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Academic Affairs Committee Minutes

Faculty Senate

2-22-2024

February 2024 Academic Affairs Minutes

University of Nebraska at Kearney Academic Affairs Committee

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2023-2024 ACADEMIC AFFAIRS COMMITTEE MEETING

Academic Affairs Subcommittee 2/14/2024

Academic Affairs Full Committee 2/22/2024

Meeting Minutes

Thursday, February 22, 2024

Meeting held via Zoom

Name	Present	Absent
Alejandro Cahis (CBT)		X
Rebecca Nelson (COE)	X	
Ralph Hanson (CAS)	X	
Chance Bell (FS)	X	
Rachel Hammer (LIB)		X
Jody Herchenbach (CBT)	X	
Kristy Kounovsky-Shafer (CAS)	X	
Kate Heelan (COE)	X	
SVCAA Julie Shaffer (Admin)		X
Mark Ellis (Admin)	X	
Lisa Neal (REG)	X	
Shawn Peterson (Student Senate)		X
Joel Cardenas (AA) - Guest	X	

I. Call to Order: 3:35 PM:

- a. Motion to approve agenda items #191 – 207. No discussion about these items.
- b. Ralph Motion (Kristy seconded)
- c. All in Favor

II. Old Business: None

III. New Business

A. NUMBER, REQUEST, LEVEL, SPECIFIC REQUEST, DEGREE/COURSE, PROGRAM/COURSE, TITLE, DEPT, COL, REASON

#191, Alter, Minor, Business Administration, MGT, CBT, The Management Department reviewed its Business Administration Minor while the college was reviewing its business major core. The department reached out to a variety of stakeholders including faculty and students from across campus. Based on those conversations and the department's own review of the minor, we updated our minor requirements. In summary: We defined the type of student that might be best served by a business administration minor. Students majoring in construction management, Industrial Distribution, Health Sciences, multimedia, psychology, or Sports Management are just several examples of students who could use a business minor to run a business or better

understand the organizations for which they will work. With those types of students in mind, we created a focus group with faculty from within the CBT and from across UNK to review the appropriate curriculum that would provide this diverse student population a good, rounded understanding of business. There was consensus agreement on the courses selected for this update. It was important that we differentiated our minor from other minors offered in CBT, such as the newly submitted Entrepreneurship Minor and the popular Marketing/Management Minor.

#192, Alter, Course, Corequisite, Catalog Description, CDIS 311, Clinical Methods and Procedures in Communication Disorders, CDIS, COE, This course will be the have an experiential learning component for the CDIS department, Change corequisite, Old Value: TE 319, New Value: None; Change catalog description, Old Value: Familiarizes students with basics of clinical interaction including observation skills, rapport, behavioral objectives, recording progress, and report writing. Provides a basis for accruing 25 clock hours of clinical observation, New Value: This course is designed to equip students in the field of speech-language pathology and audiology with the essential clinical skills and knowledge necessary for effective practice. This course will provide students with the intricacies of clinical writing, assessment, goal development, evidenced-based practice (EBP), treatment, documentation, counseling, and cultural sensitivity. This course also offers students the opportunity to gain practical experience through guided clinical observation. Students will observe the evaluation and treatment of diverse individuals of various ages and communication disorders. This course meets the requirement of 25 hours of guided observation outlined by the American Speech-Language-Hearing Association (ASHA) and will be better prepare students for future clinical practicum experiences.

#193, Alter, Course, Title, Catalog Description, CDIS 362, Speech Sound Disorders I, CDIS, COE, Renaming to meet nationwide best practices/terminology used in speech-language pathology field, Change course title, Old Value: Articulation Disorders, New Value: Speech Sound Disorders I; Change catalog description, Old Value: A presentation of principles and procedures for identification, assessment, and treatment of persons with articulation disorders. Observation or practicum hours required, New Value: This course introduces students to principles and procedures related to speech sound disorders. Students will learn etiologies and characteristics of a speech disorder. They will learn assessment procedures and how to identify if a disorder is present. Students will study prevention and intervention approaches to support clients with these disorders.

#194, Alter, Certificate, Professional Sales, MKMIS, CBT, Adding electives that will provide value for students in this program.

#195, Alter, Course, Prefix, Prerequisite, CJUS 376, Psychology and Criminal Behavior, PSY, CASC, Because the professor who taught this course has moved to Criminal Justice, both departments feel that this would be more appropriate if moved to their department, Change course prefix, Old Value: PSY, New Value: CJUS; Change prerequisite, Old Value: PSY 203, New Value: CJUS 101.

#196, Inactivate, Program, English – Writing Emphasis, B.A., ENG, CASC, To address coordinating commission concerns, we are merging our English and English "Writing" majors into one English major. This can be done without affecting either major with regards to required courses, credit hours, etc. In fact, we would have had them be one major to begin with if we had realized it would cause a counting concern. This step also aligns our major with our English minor (where students choose from the two emphases) and our M.A. There are currently about a dozen students in the English Writing Emphasis B.A. Our "teach out" plan for these students is simple: since the two majors will be combined into one easily, there will be no change in our course offerings or students' ability to take the courses they need to complete the English Writing Emphasis BA. New students who would otherwise choose the English Writing Emphasis BA will instead choose the English BA and take the primarily writing courses path rather than the primarily literature courses path for the major.

#197, Alter, Minor, Health Care Management, MGT, CBT, The Management Department created an advisory group consisting of Health Science Faculty and practicing Health Care Administration professionals from the region. Based upon their review of the curriculum, the following changes were recommended: The Minor was updated to reflect the revised course description for MGT 450. The revised minor also requires students to take Introduction to Public Health (HSCI 140) and an entry-level accounting course (e.g., ACCT 240 or 250). Finally, instead of being required, ECON 410 is now listed as an elective option.

#198, Alter, Program, Health and Physical Education PK-12 Teaching Field Endorsement, B.A.Ed., PEREC, COE, Adjusting the major option courses to meet the current students' need.

#199, Create, Course, JMC 363, Documentary Cinema, JMC, CASC, This course is being submitted as a LOPER 5: Visual or Performing Arts. This is the strongest fit because, beyond more than the contents of the films themselves, the class is more about exploring documentary film as a medium and art form. While they utilize real people and situations, documentary films are subjective creations used to tell stories, create historical records, and/or make arguments. Like a portraitist does with paint, a filmmaker uses the tools of cinema to shape non-fiction material into an impression of reality. The class will explore the history of the art form, how it has been used to change hearts and minds, and how the genre continues to evolve.

#200, Inactivate, Minor, Management Information Systems, CYSY, CBT, The MIS minor is a derivative of the Business Intelligence emphasis that was inactivated as directed by UNK administration as a result of the 2023-24 budget cuts and therefore also subject to inactivation.

#201, Alter, Minor, Marketing/Management, MKMIS, CBT, Making changes in the Minor to reflect changes in the Bus Ad Comp core, removing courses that are not regularly offered, and adding one new MKT elective (MKT 366).

#202, Alter, Program, Communication Studies Comprehensive, B.S., SPCH, CASC, We are changing the program to allow a student to enroll in a 4+1 accelerated masters program and use graduate hours in the undergraduate program.

#203, Alter, Program, Physical Education 7-12 Teaching Subject Endorsement, B.A.Ed., PEREC, COE, Adjusting the endorsement courses to be more applicable for the students and meet the current needs in the field of study.

#204, Alter, Program, Physical Education PK-6 Teaching Subject Endorsement, B.A.Ed., PEREC, COE, Adjusting the endorsement courses to meet the current needs for the students.

#205, Alter, Program, Physics, Comprehensive, B.S., PHYS, CASC, Revising to combine programs and add emphasis tracks. The Comprehensive Physics emphasis is identical to our current Physics Comprehensive degree. The Engineering Emphasis replaces the current Physics Comprehensive - Engineering Emphasis, BS in the current catalog that is treated as a separate program. The Astrophysics Emphasis replaces the Astrophysics Comprehensive, BS.

#206, Alter, Course, Prerequisite, PHYS 210, Astronomy, PHYS, CASC, Updating prerequisite to allow for MATH 102 or higher, Change prerequisite, Old Value MATH 102, New Value: MATH 102 or higher.

#207, Alter, Program, Physics, B.A., PHYS, CASC, The general emphasis is the same as our current Physics, BA, and the Physical Sciences emphasis will replace the physical science, BA.

B. Review Attendance Policy:

1. Heelan: FSAA reviewed the policy previously and rejected. We asked that they removed statement about an incomplete, provided guidance for how to appeal and to include online information.
 - a. Will send out for 30 days of campus comment.
 - b. Kristy: How do we gather the info and share among us?
 - c. Heelan: Collect data and send the info. Back to Heelan prior to the March meeting.
 - d. Heelan and Neal: April will be the last opportunity for changes to come through the committee for the fall catalog.

Meeting Adjourned: Nelson (motion) Hanson (Second).

All in favor. Meeting adjourned at 3:45 PM

Next Meeting: Thursday, March 21, 2024 at 3:30 PM