Theories of Personality, PSY, CASC, remove recommended prerequisite of PSY 370, add prerequisite of PSY 203; Change prerequisites, Old Value: None, New Value: PSY 203; Change catalog description, Old Value: Personality theories from Freud to contemporary theorists are discussed. Prior completion of PSY 370 is recommended, New Value: Personality theories from Freud to contemporary theorists are discussed.

#283, Alter, Course, Department Consent, Prerequisites, Co-requisites, Catalog Description, PSY 408F, Intro to Clinical Psy Field Exp, PSY, CASC, So prerequisites and corequisites accurately reflect admission requirements; Change department consent status, Old Value: N/A, New Value: Yes; Change prerequisites, Old Value: PSY 203 and junior standing and permission of instructor, New Value: PSY 203 and permission of instructor; Change co-requisites, Old Value: PSY 408, New Value: PSY 407 or PSY 408; Change catalog description, Old Value: Students will visit a clinical facility for three hours a week and process their learning experiences in a one hour weekly lab. Opportunities to interact with patients and staff are included. Must be taken concurrently with PSY 408. Permission of instructor required, New Value: Students will visit a clinical facility for three hours a week and process their learning experiences in a one hour weekly lab. Opportunities to interact with patients and staff are included. Permission of instructor required.

#284, Alter Program, Psychobiology Comprehensive, B.S., PSY, CASC, Reflects change in the Biochemistry offering.

#285, Alter, Minor, Recreation and Park Management, PEREC, COE, Removing REC 453 and replacing it with PE 369.

#286, Create, Course, SPCH 102, Special Topics in Oral Communication, SPCH, CASC, Requests from other Departments for Lopers 3 specific to areas.

#287, Alter, Course, Prerequisites, SPCH 435, Introduction to Health Communication, SPCH, CASC, When we developed this class, we mistakenly thought it would benefit only Juniors and Seniors. The class is of particular benefit to health science students, some of whom are already working in health care during their first two years at UNK. KHOP students would especially benefit from taking the class early in their academic career as some KHOP programs (including nursing) do not require 4 full years on the UNK campus; Change prerequisites, Old Value: Junior or senior standing, New Value: None.

#288, Alter, Program, Special Education 7-12 Teaching Subject Endorsement, B.A.Ed., TE, COE, Removing PE 220 from the Health and Physical Education Concentration choice options. PE 220 is being discontinued by the Kinesiology Sports Sciences Department.

#289, Alter, Course, Title, Catalog Description, THEA 226, Acting II: Developing a Character, MUS, CASC, With a realignment of our curriculum. We are bringing all of our courses into a more focused definition of what is in each class. This name and description change moves us in that direction; Change title, Old Value: Acting II, New Value: Acting II: Developing a Character; Change catalog description, Old Value: Continued refinement of acting techniques through the study and final performance of selected scenes, with a focus on character development and script analysis. Coursework will also include the development of emotional realism through work with modern playwrights such as Ibsen, Chekov, Strindberg, and Shaw, New Value: Continued refinement of acting/performance techniques through the study and final performance of selected scenes, with a focus on character development and deeper script analysis. Students will perform various "object" exercises to give them an even stronger foundation from which to build a character. A realistic scene will have students "splash" in and out of the scene as they

learn hyper-movement, the joker and inner monologues. Coursework includes the development of portraying emotional realism through the works of a modern playwright such as Strindberg, Chekhov or Ibsen.

#290, Alter, Course, Title, Catalog Description, THEA 425, Acting Styles, MUS, CASC, With a realignment of our curriculum. We are bringing all of our courses into a more focused definition of what is in each class. This name and description change moves us in that direction; Change title, Old Value: Acting III, New Value: Acting Styles; Change catalog description, Old Value: Advanced training in specific acting styles and techniques such as Greek Drama, Shakespeare, Comedy of Manners, Commedia dell-Arte, Theatre of the Absurd, Augusto Boal's Theatre of the Oppressed, and the Meisner Technique. Study will include vocal and physical work, New Value: Advanced training in various acting styles and techniques. Course could include experience exploring the acting techniques in the following: Greek Drama/Chorus, Shakespeare, Comedy of Manners, Commedia dell-Arte, Theatre of the Absurd, Augusto Boal's Theatre of the Oppressed, and the Meisner Technique. Study will include vocal and physical work culminating in monologues and scenes.

#291, Alter, Program, Pre-Veterinary Medicine, BIOL, CASC, We are removing the CHEM 351L as a requirement as the schools no longer require it.